

Metric 13.3

AY 2024 - 2025



Saint Louis University

Environmental education measures



13 CLIMATE ACTION



Indicator 13.3.1

AY 2024 - 2025



Saint Louis University

Local Education Programmes and Campaigns on Climate Change



13 CLIMATE ACTION



SLU participates in the EU-PH partnership for Green Economy LGUs Project

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/10/29/slu-participates-in-the-eu-ph-partnership-for-green-economy-lgus-project/>



Saint Louis University actively participated in the EU-PH Green Economy Partnership – Green LGUs Project Workshop hosted by the United Nations Development Programme (UNDP), the City Government of Baguio, and the City Planning and Development Office, aligning with SDG 11, 12, and 13. Represented by Dr. Joselito C. Gutierrez, Executive Assistant to the SLU President, and Ms. Stephenie O. Busbus, Director of OGRAASP, SLU contributed to the development of a Green Economy Resource Book that integrates climate action, sustainable governance, and local adaptation strategies. The workshop fostered collaboration among academic institutions, LGUs, and UN agencies to strengthen climate education and green policy initiatives, demonstrating SLU's commitment to advancing local and global climate action efforts.

SLU 2025 SDG ACCORD CASE STUDY

Published on the EAUC Website

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/09/25/slu-2025-sdg-accord-case-study-published-on-the-eauc-sustainability-exchange-official-website/>



In May 2025, Saint Louis University (SLU) strengthened its global sustainability commitment by becoming a signatory of the Sustainable Development Goals (SDG) Accord, joining an international network of higher education institutions dedicated to advancing the UN SDGs. Its SDG Accord Case Study, titled “Suppliers Summit 2025: Saint Louis University Strengthens Partnerships for Sustainability,” was published on the EAUC Sustainability Exchange on 24 September 2025, highlighting SLU’s leadership in sustainable procurement and partnership building. The featured event, themed “Strengthening Corporate Social Responsibility through Sustainable Development Goals,” brought together suppliers, schools, faculty, and students under the Sustainable Advocacies through the Vendor-Supplier Engagement (SAVE) Program. Complementing this milestone, SLU is set to launch its 2025–2028 SDG Plan focused on five pillars—People, Planet, Prosperity, Peace, and Partnership, aligned with seven priority SDGs, including SDG 13 (Climate Action), affirming the university’s dedication to fostering sustainability at local and global levels.

SLU NSTP Conducts UNIVERSITY-WIDE EXTENSION PROGRAM: BIODYNAMIC COFFEE PROJECT

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/01/29/slu-nstp-conducts-university-wide-extension-program-biodynamic-coffee-project/>



Launched on August 4, 2022, the Biodynamic Coffee Project of Saint Louis University (SLU) stands as a university-wide, three-year extension program that promotes sustainability, environmental stewardship, and community partnership. Implemented through the collaboration of Kape Ti Uma, Inc., Wyldwood Coffee Project, Farm to Cup Benguet, and various SLU departments including SAMCIS, SEA, NSTP, UnRIC, and the Community Extension and Outreach Program Office, the initiative aims to uplift local coffee farmers through training, education, and ecosystem rehabilitation. The project integrates environmental awareness with hands-on sustainability, supporting SDG 13 (Climate Action) and SDG 15 (Life on Land). Over the years, SLU faculty and students have engaged in site maintenance, coffee planting, and monitoring activities, culminating in the first successful coffee harvest in January 2025. This program exemplifies SLU's commitment to biodiversity protection, sustainable agriculture, and environmental education within the academic community.

SLU NSTP Participates in BILIG Regreening Project

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/11/29/slu-nstp-students-participate-in-bilig-regreening-project/>



In November 2024, Saint Louis University (SLU), through its National Service Training Program (NSTP), conducted a regreening activity under the Bolstering and Intensifying Lousian Initiatives for Greening Movements (BILIG) project during the celebration of Christ the King Sunday at Home Sweet Home – Baguio. The initiative, whose name “Bilig” means “forest” in Kankanaey, aims to strengthen reforestation efforts and promote environmental stewardship among students. Amid the challenges brought by deforestation and the pandemic’s impact on local plant nurseries, SLU addressed the issue by developing its own plant sources for sustainable greening activities. The project highlights SLU’s proactive response to ecological concerns and its dedication to integrating faith, education, and environmental responsibility—advancing SDG 13 (Climate Action) and SDG 15 (Life on Land) through student-led regreening initiatives.

