



Saint Louis University

Education for SDGs commitment to meaningful education



17 PARTNERSHIPS
FOR THE GOALS

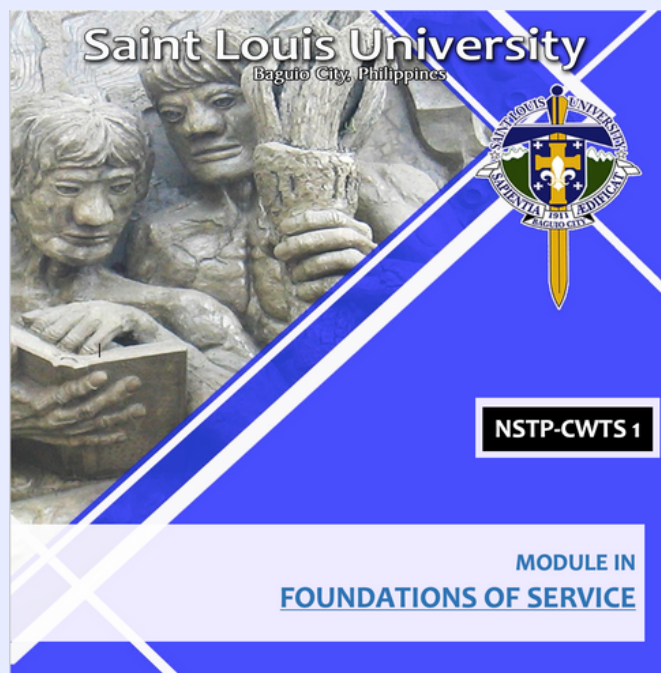


SLU's commitment to meaningful education: NSTP in focus

Published in **SLU Website**

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Saint Louis University, through its National Service Training Program and Christian Formation Education courses, is committed to meaningful education around the Sustainable Development Goals across the university while sustaining its commitment to the CICM Advocacies on Justice, Peace, Integrity of Creation, and Indigenous Peoples.



<p>Course Learning Outcomes</p>	<p>At the end of the course, the students are expected to be able to:</p> <ol style="list-style-type: none"> 1. promote civic consciousness, nation-building, good citizenship, nationalism, and patriotism; 2. demonstrate the Louisiana core values and CICM advocacies that promote justice, peace, integrity of creation, and indigenous people's apostolate; 3. illustrate how one's capabilities can be a primary tool in attaining the Ambisyon Natin 2040 Goals of NEDA through a community welfare involvement while exhibiting Christian values; and 4. design a sustainable community project development that would contribute to the pursuit of the common good of the community and to address the United Nations' Sustainable Development Goals (UNSDGs).
<p>Course Learning Outcomes</p>	<p>At the end of the course, the students:</p> <ol style="list-style-type: none"> 1. demonstrate understanding of community service involvement, project planning and implementing while exhibiting Christian values; 2. execute a well-planned community welfare projects with evaluation for its sustainability that will help in attaining and addressing the NEDA's Ambisyon natin 2040 Goals and the Sustainable Development Goals of the United Nations (UNSDGs); and 3. interpret the importance of first aid by performing CPR and basic first aid skills that enable the students to participate in community service.

SLU's commitment to meaningful education: CFE in focus

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CFE 101: God's Journey with His People

At the end of the lesson, you will be able to:

1. recognize the popular ideas of different people about the Bible;
2. point out what the Bible says about itself and what the church teaches about Bible in promoting well-being for all (SDG 3); and,
3. demonstrate the importance of the Bible in your life as a son or daughter of God.

At the end of the lesson, you will be able to:

1. describe your relationship with God as your Father;
2. discuss the stories of how God journeyed with His chosen people-the Israelites; and
3. manifest acts of gratefulness for God's abiding presence of upholding a peaceful and a just society (SDG 16) as shown in the Israelite's experience and how it is continuously felt by Christians today.

At the end of the lesson, you will be able to:

1. describe God's presence and intervention in human life and affairs according to the Sacred Writings;
2. expound the themes of the Sacred Writings by using certain church documents as guide; and
3. inspire others to remain steadfast and hopeful in their faith by drawing guidance from the Sacred Writings in fostering gender equality (SDG 5) and promoting sustained inclusive economic activities (SDG 8).

At the end of this lesson, you will be able to:

1. point out various elements needed when you prepare to welcome someone important in your life;
2. draw insights from John the Baptist's act of humility in identifying himself as "forerunner of Jesus" to people; and
3. identify concrete and specific ways on how you could be a John the Baptist to other people by ensuring their well-being (SDG 3).

