



BS PSYCHOLOGY

PROGRAM CATALOG

**STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS**

SLU VISION-MISSION

“Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



Program Catalog

STELA

School of Teacher Education and Liberal Arts

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- Three to five years after graduation, graduates of the BS Psychology Program are expected to:
 - a. Apply professional knowledge and skills in evidence-based psychological practice under the supervision of a licensed Psychology Professional as necessary in educational, clinical and industrial-organizational settings;
 - b. practice Christian Spirit values, empathic understanding, and compassionate caring while being guided by professional ethics in the delivery of psychological services in educational, clinical, and industrial-organizational settings;
 - c. participate in pursuing creative, novel ideas by utilizing decision-making and critical thinking skills using a variety of resources and digital tools in the Psychology practice;
 - d. demonstrate responsive skills and social responsibility while providing or assisting in psychological assessment and interventions, or implementing mental health programs with due regard for the dignity and inherent worth of all human beings
- appraise the established principles in psychology through an understanding of sociocultural diversity and societal inequality in the inquiry and analysis of psychological issues
- apply psychological, principles, concepts, and skills in the context of psychological assessment, psychological programs, and psychological interventions as a way of addressing the clients' issues, both personal and social;
- exhibit social understanding and interpersonal competence essential for the appropriate and ethical delivery of psychological service;
- apply professional, social, and ethical responsibility in the use of psychological theories and methods



PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- apply principles in Psychology in one's personal development and professional practice by integrating the knowledge gained about Filipino cultural heritage.
- demonstrate adequate self-awareness that allows for an accurate and objective psychological evaluation to work effectively and independently in multidisciplinary and multicultural;
- practice one's capability for self-reflection and independent learning in graduate education in Psychology and/or in the professional practice of Psychology; and
- . practice Christian values in their personal and professional endeavors as Louisians in the service of the CICM mission.



PROGRAM LEARNING OUTCOMES (PLO)

- engage in lifelong learning to keep abreast of the developments and trends in the practice of psychology; integrate scientific reasoning to interpret psychological phenomena;
- examine arguments about established principles in psychology by evaluating and interpreting evidence-based studies from a variety of perspectives;
- evaluate biological, psychological, and social foundations of typical and atypical behavior and mental processes; demonstrate critical thinking to evaluate theories, principles, concepts, and skills in psychology;
- demonstrate effective communication skills, orally and in writing in English and Filipino, to convey research findings, psychological concerns, and issues;
- use appropriate research methods in the design, data analysis, and interpretation of psychological research that will contribute to knowledge- building;



CURRICULUM

CURRICULUM

FIRST YEAR

First Semester		
Courses	Descriptive Titles	Units
General Education Courses	Understanding the Self	3
	Readings in Philippine History	3
	Philippine Indigenous Communities	3
	Science, Technology, and Society	3
	God's Journey with His People	3
	Physical Activity Towards Health and Fitness (Health and Wellness)	2
Major Courses	Art Appreciation	3
	Introduction to Psychology	2
	General Zoology (Lecture)	2
	General Zoology (Laboratory)	2
Board Courses	-	-
Total Units		28

Second Semester		
Courses	Descriptive Titles	Units
General Education Courses	Purposive Communication	3
	Reading Visual Art	3
	Contemporary World	3
	Physical Activity Towards Health and Fitness (Combative Sports)	2
Major Courses	Filipino Psychology	3
	Human Anatomy and Physiology (Lecture)	3
	Human Anatomy and Physiology (Laboratory)	2
Board Courses	Developmental Psychology I	3
	Developmental Psychology II	3
Total Units		25

Short Term		
Courses	Descriptive Titles	Units
General Education Courses	Christian Morality in Our Times	3
	Living in the IT Era	3
Major Courses	Cognitive Psychology	3
Board Courses	-	-
Total Units		9

