

# Metric 17.2

AY 2024 - 2025



## Saint Louis University

**Sustains its Commitment to Partnerships Internationally, Nationally, and Locally to Address SDG-related Concerns**



**17** PARTNERSHIPS  
FOR THE GOALS



# Indicator 17.2.1

AY 2024 - 2025



## Saint Louis University

### Relationships with Regional NGOs and Government for SDG Policy



**17** PARTNERSHIPS  
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# Saint Louis University Joins Regional Experts in Crafting the Asian Framework for Climate Change Teacher Education

Published in the Abai Kazakh National Pedagogical University Website:

[https://sdgs.abaiuniversity.edu.kz/uploads/related\\_materials/Research-Plan\\_ATECEE\\_17.2.pdf](https://sdgs.abaiuniversity.edu.kz/uploads/related_materials/Research-Plan_ATECEE_17.2.pdf)

Saint Louis University (SLU), through Dr. Felina P. Espique, engages in the formulation of the Asian Framework of Teacher Education Programme for Climate Change Education through the *Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)* international research project.

SLU's active engagement in the said project since 2021, highlights the University's commitment of ensuring quality education by contributing to regional and national policies, ensuring that future teacher education programs are relevant, effective, and fully aligned with the UN Sustainable Development Goals.



**The Second Meeting on Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)**  
Co-organized by Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCU)  
Cooperation with UNESCO Bangkok and UNESCO Beijing  
Supported by Japan Society for the Promotion of Science  
(Online, 24 September 2021)



**International Conference on ESD in Mongolia 2022 and Third Meeting on "Promoting Teacher Education for Climate Change Education in Asia (ATECCE)"**  
Co-organized by Mongolian National University of Education, National University of Mongolia and Okayama University, Cooperation with UNESCO Bangkok and UNESCO Beijing and Supported by Japan Society for the Promotion of Science and BRI

**Programme Schedule**

Date: 3-5 May 2022  
Venue: Main building of Mongolian National University of Education and Main Building of National University of Mongolia  
Languages: English and Mongolian, simultaneous interpretation available

## Philippines

Jestoni P. Babi, Dean/Professor, College of Education, University of San Jose – Recoletos

Amor Q de Torres, Vice President for Academic Affairs, Capitol University

Felina P. Espique, Dean, School of Teacher Education and Liberal Arts, St. Louis University

15:30-15:50	Tea break	
15:50-16:20	Country report from Malaysia (online)	Country report from Philippines Felina P. Espique St. Louis University
16:20-16:50	Country report from Mongolia Uuriintuya Dembereldorj Mongolian National University of Education Dulguun Jargalsaikhan National University of Mongolia	Country report from Thailand



**The 4th "UNESA's International Forum of University Rectors (UNIFUR)" 2023 and The Final Meeting on "Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)"**  
Co-organized by Universitas Negeri Surabaya and Okayama University,  
Cooperation with UNESCO Bangkok, UNESCO Beijing, Asia-Pacific Cultural Centre for UNESCO (ACCU), and Supported by Japan Society for the Promotion of Science  
(Surabaya, 15 – 18 November 2023)

	Break Participants will prepare their own coffee.
14:40 – 15:10	<b>Agenda 4: Sharing on-going practices and prospects of teacher education for CCE (cont.)</b>  <b>Group A</b> Presentation 5 from Philippines: Amor Q de Torres (Capitol University) Presentation 6 from Philippines: Felina P. Espique (St. Louis University) Facilitator: Tomonori Ichinose (Miyagi University of Education)  <b>Group B</b> Presentation 5 from Mongolia: Uuriintuya Dembereldorj (Mongolian National University of Education)

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# Bridging Borders for Educational Excellence: SLU Advances in the AUN-QA Network

**Published in the Saint Louis University Website:**

<https://www.slu.edu.ph/2024/12/17/slu-educator-named-among-aun-qa-assessors/>

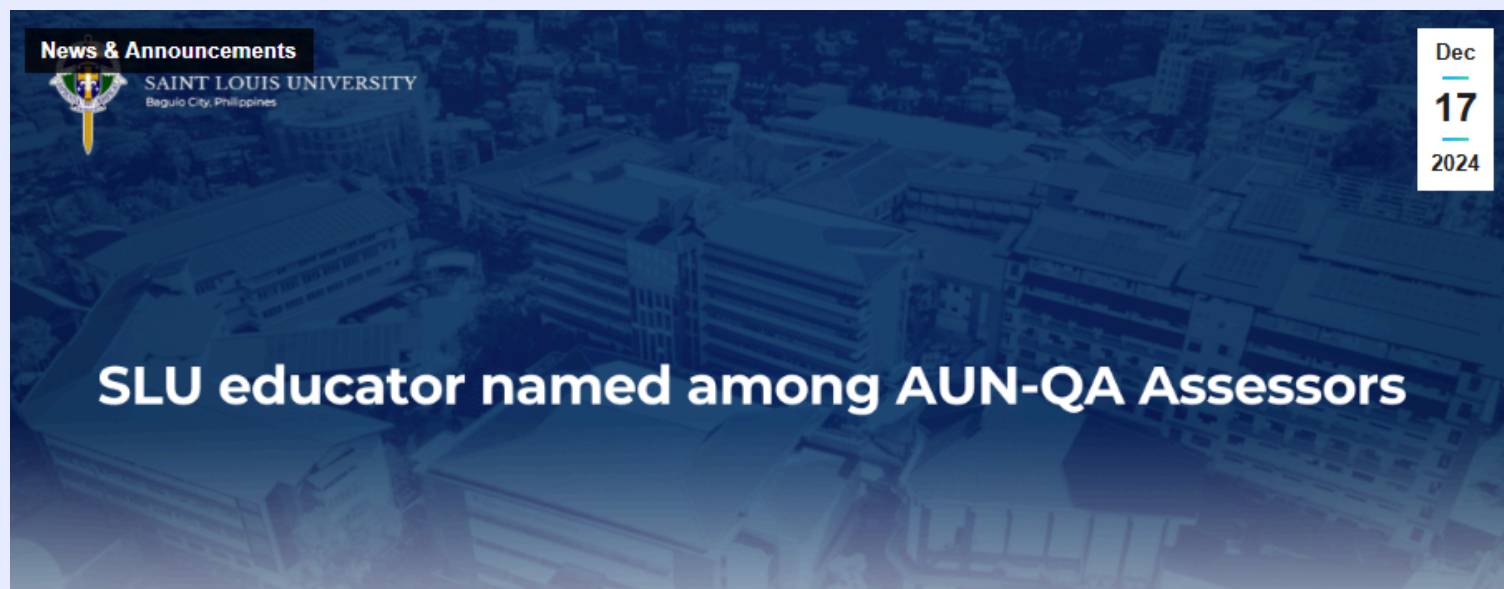
Saint Louis University (SLU) proudly announces that Executive Assistant to the SLU President, Joselito C. Gutierrez, PhD, has been appointed as one of the ASEAN University Network-Quality Assurance (AUN-QA) Assessors. This appointment was publicly noted in December 2024 following his participation in the AUN-QA International Conference held in Ho Chi Minh City, Vietnam.