CFE 102: Christian Morality in our Times

Course Learning Outcomes

At the end of the course, students should be able to:

1. consciously consider their dignity, freedom, conscience, rights, and well-being of other persons in making moral judgments and decisions in any circumstance they may be involved in; (UN-SDG# 1,2,5,16&17)
2. use the commandments of love and the virtues as guides at all times, in all places, and in all circumstances with kindness and compassion; (UN-SDG# 1,2,5,16&17)
3. involve themselves in religious, social, economic, cultural, and environmental activities for their integral formation; (UN-SDG# 1,2,5,16&17)
4. sustain their relationship with God through active and zealous participation in the liturgical and sacramental celebrations of their respective churches. (UN-SDG# 1,2,5,16&17)

CFE 103: CATHOLIC FOUNDATIONS OF MISSION

Course Learning Outcomes

After completing this course, the students should be able to:

1. Describe what mission is in the context of today's situation; (UN-SDG#16)
2. Synthesize the theological principles behind the Church's mission;
3. Integrate insights drawn from the course in their daily activities;
4. Demonstrate values related to service and openness towards others; (UN-SDG#16)
5. Show appreciation of the missionary aspect of the Church by participating more meaningfully in the mission activities of their parish or Christian community; and (UN-SDG#17)
6. Appreciate differences by exercising tolerance towards other religions and cultures. (UN-SDG#16)

CFE 104: CICM Missionary Identity

Course Learning Outcomes

At the end of the course, the students shall be able to:

1. identify the different key personalities in the Congregation of the Immaculate Heart of Mary (CICM) and describe their roles in the missionary character of the CICM; (UN-SDG#4,16&17)
2. articulate the CICM missionary spirituality/identity; (UN-SDG# 1,2,5,16&17)
3. discuss the CICM contributions and point out their implications to the Philippine society; (UN-SDG# 1,2,5,16&17)
4. apply their acquired knowledge in writing reflection papers;
5. participate actively in religious activities through the campus ministry office and in socio-civic activities through the school's extension office especially for the marginalized and the vulnerable; (UN-SDG# 1,2,5,16&17)
6. manifest SLU's core values of academic excellence, creativity, Social Involvement, and Christian Spirit; and
7. demonstrate ways of encountering Jesus Christ in their daily lives with the inspiration of Mary and the CICM. (UN-SDG# 1017)

CFE 105A: CICM in Action – Justice Peace and Integrity of Creation

CFE 105 B: CICM in Action – Indigenous Peoples and Interreligious Dialogue

1. recognize the need for action in the areas of Justice and Peace by empowering and promoting the social and economic and political inclusions of all. (SDG 10.3)

2. clarify the importance of CICM mission most especially on Justice and Peace, to promote equal opportunity and reduce inequalities. (SDG 10.3)

3. show support to the advocacies of the CICM promoting just, peaceful and inclusive societies and involve yourself in programs of SLU, CICM, Church, and the society. (SDG 12)

1. Demonstrate care for the integrity of creation by seeking feasible ways to achieve the efficient use of natural resources and their sustainable management (SDG, 12.2) as well as ways to reduce waste through prevention, reduction, recycling and reuse (SDG 12.5) as exemplified in the CICM missions;

2. Join the call of church leaders in pursuing works for the protection of the environment (PCSS1.5);

At the end of this term, you should be able to:

1. underscore that the indigenous peoples are important groups in the society and the Church as coequals (SDG, 10);

2. point out the CICM mission to indigenous peoples particularly in the education apostolate by providing quality education (SDG, 4); and

At the end of this term, you should be able to:

1. state the need for harmonious co-existence with peoples of other religions (PCSS 3-5,14-2, 20.3);
2. explain the different CICM missionary initiatives for interreligious dialogue; and
3. creatively engage yourself in programs of the church or of the state that promote the objectives of interreligious dialogue (i.e. JPIC (UN-SDG 13, 16), eradication of poverty (UN-SDG 1), hunger (UN-SDG 2), violence (UN-SDG 4-7, 5.2, 16.1), discrimination (UN-SDG 5), etc.

CFE 106: Embracing the CICM Mission

2. reflect in their daily undertakings the Lousian spirit of service with integrity and compassion as they immerse themselves in the work of "eradicating extreme poverty for all people everywhere." (SDG 11 End poverty in all its forms everywhere).

3. attribute the values of service, compassion and integrity in "building the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters" (SDG 1).

1. Interpret the values of service, compassion and integrity in the context of home, work and community.

2. engage in the activities that promote the spirit of service with integrity and compassion as they immerse themselves in the community to uphold inclusivity, equality, and collaboration (SDGs 13 & 17).

1. Collaborate with others to maintain a firm conviction to sustain and uphold the CICM mission for Justice, Peace, and Integrity of Creation (JPIC) at home, in school, in work places, and in the community (SDGs 16 & 17).



17 PARTNERSHIPS FOR THE GOALS

