

Saint Louis University Supporting Land Ecosystems Through Education





Saint Louis University Events About Sustainable Use of Land



Environmental Programs

Published in: Saint Louis University Official Website at URL:<u>https://www.slu.edu.ph/environmental-programs/</u>



SLU is known in the Benguet province for its comprehensive re-forestation agenda. Over the years, SLU has planted thousands of trees through its tree planting activities in its adopted communities. The number of trees is expected to increase in the coming years through SLU's continuous efforts of "greening" endeavors for a sustainable future.

More than restoring the natural environment, SLU's re-forestation active campaign provides livelihood to the local communities. SLU-LES won the Platinum Award in the 2011 International Schools Cyberfair in environmental awareness category.



SLU in the SALENG Tree Planting

Published in: Baguio City Information Office Official Facebook at URL:

hhttps://www.facebook.com/pio.baguio/posts/pfbid0NrXQbQX3CUkiYhSFzBuNq3hT9rGxeyY43zr 1BQs5w9sTxiNLFToZqG6Kg8DdvmjQl



Baguio City Public Information Office

SALENG FESTIVAL TREE PLANTING PROGRAM DRAWING MORE PARTICIPANTS

More Saleng Festival tree planters, including out-of-town-based groups, are registering with the Urban Forestry Management Division, City Environment and Parks Management Office (CEPMO).

Eight employees of Advantest Phil. Inc., a Pampanga-based company expressed interest in planting trees within Baguio City on July 7 while on July 16, members of the Philippine Institute of Certified Public Accountants (PICPA) planted ornamentals, cypress and bottle brush seedlings at the Melvin Jones, Burnham Park area.

Last July 4, the Baguio City Police Office (BCPO) and Police Regional Office (PRO-CAR) training center in partnership with Burnham-Legarda Barangay launched the celebration of the Police Community Relations Month by planting one hundred (100) bottle brush trees along Burnham Lake as supervised by CEPMO Forester Floro Bastian.

Other groups, expected to schedule tree-planting activities anytime during the month are the City Veterinarian and Agriculture Office (CVAO); Bureau of Jail Management and Penology (BJMP-CAR); Philippine Librarians Association, Inc; Saint Louis University School of Engineering and Architecture (SLU-SEA) Mining Eng. Dept.; Rotaract Club of Baguio; Sandigan Bayan-Dominican; Itogon-Suyoc Resources Inc.; Roxas National High School; Environment Management Bureau-(EMB-CAR); Concentrix-Baguio; and Sangguniang Kabataan, Burnham Legarda barangay.





SLU in the Project SAGIP

Published in: SLU Basic Education School Official Facebook at URL:

https://www.facebook.com/DENRCAROfficial/posts/pfbid036ujQ4mdAuJ73Kc5QHCFfpgWUzrz msFsdhhcQqVW7BtAtRTjDmXxSjoaae7kFC6dbl



DENR Cordillera Administrative Region

•••

Student scholars to join greening movement

2 February · 🕥

More college students will be planting trees. This, as the Department of Environment and Natural Resources-CAR (DENR-CAR) and 34 higher education learning institutions entered into a Memorandum of Agreement with the Commission on Higher Education-CAR (CHED-CAR) for the implementation of Project SAGIP.



HEIs which agreed and committed to participating in Project SAGIP include the University of the Cordilleras; University of Baguio; Saint Louis University; Saint Louis College Inc.; Saint Louis College of Bulanao; STI Education Services Group Inc. – Baguio; San Pablo Major Seminary; Philippine Nazarene College; Pines City Colleges; Philippine College of Ministry; Kings Colleges of the Philippines – Benguet; Keystone College Inc.; Kalinga State University; Kalinga Colleges of Science and Technology; International School of Asia and the Pacific – Kalinga; Ifugao State University; Easter College Inc.; Divine Word College of Bangued; Data Center College of the Philippines Baguio City; Data Center College of the Philippines Bangued; Cordillera





Saint Louis University Sustainably Farmed Food on Campus



Benguet Coffee Project and Talon ti Namnama

Published in: Saint Louis University Official Website at URL:

https://www.slu.edu.ph/environmental-programs/



The president of Saint Louis University, Rev. Fr. Gilbert B. Sales, CICM, graced the event with a blessing ceremony that was followed by the ribbon-cutting ceremony, joined by the University's Extension partner, Mr. Eli Natividad, BCP CAFE Operations Manager and Farm-to-Cup Director of Farm-to-Cup Philippines Association; Dr. Paul Quitiquit, SLU Hospital Director; Dr. Cecilia Mercado, Core Team Leader of the Benguet Coffee Project Extension; Ms. Charmaine P. Mendoza, CEOPO Director; and Dr. Richel Lamadrid, UNRIC Director.

