



BSED

PROGRAM CATALOG

**STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS**

SLU VISION-MISSION

“Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



Program Catalog

STELA

School of Teacher Education and Liberal Arts

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Three to five years after graduation, graduates of Bachelor of Secondary Education are expected to:

- serve as in-service teachers imbued with a Christian philosophy of education, cognizant of the dignity of all learners;
- demonstrate relevant and responsive knowledge and skills that foster creativity, critical thinking and scholarly research needed for national and international development;
- exhibit excellence in technological, pedagogical, and content knowledge (TPACK) in facilitating the teaching-learning process of their respective courses;
- and willingly share their expertise as professional teachers to respond to the needs of the local, regional, national, and international communities.



PROGRAM LEARNING OUTCOMES (PLO)

Graduates of the Bachelor of Secondary Education program are expected to

- apply the latest developments in the specific field of practice;
- participate in the generation, dissemination, and utilization of new knowledge and developmental projects;
- communicate effectively orally and in writing using both English and Filipino;
- work effectively and independently in multi-disciplinary and multi-cultural teams;
- act in accordance with professional, social, and ethical responsibility;
- promote “Filipino historical and cultural heritage”; demonstrate high-level literacy, communication, numeracy, critical thinking, and learning skills;
- facilitate learning at the secondary education level guided by principles and methods of facilitating learning;
- integrate meaningfully and comprehensively the knowledge of the subject matter real life situations of learners;
- apply a wide range of teaching and facilitating process skills including curriculum development, lesson planning, materials development, educational assessment, and teaching approaches;
- 11. innovate on effective alternative teaching and learning approaches, methodologies, and strategies to improve student learning;
- facilitate meaningful learning of diverse types of learners, in diverse types of learning environments, using a wide range of teaching knowledge and skills;
- collaborate with colleagues and other experts in their own fields for continuous professional development and a better fulfillment of their mission as teachers;
- create an inclusive learning friendly environment that promotes the potential of all learners; and
- practice Christian values in their personal and professional endeavors as Louisians in the service of the CICM mission.



CURRICULUM

MAJOR IN ENGLISH

| FIRST YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|------------|---------------------|--------------------------------------------------------------------|-------|--------|----------------|
| | 1st Semester | | | | |
| | GHST | Readings in Philippine History | 3 | | |
| | GART | Art Appreciation | 3 | | |
| | GRIC | Philippine Indigenous Communities | 3 | | |
| | FIT HW | Physical Activity Towards Health and Fitness (Health and Wellness) | 2 | | |
| | CPE 101 | God's Journey with His People | 3 | | |
| | NSIP-CWTS 1 | Foundations of Service | 3 | | |
| | ELT 111 | Introduction to Linguistics | 3 | | |
| | ELT 112 | English for Specific Purposes | 3 | | |
| | TOTAL | | 23 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | GCWORLD | The Contemporary World | 3 | | |
| | GPCOM | Purposive Communication | 3 | | |
| | GRVA | Reading Visual Art | 3 | | |
| | FIT CS | Physical Activity Towards Health and Fitness (Competitive Sports) | 2 | | |
| | SOC OR | Social Training | 3 | | |
| | NSIP-CWTS 2 | Social Awareness & Empowerment for Service | 3 | | NSIP-CWTS 1 |
| | EDUC 121 | The Teaching Profession | 3 | | |
| | ELT 121 | Language, Culture, and Society | 3 | | ELT 111 |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | Short Term | | | | |
| | GSSELF | Understanding the Self | 3 | | |
| | GIT | Living in the IT Era | 3 | | |
| | CPE 102 | Christian Morality in Our Times | 3 | | |
| | TOTAL | | 9 | | |