AUN-QA Assessors play a crucial role in evaluating higher education programs against the standards set by AUN's quality assurance framework, which aims to uplift academic excellence across ASEAN member universities.

The AUN-QA system provides a rigorous assessment model focusing on curriculum quality, teaching effectiveness, research contributions, and institutional governance. SLU's journey with AUN-QA began with its acceptance as an AUN-QA Associate Member in June 2023, a milestone that opened doors for international collaboration and recognition.

In line with SLU President Rev. Fr. Gilbert B. Sales, CICM, PhD's vision, SLU aims to enhance its global academic visibility and contribute significantly to the international higher education community through proactive AUN-QA involvement.

This aligns with the Sustainable Development Goals 4 (Quality Education) and 17 (Partnerships for the Goals) and mirrors the CICM advocacies of Justice, Peace, and Integrity of Creation, underscoring SLU's commitment to transformative quality education and social responsibility.



# Saint Louis University Sustains Involvement in SDG Policies

## IRR of RA No. 11713 Published in the The LAWPHiL Website:

[https://lawphil.net/statutes/repacts/ra2023/irr\\_11713\\_2023.html](https://lawphil.net/statutes/repacts/ra2023/irr_11713_2023.html)

Saint Louis University (SLU), through Vice President for Academic Affairs Dr. Felina P. Espique, continuous to engage in institutionalizing educational policies in the Philippines. As a Technical Education Council (TEC) Regular Member and a Commission on Higher Education IAS National Review Committee (iNRC) member, she participates in the drafting and the approval of Implementing Rules and Regulations of Republic Acts and in reviewing proposed laws or house bills.

Dr. Espique's participation demonstrates SLU's direct and sustained involvement in national SDG policy development, particularly for SDG 4: Quality Education.

REPUBLIC OF THE PHILIPPINES  
Congress of the Philippines  
Metro Manila

[ IRR OF REPUBLIC ACT NO. 11713, May 26, 2023 ]

**IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 11713 "AN ACT FURTHER STRENGTHENING TEACHER EDUCATION IN THE PHILIPPINES BY ENHANCING THE TEACHER EDUCATION COUNCIL, ESTABLISHING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES"**

The Department of Education (DepEd), Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), National Commission for Culture and the Arts (NCCA), and Professional Regulation Commission (PRC), in consultation with other relevant stakeholders hereby issue the following rules and regulations to effectively implement the provisions of the Act:

CONFORME:

(SGD.) **HON. SARA Z. DUTERTE**  
Secretary, Department of Education  
TEC Ex-officio Chairman

(SGD.) **HON. J. PROSPERO E. DE VERA III**  
Chairperson, Commission on Higher Education  
TEC Ex-officio Vice-Chairman

(SGD.) **HON. DANILO P. CRUZ**  
Director General, TESDA  
TEC Ex-officio Member

(SGD.) **HON. CHARITO A. ZAMORA**  
Chairperson, PRC  
TEC Ex-officio Member

(SGD.) **HON. OSCAR G. CASAYSAY**  
Executive Director, NCCA  
TEC Ex-officio Member

**IN WITNESS WHEREOF**, both parties have hereunto set their hands this 26th day of May, 2023, at Pasig City, Philippines.

Signed in the presence of:

(SGD.) **DR. FELINA P. ESPIQUE**  
Luzon Representative  
TEC Regular Member

(SGD.) **DR. JESTONI P. SABIA**  
Visayas Representative  
TEC Regular Member

(SGD.) **DR. ANNABEL J. CASUMPA**  
Mindanao Representatives  
TEC Regular Member

Felina Espique <[fespique@slu.edu.ph](mailto:fespique@slu.edu.ph)>

Reference No.: IASCTS25-O-3622

Dear Esteemed Members of the iNRC,

Greetings from the CHED International Affairs Service!

This is to formally request comments/inputs for **House Bill No.**

We recognize the depth of expertise within this committee, and your insights are crucial to ensuring that this foundational legislation is robust, forward-looking, and effectively addresses the current needs and future challenges of the Philippine Higher Education sector.

We request that your group's comments be collected and consolidated by the Secretariat and submitted to CHED IAS via this email thread by **2025** in a single document.

Thank you for your prompt attention to this matter.

