



SAINT LOUIS UNIVERSITY

Academic Excellence & Missionary Spirit

10

SUSTAINABLE DEVELOPMENT GOAL:

**REDUCED
INEQUALITIES**



10TH SUSTAINABLE DEVELOPMENT GOAL
REDUCED INEQUALITIES



SAINT LOUIS UNIVERSITY

Academic Excellence & Missionary Spirit

SDG 10.6.6 **SUPPORT FOR UNDERREPRESENTED GROUPS**



10TH SUSTAINABLE DEVELOPMENT GOAL
REDUCED INEQUALITIES

SLU EXPANDS LEGAL AID AND ACCESS TO JUSTICE

Published in the SLU Website: <https://www.slu.edu.ph/2024/04/12/slu-hosts-the-first-leg-of-the-unified-legal-aid-services-ulas-regional-consultations/>



In April 2024, SLU hosted the first leg of the Unified Legal Aid Services (ULAS) Regional Caravan, which aimed to strengthen accessibility to legal aid services and consultations for communities.

The initiative aligns with the Rule on Mandatory Legal Aid Service for Practicing Lawyers (2009) and the Rule on Community Legal Aid Service (CLAS), promoting a culture of volunteerism and public service among legal practitioners. ULAS seeks to expand and harmonize these frameworks by connecting law students, legal aid providers, and government institutions.

The event underscored SLU's continuing role in advancing social justice through education—a commitment rooted in the University's CICM heritage and its School of Law's (SOL) advocacy for inclusive access to legal services



10TH SUSTAINABLE DEVELOPMENT GOAL
REDUCED INEQUALITIES



SLU SOL EMPOWERS LSPs, UPHOLDS SOCIAL JUSTICE

Published in the SLU Website: <https://www.slu.edu.ph/2025/01/31/slu-sol-empowers-lsps-upholds-social-justice/>



In January 2025, the SLU School of Law and the Chief Justice Manuel V. Moran Community Legal Assistance Office (CJMM CLAO) conducted key activities aimed at empowering Law Student Practitioners (LSPs) and reaching out to the community.

On 17 January 2025, CJMM CLAO held an orientation for LSPs for the Second Semester of A.Y. 2024–2025 through a blended setup at the SLU Main Campus Moot Court and via Zoom. The session introduced the clinic's history and services, clarified the rights and duties of LSPs under the Clinical Legal Education Program (CLEP), and laid out compliance and monitoring procedures for service hour requirements.

On 24 January 2025, CJMM CLAO conducted a seminar titled "IPRA: Paggunita at Pagpapahalaga sa Pagkakaiba-iba" for high school students of Saint Louis School, Inc., Baguio City. The talk explored the Indigenous Peoples' Rights Act (IPRA), including its legal foundations and key provisions such as Certificate of Ancestral Domain Title and Certificate of Ancestral Land Title, highlighting local jurisprudence from the Cordillera region. These initiatives support the United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education) by enhancing legal learning and exposure, and SDG 16 (Peace, Justice, and Strong Institutions) by providing access to justice through supervised representation.

They also reflect the CICM advocacy for justice and the rights of indigenous peoples by ensuring communities are informed and legally empowered. We thank all our Law Student Practitioners for their dedication and commitment to these endeavors.

RESEARCH EXCELLENCE AND MENTORSHIP: KABADANG PROJECT RECOGNITION

Published in the SLU Website: <https://www.slu.edu.ph/2025/05/28/ched-car-commends-slu-faculty-for-contributions-to-kabadang-research-publication-and-mentoring-initiative/>



SLU's dedication to research and mentorship was recognized by the Commission on Higher Education – Cordillera Administrative Region (CHED-CAR) during its 31st Founding Anniversary and 5th National Higher Education Day celebration in May 2025.

Through the KABADANG Research Publication and Mentoring Project, SLU faculty members were commended for their significant contributions to the advancing academic publishing and mentoring within the region.

PROMOTING WELL-BEING AND FAMILY DEVELOPMENT



Through its Personality Development Center (PDC), SLU continues to prioritize holistic education and mental health support. The University's provides a safe space for students to seek psychological aid and personal growth consultations, aligning with SLU's advocacy for balanced human development.

In May 2025, the Parenting Pathway Workshop, organized by the PDC, addressed the challenges of caring for children with special needs. The event guided parents and guardians on compassionate caregiving and mental health awareness.

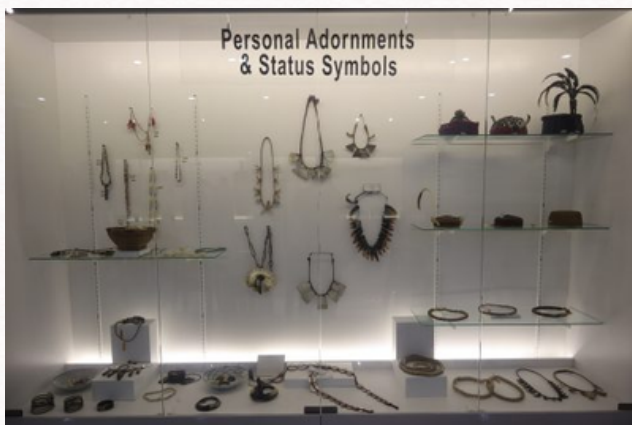
CELEBRATING DIVERSITY AND GLOBAL ENGAGEMENT: SLU HOLDS INTERNATIONALIZATION WEEK 2025

Published in the SLU Website: <https://www.slu.edu.ph/2025/05/07/celebrating-diversity-and-global-engagement-slu-holds-internationalization-week-2025/>



Saint Louis University also celebrated its Internationalization Week 2025, promoting global engagement, cultural diversity, and international collaboration. The event showcased partnerships with universities abroad, emphasizing the importance of intercultural competence and shared learning across borders.

The celebration was highlighted by Fr. Gilbert Sales, CICM, University President, who reminded the community through his message that global education must remain anchored in compassion, moral integrity, and service to humanity.



EMPOWERING INDIGENOUS COMMUNITIES AND PRESERVING CULTURAL HERITAGE

SLU remains steadfast in promoting the welfare of indigenous peoples (IPs) and safeguarding Cordilleran cultural heritage through the Museum of Igorot Culture and Arts.

In March 2025, the University hosted the 4th International Conference on Cultural Studies, with the theme "Indigenous Wisdom Illuminates Global Challenges." The event highlighted how indigenous philosophies can inform sustainable and ethical responses to global crises. This initiative aligns with SLU's Indigenous Peoples Student Welfare Development Program, ensuring access, equity, and cultural integrity in education for IP students



SLU'S COMMITMENT AND SUPPORT FOR THE ENRICHMENT AND WELLNESS OF EVERY STUDENT



The SLU Center for Counseling and Wellness provides Guidance Academic Intervention (GAI) programs that are intended to help students deal with their academic struggles. The Life Enrichment Program (LEP) and/or Counseling Program.

The LEP aims to help students through various activities to deal with non-academic difficulties such as personal, social and/or emotional concerns, recognize their skills, and enhance their potential in order for them to better cope with academic demands while the Counseling Program provides an opportunity to talk to Guidance Associates, Guidance Counselors and/or School Psychologists to have a better grasp of yourself and your situation, and cultivate an informed plan of action. Also, it assists students to come up with informed choices on their desire to shift to another program.