| SECOND YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|-------------|---------------------|---------------------------------------------------------------------------------|-------|--------|----------------|
| | 1st Semester | | | | |
| | CPE 103 | Catholic Foundation of Mission | 3 | | |
| | EDUC 211 | Foundation of Special and Inclusive Education | 3 | | |
| | EDUC 212 | The Child and Adolescent Learners and Learning Processes | 3 | | |
| | EDUC 213 | The Teacher and the School Curriculum | 3 | | |
| | ELT 211 | Principles & Theories of Language Acquisition and Learning | 3 | | ELT 121 |
| | ELT 212 | Mythology and Folklore | 3 | | ELT 121 |
| | ELT 213 | Structures of English | 3 | | ELT 111 |
| | FIT OA | Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities) | 2 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | COMDP | Discourse Proficiency | 3 | | |
| | TOTAL | | 26 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 3rd Semester | | | | |
| | GETHICS | Ethics | 3 | | |
| | EDUC 221 | Elements of Inclusive Education | 3 | | |
| | EDUC 222 | Facilitating Learner-centered Teaching | 3 | | |
| | EDUC 223 | Building and Enhancing New Literacies Across the Curriculum | 3 | | |
| | ELT 221 | Technical Writing | 3 | | ELT 213 |
| | ELT 222 | Children and Adolescent Literature | 3 | | ELT 211 |
| | ELT 223 | Language Programs and Policies in Multilingual Societies | 3 | | ELT 211 |
| | ELT 224 | Teaching & Assessment of the Macro Skills | 3 | | ELT 121 |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | Short Term | | | | |
| | GSSTS | Science, Technology, and Society | 3 | | |
| | GMATH | Mathematics in the Modern World | 3 | | |
| | CPE 104 | CICM Missionary Identity | 3 | | CPE 103 |
| | TOTAL | | 9 | | |

| THIRD YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|------------|---------------------|--------------------------------------------------------------------------------------------------------|-------|--------|----------------|
| | 1st Semester | | | | |
| | CPE 105A | CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue | 1.5 | | CPE 103, 104 |
| | EDUC 311 | Research 1 - Basics of Research and Proposal Making | 3 | | |
| | EDUC 312 | Technology for Teaching and Learning 1 | 3 | | |
| | EDUC 313 | Assessment in Learning 1 | 3 | | |
| | ELT 311 | Contemporary, Popular, and Emergent Literature | 3 | | ELT 222 |
| | ELT 312 | Language Education Research | 3 | | ELT 211 |
| | ELT 313 | Teaching & Assessment of Grammar | 3 | | ELT 213 |
| | ELT 314 | Survey of Afro-Asian Literature | 3 | | ELT 222 |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | CPE 105B | CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management | 1.5 | | CPE 105A |
| | EDUC 321 | Research 2 - Data Gathering and Manuscript Writing | 3 | | EDUC 311 |
| | EDUC 322 | Assessment in Learning 2 | 3 | | EDUC 313 |
| | EDUC 323 | The Teacher and the Community: School Culture and Organizational Leadership | 3 | | |
| | ELT 321 | Teaching and Assessment of Literature Studies | 3 | | |
| | ELT 322 | Campus Journalism | 3 | | ELT 221 |
| | ELT 323 | Speech and Theater Arts | 3 | | ELT 213 |
| | ELT 324 | Technology for Teaching and Learning 2 (Technology in Language Education) | 3 | | EDUC 312 |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | Short Term | | | | |
| | FOR LANG 1 | Foreign Language 1 | 3 | | |
| | ELT 331 | Language Learning Materials Development | 3 | | ELT 211, 324 |
| | GRIZAL | The Life and Works of Rizal | 3 | | |
| | TOTAL | | 9 | | |

| FOURTH YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|-------------|---------------------|----------------------------|-------|--------|-----------------------------------------------|
| | 1st Semester | | | | |
| | CPE 106A | Embracing the CICM Mission | 1.5 | | CPE 105B |
| | EDUC 411 | Field Study 1 | 6 | | All Courses from 1st yr - 3rd yr |
| | EDUC 412 | Field Study 2 | 6 | | All Courses from 1st yr - 3rd yr |
| | EDUC 413 | Course Enrichment 1 | 3 | | All Courses from 1st yr - 3rd yr |
| | TOTAL | | 16.5 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | CPE 106B | Embracing the CICM Mission | 1.5 | | CPE 106A |
| | EDUC 421 | Course Enrichment 2 | 3 | | EDUC 413 |
| | EDUC 422 | Teaching Internship | 12 | | All Courses from 1st yr - 4th yr 1st semester |
| | TOTAL | | 16.5 | | |