Sincerely,

International Affairs Service  
Commission on Higher Education

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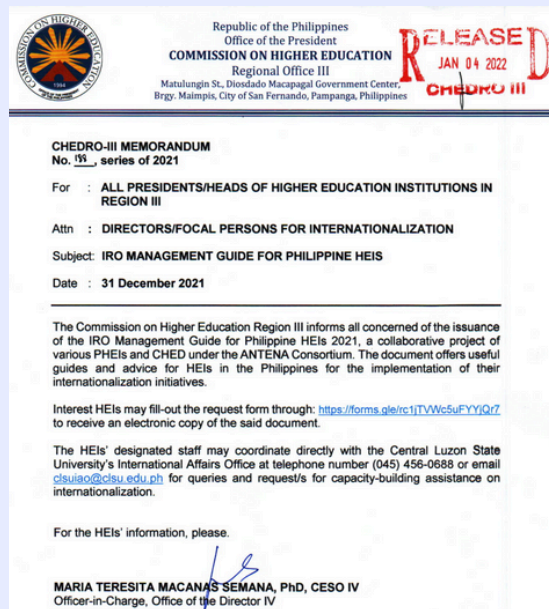
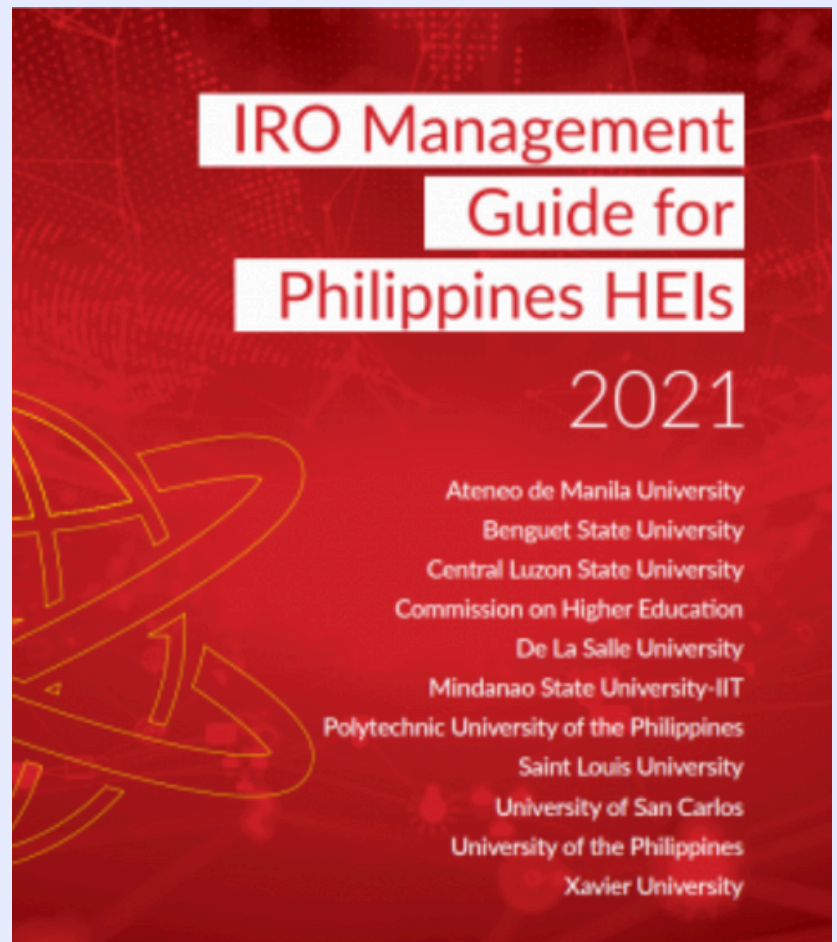
# IRO Management Guide: SLU's Engagement in Shaping Internationalization in the Philippines

## IRO Management Guide for Philippines HEIs Published in the Antena Website:

<https://www.antena-project.eu/resources/iro-management-guide-philippine-heis-2021>

Saint Louis University (SLU), as part of the ANTENA Consortium, collaborated with 10 Philippine Higher Education Institutions (HEIs) and the Commission on Higher Education (CHED) in the crafting of the International Relations Office (IRO) Management Guide for Philippine HEIs. This Management Guide serves as a resource for HEIs in the implementation of their internationalization programs.

SLU's contribution in this initiative underscores the University's commitment to Quality Education (SDG 4) and Partnerships for the Goals (SDG 17).



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# From Commitment to Policy: SLU's Adaptive Management within the Laudato Si' Action Platform for SDG Acceleration

Published in the Laudato Si' Plans Action Platform Website:

<https://laudatosiactionplatform.org/plans/?page=1&ors=university&languages=11>

Saint Louis University (SLU) shares its significant input into the development of SDG policies by regional non-governmental organizations through its firm commitment to the Laudato Si' Action Platform (LSAP). This global initiative, driven by faith-based organizations, serves as a contribution for integral ecology, directly contributing to several Sustainable Development Goals, most notably SDG 13 (Climate Action). By developing and implementing a multi-year action plan, SLU actively engages in the full policy cycle, which involves identifying specific ecological problems and challenges within the institution and community, and subsequently developing concrete, institution-wide policies and strategies to meet the seven Laudato Si' Goals.

SLU's commitment to the LSAP mandates a systematic approach to adaptive management. This involves setting detailed institutional benchmarks, tracking progress, and performing rigorous monitoring and reporting on its interventions and outcomes. This disciplined process ensures that SLU's sustainability efforts are not isolated, but rather contribute data and best practices to a larger regional and global network. Thus, SLU's continuous participation demonstrates how its institutional policy aligns with and supports non-government strategies for accelerating SDG achievement.

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## Laudato Si' Plans

Welcome to the living, breathing, ever-evolving space where inspiration becomes action. A space where real people are gathering to share and support one another in the care of our common home so that our plans "correspond with God our father's plan for peace, beauty and fullness." (LS 53)

Using the Laudato Si' Goals as a guide, these participants have outlined the next steps in their journeys. Feel free to use these concrete examples in your own plan of action or to reflect upon throughout your journey towards total sustainability in the spirit of Laudato Si'.

Please check back often as institutions, communities, families, and individuals continue to upload new plans to walk alongside you towards "a deeper capacity of wonder which takes us to a deeper understanding of life." (LS 225)

SAINT LOUIS UNIVERSITY  
LAUDATO SI ACTION PLAN  
2022-2029



Saint Louis University (SLU) being an ecclesial institution is steadfast in responding to the call of the universal church to promote ecological and human dignity. Through its Sustainable Development Goals Center (SDGC), the university will ensure the effective implementation of the different Sustainable Development Goals (SDGs). The university is mandated to invigorate in its academic programs the inclusion of the different SDGs in its curriculum, programs, projects, and activities, especially concerning Environmental Protection. Hence, responding to the call of the Holy Father, Pope Francis, Laudato Si. The center will ensure that the implemented SDG programs are also aligned with the Church and CICM advocacies on Justice, Peace, Integrity of Creation and Indigenous Peoples' Advocacies.

Through the SLU – Binnadang, the school's official program embodying its varied activities and projects in response to the global call for meeting the Sustainable Development Goals (SDGs) for 2030, all plans will be encapsulated in a series and well-planned structures. The word **Binnadang** is a Kankana-ey term (local term) which means **cooperation**, thus, this program emphasizes the collaborative effort of the entire school community, stakeholders, and partners in contributing to the achievement of the Sustainable Development Goals (SDGs).

Laudato Si' Goals	Goal 1: Response to the Cry of the Earth	Goal 2: Response to the Cry of the Poor	Goal 3: Ecological Economics	Goal 4: Adoption of Sustainable Lifestyles	Goal 5: Ecological Education	Goal 6: Ecological Spirituality	Goal 7: Community Resilience and Empowerment	
Description	The Response to the Cry of the Earth is a call to protect our common home for the wellbeing of all, as we equitably	The Response to the Cry of the Poor is a call to promote eco-justice, aware that we are called to defend human life from	Ecological Economics acknowledges that the economy is a sub-system of human society, which itself is embedded within the biosphere—our common home.	The Adoption of Sustainable Lifestyles is grounded in the idea of sufficiency, and promoting sobriety in the	Ecological Education is about re-thinking and re-designing curricular and institutional reform in the	Ecological Spirituality springs from a profound ecological conversion and helps us to "discover God	Ecological Spirituality springs from a profound ecological conversion and helps us to "discover God	Community resilience and empowerment envisage a synodal journey of community engagement and participatory action at various levels. Actions could include promoting advocacy and developing campaigns,