The Benguet Coffee Project Cafe is a realization of the vision of the Benguet Coffee Project Extension, a coffee farm to one coffee shop with the mission to uplift the lives of local coffee farmers by serving as an outlet for ethically sourced premium locally grown Benguet coffee.



Talon ti Namnama

Published in: Saint Louis University Official Website at URL: <u>https://www.slu.edu.ph/2023/04/12/talon-iti-namnama-farm-of-hope/</u>



The Halfway Home for Boys aims to support Sustainable Development Goals 12 and 15, along with the CICM Advocacy of Integrity of Creation, by reducing food expenses through homegrown produce and generating income by selling surplus harvests to the SLU community.







Saint Louis University Maintain and Extend Current Ecosystems' Biodiversityus



SLU EISSIF BEEKEEPING

Published in: Saint Louis University Official Website at URL:

https://www.facebook.com/photo/?fbid=7141036932577738&set=a.687526567928839

https://www.slu.edu.ph/arts-and-culture-facilities/





SLU PARKS and POND

Published in: Saint Louis University Official Website at URL:

https://www.facebook.com/photo/?fbid=7141036932577738&set=a.687526567928839

https://www.slu.edu.ph/arts-and-culture-facilities/



SLU's commitment to SDG 15 is evident in its beautifully landscaped garden, which now serves as an oasis of life and greenery in the bustling urban environment. SLU's commitment to biodiversity extends beyond plants. They've established a small wetland area, complete with a tranquil pond and reeds, where frogs and other amphibians thrive.



Environmental Arts and Ecological Management for Students

Published in: Saint Louis University Official Website at URL: <u>https://www.slu.edu.ph/arts-and-culture-facilities/</u>

Academics University Life Research Internationalization News and Events About



conquered sea and space" by Archt. Ed Mendoza





Outdoor Art Spaces

- Arts Festival Installation Art
- Main Campus Fountain Area
- Silang Lobby Exhibits
- Centennial Park
 Giant Steps
- Parish Park
- Aloysius Gonzaga
- Mural

















Saint Louis University Educational Programmes on Ecosystems



Master of Science in Environmental and Conservation Biology (MS ECB)

Published in: Saint Louis University Documents

at URL: https://drive.google.com/file/d/10nMsjdAZBP7UsX_5XGBZQeI2lRt1ZFEF/view



SAINT LOUIS UNIVERSITY A. Bonifacio, Baguio City SCHOOL OF ADVANCED STUDIES Curriculum Checklist



NATURAL SCIENCES PROGRAMS Master of Science in Environmental and Conservation Biology (MS ECB)

Name:

