



BA Philosophy

PROGRAM CATALOG

**STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS**

SLU VISION-MISSION

“Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



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PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- Apply their talents and full potential in the practice of their respective professions guided by the Christian virtues of integrity, dedication and a deep sense of ethical responsibility;
- Demonstrate relevant and responsive knowledge and skills that foster creativity, critical thinking and scholarly research which are philosophically well-informed, open to other frameworks, critically aware, culturally sensitive to other concepts, and apply philosophy in other domains of knowledge needed for a globalizing world;
- Exhibit excellence in the philosophical, technological, pedagogical and aesthetic generation of new knowledge in diverse intercultural contexts and;
- Act as a catalyst for inclusive social change that fosters preferential option for the poor, non-Christians, the marginalized sectors in the society, and care for the environment.



PROGRAM LEARNING OUTCOMES (PLO)

- Apply integrative knowledge of the latest development in philosophy in professional practice;
- Employ multi-perspective philosophical theories in the analysis and interpretation of text, context, and peoples in the Philippines and in multicultural settings;
- Demonstrate critical, cogent argumentation and research skill in the philosophical and interdisciplinary field geared towards life-long learning;
- Evaluate judiciously the essence of philosophical learning of the True, Good and the Beautiful;
- Communicate effectively in oral and writing modes using Filipino, English and culturally appropriate language/s; Work effectively and independently in multi-disciplinary and multi-cultural teams;
- Collaborate in the generation of new knowledge and development projects;
- Employ philosophical and development precepts and approaches towards the promotion of peace and cultural diversity and interfaith dialogues informed by Catholic Social Teachings;
- Act in recognition of professional, social, and ethical responsibility;
- Practice open-mindedness, collaborative and inclusive attitude in professional and in interpersonal relations;
- Promote the Filipino historical and diverse cultural heritage;
- Exhibit CICM missionary character for social justice, preferential option for the poor, the non-Christians, the marginalized sectors in the society, and the care for the environment.



CURRICULUM

FIRST YEAR	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	1st Semester				
	PHILOS 111	Introduction to Philosophy / Philosophical Reading and Writing	3		
	PHILOS 112	Logic	3		
	PHILOS 113	History of Western Philosophy 1	3		
	GRIZAL	The Life and Works of Rizal	3		
	GART	Art Appreciation	3		
	GHIST	Readings in Philippine History	3		
	GPIC	Philippine Indigenous Communities	3		
	FIT HW	Physical Activity Towards Health and Fitness (Health and Wellness)	2		
	NSTP-CWTS 1	Foundations of Service	3		
	CFE 101	God's Journey with His People	3		
	TOTAL		29		
	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	PHILOS 121	History of Western Philosophy 2	3		PHILOS 113
	PHILOS 122	History of Chinese Philosophy	3		
	GCWORLD	The Contemporary World	3		
	GSELF	Understanding the Self	3		
	PHILOS 123	History of Indian Philosophy	3		
	GPCOM	Purposive Communication	3		
	GRVA	Reading Visual Art	3		
	GETHICS	Ethics	3		
	FIT CS	Physical Activity Towards Health and Fitness (Combative Sports)	2		
	CFE 102	Christian Morality in Our Times	3		
	TOTAL		29		

SECOND YEAR	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	1st Semester				
	PHILOS 211	Metaphysics	3		PHILOS 111
	PHILOS 212	Advanced Philosophy of the Human Person / Human Person / Rational Psychology / Philosophical Anthropology	3		PHILOS 111
	PHILOS 213	Existentialism / Phenomenology / Hermeneutics / Post Modernism	3		PHILOS 111
	PHILOS 214	Aesthetics / Theories of Art	3		PHILOS 111
	PHILOS 215	Political Philosophy / Social Philosophy	3		PHILOS 111
	PHILOS 216	Theodicy / Philosophy of Religion	3		PHILOS 111
	GIT	Living in the IT Era	3		
	FIT OA	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2		
	CFE 103	Catholic Foundation of Mission	3		
	TOTAL		26		
	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	PHILOS 221	Epistemology	3		PHILOS 211
	PHILOS 222	Cosmology / Philosophy of Science and Technology	3		PHILOS 111
	GSTS	Science, Technology, and Society	3		
	NSTP-CWTS 2	Social Awareness and Empowerment for Service	3		
	GMATH	Mathematics in the Modern World	3		
	PHILOS 223	Modern Asian Thoughts	3		PHILOS 122, 123
	FIT AQ	Physical Activity Towards Health and Fitness (Aquatics)	2		
	CFE 104	CICM Missionary Identity	3		CFE 103
	PHILOS 224	Elective 1: Community Organization, Development, and Social Planning	3		
	PHILOS 225	Philosophy of Law 1	3		
	TOTAL		29		

THIRD YEAR	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	1st Semester				
	PHILOS 311	Philosophy of Language	3		PHILOS 111
	PHILOS 312	Process Philosophy	3		PHILOS 211
	PHILOS 313	Seminar on Special Questions in Philosophy	3		PHILOS 111
	PHILOS 314	Seminar on Special Questions in Ethics	3		PHILOS 111
	FOR LANG 1	Foreign Language 1	3		
	PHILOS 315	Elective 2: Principles and Methods of Teaching (with Public Speaking)	3		
	CFE 105A	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue	1.5		CFE 103, 104
	PHILOS 316	Research 1 - Basics of Research and Proposal Making	3		
	COMDP	Discourse Proficiency	3		
	PHILOS 317	Philosophy of Law 2	3		PHILOS 225
	TOTAL		28.5		
	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	PHILOS 321	Comparative Philosophy (East-West)	3		All Major Professional Courses
	PHILOS 322	Seminar on Plato / Seminar on Aristotle	3		PHILOS 111
	PHILOS 323	Seminar on Contemporary Philosophy	3		PHILOS 111
	PHILOS 324	Seminar on Filipino Philosophy	3		PHILOS 111
	FOR LANG 2	Foreign Language 2	3		
	PHILOS 325	Elective 3: Child and Adolescent Psychology	3		
	CFE 105B	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5		CFE 105A
	PHILOS 326	Research 2 - Data Gathering and Manuscript Writing	3		PHILOS 316
	COMBC	Business Correspondence	3		
	TTL 1	Technology for Teaching and Learning 1	3		
	TOTAL		28.5		

FOURTH YEAR	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	1st Semester				
	PHILOS 411	Elective 4: Philosophy Practicum 1	6		All Major Professional and Seminar Courses
	CFE 106A	Embracing the CICM Mission	1.5		CFE 105B
	TOTAL		7.5		
	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	PHILOS 421	Elective 5: Philosophy Practicum 2	6		All Major Professional and Seminar Courses
	CFE 106B	Embracing the CICM Mission	1.5		CFE 106A
	TOTAL		7.5		



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ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.



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SCHEDULE OF FEES

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FIRST YEAR TUITION FEE AS OF AY 2023 - 2024		
PROGRAM	PARTIAL	FULL
BA PHILO	9,580.00	32,123.00
FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE		



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JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

- Further Education Professor
- Higher Education Lecturer
- Business Analyst
- Social Researcher
- Marketing Executive
- Chaplain



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VISIT US:

DEAN'S OFFICE

- P305, 3rd Flr., Perfecto Bldg, Saint Louis University, A.Bonifaction St., Baguio City, Philippines

REACH US:

EMAIL

- steladean@slu.edu.ph
- gnebrija@slu.edu.ph
- tdignacio@slu.edu.ph

CALL US:

- (+6374) 442-3043 (loc 220)
- (+6374) 443-2001 (loc 220)
- (+63) 926 8472 987

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