CURRICULUM

SECOND YEAR

First Semester		
Courses	Descriptive Titles	Units
General Education Courses	Mathematics in the Modern World	3
	Catholic Foundation of Mission	3
	Ethics	3
	Foundations of Service	3
	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2
	Psychological Statistics (Lecture)	3
Major Courses	Psychological Statistics (Laboratory)	2
	Theories of Personality	3
	Inorganic Chemistry (Lecture)	3
	Inorganic Chemistry (Laboratory)	2
Board Courses	-	-
Total Units		27

Second Semester		
Courses	Descriptive Titles	Units
General Education Courses	Social Awareness and Empowerment Services	3
	Foreign Language 1	3
	Physical Activity Towards Health and Fitness (Aquatics)	2
	Physiological Psychology	3
Major Courses	Experimental Psychology (Lecture)	3
	Experimental Psychology (Laboratory)	2
	Organic Chemistry (Lecture)	3
	Organic Chemistry (Laboratory)	2
Board Courses	-	-
Total Units		21

Short Term		
Courses	Descriptive Titles	Units
General Education Courses	CICM Missionary Identity	3
	The Life and Works of Rizal	3
Major Courses	Social Psychology	3
Board Courses	-	-
Total Units		9

CURRICULUM

THIRD YEAR

First Semester		
Courses	Descriptive Titles	Units
General Education Courses	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples and Interreligious Dialogue	1.5
	Discourse Proficiency	3
Major Courses	Strategic Human Resources	3
	Research 1 – Basics of Research and Proposal Making	3
	Field Methods in Psychology (Lecture)	3
Board Courses	Field Methods in Psychology (Laboratory)	2
	Abnormal Psychology I	3
	Psychological Assessment I	3
Total Units		21.5

Second Semester		
Courses	Descriptive Titles	Units
General Education Courses	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5
	Business Correspondence	3
Major Courses	Guidance and Counseling	3
	Research 2 – Data Gathering and Manuscript Writing	3
Board Courses	Abnormal Psychology II	3
	Psychological Assessment II	3
	Industrial/Organizational Psychology	3
Total Units		19.5

Short Term		
Courses	Descriptive Titles	Units
Major Courses	Internship in Psychology A (Industrial/Organizational)	12
Total Units		12



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CURRICULUM

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FOURTH YEAR

First Semester		
Courses	Descriptive Titles	Units
General Education Courses	Embracing the CICM Mission	1.5
Major Courses	Internship in Psychology B (Educational and Clinical)	12
	Course Enrichment 1	3
Total Units		16.5

Second Semester		
Courses	Descriptive Titles	Units
General Education Courses	Embracing the CICM Mission	1.5
Major Courses	Internship in Psychology C (Educational and Clinical)	12
	Course Enrichment 2	3
Total Units		16.5



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ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.



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SCHEDULE OF FEES

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FIRST YEAR TUITION FEE AS OF AY 2023 - 2024		
PROGRAM	PARTIAL	FULL
BS PSYCH	9,780.00	33,394.00
FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE		



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JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

After completing and passing all the required courses of the BS Psychology Program, graduates are expected to take the licensure examination for psychometricians.

Job opportunities for graduates of BS Psychology is diverse. They could be licensed psychometricians (RPM) who can work in the academe, industrial and clinical settings. In school/academe settings, they can be employed as teachers or professors teaching psychology, behavioral and social science related courses; they can be school psychometricians and school guidance advocates, research assistants, school guidance counselors, Human Resource assistants in the school HR Offices, school mental health advocates.

In the industry setting, they can be Human Resource practitioners, industry mental health advocates, company psychometrician, company managers.

In the clinical setting, they can be assistants to licensed psychologists (RPsy)/counselors (RGC, community mental health advocates.

They can also pursue further studies in medicine, law, management, and other human service-related programs, allied health services, etc.

With further specialized training, graduates of BS Psychology may pursue specializations in Psychology, such as clinical, counseling, developmental, educational, social, industrial/organizational, etc.



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VISIT US:

DEAN'S OFFICE

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