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STL
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CURRICULUM

MAJOR IN ENGLISH

| FIRST YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|------------|---------------------|--------------------------------------------------------------------|-------|--------|----------------|
| | 1st Semester | | | | |
| | GHST | Readings in Philippine History | 3 | | |
| | GART | Art Appreciation | 3 | | |
| | GRIC | Philippine Indigenous Communities | 3 | | |
| | FIT HW | Physical Activity Towards Health and Fitness (Health and Wellness) | 2 | | |
| | CPE 101 | God's Journey with His People | 3 | | |
| | NSTP-CWTS 1 | Foundations of Service | 3 | | |
| | ELT 111 | Introduction to Linguistics | 3 | | |
| | ELT 112 | English for Specific Purposes | 3 | | |
| | TOTAL | | 23 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | GCWORLD | The Contemporary World | 3 | | |
| | GPCOM | Purposive Communication | 3 | | |
| | GRVA | Reading Visual Art | 3 | | |
| | FIT CS | Physical Activity Towards Health and Fitness (Competitive Sports) | 2 | | |
| | SOC OR | Social Training | 3 | | |
| | NSTP-CWTS 2 | Social Awareness & Empowerment for Service | 3 | | NSTP-CWTS 1 |
| | EDUC 121 | The Teaching Profession | 3 | | |
| | ELT 121 | Language, Culture, and Society | 3 | | ELT 111 |
| | ELT 122 | Remedial Instruction | 3 | | |
| | TOTAL | | 26 | | |
| | Short Term | | | | |
| | GSSELF | Understanding the Self | 3 | | |
| | GIT | Living in the IT Era | 3 | | |
| | CPE 102 | Christian Morality in Our Times | 3 | | |
| | TOTAL | | 9 | | |

| SECOND YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|-------------|---------------------|---------------------------------------------------------------------------------|-------|--------|----------------|
| | 1st Semester | | | | |
| | CPE 103 | Catholic Foundation of Mission | 3 | | |
| | EDUC 211 | Foundation of Special and Inclusive Education | 3 | | |
| | EDUC 212 | The Child and Adolescent Learners and Learning Processes | 3 | | |
| | EDUC 213 | The Teacher and the School Curriculum | 3 | | |
| | ELT 211 | Principles & Theories of Language Acquisition and Learning | 3 | | ELT 121 |
| | ELT 212 | Mythology and Folklore | 3 | | ELT 121 |
| | ELT 213 | Structures of English | 3 | | ELT 111 |
| | FIT OA | Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities) | 2 | | |
| | COMDP | Discourse Proficiency | 3 | | |
| | TOTAL | | 26 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | ETHICS | Ethics | 3 | | |
| | EDUC 221 | Elements of Inclusive Education | 3 | | |
| | EDUC 222 | Facilitating Learner-centered Teaching | 3 | | |
| | EDUC 223 | Building and Enhancing New Literacies Across the Curriculum | 3 | | |
| | ELT 221 | Technical Writing | 3 | | ELT 213 |
| | ELT 222 | Children and Adolescent Literature | 3 | | ELT 211 |
| | ELT 223 | Language Programs and Policies in Multilingual Societies | 3 | | ELT 211 |
| | ELT 224 | Teaching & Assessment of the Macro Skills | 3 | | ELT 121 |
| | FIT AQ | Physical Activity Towards Health and Fitness (Aquatics) | 2 | | |
| | TOTAL | | 26 | | |
| | Short Term | | | | |
| | GSIS | Science, Technology, and Society | 3 | | |
| | GMATH | Mathematics in the Modern World | 3 | | |
| | CPE 104 | CICM Missionary Identity | 3 | | CPE 103 |
| | TOTAL | | 9 | | |