# SLU President joins global education leaders as SDG Accord Signatory

**Published in the Sustainability Exchange Website and the Saint Louis University Website:**  
[https://www.sustainabilityexchange.ac.uk/saint\\_louis\\_university\\_2025\\_sdg\\_accord\\_case\\_stu](https://www.sustainabilityexchange.ac.uk/saint_louis_university_2025_sdg_accord_case_stu)

<https://www.slu.edu.ph/2025/09/25/slu-2025-sdg-accord-case-study-published-on-the-eauc-sustainability-exchange-official-website/>


Saint Louis University (SLU) has taken a significant step in its commitment to sustainability by becoming one of the signatories of the Sustainable Development Goals (SDG) Accord in May 2025. On 24 September 2025, the University's SDG Accord Case Study titled, "Suppliers Summit 2025: Saint Louis University strengthens partnerships for sustainability" was published on the official website of Sustainability Exchange delivered by the Environmental Association for Universities and Colleges Sustainability Exchange (EAUC).

Sustainability Exchange is a leading platform for sustainability in tertiary education, sharing knowledge from top sustainable development and education organizations. Publishing on this platform shows SLU's active role in a global community advancing sustainability in higher education, aligning it with top institutions and enhancing its credibility and visibility in sustainability efforts. SLU's case study on the 2025 Suppliers Summit held on 6 August 2025 affirms such efforts.

Themed "Strengthening Corporate Social Responsibility through Sustainable Development Goals," the Suppliers Summit was one of the initiatives under the Sustainable Advocacies through the Vendor-Supplier Engagement (SAVE) Program. The event gathered suppliers, local schools, faculty and student leaders, raising awareness of the SDGs and promoting the use of sustainable practices.


Beyond publishing the report, SLU is preparing to launch its 2025-2028 three-year SDG plan, a key milestone in its sustainability journey. The plan targets five focus areas—People, Planet, Prosperity, Peace, and Partnership—aligned with seven core SDGs: No Poverty (SDG 1), Good Health and Well-being (SDG 3), Quality Education (SDG 4), Sustainable Cities and Communities (SDG 11), Climate Action (SDG 13), Peace, Justice, and Strong Institutions (SDG 16), and Partnerships for the Goals (SDG 17).

Through meaningful partnerships and purposeful initiatives, SLU continues to advance the United Nations Sustainable Development Goals rooted in its commitment to nurturing responsible and transformative education that serves both the local community and the global society.



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### Saint Louis University (2025 SDG Accord Case Study)

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**Organisation name:** Saint Louis University

**Country:** Philippines

**Title:** Suppliers Summit 2025

**Summary:** The university held a suppliers summit with suppliers, local schools, faculty and student leaders, raising awareness of the SDGs and promoting the use of sustainable practices.

Downloads

 [sdg2556\\_saint\\_louis\\_univers](#)  
(414.00 KB)

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# SLU President Fr. Sales Continues CEAP Role, Aligning Education with SDGs

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/01/27/ceap-reappoints-slu-president-as-car-regional-trustee/>

Saint Louis University (SLU) demonstrates direct involvement in and input into the policy development of non-governmental organizations (NGOs) related to the Sustainable Development Goals (SDGs). This is primarily achieved through the reappointment of SLU President Rev. Fr. Gilbert B. Sales, CICM, PhD, as the Regional Trustee for the Catholic Educational Association of the Philippines – Cordillera Administrative Region (CEAP-CAR), a prominent NGO. In this capacity, Fr. Sales contributes to CEAP's strategic direction, which encompasses pillars such as Educational Leadership and Policy Influence, Advocacy and Formation, and Community Engagement and Impact Assessment. This continuous involvement reinforces SLU's mission in connection with targeted SDGs, specifically Quality Education (SDG 4) and Partnerships for the Goals (SDG 17).

SLU, via its representation in CEAP, actively participates in key stages of the policy development lifecycle. The CEAP strives to align consistently with national development goals and serves as a "beacon of commitment and collaboration" among NGOs in identifying problems and challenges related to social, political, and other critical issues. Furthermore, the university directly assists in bridging the gap between developing strategies and maintaining quality education. Through CEAP's work, which aims to positively influence transformative education in the Philippines, SLU provides input that encompasses identifying challenges, developing strategies, monitoring, and reporting on interventions for national and regional SDG alignment.

**News & Announcements**  
SAINT LOUIS UNIVERSITY  
Baguio City, Philippines

Jan  
27  
2024

## CEAP reappoints SLU president as CAR Regional Trustee

 /slu.edu.ph  slu.edu.ph 



# Quality Education in Action: SLU Educators Advancing SDG 4 through Accreditation

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/06/13/slu-faculty-selected-as-2025-paascu-accreditors/>

Saint Louis University (SLU) professors were appointed as college accreditors by the Philippine Accrediting Association of School, Colleges, and Universities (PAASCU) effective June 2025.

In a significant milestone affirming its commitment to quality education and leadership, the distinguished faculty serving as PAASCU accreditors in respective programs are:

## **Arts & Sciences, Education, & Business Administration:**

- Roberto M. Arguelles.
- Reynaldo S. Bautista
- Joey G. Gapasin
- Teresita D. Ignacio
- April L. Macasieb-Gumnad
- Hector L. Martin
- Faridah Kristi C. Wetherick

## **Medical Education**

- Leo Emmanuel Bunag
- John Anthony A. Domantay
- Rosemarie J. Dominguez

## **Medical Technology**

- Allan Jay Espritu

## **Computer Science & Information Technology**

- Gerry Paul C. Genove
- Cecilia A. Mercado

## **Engineering**

- Jeffrey Des Binwag
- Cynthia L. Posadas

## **Nursing**

- Ann P. Opina
- Radiologic Technology
- Mariflor V. Valbuena

## **Graduate School**

- Roberto M. Arguelles
- Reynaldo Bautista
- Felina P. Espique

Being appointed as a PAASCU accreditor entails a critical role in the national framework for educational quality assurance. Accreditors are entrusted with evaluating academic programs and institutions against established PAASCU quality standards, policy development, strategic leadership, and institutional responsiveness. This role demands a rigorous process of identifying problems and challenges within educational programs, developing actionable policies and strategies, and applying scenario modelling to forecast the potential impacts of various interventions on institutional quality and sustainability.

The selection of SLU professors as PAASCU college accreditors not only honors their expertise and dedication but also signifies SLU's role as a recognized leader in higher education quality assurance. It reflects the university's active involvement in shaping national education policies and strategies aligned with Sustainable Development Goals (SDGs), particularly Quality education (SDG 4) and Partnerships for the Goals (SDG 17). Moreover, this engagement exemplifies SLU's commitment to the CICM advocacy of Peace, Justice, and Dialogue.

