



SAINT LOUIS UNIVERSITY

LABORATORY HIGH SCHOOL

SENIOR HIGH (SLU LHS-SH)

C.M. Recto Street, St. Joseph Village, Baguio City

(074) 447- 0664; 442-2648

LETTER OF RECOMMENDATION

Attach here your most recent 2x2 ID Picture with name tag in School Uniform and Proper Haircut

Name _____
LAST
FIRST
MIDDLE NAME

To the Applicant: Give this form to a school official (Principal/Guidance Counselor/Class Adviser/Homeroom Adviser) who knows you well enough to provide an objective and accurate recommendation together with an envelope addressed to: The Principal, c/o the Guidance Office, SLU Laboratory High School-Senior High, Baguio City. After its completion, submit this, together with your Application Form.

To the Reference: The student named above is applying for admission to SLU Laboratory High School-Senior High. Please complete this form and put it in an envelope provided by the student.
Seal and sign the flap of the envelope.

Thank you for your cooperation.

I. On a scale of 1 to 5, how would you rate the applicant in terms of the following factors? Please check the corresponding column.

	Poor 1	Fair 2	Good 3	Very Good 4	Excellent 5	No chance to observe
1. <u>Mental Ability</u> -assess the student according to his/her academic performance						
2. <u>Maturity</u> -assess the student according to his/her decision making skills according to his/her age						
3. <u>Concern for Others</u> - assess the student according to his/her social interaction on helping other student/teachers						
4. <u>Social and Emotional Adaptability</u> - assess the student according to his/her social interaction and emotional ability when it comes to dealing with other people.						
5. <u>Influence and Leadership</u> - assess the student according to his/her leadership skills and ability to influence his/her classmates in school.						
6. <u>Communication Skills</u> :						
a. <u>Oral</u> - assess the student according to his/her ability to verbally express his/her self with other people (verbal ability)						
b. <u>Written</u> - assess the student according to his/her ability to express his/her self in writing.						
7. <u>Study Habits and Attitudes</u> - assess the student according to his/her attitude in and outside the classroom when it comes to his academics.						
8. <u>Conduct</u> - assess the student according to his/her behavior in and outside the classroom.						
9. <u>Sexual Manifestations (Masculine behavior/Feminine behavior)</u> - assess the student according to his/her manifestations of the masculine/feminine behavior.						

II. Please check the box corresponding to the rank of the applicant in terms of his/her academic performance: () Top 10% ()25% ()50% ()below 50% of his/her class

III. If the applicant has undergone administrative procedure during his/her stay in your school, please check the appropriate box:

() Academic: _____

() Disciplinary: _____

() Absences

() Bullying

() Tardiness

() Forging

() Uniform

() Smoking

() Haircut

() Drinking

() Fighting

() Theft/Shoplifting

() Others (specify) _____

IV. COMMENTS

V. OVER-ALL RECOMMENDATION

_____ I strongly recommend the applicant for admission.

_____ I recommend the applicant for admission.

_____ I recommend the applicant for admission with some reservations.

_____ I do not recommend the applicant for admission.

Signature over Printed Name

Designation

Date

Name of Institution

Address

Contact Number