

Saint Louis University

International Collaboration Data Gathering for SDG



17 PARTNERSHIPS FOR THE GOALS



SLU Engages in the Teacher Education for Climate Change Education for Sustainable Development

Published in ATECCE RESEARCH PLAN OFFICIAL WEBSITE

http://ceteesd.ed.okayama-u.ac.jp/atecce/research_plan.html

Saint Louis University through Dr. Felina P. Espique, Vice President for Academic Affairs (former Dean of the School of Teacher Education and Liberal Arts), collaborated with the research team of ATECCE. The team focused in the brand-new area of education, Education for Sustainable Development (ESD), mandated by SDG 4.7, which highlights topics on climate change, renewable energy, biodiversity, disaster risk reduction, and sustainable consumption, and production.



2. Organizer

Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCU)

3. Sponsor

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4. Cooperation with

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7. Academic background

Education for Sustainable Development (ESD) which is stipulated in SDG 4.7, is a new area of education that pursues the sustainability of life and society on earth, with themes such as climate change, renewable energy, biodiversity, disaster risk reduction and sustainable consumption and production. The Action for Climate Empowerment: Guideline for Accelerating Solutions through Education, Training and Public Awareness (2016), a guide jointly edited by UNESCO and United Nations Framework Convention on Climate Change (UNFCCC), emphasizes that an appropriate educational process of planning, implementation and monitoring/evaluation/reporting is essential to encourage

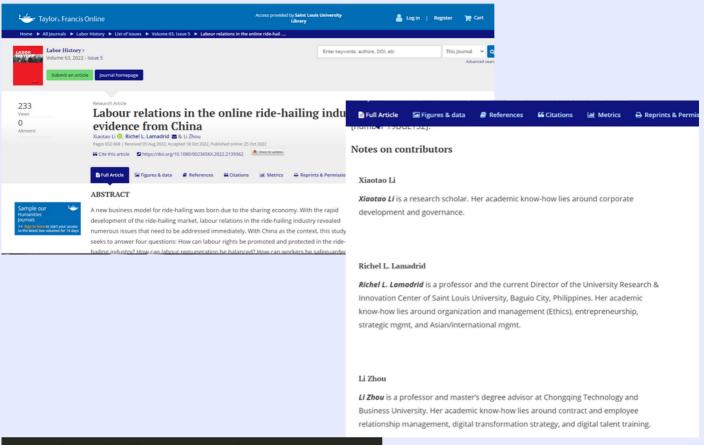


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SLU Internationally Collaborates on Conducting Research

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