

SOCIAL WORK PROGRAM CATALOG





SLU VISION-MISSION

"Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved. "

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of "missio et excellentia" in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Three to five years after graduations, graduates of BS Social Work program are expected to:

- 1.model social work profession in the recognition, acceptance, respect, and valuing of human diversity, meaningful inclusion, and social equity through strong Christian faith and missionary spirit, moral character, honesty, and professional integrity;
- 2.pursue advance social work education, social work research and development, and other professional engagements and creative efforts in the advancement of human rights, social, economic, and environmental justice, and social cooperation and participation leading to the realization of national and global solidarity;
- 3.demonstrate solid competence in the analysis, evaluation, and resolution of a wide variety of social ills confronting human diversity using social work frameworks(such as casework, group work, and community organizing) grounded on critical thinking and professional judgment, core values and ethical standards, social work research, and other knowledge base of the social work profession;
- 4.advocate for the rights of the vulnerable, marginalized, and voiceless sectors of society by building positive human relationships, resource mobilization, appropriate and effective delivery of accessible programs and social services;

PROGRAM LEARNING OUTCOMES (PLO)

Graduates of the BS Social Work program are expected to:

- 1.evaluate the impacts of global and national socio-cultural inadequacies, discrimination, and oppression on quality of life;
- 2.appraise social welfare policies, programs, and services of the locality, country, and/or region in terms of relevance, responsiveness, accessibility and availability to target populations;
- 3.demonstrate critical self-reflective practice for personal and professional growth;
- 4.demonstrate knowledge of the latest developments in Social Work, skills, and attitudes in engaging in generalist helping process for therapeutic, protective, preventive and transformative purposes;
- 5.apply knowledge of human behavior and social environment with emphasis on the person-in-situation dynamic for social work assessment and intervention;
- 6.produce a portfolio of recordings, case studies, and other social work documentations to reflect the quality and progress of practice;



7. engage in advocacy work to promote socio-economic and cultural rights and well-being;
8. generate resources for networking and partnership development;
9. engage in social work practices that promote diversity and difference in client systems;
10. communicate effectively orally and in writing using both English and Filipino;
11. conduct oneself in accordance to social work values and social and ethical principles;
12. work effectively and independently in multi-disciplinary and multi-cultural teams;
13. promote "Filipino and cultural heritage"; and
14. practice Christian values in the personal and professional endeavors as Louisians in the service of CICM

