



SAINT LOUIS UNIVERSITY

Academic Excellence & Missionary Spirit

10

SUSTAINABLE DEVELOPMENT GOAL:

**REDUCED
INEQUALITIES**



10TH SUSTAINABLE DEVELOPMENT GOAL
REDUCED INEQUALITIES



SAINT LOUIS UNIVERSITY

Academic Excellence & Missionary Spirit

SDG

10.6.11

ANTI-HARASSMENT POLICY

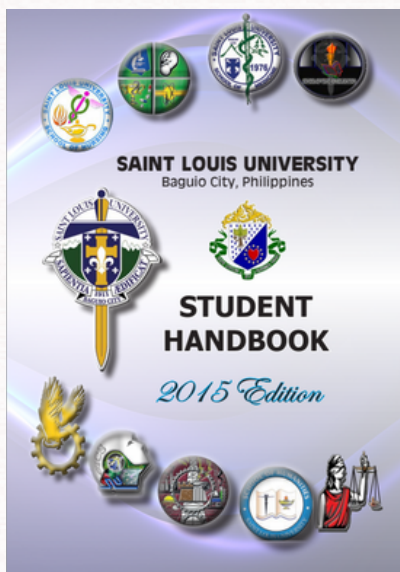


10TH SUSTAINABLE DEVELOPMENT GOAL
REDUCED INEQUALITIES

INTEGRITY & SUSTAINABILITY POLICIES

SLU places integrity and sustainability at the heart of its institutional identity. The university affirms a zero-tolerance stance toward corruption; insists on diversity, inclusion and equity across its community; accepts only ethical funding aligned with its values; rejects modern slavery and forced labour; guarantees academic freedom alongside rigorous ethical standards; prioritises student safety; and invests with attention to environmental, social and governance criteria—embedding these policies into governance, operations and community engagement.

STUDENT HANDBOOK (2015 EDITION)



The Student Handbook serves as a compass for the “Louisian” student, anchoring academic life within SLU’s Catholic-mission identity and educating the whole person: the mind, faith and service.

It lays out general academic regulations and procedures (attendance, load, grading), student welfare programs (health, housing, services), and a code of discipline for conduct both on and off campus—including appendices on sexual harassment, anti-hazing and dangerous drugs.

CODE OF DISCIPLINE

SLU’s Code of Discipline clearly defines expectations of student behaviour and the consequences of misconduct—grounded in respect for community, self and others. While the full text spans many pages, its essence is maintaining standards that reflect the university’s commitment to a safe, respectful, and productive learning environment.



SAINT LOUIS UNIVERSITY
Baguio City, Philippines

CODE OF DISCIPLINE FOR EMPLOYEES



2021 EDITION

SDG / GENDER-EQUALITY REPORT



SLU aligns itself with the Sustainable Development Goal 5 – Gender Equality and tracks gender-equality indicators: student and employee gender distributions, initiatives such as women’s-access schemes, female applications to under-represented fields, mentorship and safe-space programmes.

This reflects SLU’s broader commitment to the global SDGs and its institutional integration of sustainable development into education, research and extension.

At SLU, the vision is clear: academic excellence must go hand-in-hand with ethical integrity, human dignity and sustainable development. The handbook grounds students in the institution’s mission and the practicalities of academic life.

The Code of Discipline underscores the standards expected of each member of the community. The integrity & sustainability policies elevate these expectations beyond academics—into governance, finance, research and social responsibility. And the SDG report shows that SLU measures its progress publicly, aligning itself with global goals such as gender equality and beyond.



Together, these documents paint a picture of a university that is not simply about credentials or coursework but about forming individuals of integrity, purpose and responsibility in a world that demands more than technical competence.