# ACUP Presidency Solidifies SLU's Role in National Education Involvement

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2023/02/27/slu-president-rev-fr-gilbert-b-sales-cicm-is-re-elected-as-acup-president-for-2023-2025/>

The re-election of SLU President Rev. Fr. Gilbert B. Sales, CICM, as the President of the Association of Catholic Universities of the Philippines (ACUP) for the 2023-2025 term establishes SLU at the helm of a major national educational NGO. This leadership position enables the university to make a significant contribution to the policy direction and collective action of Catholic higher education institutions across the nation.

As the head of ACUP, the SLU President discusses with the other officers and members problems and challenges across the Catholic educational sector and develop collective policies and strategies for its member institutions. . This engagement reinforces SLU's mission to Quality Education (SDG 4) and Partnerships for the Goals (SDG 17).

**News & Announcements**

Feb  
27  
2023

## ACUP BOARD OF DIRECTORS 2023-2025





*President*  
**Rev. Fr. Gilbert B. Sales, C.I.C.M.**  
Saint Louis University



*Vice President*  
**Rev. Fr. Richard G. Ang, O.P.**  
University of Santo Tomas



*Corporate Secretary*  
**Sr. Ma. Marissa R. Viri, R.V.M.**  
University of the Immaculate Conception



*Treasurer*  
**Br. Bernard S. Oca, FSC**  
De La Salle University



*Secretary-General*  
**Asst. Prof. Joreen T. Rocamora, Ph.D.**  
University of Santo Tomas

17 PARTNERSHIPS FOR THE GOALS

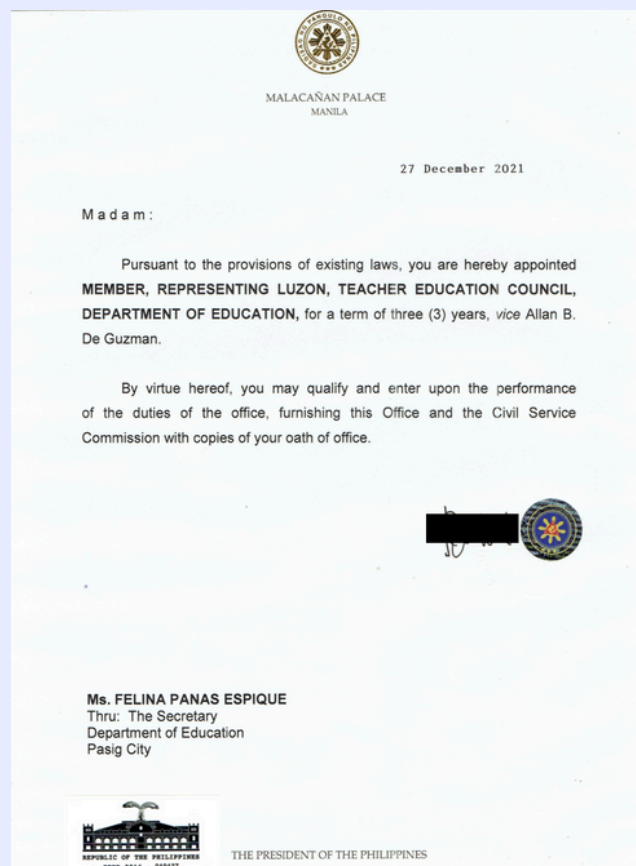


# Malacañan Appoints SLU's VPAA as TEC Member

Published in the Saint Louis University Website:  
([LINK](#))

Saint Louis University's Dr. Felina Espique was appointed as a member, representing, Luzon, Teacher Education Council (TEC), Department of Education for three years. This appointment was released in 27 December 2021 by the Malacañan Palace.

As a TEC member, she has been contributing her expertise in enhancing quality education across the country. Her appointment not only strengthens partnerships between Higher Education Institutions and the Department of Education but also reinforces a shared vision of empowering learners with the competencies needed to thrive in a rapidly evolving global landscape. Further, this appointment underscores the institution's commitment to Quality Education (SDG 4).



# PAASCU endorses SLU Quality Management Head as Team Chair and Chairperson for Survey Visits

Published in the Saint Louis University Website:

[https://www.slu.edu.ph/2024/10/05/paascu-endorses-slu-quality-management-head-as-team-chair-and-chairperson/?fbclid=IwY2xjawGMDxhleHRuA2FlbQlXMAABHaOfzr6uMTou0l4gF5cZ0gUfeYiGcQ6-4xZ7GvqVew7XnoYsJm9-srsiw\\_aem\\_-fneQo19w0oLDbclj3Ak7g](https://www.slu.edu.ph/2024/10/05/paascu-endorses-slu-quality-management-head-as-team-chair-and-chairperson/?fbclid=IwY2xjawGMDxhleHRuA2FlbQlXMAABHaOfzr6uMTou0l4gF5cZ0gUfeYiGcQ6-4xZ7GvqVew7XnoYsJm9-srsiw_aem_-fneQo19w0oLDbclj3Ak7g)

The Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU) recommended Saint Louis University (SLU) Quality Management Head Dr. Roberto Arguelles, PhD as Team Chair and Chairperson of the committees for the Preliminary Survey Visit to the Master in Business Administration program of University of San Carlos – Downtown Campus (USC) on May 10-11, 2024 and Resurvey Visit to the Doctor of Business Administration, Master in Business Administration: Regular program and Master in Business Administration: Special Management program of Colegio de San Juan de Letran (CSJL) on October 4-5, 2024.

Dr. Arguelles analyzed areas of Leadership and Governance (Standards 1-5), Resource Management (Standards 9), and Results (Standards 23) for USC and Administration (Assess Follow-up Action on Previous Recommendations), Leadership and Governance (Standards 1-5), Resource Management (Standard 9), and Results (Standard 23) for CSJL. His recommendation from PAASCU as Team Chair and Chairperson for prudent inspections of the aforementioned universities' programs attests to Saint Louis University's (SLU) commitment to partnering with organizations, as fellow higher education institutions, in ensuring quality education, aligned with the United Nations Sustainable Development Goals (SDGs) of Quality Education (4) and Partnerships for the Goals (17).

