

AY 2021 - 2022



**Saint Louis University**

# **Cross-Sectoral Dialogue About SDGs with Government or NGOs**



**17** PARTNERSHIPS  
FOR THE GOALS



# SLU active participation in the Climate Change Education for Sustainable Development in Teacher Education

Published by Okayama University through the Formation of Centre of Excellence to Promote Teacher Education for ESD Website

at URL: <http://ceteesd.ed.okayama-u.ac.jp/pdf/Concept%20Notes-converted.pdf>

Saint Louis University through Dr. Felina P. Espique, the Dean of the School of Teacher Education and Liberal Arts of Saint Louis University and Philippine Association for Teachers and Educators (PAFTE) President, was invited as a resource speaker in the Climate Change Education for Sustainable Development among Centers of Excellence and Centers of Development in Teacher Education in the Visayas Region.



## Climate Change Education for Sustainable Development among Centers of Excellence and Centers of Development in Teacher Education in the Visayas Region

### 1. Background

Upon the conceptualization of the Sustainable Development Goals (SDGs) during the United Nations Conference on Sustainable Development, held in Rio de Janeiro, Brazil, last 2012 seventeen (17) key areas of development for sustainability were identified, thus replacing the previous eight (8) Millennium Development Goals.

The global framework for ESD implementation for the period 2020-2030 is Education for Sustainable Development: Towards realizing the SDGs (ESD for 2030). In

response to the increased sustainability education to the lessons learned from this is for the sole reason o

10:15 – 12:00	<b>Input 2:</b> Sharing of Updates on the ESD and Climate Change Education Initiatives/Practices in Teacher Education Institutions (TEI)	Reports on the implementation of different ESD initiatives and practices in each TEI's.	<b>Dr. Lynette Camello</b> Director, ESD Center ESD Fellow, SEAMEO Cebu Technological University  <b>Dr. Anna Liza Santillana</b> Quality Assurance ESD Fellow, SEAMEO Philippine Normal University
12:00 – 1:00	<b>Lunch Break</b>		
1:00 – 1:30	<b>Settling Down and Breakout Rooms Assignment</b>		
1:30 – 3:00	<b>Workshop 1:</b> Group Sharing and Discussion on needs for teachers practicing climate change education and education programs on climate change education	Documentation of identified needs and corresponding education programs on Climate Change Education for teacher education	<b>Breakout Room 1:</b> Teacher Training Mr. Sondrew Baya Faculty, SED University of San Jose - Recoletos  <b>Breakout Room 2:</b> Curriculum Planning Ms. Ma. Aira Chenessa Aguilar DOTE Chair, SED University of San Jose – Recoletos  <b>Breakout Room 3:</b> Instruction Mr. Ryan Reyes Faculty, Junior High School University of San Jose – Recoletos  <b>Breakout Room 4:</b> School and Community Extension Mr. Rex Villavelez Faculty, SED University of San Jose – Recoletos



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Published by Okayama University through the Formation of Centre of Excellence to Promote Teacher Education for ESD Website  
at URL: <http://ceteesd.ed.okayama-u.ac.jp/pdf/2nd%20Meeting-Programme%20Schedule.pdf>

Saint Louis University collaborated with the Asian Centres of Excellence on Education for Sustainable Development in promoting Teacher Education for climate change education.



**The Second Meeting on Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)**  
**Co-organized by Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCUC)**  
**Cooperation with UNESCO Bangkok and UNESCO Beijing**  
**Supported by Japan Society for the Promotion of Science**  
**(Online, 24 September 2021)**

## Programme Schedule

Participants will prepare a 15-minute presentation on on-going practices and prospects of teacher education for climate change education (CCE) for each country and/or institution.

