

BA Political Science

PROGRAM CATALOG

STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS

SLU VISION-MISSION

"Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of "missio et excellentia" in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



chool of Teacher Education and Liberal Arts

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- Practice professionalism, social responsibility, and sound and ethical leadership in the fields of education, research, government and foreign service, social development, political and policy analysis, public information and legal work, and other related fields;
- Conduct original research critical to political and policy problems to formulate policy options based from the changes in patterns of political behavior, ideas and structures in local and global contexts;
- Embody the distinctiveness of the discipline, its fundamentals, subfields, theories and methods;
- Participate as a civically engaged member of the society based on appropriate analysis of current issues, insights, and problems of the historical and contemporary developments in the national and global contexts.



Program Catalog

PROGRAM LEARNING OUTCOMES (PLO)

- Exhibit critical thinking on the major theories, concepts and political insights in their pursuit of political or legal career, government service or teaching profession;
- Appraise the distinctiveness of the field study and its sub-domain;
- Design research inquiries using appropriate methods guided by theories and conceptual framework from the existing modern political and social research;
- Express sound opinion and argument based on political principles and hypotheses thru written, visual and oral presentation skills using both English and Filipino;
- Respond to current issues and problems based on a substantive understanding of historical and contemporary developments; developmental projects, sound policies on good governance in national and global context
- Study effectively and independently in multi-disciplinary and multi-cultural teams in the eventual acquisition of the mutual good
- Act in accordance with professional, social and ethical responsibility while demonstrating sound leadership with Christian Spirit in the fields of education, research, government and foreign service, social development, political and policy analysis, public information, legal work and other related fields;
- Practice Christian values in their personal and professional endeavors as Louisians in the service of CICM mission.



rogram Catalog

CURRICULUM

| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES | |
|-------|--------------|---|-------|--------|----------------|--|
| | 1st Semester | | | | | |
| | GHIST | Readings in Philippine History | 3 | | | |
| | GPCOM | Purposive Communication | 3 | | | |
| _ | GPIC | Philippine Indigenous Communites | 3 | | | |
| YEAR | FIT HW | Physical Activity Towards Health and Fitness (Health and Wellness) | 2 | | | |
| FIRST | CFE 101 | God's Journey with His People | 3 | | | |
| E | NSTP-CWTS 1 | Foundations of Service | 3 | | | |
| | POS 111 | Fundamentals of Political Science | 3 | | | |
| | POS 112 | The Teacher and the Community, School, Culture and Organization Leadership | 3 | | | |
| | GART | Art Appreciation | 3 | | | |
| | | TOTAL | 26 | | | |

| COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES | | | |
|--------------|--|-------|--------|----------------|--|--|--|
| 2nd Semester | | | | | | | |
| GSELF | Understanding the Self | 3 | | | | | |
| GSTS | Science, Technology, and Society | 3 | | | | | |
| GRVA | Reading Visual Art | 3 | | | | | |
| FIT CS | Physical Activity Towards Health and Fitness (Combative Sports) | 2 | | | | | |
| CFE 102 | Christian Morality in Our Times | 3 | | | | | |
| GCWORLD | The Contemporary World | 3 | | | | | |
| GETHICS | Ethics | 3 | | | | | |
| GMATH | Mathematics in the Modern World | 3 | | | | | |
| POS 121 | Introduction to Philippine Politics and Governance | 3 | | | | | |
| | TOTAL | 26 | | | | | |

| _ | COURSE CODE | DESCRIPTIVE TITLE | UNITS GF | RADES PRE-REQUISITES |
|-------------|--------------|---|----------|----------------------|
| ND SEMESTER | 1st Semester | DESCRIPTIVE TILE | ONTO | VADES PRE-REQUISITES |
| | CFE 103 | Catholic Foundation of Mission | 3 | |
| | FIT OA | Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities) | 2 | |
| | GIT | Living in the IT Era | 3 | |
| | GRIZAL | The Life and Works of Rizal | 3 | |
| | COMDP | Discourse Proficiency | 3 | |
| SECOND | POS 211 | Philippine Public Administration | 3 | POS 111, 121 |
| SE | POS 212 | Introduction to Comparative Politics | 3 | POS 111, 121 |
| | POS 213 | Constitutional Law | 3 | |
| | POS 214 | Parliamentary Procedures | 3 | |
| | | TOTAL | 26 | |

| COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES | | | |
|--------------|---|-------|---------------|------------------------|--|--|--|
| 2nd Semester | | | | | | | |
| FIT AQ | Physical Activity Towards Health and Fitness (Aquatics) | 2 | | | | | |
| CFE 104 | CICM Missionary Identity | 3 | | CFE 103 | | | |
| COMBC | Business Correspondence | 3 | | | | | |
| POS 221 | Human Resource Management | 3 | | | | | |
| POS 222 | Introduction to Political Theory | 3 | | POS 111, 121, 211, 212 | | | |
| POS 223 | Persons and Family Relations | 3 | | | | | |
| POS 224 | Politics and Governance in South East Asia | 3 | | POS 111, 121, 211, 212 | | | |
| POS 225 | Statistics | 3 | | | | | |
| NSTP-CWTS 2 | Social Awareness and Empowerment for Service | 3 | | | | | |
| | TOTAL | 26 | | | | | |

| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|------|--------------|--|-------|--------|------------------------------------|
| | 1st Semester | | | | |
| | CFE 105A | CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue | 1.5 | | CFE 103, 104 |
| ~ | POS 311 | Introduction to Political Analysis and Research | 3 | | POS 111, 121, 211, 212, 221, 223 |
| YEAR | POS 312 | Introduction to International Relations | 3 | | POS 111, 121, 211, 212 221, 223 |
| 띪 | POS 313 | Labor Law and Social Legislation | 3 | | |
| 돈 | POS 314 | Philippine Political Thought | 3 | | |
| • | POS 315 | Facilitating Learner-Centered Teaching | 3 | | |
| | POS 316 | Research 1 - Basics of Research and Proposal Making | 3 | | POS 111, 121, 211, 212 221, 223 |
| | FOR LANG 1 | Foreign Language 1 | 3 | | |
| | | TOTAL | 22.5 | | |

| COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITE |
|--------------|--|-------|--------|--|
| 2nd Semester | | | | |
| CFE 105B | CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management | 1.5 | | CFE 105A |
| POS 321 | Qualitative and Quantitative Analysis of Political Data | 3 | | POS 111, 121, 211, 221, 221, 223, 311, 312 |
| POS 322 | Philippine Political Parties, Movements and Interest Groups [Elective] | 3 | | |
| POS 323 | Taxation | 3 | | |
| POS 324 | Criminal Law | 3 | | |
| FOR LANG 2 | Foreign Language 2 | 3 | | |
| POS 325 | International Law | 3 | | |
| POS 326 | Research 2 - Data Gathering and Manuscript Writing | 3 | | POS 111, 121, 211, 2 221, 223, 311, 312 |
| POS 327 | Course Enrichment (Seminars/ Conferences/ and CS Review) | 3 | | |
| | TOTAL | 25.5 | | |

| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES | | |
|-------------|--------------|--|-------|--------|----------------|--|--|
| | 1st Semester | | | | | | |
| 8 | CFE 106A | Embracing the CICM Mission | 1.5 | | CFE 105B | | |
| FOURTH YEAR | POS 411 | International & Regional Organizations [Elective] | 3 | | | | |
| Ξ | POS 412 | Local Government in the Philippines [Elective] | 3 | | | | |
| 8 | POS 413 | Law on Obligation & Contracts | 3 | | | | |
| ш. | POS 414 | Ethics and Accountability In Philippine Public Service | 3 | | POS 111 | | |
| | | TOTAL | 13.5 | | | | |

| COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES | | |
|-------------|----------------------------|-------|--------|--------------------------------|--|--|
| nd Semester | | | | | | |
| FE 106B | Embracing the CICM Mission | 1.5 | | CFE 106A | | |
| OS 421 | Practicum | 12 | | All courses except CFE 106B | | |
| | TOTAL | 13.5 | | | | |



Program Catalog

School of Teacher Education and Liberal Arts

ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subjectto University admission Policies, requirements, and academic standards and pertinentlaws of the Republic of the Philippines

Undergraduate Freshman Students

All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly
determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of
December. Admission for the first semester starts at the middle of April.

Transfer Students

 SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPEE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo
 Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.

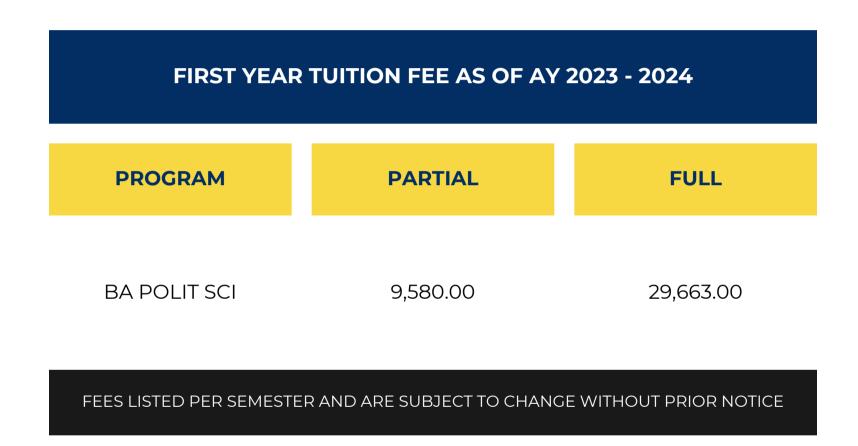


Program Catalog

STL
School of Teacher Education and Liberal Arts

SCHEDULE OF FEES

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.







JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

- Policy Analyst
- Legislative Assistant
- Public Relations Specialist
- Social Media Manager
- Marketing Research Analyst
- Political Consultant

VISIT US:

DEAN'S OFFICE

• P305, 3rd Flr., Perfecto Bldg, Saint Louis University, A.Bonifaction St., Baguio City, Philippines

CONNECT WITH US:

OFFICIAL FACEBOOK PAGE

- SLU School of Teacher Education and Liberal Arts
- https://www.facebook.com/SLU.arangkadaSTELA

REACH US:

EMAIL

- steladean@slu.edu.ph
- gskidlo@slu.edu.ph
- tdignacio@slu.edu.ph

CALL US:

- (+6374) 442-3043 (loc 220)
- (+6374) 443-2001 (loc 220)
- (+63) 926 8472 987