**News & Announcements**



**PAASCU endorses SLU Quality Management Head as Team Chair and Chairperson for Survey Visits**

 /sluedu.ph  sluedu.ph 

Oct  
5  
2024

17 PARTNERSHIPS  
FOR THE GOALS



# SLU contributes to Cordillera Heritage 101 book of Project Cordillera HERITAGE

**Published in the Saint Louis University Website:**

<https://www.slu.edu.ph/2024/01/30/slu-contributes-to-cordillera-heritage-101-book-of-project-cordillera-heritage/>

In 2024, Saint Louis University (SLU) played a key role as one of the collaborating institutions in developing the Cordillera Heritage 101 Workbook (CORDI 101), part of Project Cordillera Higher Education Regional Integration and Teaching of Appropriate, Genuine, and Exhaustive studies on Indigenous Peoples (HERITAGE). This initiative reflects a strong commitment to preserving and promoting the rich cultural heritage of the Cordillera region.

CORDI 101 is an educational resource designed to deepen understanding of the history, indigenous knowledge and socio-cultural heritage of the Cordilleran ethnic groups. The workbook supports a course that explores the unique traditions, practices, and challenges faced by these communities. Through culturally sensitive and comprehensive content CORDI 101 encourages immersive learning fostering students' connection to their cultural roots while nurturing social responsibility, environmental stewardship, and community development. This resource was developed collaboratively among Higher Education Institutions to ensure its relevance and impact on local education.

SLU's involvement in this project also aligns with key United Nations Sustainable Development Goals (SDGs). It particularly supports SDG 4 (Quality Education) by promoting inclusive and equitable learning, SDG 11 (Sustainable Cities and Communities) through protections of cultural and natural heritage, and SDG 13 (Climate Action) by advocating for environmental responsibility grounded in indigenous wisdom.

A banner for Saint Louis University (SLU) featuring an aerial view of the campus. The banner includes the SLU logo and name in the top left, a date stamp in the top right, and the main title in large white text. At the bottom, there are social media links and the UICP logo.

**News & Announcements**

**SAINT LOUIS UNIVERSITY**  
Baguio City, Philippines

**SLU contributes to Cordillera Heritage 101  
book of Project Cordillera HERITAGE**

 /slu.edu.ph  slu.edu.ph 

**Jan 30 2024**



# CHED-IAS, CHED CAR, and SLU co-host AIMS Capability Enhancement and Mid-Year Assessment Program

**Published in the Saint Louis University Website:**

<https://www.slu.edu.ph/2025/04/24/ched-ias-ched-car-and-slu-co-host-aims-capability-enhancement-and-mid-year-assessment-program/>

In the continued effort to enhance regional academic collaboration and elevate the quality of international education programs, the Commission on Higher Education (CHED), in partnership with Saint Louis University (SLU), officially kicked off the ASEAN International Mobility for Students (AIMS) 2025: Capability Enhancement and Mid-Year Assessment of AIMS program on 24 April 2025, at the Ion Hotel Amber Hall. This event brought together key stakeholders and academic leaders to strengthen international mobility and cooperation under the AIMS Program.

Representatives from different institutions were also present: Ateneo De Manila University, Batangas State University, Central Bicol State University of Agriculture, Central Luzon State University, Central Mindanao University, De La Salle University, Lyceum of the Philippines – Batangas, MAPUA University, Mariano Marcos State University, Saint Louis University, St. Paul University Philippines, Tarlac Agricultural University, University of Mindanao, University of St. La Salle, University of the Philippines, Visayas State University, CHED International Affairs Service (IAS), Higher Education Development Fund Staff (HEDFS), Office of the Schools Division Superintendent (OSDS), and Administrative, Financial and Management Service (AFMS).

By co-hosting this significant event, SLU reinforced its role as a central figure in advancing international education in the Philippines, and upheld its support to the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 17 (Partnership for the Goals).



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# SLU VPAA Engages in Refinement of Syllabus Guides for Professional Education Courses

Published in the Research Institute for Teacher Quality Website:

<https://www.ritq.ph/?p=5993>

SLU Vice President for Academic Affairs, Dr. Felina Espique, engaged to the refinement of syllabus guides for Professional Education courses held at Hotel Benilde Maison De La Salle, Manila, on 18-20 June 2025. The event, facilitated by the Research Institute for Teacher Education, aimed at refining and validating the draft syllabus guides of Professional Education courses. The syllabus guides focused on Theories and Approaches in Literacy Education, Principles and Practices for Homeroom Guidance, Foundations of Teaching and Learning, Teacher as a Person and as a Professional, Human Growth and Development, Learner Assessment, Learner-Centered Teaching, Foundations of Special and Inclusive Education, and Teaching Internship.

Her contribution in this endeavor highlights Saint Louis University's commitment in Quality Education (SDG 4), specifically excellence in Teacher Education Institutions in the Philippines, and Partnerships for the Goals (SDG 17).



## ▪ Learner Assessment

A collaborative effort led by Dr. Filomena T. Dayagbil (CHED-TPTE for Secondary Education), Dr. Felina P. Espique (CHED-TPTE for Early Childhood Education), Dr. Levi E. Elipane (CHED-TPTE for Secondary Education), and Dr. Luis M. Sorolla, Jr. (CHED-TPTE for Technical, Vocational, and Alternative Education), with contributions from Cebu Normal University, Saint Louis University, and the Center for Educational Measurement; presented by Dr. Helen Boholano.



# SLU Collaborates in the Development of Prototype Syllabi

Published in the Philippine National Research Center for Teacher Quality:

<https://www.ritq.ph/files/prototype-syllabi/10ValuesEducationSyllabiCompendium.pdf>

Saint Louis University (SLU) played a key role in the development of prototype syllabi for specialization courses in Teacher Education, specifically in Values Education courses. The prototype syllabi-writing workshop series, facilitated by the Research Center for Teacher Education, brought together faculty members and curriculum experts from various universities to design and refine Philippine Professional Standards for Teachers (PPST)-aligned syllabi. These syllabi are being utilized by Teacher Education Institutions nationwide. SLU's participation in this project affirms its dedication in advancing Quality Education (SDG 4).