CURRICULUM

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
1ST SEMESTER				
GHIST	Readings in Philippine History	3		
GART	Art Appreciation	3		
GPIC	Philippine Indigenous Communities	3		
FIT HW	Physical Activity Towards Health and Fitness (Health and Wellness)	2		
CFE 101	God's Journey with his People	3		
NSTP-CWTS 1	Foundation of Service	3		
SOC WK 111	Knowledge & Philosophical Foundations of the Social Profession	3		
SOC WK 112	Philippine Social Realities & Social Welfare	3		
TOTAL		23		
2ND SEMESTER				
GSELF	Understanding the Self	3		
GPCOM	Purposive Communication	3		
GCWORLD	The Contemporary World	3		
GRVA	Reading Visual Art	3		
FIT CS	Physical Activity Towards Health and Fitness (Combative Sports)	2		
CFE 102	Christian Morality in Our Times	3		
SOC WK 121	Filipino Personality & Social Work	3		SOC WK 111
SOC WK 122	Fields of Social Work	3		SOC WK 111, 112
TOTAL		26		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
1ST SEMESTER				
CFE 103	Catholic Foundation of Mission	3		
RITQA	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2		
GIT	Living in the IT Era	3		
GRIZAL	The Life and Works of Rizal	3		
SOC WK 211	Social Environment & Social Work: The Family, Group, Community & Organizations	2		SOC WK 111, 112, 121, 122
SOC WK 212	Social Deviation and Social Work	3		SOC WK 111, 112, 121, 122
SOC WK 213	Social Change and Development Perspective	3		SOC WK 111, 112, 121, 122
GMATH	Mathematics in the Modern World	3		
COMDP	Discourse Proficiency	3		
TOTAL		26		
2ND SEMESTER				
NSTP-CWTS 2	Social Awareness & Empowerment For Service	3		NSTP-CWTS 1
CFE 104	CICM Mission Identity	3		CFE 103
RITAQ	Physical Activity Towards Health and Fitness (Aquatics)	2		
SOC WK 221	Social Welfare Policies, Programs & Services	3		SOC WK 111, 112, 122, 211
SOC WK 222	Social Work Statistics	3		
SOC WK 223	Social Work Counseling	2		SOC WK 111, 112, 121, 211
SOC WK 224	Social Work Practice with Individuals & Families	3		SOC WK 111, 111, 122
SOC WK 225	Social Work Communication & Documentation	3		SOC WK 111, 211
GSTS	Science, Technology, and Society	3		
TOTAL		26		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
1ST SEMESTER				
CFE 105A	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue	1.5		CFE 103, 104
SOC WK 311	Social Welfare Agency Management	3		SOC WK 111, 122, 211, 211
SOC WK 312	Social Work Practice with Groups	3		SOC WK 111, 211, 224, 122
SOC WK 313	Research 1 - Basics of Research and Proposal Making	3		SOC WK 111, 122, 222
SOC WK 314	Social Welfare/Program Development and Management	3		SOC WK 111, 122, 211
SOC WK 315	Social Work and the Law	3		SOC WK 111, 112, 122
SOC WK 316	Child and Adolescent Psychology	3		SOC WK 111, 121, 224, 122, 223
FOR LANG 1	Foreign Language 1	3		
TOTAL		22.5		
2ND SEMESTER				
CFE 105B	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5		CFE 103, 105A, 104
SOC WK 321	Social Work Practice with Communities	3		SOC WK 111, 211, 224, 312, 122, 213
SOC WK 322	Social Work Community Education and Training	3		SOC WK 111, 211, 224, 312, 122, 213
SOC WK 323	Research 2 - Data Gathering and Manuscript Writing	3		SOC WK 111, 313, 122, 222
SOC WK 324	Seminar on Current Trends in Social Work Practice	3		SOC WK 111, 122, 224, 225, 312, 213
SOC WK 325	Field Trip	1		SOC WK 111, 122, 221, 311
FOR LANG 2	Foreign Language 2	3		
COMBC	Business Correspondence	3		
TOTAL		20.5		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
1ST SEMESTER				
CFE 106A	Embracing the CICM Mission	1.5		CFE 105B
SOC WK 411	Field Instruction	15		All Courses from 1st yr - 3rd yr
TOTAL		20.5		
2ND SEMESTER				
CFE 106B	Embracing the CICM Mission	1.5		CFE 106A
SOC WK 421	Field Instruction II	15		SOC WK 411
TOTAL		20.5		



ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.

SCHEDULE OF FEES

FIRST YEAR TUITION FEE AS OF AY 2022 - 2023		
COURSE	PARTIAL	FULL
BSSWK	P 8,600.00	P 24,718.00
FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE		



JOB OPPORTUNITIES (WHERE DOES THE PROGRAM TAKE YOU?)

- Social Welfare and Development Officer in Local Government Units
- International Social Welfare Agencies
- Court Social Worker
- Medical Social Worker
- Industrial Social Worker
- School Social Worker
- Community Social Workers
- Forensic Social Worker
- Military Social Worker
- Substance Abuse Social Worker
- Private Practicum
- Mental Health Counselor
- Marriage and Family Counselor
- Case Worker
- Group Worker
- Researcher in social welfare agencies
- Policy/legislative advocacy officer
- Social Agency manager
- Officer for program/project development and management
- Trainor
- Teacher

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