

AY 2022 - 2023



Saint Louis University

International Collaboration Data Gathering for SDG



17 PARTNERSHIPS
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SLU Engages in the Teacher Education for Climate Change Education for Sustainable Development

Published in **ATECCE RESEARCH PLAN OFFICIAL WEBSITE**

http://ceteesd.ed.okayama-u.ac.jp/atecce/research_plan.html

Saint Louis University through Dr. Felina P. Espique, Vice President for Academic Affairs (former Dean of the School of Teacher Education and Liberal Arts), collaborated with the research team of ATECCE. The team focused in the brand-new area of education, Education for Sustainable Development (ESD), mandated by SDG 4.7, which highlights topics on climate change, renewable energy, biodiversity, disaster risk reduction, and sustainable consumption, and production.

Formation of Centre of Excellence to Promote Teacher Education for ESD

Home Research Plan Participating Institution Programme under Development Research Team Only

ATECCE Research Plan

1. Research title
Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)

2. Organizer
Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCU)

3. Sponsor
Fund for the Promotion of Joint International Research, Japan Society for the Promotion of Science (JSPS)

4. Cooperation with
UNESCO Bangkok

JSPS Core-to-Core Program
Okayama University Education for Sustainable Development Promotion Center
ASPUnivNet

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Felina P. Espique, Dean, School of Teacher Education and Liberal Arts, Saint Louis University

Thailand
Athapol Anunthavorasakul, Director/Assistant Professor, Centre for Educational Research and Development for Sustainable Development, Chulalongkorn University

7. Academic background

Education for Sustainable Development (ESD) which is stipulated in SDG 4.7, is a new area of education that pursues the sustainability of life and society on earth, with themes such as climate change, renewable energy, biodiversity, disaster risk reduction and sustainable consumption and production. The Action for Climate Empowerment: Guideline for Accelerating Solutions through Education, Training and Public Awareness (2016), a guide jointly edited by UNESCO and United Nations Framework Convention on Climate Change (UNFCCC), emphasizes that an appropriate educational process of planning, implementation and monitoring/evaluation/reporting is essential to encourage



SLU Internationally Collaborates on Conducting Research

Published in **TAYLOR & FRANCIS GROUP WEBSITE**

<https://www.tandfonline.com/doi/full/10.1080/0023656X.2022.2139362>

The screenshot shows the Taylor & Francis Online website. The article title is "Labour relations in the online ride-hailing industry: evidence from China" by Xiaotao Li, Richel L. Lamadrid, and Li Zhou. The article is published in "Labor History", Volume 63, Issue 5, 2022. The abstract discusses the development of the ride-hailing market and the challenges it poses for labor relations in China. The page includes a navigation bar with links to "Full Article", "Figures & data", "References", "Citations", "Metrics", and "Reprints & Permissions".

Labour relations in the online ride-hailing industry: evidence from China

Xiaotao Li, Richel L. Lamadrid & Li Zhou

Pages 652-668 | Received 05 Aug 2022, Accepted 18 Oct 2022, Published online: 25 Oct 2022

[Cite this article](#) <https://doi.org/10.1080/0023656X.2022.2139362> [Check for updates](#)

ABSTRACT

A new business model for ride-hailing was born due to the sharing economy. With the rapid development of the ride-hailing market, labour relations in the ride-hailing industry revealed numerous issues that need to be addressed immediately. With China as the context, this study seeks to answer four questions: How can labour rights be promoted and protected in the ride-hailing industry? How can labour remuneration be balanced? How can workers be safeguarded?

Notes on contributors

Xiaotao Li

Xiaotao Li is a research scholar. Her academic know-how lies around corporate development and governance.

Richel L. Lamadrid

Richel L. Lamadrid is a professor and the current Director of the University Research & Innovation Center of Saint Louis University, Baguio City, Philippines. Her academic know-how lies around organization and management (Ethics), entrepreneurship, strategic mgmt, and Asian/international mgmt.

Li Zhou

Li Zhou is a professor and master's degree advisor at Chongqing Technology and Business University. Her academic know-how lies around contract and employee relationship management, digital transformation strategy, and digital talent training.

The screenshot shows the Journal of Interactive Media in Education website. The article title is "Hybrid Teaching and the Hybridization of Education: Thai University Teachers' Perspectives, Practices, Challenges" by Mark B. Ulla and Felina P. Espique. The article is published in the "Journal of Interactive Media in Education". The abstract discusses the development of hybrid teaching and the challenges it poses for teachers in Thailand. The page includes a navigation bar with links to "Home", "About", "Author Guidelines", "Content", and "Research Integrity".

JOURNAL OF INTERACTIVE MEDIA IN EDUCATION

Reading: Hybrid Teaching and the Hybridization of Education: Thai University Teachers' Perspectives, Practices, Challenges

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Articles

Hybrid Teaching and the Hybridization of Education: Thai University Teachers' Perspectives, Practices, Challenges

Authors: Mark B. Ulla, Felina P. Espique

Mark B. Ulla, Walailak University, Thailand

Felina P. Espique, Saint Louis University, Baguio City, Philippines

Abstract

While most of the literature on education during the COVID19 pandemic concentrated on full online synchronous and asynchronous teaching, studies on hybrid teaching and teachers' teaching practices and experiences during this unprecedented time are limited. This study examines English as a foreign language (EFL) teachers' hybrid teaching practices, challenges, and perspectives in a university in Thailand. Using an open-ended questionnaire and a follow-up individual, online interview, findings

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