



**Bachelor of Elementary Education**

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# **PROGRAM CATALOG**

**STL  
SCHOOL OF TEACHER EDUCATION AND  
LIBERAL ARTS**



# SLU VISION-MISSION

“Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

## SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



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# PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- Serve as in-service teachers imbued with a Christian philosophy of education, cognizant of the dignity of all learners;
- Demonstrate relevant and responsive knowledge and skills that foster creativity, critical thinking and scholarly research needed for national and international development;
- Exhibit excellence in technological, pedagogical, content knowledge (TPACK) in facilitating the teaching-learning process of their respective courses;
- Share willingly their expertise as professional teachers to respond to the needs of the local, regional, national, and international communities.



# PROGRAM LEARNING OUTCOMES (PLO)

- Apply the latest developments in the specific field of practice;
- Participate in the generation, dissemination, and utilization of new knowledge and developmental projects;
- Communicate effectively orally and in writing using both English and Filipino;
- Work effectively and independently in multi-disciplinary and multi-cultural teams;
- Act in accordance to professional, social, and ethical responsibility;
- promote “Filipino historical and cultural heritage”;
- Demonstrate high-level literacy, communication, numeracy, critical thinking, learning skills; facilitate learning in the secondary education level guided by principles and methods of facilitating learning;
- Integrate meaningfully and comprehensively the knowledge of the subject matter to real-life situations of learners;
- Apply a wide range of teaching and facilitating process skills, including curriculum development, lesson planning, materials development, educational assessment, and teaching approaches;
- Innovate on effective alternative teaching and learning approaches, methodologies, and strategies to improve student learning;
- Facilitate meaningful learning of diverse types of learners in diverse types of learning environments, using a wide range of teaching knowledge and skills;
- Collaborate with colleagues and other experts in their own fields for continuous professional development and a better fulfillment of their mission as teachers;
- Create an inclusive learning-friendly environment that promotes the potential of all learners; and practice Christian values in their personal and professional endeavors as Louisians in the service of the CICM mission