Friday, 24 September 2021	
12:30 – 13:00 (JST)	Registration
13:00 – 13:05	Opening Remark by Kiichi Oyasu (ACCUC)
13:05 – 13:10	<b>Agenda 1: Introduction and orientation to the meeting</b> by Hiroki Fujii (Okayama University)  The session will introduce the background and objectives of the second meeting on "Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)".
13:10 – 13:40	<b>Agenda 2: Invited speech</b> by Dai Jian (China Welfare Institute Children's Palace and Chinese National Working Committee for UNESCO Project on Education for Sustainable Development)  The speaker will deliver a speech titled "Promoting Teacher Education for Climate Change Education – A Regional Exploration of Shanghai".

13:40 – 14:40	<b>Agenda 3: Sharing on-going practices and prospects of teacher education for CCE</b>  <b>Group A</b> Presentation 1 from China: (Asia-Pacific ESD Institute) Presentation 2 from India: Srishti Singh and Madhavi Joshi (Centre for Environmental Education) Presentation 3 from Japan: Tomonori Ichinose (Miyagi University of Education) Presentation 4 from Philippines: Jestoni P. Babia (University of San Jose Recoletos) Facilitator: Tomonori Ichinose (Miyagi University of Education)  <b>Group B</b> Presentation 1 from Indonesia: Ari Widodo (Indonesia University of Education) and Eko Hariyono (Surabaya State University) Presentation 2 from Japan: Hiroki Fujii (Okayama University) Presentation 3 from Kazakhstan: Kulyash Kaimuldinova, Nargiza Bekbanova and Assel Mais (Abai Kazakh National Pedagogical University) Presentation 4 from Malaysia: Munirah Ghazali, Nooraida Yakub, Rabiatal-Adawiah Ahmad Rashid and Mohd Zohir Shaari (Universiti Sains Malaysia) Facilitator: Hiroki Shibakawa (Okayama University)  Participants will break into two groups to present their reports and share on-going practices and prospects of teacher education for CCE.
	Break Participants will prepare their own coffee.
14:40 – 15:10	<b>Agenda 4: Sharing on-going practices and prospects of teacher education for CCE (cont.)</b>  <b>Group A</b> Presentation 5 from Philippines: Amor Q de Torres (Capitol University) Presentation 6 from Philippines: Felina P. Espique (St. Louis University) Facilitator: Tomonori Ichinose (Miyagi University of Education)





# SLU involvement in sustaining Baguio City as a Creative City

Published in **Baguio City SDG Tracking Progress Website**  
at URL: <https://baguio.tracking-progress.org/baguio-creative-city/>

Saint Louis University is actively involved as a stakeholder in ensuring that Baguio City sustains its being a Creative City, an accolade accorded by the UNESCO to the City of Baguio in 2017.



The screenshot shows the Baguio City SDG Tracking Progress Website. The header includes the City of Baguio logo, the text 'Baguio City SDG Tracking Progress', and navigation links: ABOUT, BAGUIO – CREATIVE CITY, RESOURCES, and G4. On the left is a vertical sidebar with the first nine Sustainable Development Goals (SDGs) represented by icons and numbers. The main content area is titled 'Baguio – Creative City' and features a photograph of a person in a red shirt working on a craft project. To the right of the photo is a graphic with the text '#breathe CREATIVITY' and '#breathe BAGUIO'. Below the photo, a paragraph states: 'The city is the first in the country to be named by the United Nations Educational, Scientific and Cultural Organization (UNESCO) as one of the 64 worldwide in its Creative Cities Network. The city made it to the list under the Crafts and Folk Art category along with other 16 cities like Barcelos in Portugal, Cairo in Egypt, Tunis in Tunisia, Madaba in Jordan and Carrara in Italy.'

[baguio.tracking-progress.org/baguio-creative-city/](https://baguio.tracking-progress.org/baguio-creative-city/)

The programs undertaken in the past years were made possible with the collective effort of all stakeholders involved with Baguio's Creative Cities designation. These include government agencies such as the City Government of Baguio, Department of Trade and Industry and Department of Tourism, academic institutions namely the University of the Philippines Baguio, Saint Louis University, University of Baguio and the University of the Cordilleras, Private Sector stakeholders and most importantly, Baguio City's Creative Community.