## Prototype Syllabi Writers

### Professional Education

#### Lead Writer for Professional Education Courses

Byron B. Go Silk, PhD, Western Mindanao State University

#### Bukidnon State University

Ann Sheila C. Del Rosario, PhD  
Ritchelle B. Alugar  
Rachel Joan T. Toledo, PhD

#### Philippine Normal University-Manila

Celia M. Ilanan, PhD  
Nancy S. Ramores, PhD

#### Western Mindanao State University

Bernardita G. Bacang, PhD

### Early Childhood Education

Center for Teacher Education

### Filipino

#### Southern Leyte State University

Analiza M. Nares, PhD  
Claire B. Goda, EdD  
Norlyn L. Borong, PhD

#### Leyte Normal University

Gilbert C. Galit  
Janet P. Espada, PhD  
Rowena N. Ariaso, EdD

### Mathematics

#### Ateneo de Zamboanga State University

Anita R. Tagadiad, PhD  
Evelyn G. Chavez, PhD  
Daisy M. Quisel  
Marjorie S. Emmanuel, PhD

#### Xavier University-Ateneo de Cagayan

Melpe J. Cavales, PhD

### Social Studies

#### Pangasinan State University

Belinda S. Velasquez, PhD  
Cheryl C. Mendoza, PhD  
Rudjane C. Tunac

#### University of the Cordilleras

David Y. Camiwet, PhD

### Values Education

#### Benguet State University

Arnulfo C. Capili, PhD  
Jingle P. Cuevas, PhD  
Erlyn Honeylette C. Marquez

#### Saint Louis University - Baguio

Maureen Jane O. Bandoc, PhD  
Carmelita B. Caramto, PhD  
Geraldine S. Wakat, PhD

## Partner institutions in the development of the PPST-based Prototype Syllabi

### CORDILLERA ADMINISTRATIVE REGION



Benguet State  
University

Values Education



University of the  
Cordilleras

Social Studies



Saint Louis  
University

Values  
Education

### REGION I



Pangasinan State  
University

Social Studies

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# SLU Law Dean selected as TWG member for Policy Development on Flexible Learning Modality

**Published in the Legal Education Board Website and Saint Louis University Website:**

<https://leb.gov.ph/news/leb-launches-technical-working-group-to-develop-policies-for-flexible-learning-in-legal-education/>

<https://www.slu.edu.ph/2025/05/20/slu-law-dean-selected-as-twg-member-for-policy-development-on-flexing-learning-modality/>

The Technical Working Group (TWG) for the development of the Policy on Flexible Learning Modality in Legal Education met on 13 May 2025 to finalize key provisions of the proposed policy. The policy, informed by the real experiences of students, faculty, and administrators from law schools nationwide through comprehensive surveys, aims to modernize and adapt legal education to the learning needs.

The meeting was chaired by TEG Chairperson Vice President Joan Larga of the University of San Carlos. Attending members included Atty. Mary Ann Reyes, Judge Marivic Daray, and Atty. Yasmine Tadeo, Dean of the SLU School of Law (SOL). Legal Education Board (LEB) Chairperson Hon. Jason R. Barlis and Commissioner Hon. Voltaire San Pedro actively participated in the discussions.

The standards Development Unit provided essential administrative support as the TWG. After thorough review and refinement, the finalized policy will be shared with LEB stakeholders for their feedback and recommendations. Public consultation sessions will be scheduled to ensure broad input from the legal education community.

This initiative represents a significant step toward enhancing the accessibility, quality, and flexibility of legal education across the country starting academic year 2026-2027, in alignment with Sustainable Development Goals (SDG) particularly SDG 4 (Quality Education) which promotes inclusive and equitable quality education and lifelong learning opportunities for all.



The screenshot shows the official website of the Legal Education Board (LEB) of the Philippines. The header includes the Republic of the Philippines Office of the President logo and the LEB logo. The page title is "LEB LAUNCHES TECHNICAL WORKING GROUP TO DEVELOP POLICIES FOR FLEXIBLE LEARNING IN LEGAL EDUCATION". The article text states that the TWG met on July 15, 2025, to develop policies, standards, and guidelines for flexible learning modalities. It lists the attendees, including LEB Chairperson Jason R. Barlis, Commissioners Lorenzo R. Reyes and Voltaire G. San Pedro, and various university deans and law school representatives.

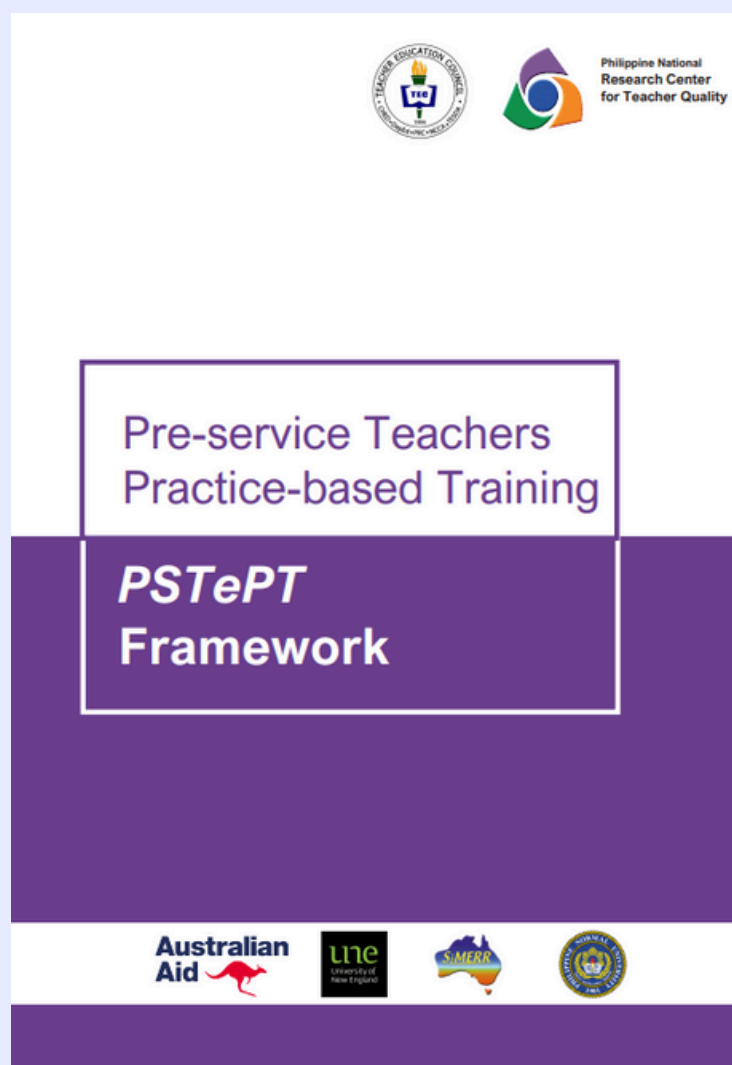


# SLU Contributes to the Pre-service Teachers' Practice-based Training (PSTePT) Framework

Published in the PSTePT Website:

<https://www.ritq.ph/files/resources-for-teachers/PSTePT.Framework.2019.pdf>

Two Saint Louis University (SLU) faculty were invited as writers and one as a technical panel in the development of the Pre-service Teachers' Practice-based Training (PSTePT) Framework, a project facilitated by the Philippine National Research Center for Teacher Quality (RCTQ) with the Teacher Education Council (TEC) as the lead agency. The said framework, which is anchored on the Philippine Professional Standards for Teachers (PPST), is being utilized by Teacher Education Institutions in the whole country. By participating in this project, SLU accentuates its commitment to Quality Education (SDG 4) in Higher Education.



