

# Metric 16.3

AY 2024 - 2025



Saint Louis University

## **Working with Government**



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS





# Indicator 16.3.1

AY 2024 - 2025



Saint Louis University

## **Provide Expert Advice to Government**



**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS







# FROM CLASSROOM TO COMMUNITY: LOUISIAN INDUSTRIAL ENGINEERING RESEARCH TEAM CONTRIBUTES TO POLICY REFORM IN A BARANGAY'S DATA MANAGEMENT SYSTEM

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/04/28/from-classroom-to-community-louisian-industrial-engineering-research-team-contributes-to-policy-reform-in-a-barangays-data-management-system/>



## From Classroom to Community: Louisian Industrial Engineering Research Team Contributes to Policy Reform in a Barangay's Data Management System

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On April 26, 2025, an Industrial Engineering research team from the Saint Louis University School of Engineering and Architecture led by faculty research promoter Engr. Geraldine G. Nerona presented and turned over the two data management systems which were the output of their capstone project entitled “Innovating a Barangay’s Data Management System and Enhancing Students’ Design Skills Through Application of Information Systems Solutions” to Barangay Legarda-Burnham-Kisad officials. The initiative aimed to provide the barangay with innovative systems that would improve data accuracy, efficiency, and accessibility while also supporting better governance.

The project supports SDG 4 through researchers demonstrating meaningful and practical learning, SDG 9 by fostering innovation and technology, SDG 11 by making the community more sustainable and resilient, and SDG 16 through enhancing effectiveness, accountability, and transparency.



# SLU'S CONTRIBUTION VIA AMERICAN SPACES PHILIPPINES CONFERENCE 2024

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/10/05/american-spaces-philippines-conference-2024-slu-highlights-sdg-practices/>



In October 2024, Saint Louis University hosted the American Spaces Philippines Conference 2024 in partnership with the local cultural-information hub, American Corner Baguio. During the multi-day conference, SLU faculty and administration delegates presented the University's Sustainable Development Goal (SDG) practices and shared expertise on implementing SDG-aligned programs across education, environmental stewardship, and community outreach.

In particular, the session led by the Executive Assistant to the President and Officer-in-Charge of SLU's SDG Center highlighted SLU's trajectory toward fulfilling global sustainability commitments, emphasizing institutional environmental conservation measures, community partnerships, and SDG-responsive programs.

By sharing this experience in a forum attended by representatives of other American Spaces institutions, community organizations, and — implicitly — public-sector partners, SLU positioned itself as a source of expert advice, best practices, and replicable models for SDG implementation. Through capacity building, program exposure, and inter-institutional dialogue, SLU contributed to shaping sustainable-development approaches that could inform local or national policy and community practice.

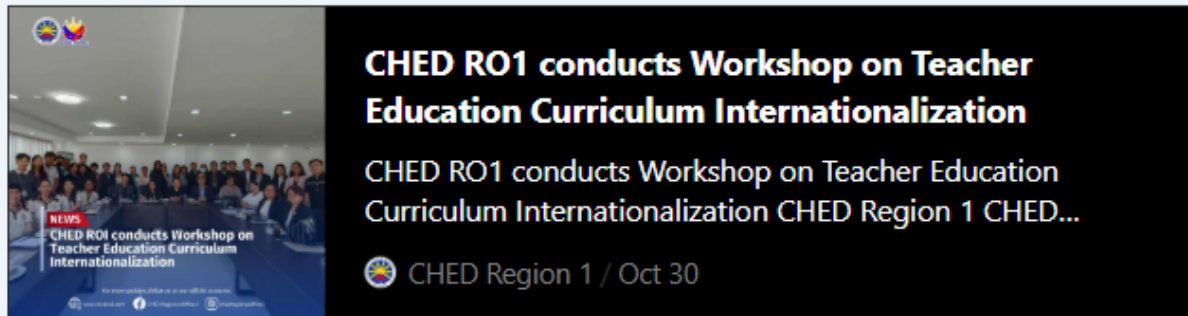
Thus, through the American Spaces Conference 2024 and its presentations, SLU demonstrated its ability to engage beyond campus — providing expert insight, promoting institutional experiences, and supporting policy-relevant dialogue consistent with THE's expectation for universities to provide expert advice to government and stakeholders.