SLU-RISE CENTER Benchmarks DLSU on SUSTAINABLE RESEARCH, and Extension

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/09/16/slu-rise-center-benchmarks-dlsu-on-sustainable-research-and-extension/>



On September 10, 2025, the Research, Innovation, and Sustainable Extension (RISE) Center of Saint Louis University (SLU) conducted a benchmarking activity at De La Salle University (DLSU) to enhance the integration of research, instruction, and extension within the institution. Represented by Dr. Richel L. Lamadrid and Dr. Jeramie N. Molino, the SLU team engaged with DLSU's faculty and research leaders to gain insights into best practices in fostering a strong research culture, faculty development, and socially relevant research programs. Discussions with DLSU's Social Development Research Center (SDRC) and the College of Liberal Arts highlighted strategies such as faculty incentives, research deloading, and the alignment of research with community extension and sustainability goals. The benchmarking reinforced SLU's commitment to advancing a mission-driven research ecosystem that supports innovation, community resilience, and sustainability—key principles aligned with SDG 13 (Climate Action) and the university's broader sustainability and academic excellence agenda.

SLU School of Advanced Studies Offers Diploma in Disaster Risk Management (DipDRM)

Published in the Saint Louis University Website:

https://www.facebook.com/SLU.SchoolOfAdvancedStudies/posts/pfbid02TQTSfAK2dTWNJ59i7WixE6jmik5GXHLUQ6EKBMMyULBNSrefcshvJWkk2j9SrKCgEl?locale=hi_IN

The Diploma in Disaster Risk Management (DipDRM) is now offered at Saint Louis University. This is a one-year, 18-unit program designed for those working in disaster management fields or those planning to work in these fields. The courses are for-credit to related masteral programs in the university. Graduates of any 4-year undergraduate program are welcome to apply.



**DIPLOMA IN DISASTER
RISK MANAGEMENT**
DipDRM

18 units

Core Courses

- Research Design and Methods
- Theoretical Development and Related Frameworks in DRM
- Disaster and Emergency Planning, Policies and Practice

Specialized Courses

- Sociology of Disasters
- Management of Manmade and Natural Hazards
- Mental Health and Psychosocial Support in Emergencies
- Innovations and Technologies for Disaster and Emergency Management
- Public Health in Disasters
- Risk Management and Organizational Continuity
- Indigenous Knowledge and Practices in DRM
- Resilience Management and Leadership in Emergencies
- Geographic Information Systems and Spatial Thinking

For inquiries, send an email to engggpc@slu.edu.ph

National service training program 1, module 3: Disaster Risk Reduction Management



Saint Louis University
School of Teacher Education and Liberal Arts

Document Code	FM-STL-013
Revision No.	01
Effectivity	June 07, 2021
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DISASTER RISK REDUCTION MANAGEMENT

Topic Learning Outcomes:

Having successfully completed this module, you will be able to:

- articulate the background and basic concepts in Disaster Risk Reduction Management (DRRM);
- illustrate the need for a Disaster Risk Reduction Management (DRRM) planning through the given framework based on the identified risk profiles of the Philippines and their own localities by doing the FDRRM plan matrix; and
- create a locality hazard map in illustrating the Disaster Risk Reduction Management (DRRM) plan for their own home for a certain hazard.

Introduction:

This module focuses on the basic concepts of disaster risk reduction management and disaster preparedness. This will help you understand the importance of preparedness and strategies in dealing with threats, disaster, and hazards. (SDG 1.5, 1.5.1 1.5.2, 1.5.3, 1.5.4, 2.4, 11.5, 11.5.1, 11.5.2, 11.5.3, 11.b, 11.b.1, 11.b.2, 13.1, 13.1.1, 13.1.2, 13.1.3). You will be tasked to explore and plan for your family and community regarding disaster resilience.



Saint Louis University (SLU) is contributing to SDG 13, Climate Action, by offering National Service Training Program (NSTP) 1, Module 3: Disaster Risk Reduction Management (DRRM) to undergraduate students. This program equips students with essential skills to mitigate and respond to climate-related disasters. By integrating DRRM into their education, SLU is fostering a generation of environmentally conscious and resilient individuals who can actively contribute to building sustainable communities.