# SLU OGRAA Director elected as new UMAP Council of the Philippines Secretary

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/02/27/slu-ograa-director-elected-as-new-umap-council-of-the-philippines-secretary/>

Saint Louis University (SLU) Director of the Office of Global Relations and Alumni Affairs (OGRAA), Stephenie O. Busbus, PhD, was elected as the new Secretary of the University Mobility in Asia and the Pacific (UMAP) Council of the Philippines during the 2025 General Assembly and Election of New Board of Officers of the UMAP Council of the Philippines on 26 February 2025. The event was held at the Commission on Higher Education (CHED) Auditorium, Higher Education Development Center (HEDC) Building, CP Garcia Ave., UP Diliman, Quezon City.

UMAP is recognized by CHED as a “key player in promoting mobility programs among Higher Education Institutions (HEIs) across Asia Pacific.” UMAP facilitates exchanges, joint programs, and research collaborations among its member HEIs and other participating institutions. It fosters a strong sense of belonging across diverse cultures through cross-cultural exchange.

The general assembly brought together representatives from various UMAP partner universities across the country, serving as a platform for sharing academic innovations, creative program initiatives, and enriching curricular offerings through student mobility. Participants also exchanged insights and experiences to further enhance the quality of higher education in the Philippines.

The election of Dr. Busbus to the UMAP Council of the Philippines highlights SLU's unwavering commitment to the United Nations Sustainable Development Goals (UN SDGs), particularly SDG 4 and SDG 17. By actively participating in initiatives that promote international academic collaboration and student mobility, SLU continues to advance inclusive and equitable education while fostering global partnerships that drive sustainable development.

## News & Announcements



**SLU OGRAA Director elected as new  
UMAP Council of the Philippines Secretary**



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# Saint Louis University Strengthens Commitment to SDG 4 and SDG 17 at CEAP Strategic Planning Session

Published in the Catholic Educational Association of the Philippines Website:

<https://www.ceap.org.ph/news-inside.aspx?News=20407>

Saint Louis University (SLU) Executive Assistant to the President, Dr. Joselito Gutierrez, engaged in the strategic planning session that aimed at strengthening the advocacies of the Catholic Educational Association of the Philippines (CEAP). The meeting hosted by CEAP on 30 April 2025, SLU explored ways to integrate the JEEPGY Framework (Justice and Peace, Engaged Citizenship, Ecological Integrity, Poverty Reduction, Gender Equality, and Youth Empowerment) into educational initiatives.

Through this collaborative effort, SLU continues to play an integral role in fostering partnerships that drive positive change and contribute to the achievement of Quality Education (SDG 4) and Partnerships for the Goals (SDG 17) in the Philippines.



# SLU educators participate in Teacher Education Council Workshop

Published in the Saint Louis University Website

<https://www.slu.edu.ph/2025/07/31/slu-educators-participate-in-teacher-education-council-workshop/>

Saint Louis University, through the professors from the School of Education and Liberal Arts (STELA), Prof. Teresita Ignacio, PhD, STELA Assistant Dean, and Prof. Maureen Jane Bondoc, PhD, participated in the Teacher Education Council (TEC) Writeshop to Identify and Designate Teacher Education Centers of Excellence held in Linden Suites, Pasig City, Manila from 22 July to 25 July, 2025.

Organized by TEC and spearheaded by TEC Executive Director Jennie V. Jocson, PhD with support from the Director of the Quality Pre-Service Teacher Education Office, Angelito R. Cortez, Jr., PhD and the TEC Secretariat, the program is aligned with national initiatives that pursue a good and well-founded structure for Teacher Education Institution (TEI) evaluation.

This event also aimed to uplift innovation, elevate teacher education nationwide, and encourage regional mentoring networks. The workshop also highlighted the need for institutions to ensure performance in instruction, research, and service obtaining the Center of Excellence (COE) designation. SLU's participation contributed to promote the Sustainable Development Goal (SDG) namely: SDG 4: Quality Education and SDG 17: Partnership for the Goals.



# SLU's Involvement in Philippine Biodiversity Strategy and Action Plan (PBSAP)

Published in the Philippine Biodiversity Strategy and Action Plan:

<https://www.cbd.int/doc/world/ph/ph-nbsap-v3-en.pdf>

Saint Louis University (SLU) participated in the Philippine Biodiversity Strategy and Action Plan (PBSAP), which includes key government agencies (like DENR and NEDA) and NGOs (like the Haribon Foundation and NCIP), and covers themes directly related to the SDGs, such as ecological integrity and food security. SLU participates in regional and national consultations, as well as the implementation of these needs. The document confirms that the process includes identifying pressures, problems, and gaps; developing nine priority strategies and targets; monitoring and reporting through established indicators and frameworks; and enabling adaptive management through "learning-by-doing" and decentralized responses.



*Philippine Biodiversity Strategy and Action Plan 2015 - 2028*

**ACADEME**

- Abra State Institute of Science & Technology
- Agusan del Sur State College of Agriculture and Technology
- Ateneo de Manila University  
Ateneo School of Government
- Basilan State University
- Bataan Peninsula State University
- Batangas State University
- Benguet State University  
Highland Agriculture and Resources Research and Development Consortium
- Bohol Island State University-Bilay
- Bukidnon State University
- Bulacan State University
- Cagayan State University
- Capiz State University
- Carlos Hilado Memorial State College
- Cebu Normal University  
Biology Department
- Central Philippines State University
- De La Salle University
- Dr. Emilio B. Espinosa Sr. Memorial State College of Agriculture and Technology
- Don Mariano Marcos Memorial State University
- Fr. Saturnino Urios University
- Isabela State University
- Mariano Marcos State University
- Mindanao State University - Naawan
- Mindanao State University - Iligan Institute of Technology
- Mindanao State University - Gen. Santos City
- Mindoro State College of Agriculture and Technology
- Miriam College  
Public Education and Awareness Campaign for the Environment  
Environmental Studies Institute
- Naval State University
- Negros Oriental State University  
College of Forestry
- Notre Dame of Dadiangas University
- Nueva Vizcaya State University
- Occidental Mindoro State College
- Palawan State University
- Pampanga Agricultural College
- Pangasinan State University
- Philippine Women's University
- Philippine Normal University
- Rizal Technological University
- St. Louis University

*Philippine Biodiversity Strategy and Action Plan  
2015-2028*  
*Bringing resilience to Filipino Communities*