# SLU PROVIDES EXPERT CURRICULUM GUIDANCE TO CHED RO1

Published in the CIFAL Website:

<https://site.chedro1.com/ched-ro1-conducts-workshop-on-teacher-education-curriculum-internationalization/>



In October 2025, CHED RO1 convened a regional workshop titled “Capacity-Building on Internationalization of the Teacher Education Curriculum” to support Higher Education Institutions in aligning their curricula with global standards. SLU was invited to contribute. During the workshop, SLU faculty served as expert presenters, sharing frameworks and best practices for teacher-education curriculum internationalization to assist CHED and other HEIs in policy formulation and curriculum reform.

By participating in this CHED-led initiative, SLU provided evidence-based insights, internationalization models, and policy-relevant recommendations to government authorities, helping shape region- and sector-wide higher-education practices. Through such engagement, SLU fulfills the mandate of providing expert advice to government bodies, supporting public-policy development, and contributing to the enhancement of national education standards.



# ROTARACT CLUB CONDUCTS HANDS ONLY CPR TRAINING WITH PHILIPPINE HEART ASSOCIATION BAGUIO-BENGUET

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/04/02/rotaract-club-conducts-hands-only-cpr-training-with-philippine-heart-association-baguio-benguet/>



In celebration of Heart Month, the Rotaract Club of Baguio SLU-School of Medicine holds a hands only CPR Training in partnership with the Philippine Heart Association Baguio-Benguet Chapter on 18 February 2024 at the BENECO Function Hall. This training aimed to empower individuals with the lifesaving skills needed to respond effectively to cardiac emergencies.

Under the theme “Strengthening the Community One Heart at a Time,” the event drew 171 participants comprising of health workers from different barangay health centers, barangay officials, and members of the Philippine National Police. This diverse representation underscored the importance of collaboration in promoting community health and safety.

By promoting access to lifesaving skills and fostering community resilience, this initiative aligns with several United Nations’ Sustainable Development Goals (SDGs), including SDG 3 (Good Health and Well-being), SDG 11 (Sustainable Cities and Communities), SDG 16 (Peace, Justice, and Strong Institutions), and SDG 17 (Partnerships for the Goals).



16 PEACE, JUSTICE AND STRONG INSTITUTIONS





# MORE SCHOOLS TO OPEN DOORS TO ROHINGYA SCHOLARS UNDER PHILIPPINES' COMPLEMENTARY PATHWAYS PROGRAMME

**Published in The UN Refugee Agency Philippines website:**

<https://www.unhcr.org/ph/30139-cpath-more-schools.html>



Saint Louis University, in line with its commitment to inclusive education and the protection of vulnerable populations, has joined the national Complementary Pathways (CPath) programme—a landmark initiative that provides Rohingya refugees with safe, regulated admission to the Philippines and secure access to world-class education. Through CPath, refugee scholars receive legal protection, structured support services, and opportunities to strengthen their self-reliance, enabling them to work toward durable, long-term solutions to their displacement.

The programme operates through a multi-sector partnership involving Philippine universities such as Saint Louis University, the United Nations High Commissioner for Refugees (UNHCR), and the Department of Justice – Refugees and Stateless Persons Protection Unit (DOJ-RSPPU). As part of this collaboration, the DOJ-RSPPU conducted capacity-building sessions for SLU to ensure the institution is fully equipped with the skills, protocols, and systems needed to effectively support refugee scholars in accordance with national and international protection standards. This rights-based approach empowers SLU to uphold the dignity, welfare, and safety of stateless and displaced youth as they pursue their education and rebuild their lives.

By actively participating in the CPath programme, Saint Louis University directly advances SDG 16: Peace, Justice, and Strong Institutions, particularly Indicator 16.3.1, by contributing to lawful and humane pathways for refugee protection and demonstrating the critical role of educational institutions in promoting justice, human rights, and inclusive governance.