

AY 2021 - 2022



Saint Louis University

International Collaboration Data Gathering for SDG



17 PARTNERSHIPS
FOR THE GOALS



SLU served as collaborator in promoting Climate Change Education

Published in **ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY**
at URL: https://sdgs.abaiuniversity.edu.kz/uploads/related_materials/Research-Plan_ATECEE_17.2.pdf

Saint Louis University is one of the collaborators in the research on Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development.

8. Research questions

The overall research question is, “What kinds of teacher education programmes are appropriate since teachers are powerful agents to promote climate change education, in response to global calls for climate change education?” Specifically, we address the following questions: 1) What is needed for teachers practicing climate change education, with particular focus on their competencies; 2) What kind of systematic education programmes should be prepared for teacher education of climate change education in order to develop their competencies; and 3) How should the results of teacher education programmes for climate change education be verified?

Though UNESCO and UNFCCC have promoted the importance of climate change education, the above cited questions have not been resolved, and thus, the educational process in teacher education is still being explored. This research is an attempt to resolve these questions through the collaboration between Asian centres of excellence on ESD. This research intends to derive some solutions from Asia.

11. Roles of each researcher