_ Student ID No.: _____

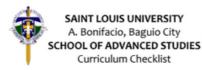
Course No.	Descriptive Title	Semester/Term	Grade	Units
BIOL 201	Methods of Scientific Research and Biostatistics	Semester/renn	Grade	3
ENVI SC 201	Ecological Issues, Laws and Economics			3
ENVI SC 202	Contemporary Issues on Environmental Management			3
MAJOR COURS)
BIOL 205	Plant Biogeography and Systematics			3
BIOL 221	Environmental and Industrial Microbiology			3
ENVI SC 203	Aquatic Resources Management			3
ENVI SC 204	Pedology and Terrestrial Ecology			3
ENVI SC 205	Environmental Chemistry			3
ENVI SC 206	Forest Ecology			3
ENVI SC 207	Human Ecology and Demography			3
ENVI SC 208	Freshwater Ecology			3
ENVI SC 209	Marine Ecology			3
ENVI SC 210	Waste Management			3
ENVI SC 211	Urban and Rural Habitat Management			3
ENVI SC 212	Environmental Health and Toxicology			3
EITHIDCEIE	<u> </u>			
ENVI SC 213 ELECTIVE COU				3
ELECTIVE COUL The student ma areas of speciali	,			n other Id have
ELECTIVE COUL The student ma areas of speciali	RSES (6 units) Iy enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s			n other Id have 3
ELECTIVE COUI The student ma areas of speciali bearing on the t	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue.			n other Id have
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue.	hould choose courses	that woul	n other Id have <u>3</u> 3
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co	hould choose courses	that woul	n other Id have <u>3</u> 3
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points.	hould choose courses	that woul	n other Id have <u>3</u> 5 f their
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. AINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar	hould choose courses	that woul	n other Id have <u>3</u> f their
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI Prerequisite: du PUBLIC LEC/	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. INAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar VE EXAMINATION/REVIEW OF RELATED LITERATURE	hould choose courses	that woul	n other Id have <u>3</u> f their
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI PUBLIC LEC/ COMPRE	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar VE EXAMINATION/REVIEW OF RELATED LITERATURE ring last term or after completion of academic courses Comprehensive Examination/Public Lecture/RRL	hould choose courses	that woul	n other Id have 3 3 f their 3
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI PUBLIC LEC/ COMPRE THESIS WRITIN	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar VE EXAMINATION/REVIEW OF RELATED LITERATURE ring last term or after completion of academic courses Comprehensive Examination/Public Lecture/RRL IG (6 units) Prerequisite: Comprehensive Examination/RRL	hould choose courses	that woul	n other Id have 3 3 f their 3 0
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI PUBLIC LEC/ COMPRE THESIS WRITIN TW 1	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar VE EXAMINATION/REVIEW OF RELATED LITERATURE ring last term or after completion of academic courses Comprehensive Examination/Public Lecture/RRL IG (6 units) Prerequisite: Comprehensive Examination/RRL Thesis Writing I	hould choose courses	that woul	n other Id have 3 3 f their 3
ELECTIVE COUI The student ma areas of speciali bearing on the t RESEARCH SEM The students a schooling. Stude RES SEM COMPREHENSI Prerequisite: du PUBLIC LEC/ COMPRE	RSES (6 units) any enroll in any two (2) courses from the major subjects of his/he ization in his/her program or in other MS programs. The student s thesis/research work he/she intends to pursue. MINAR (3 units) re required to attend science seminars, workshops, and/or co ents must achieve > 50 points. Research Seminar VE EXAMINATION/REVIEW OF RELATED LITERATURE ring last term or after completion of academic courses Comprehensive Examination/Public Lecture/RRL IG (6 units) Prerequisite: Comprehensive Examination/RRL	hould choose courses	that woul	o other Id have 3 f their 3 0



Master of Science in Environmental Engineering (MS EN E)

Published in: Saint Louis University Documents at URL:

https://drive.google.com/file/d/1mBrCeKREzq_54I9VkNYK8a8442844mni/view





ENGINEERING PROGRAMS Master of Science in Environmental Engineering (MS EN E)

Name:	Student ID No.:							
BASIC COURSES (9 units)								
Course No.	Descriptive Title	Semester/Term	Grade	Unit				
EN E 205	Advanced Engineering Mathematics			3				
EN E 206	Numerical Methods and Optimization Techniques			3				
EN E 210	Environmental Chemistry			3				
CORE COURSES (
EN E 211	Research Methods in Environmental Engineering			3				
EN E 212	Introduction to Environmental Engineering		-	3				
EN E 213	Geographical Information Systems			3				
EN E 214	Environmental Impact Assessment			3				
EN E 215	Water Chemistry and Analysis			3				
EN E 216	Microbiology for Environmental Engineers			3				
EN E 217	Instrumental Methods for Environmental Analysis			3				
MAJOR COURSES)				
Water Pollution								
EN E 218	Water Quality Control & Management			2				
	Water Quality Control & Management			3				
EN E 219 EN E 220	Wastewater Treatment Design			3				
	Water Treatment Design Tertiary Treatment of Process Water			3				
EN E 221				3				
EN E 222	Groundwater Hydrology			3				
Air Pollution								
EN E 223	Air Pollution Control			3				
EN E 224	Particulate Systems			3				
EN E 225	Noise Pollution			3				
EN E 226	Atmospheric Chemistry			3				
Air Pollution	Air Dellution Control							
EN E 223	Air Pollution Control		+	3				
EN E 224	Particulate Systems			3				
EN E 225	Noise Pollution			3				
EN E 226	Atmospheric Chemistry			3				
Land Pollution								
EN E 227	Solid Waste Disposal and Management			3				
EN E 228	Solid Pollution			3				
EN E 229	Toxic & Hazardous Waste Management			3				
EN E 230	Land Management			3				
¥	nental Measures and Processes							
EN E 231	Pollution Prevention in Big & Small Scale Mining			3				
EN E 232	Mine Wastewater Treatment			3				
EN E 233	Mine Solid Waste and Hazardous Waste			3				
EN E 234	Mine Atmospheric Systems & Air Pollution Control			3				
EN E 235	Advanced Mine Environmental Management			3				
EN E 236	Advanced Mining Environmental Laws & Ethics			3				
EN E 237	Advanced Mine Ventilation			3				
Prerequisite: after	EXAMINATION/REVIEW OF RELATED LITERATURE completion of academic courses							
PUBLIC LEC/ COMPRE	Comprehensive Examination/Public Lecture/RRL			c				
THESIS WRITING	(6 units) Prerequisite: Comprehensive Examination/RRL							
EN E 231	Thesis Writing I			3				
EN E 232	Thesis Writing II			3				
		OF UNITS OF THE PI	ROGRAM					