# CURRICULUM

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FIRST YEAR	<b>1st Semester</b>				
	GHIST	Readings in Philippine History	3		
	GSELF	Understanding the Self	3		
	GSTS	Science, Technology, and Society	3		
	GETHICS	Ethics	3		
	GART	Art Appreciation	3		
	GMATH	Mathematics in the Modern World	3		
	GPIC	Philippine Indigenous Communities	3		
	FIT HW	Physical Activity Towards Health and Fitness (Health and Wellness)	2		
	CFE 101	God's Journey with His People	3		
	NSTP-CWTS 1	Foundations of Service	3		
	TOTAL		29		
	<b>Short Term</b>				
	GIT	Living in the IT Era	3		
	CFE 102	Christian Morality in Our Times	3		
	TOTAL		6		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
SECOND YEAR	<b>1st Semester</b>				
	CFE 103	Catholic Foundation of Mission	3		
	EDUC 211	Foundation of Special and Inclusive Education	3		
	EDUC 212	The Child and Adolescent Learners and Learning Principles	3		
	EDUC 213	The Teacher and the School Curriculum	3		
	BEED 211	Teaching Music in the Elementary Grades	3		
	BEED 212	Teaching Social Studies in the Primary Grades (Philippine History and Government)	3		
	BEED 213	Teaching Arts in the Elementary Grades	3		
	FIT OA	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2		
	COMDP	Discourse Proficiency	3		
	TOTAL		26		
	<b>Short Term</b>				
	CFE 104	CICM Missionary Identity	3		CFE 103
	BEED 231	Content and Pedagogy for the Mother-Tongue	3		
	TOTAL		6		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	<b>2nd Semester</b>				
	GCWORLD	The Contemporary World	3		
	GPCOM	Purposive Communication	3		
	GRVA	Reading Visual Art	3		
	FIT CS	Physical Activity Towards Health and Fitness (Combative Sports)	2		
	NSTP-CWTS 2	Social Awareness & Empowerment for Service	3		NSTP-CWTS 1
	EDUC 121	The Teaching Profession	3		
	BEED 121	Teaching English in the Elementary Grades (Languages Arts)	3		
	SOC OR	Social Training	3		
	BEED 122	Teaching Math in the Primary Grades	3		
	TOTAL		26		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	<b>2nd Semester</b>				
	EDUC 221	Elements of Inclusive Education	3		
	EDUC 222	Facilitating Learner-Centered Teaching	3		
	EDUC 223	Building and Enhancing New Literacies Across the Curriculum	3		
	BEED 221	Teaching English in the Elementary Grades Through Literature	3		
	BEED 222	Teaching Math in the Intermediate Grades	3		
	BEED 223	Teaching PE and Health in the Elementary Grades	3		
	BEED 224	Teaching Social Studies in Intermediate Grades (Culture and Geography)	3		
	BEED 225	Good Manners and Right Conduct (Edukasyon sa Pagpapakatao)	3		
	FIT AQ	Physical Activity Towards Health and Fitness (Aquatics)	2		
	TOTAL		26		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
THIRD YEAR	<b>1st Semester</b>				
	CFE 105A	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue	1.5		CFE 103, 104
	EDUC 311	Research 1 - Basics of Research and Proposal Making	3		
	EDUC 312	Technology for Teaching and Learning 1	3		
	EDUC 313	Assessment of Learning-1	3		
	BEED 311	Research in Education	3		
	BEED 312	Pagtuturo ng Filipino sa Elementarya (I) – Estruktura at Gamit ng Wikang Filipino	3		
	BEED 313	Teaching Science in the Primary Grades(Biology and Chemistry)	3		
	BEED 314	Edukasyong Pantahanan at Pangkabuhatan	3		
	BEED 315	Teaching Multi-grade and Large Classes (Elective)	3		
	TOTAL		25.5		
	<b>Short Term</b>				
	GRIZAL	The Life and Works of Rizal	3		
	FOR LANG 1	Foreign Language 1	3		
	TOTAL		6		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FOURTH YEAR	<b>1st Semester</b>				
	CFE 106A	Embracing the CICM Mission	1.5		CFE 105B
	EDUC 411	Field Study 1	6		All Courses from 1st yr - 3rd yr
	EDUC 412	Field Study 2	6		All Courses from 1st yr - 3rd yr
	EDUC 413	Course Enrichment 1	3		All Courses from 1st yr - 3rd yr
	TOTAL		16.5		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	<b>2nd Semester</b>				
	CFE 105B	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5		CFE 105A
	EDUC 321	Research 2 - Data Gathering and Manuscript Writing	3		EDUC 311
	EDUC 322	Assessment of Learning-2	3		EDUC 313
	EDUC 323	The Teacher and the Community, School Culture, and Organizational Leadership	3		
	BEED 321	Pagtuturo ng Filipino sa Elementarya (II) Panitikan ng Pilipinas	3		
	BEED 322	Teaching Science in the Elementary Grades (Physics, Earth and Space Science)	3		
	BEED 323	Edukasyong Pantahanan at Pangkabuhatan with Entrepreneurship	3		
	BEED 324	Technology for Teaching and Learning 2 (Elementary Grades)	3		EDUC 312
	COMBC	Business Correspondence	3		
	TOTAL		25.5		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	<b>2nd Semester</b>				
	CFE 106B	Embracing the CICM Mission	1.5		CFE 106A
	EDUC 421	Course Enrichment 2	3		EDUC 413
	EDUC 422	Teaching Internship	12		All Courses from 1st yr - 4th yr 1st semester
	TOTAL		16.5		



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# ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

## **Undergraduate Freshman Students**

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

## **Transfer Students**

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

## **Graduate Program Students**

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

## **Foreign Students**

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.



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# SCHEDULE OF FEES

## FIRST YEAR TUITION FEE AS OF AY 2023 - 2024

PROGRAM

PARTIAL

FULL

BEED

9,580.00

32,123.00

FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE



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# JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

- [Preschool and Elementary Teacher](#)
- [Tutor](#)
- [Trainer](#)
- [Curriculum Developer](#)
- [Research Developer](#)
- [Academic Advisor](#)
- [Counselor](#)
- [School Administrator](#)



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# VISIT US:

## DEAN'S OFFICE

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# REACH US:

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# CONNECT WITH US:

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- <https://www.facebook.com/SLU.arangkadaSTELA>



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