| THIRD YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|------------|---------------------|--------------------------------------------------------------------------------------------------------|-------|--------|-----------------------------|
| | 1st Semester | | | | |
| | CPE 105A | CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue | 1.5 | | CPE 103, 104 |
| | EDUC 311 | Research 1 - Basics of Research and Proposal Making | 3 | | |
| | EDUC 312 | Technology for Teaching and Learning 1 | 3 | | |
| | EDUC 313 | Assessment in Learning 1 | 3 | | |
| | ELT 311 | Contemporary, Popular, and Emergent Literature | 3 | | ELT 222 |
| | ELT 312 | Language Education Research | 3 | | ELT 211 |
| | ELT 313 | Teaching & Assessment of Grammar | 3 | | ELT 213 |
| | ELT 314 | Survey of Afro-Asian Literature | 3 | | ELT 222 |
| | ELT 315 | Survey of Philippine Literature in English | 3 | | ELT 222 |
| | ELT 316 | Survey of English and American Literature | 3 | | ELT 222 |
| | TOTAL | | 26.5 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | CPE 105B | CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management | 1.5 | | CPE 105A |
| | EDUC 321 | Research 2 - Data Gathering and Manuscript Writing | 3 | | EDUC 311 |
| | EDUC 322 | Assessment in Learning 2 | 3 | | EDUC 313 |
| | EDUC 323 | The Teacher and the Community: School Culture and Organizational Leadership | 3 | | |
| | ELT 321 | Teaching and Assessment of Literature Studies | 3 | | |
| | ELT 322 | Genre Journalism | 3 | | ELT 221 |
| | ELT 323 | Speech and Theater Arts | 3 | | ELT 213 |
| | ELT 324 | Technology for Teaching and Learning 2 (Technology in Language Education) | 3 | | EDUC 312 |
| | ELT 325 | Literary Criticism | 3 | | ELT 212, 221, 314, 315, 316 |
| | COMBC | Business Correspondence | 3 | | |
| | TOTAL | | 26.5 | | |
| | Short Term | | | | |
| | FOR LANG 1 | Foreign Language 1 | 3 | | |
| | ELT 331 | Language Learning Materials Development | 3 | | ELT 211, 324 |
| | GRIZAL | The Life and Works of Rizal | 3 | | |
| | TOTAL | | 9 | | |

| FOURTH YEAR | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
|-------------|---------------------|----------------------------|-------|--------|-----------------------------------------------|
| | 1st Semester | | | | |
| | CPE 105A | Embracing the CICM Mission | 1.5 | | CPE 105B |
| | EDUC 411 | Field Study 1 | 6 | | All Courses from 1st yr - 3rd yr |
| | EDUC 412 | Field Study 2 | 6 | | All Courses from 1st yr - 3rd yr |
| | EDUC 413 | Course Enrichment 1 | 3 | | All Courses from 1st yr - 3rd yr |
| | TOTAL | | 16.5 | | |
| | COURSE CODE | DESCRIPTIVE TITLE | UNITS | GRADES | PRE-REQUISITES |
| | 2nd Semester | | | | |
| | CPE 105B | Embracing the CICM Mission | 1.5 | | CPE 105A |
| | EDUC 421 | Course Enrichment 2 | 3 | | EDUC 413 |
| | EDUC 422 | Teaching Internship | 12 | | All Courses from 1st yr - 4th yr 1st semester |
| | TOTAL | | 16.5 | | |



Program Catalog

STL
School of Teacher Education and Liberal Arts

ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.



Program Catalog

STL
School of Teacher Education and Liberal Arts

SCHEDULE OF FEES

FIRST YEAR TUITION FEE AS OF AY 2023 - 2024

| PROGRAM | PARTIAL | FULL |
|-----------|----------|-----------|
| BSED ENGL | 9,580.00 | 29,663.00 |

FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE



Program Catalog

STL
School of Teacher Education and Liberal Arts

JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

- Data Analyst
- Adjunct Instructor
- Education Coordinator
- Project Coordinator
- Writer and Editor
- Account Executive
- Corporate Trainer
- Production Operator
- Development Specialist
- Curriculum Developer



Program Catalog

STL

School of Teacher Education and Liberal Arts

VISIT US:

DEAN'S OFFICE

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