Saint Louis University Sustainable Management of Land for Agriculture and Tourism (Educational Outreach)



Pansasabatan: Community-based Eco-Tourism Plan of Happy Hallow

Published in: Saint Louis University Official Website at

URL:<u>https://www.slu.edu.ph/2022/03/28/extension-program-pansabatan-community-based-eco-</u> <u>tourism-plan-of-happy-hollow/</u>



Saint Louis University and the City Planning and Development Office of Baguio celebrate the success of the Memorandum of Understanding Signing Ceremony for "Pansabatan: Community-based Eco-Tourism Plan of Happy Hollow" Community Extension Project.

They conducted a training on how to survey barangay happy hollow using the LUCAS app, held at the City Planning and Development Office, Baguio City Hall. Done last January 11, 2022, together with the Faculty of the Department of Architecture and the members and officers of the CPDO. Each Survey Team has a representative of the Barangay Hall, a representative of the Faculty, a representative of the CPDO.



Benguet Coffee Project Tree Planting

Published in: Benguet Coffee Project Facebook at URL:

https://www.facebook.com/BenguetCoffeeProject/posts/pfbid02ofFvC8Vp7D1kBkwYE3hLiQK3ysjL VpS6xiwhtJytB5iTGjVp5KXRngRms6Vd5TKDl



Benguet Coffee Project added 2 new photos to the album MEANINGFUL COMMUNITY ENGAGEMENTS.

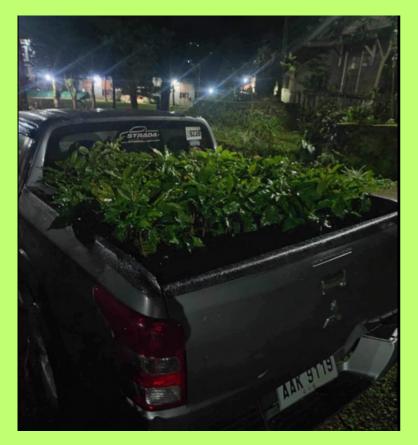
21 July · 🔇

Coffee plants bound to Pucsusan Barangay! Let's plant more!

Thank you to our tireless volunteers who continue to support our cause and join us in our Farm to Cup Advocacy! Pagpalain po kayo!

With Farm to Cup Philippines Association With Farm to Cup Benguet With Benguet Coffee Project With Vhikter Carz With S.K-Pucsusan With Pucsusan Barangay

#SDG4 #SDG17







...

Benguet Coffee Project

Published in: Benguet Coffee Project Facebook at URL:

https://www.facebook.com/BenguetCoffeeProject/posts/pfbidO344w7QwjFzPbCEHs5BqrdZhe6ZJ XBAgcQHjzTNqj5GGJyC6J3FiqUBXfJBYu4WGQfl



Benguet Coffee Project added 13 photos and 2 videos to the album MEANINGFUL COMMUNITY ENGAGEMENTS. 7 May · 🚱

May 7, 2023

As promised, Saint Louis University through Benguet Coffee Project representatives delivers 200 coffee seedlings requested by our Partner Coffee Farmers in Domolpos today.

Agbiag ti Kape! Agbiag ti Domolpos!

Cheers to more Coffee Abundance!

With Farm to Cup Benguet With VGT Cars With SLU Hospitality and Tourism Management With Farm to Cup Philippines Association

ctto: 👍 👍 👍

#SDG13 #SDG17 #benguetcoffeeproject







