

Metric 17.4

AY 2024 - 2025



Saint Louis University Education for the SDGs



17 PARTNERSHIPS
FOR THE GOALS



Indicator 17.4.1

AY 2024 - 2025



Saint Louis University

Education Integrated Across Full Curriculum and Mandatory Education for All



17 PARTNERSHIPS
FOR THE GOALS



SLU Sustains Academic Commitment to CICM Advocacies and UNSDGs

Saint Louis University (SLU) has consistently aligned its academic and community activities with the CICM Advocacies: Justice, Peace, Integrity of Creation, and Indigenous Peoples' Advocacy (JPIC-IP) and the 17 UN Sustainable Development Goals.

For courses across curriculum and mandatory courses, this alignment is concretized in the Christian Formation Education (CFE) and National Service Training Program courses (NSTP). The CFE courses are offered from first year to fourth year with CFE 101, CFE 102, CFE 103, CFE 104, CFE 105a, CFE 105b, CFE 106a, and CFE 106b while NSTP courses (NSTP 1 and NSTP 2) are offered within the first two years of the students in the University.

The syllabus for each course are reviewed during a scheduled meeting to ensure relevance and sustain alignment.



COURSE SYLLABUS
Saint Louis University
School of Teacher Education And Liberal Arts


Document Code: FM-VAA-047
Revision No.: 01
Effectivity: SEPT. 2, 2025
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SLU VISION-MISSION STATEMENT

We envision Saint Louis University as an excellent missionary and transformative educational institution, zealous in developing community-oriented and globally recognized professionals who are innovative, competent, compassionate, imbued with Christian spirit, and empowered to build a just, peaceful, and sustainable society.

BACHELOR OF SCIENCE IN ARCHITECTURE
CFE 101: GOD'S JOURNEY WITH HIS PEOPLE

1	Name of Course	GOD'S JOURNEY WITH HIS PEOPLE
2	Course Number	CFE 101
3	Semester and Year Offered	FIRST SEMESTER, FIRST YEAR
4	Credit Units	3 Credit Units
5	Contact Hours	54 Hours
6	Pre-requisite/s (if any)	None
7	Co-requisite/s (if any)	None
8	Course Description	This subject introduces the succeeding Christian Faith Education courses in the CICM tertiary schools. It serves as an introduction to the Sacred Scripture that includes its formation and development. The course leads the students to realize, appreciate, and experience the initiative of God as encountered in human history. This course highlights the different ways on how God Journeys with His people from the calling of Abraham and the prophets, the fullness of God's revelation through His Son Jesus Christ, and the ever presence of the Holy Spirit in the Church from the Pentecost event to the present.



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BACHELOR OF MULTIMEDIA ARTS
CFE 106: EMBRACING THE CICM MISSION

1	Name of Course	EMBRACING THE CICM MISSION
2	Course Number	CFE 106A/B
3	Semester and Year Offered	1 st and 2 nd Semester- 4 th Year
4	Credit Units	3 units if offered in a semester; 1.5 units each if divided into two (2) semesters
5	Contact Hours	54 hours for 1 semester; 27 hours if divided into two semesters
6	Pre-requisite/s (if any)	CFE 105 A and B
7	Co-requisite/s (if any)	NONE
8	Course Description	As student embark on their direction towards academic excellence and missionary spirit, this subject guides them in their integral human formation to equally focus their attention on spiritual, social, and moral uprightness as co-missionaries of the Congregation of the Immaculate Heart of Mary (CICM). This is a response to the missionary nature of the Church and the demands of the Sustainable Development Goals (SDGs). Aligned to the CICM thrust for mission, the "ad extra" (service to the world) is the missionary principle CICM schools cannot discount. This subject therefore focuses the students to carry out most effectively the missionary calling of transforming the world, and of bearing witness to the message of Jesus Christ at all times, and in different venues such as work, home and community.



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School of

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BACHELOR OF ARTS IN COMMUNICATION
NSTP-CWTS 1: Foundations of Service

1	Name of Course	National Service Training Program-Civic Welfare Training Service
2	Course Number	NSTP-CWTS 1
3	Semester and Year Offered	First Semester/Second Semester/Short Term
4	Credit Units	3 Units
5	Contact Hours	54 Hours
6	Pre-requisite/s (if any)	None
7	Co-requisite/s (if any)	None
8	Course Description	Republic Act No. 9163 defined "National Service Training Program (NSTP)" is a program aimed at enhancing civic consciousness and defense preparedness in the youth by developing the ethics of service and patriotism while undergoing training in any of its three (3) program components. Its various components are specially designed to enhance the youth's active contribution to the general welfare. Among these three components of NSTP, Saint Louis University offers Civic Welfare Training Service (CWTS) which refers to programs or activities contributory to the general welfare and the betterment of life for the members of the community or the enhancement of its facilities, especially those devoted to improving health, education, environment, entrepreneurship, safety, recreation and morals of the citizenry (RA 9163, sec. 3-d).

While the course complies with RA 9163, Sec.3-d Common modules and CWTS Component modules that deepens the orientation of students on the foundations of service they must practice with the communities or persons in need, the discussions and activities are also aligned with the United Nations Sustainable Development Goals, Ambisyon Natin 2040, CICM advocacies and CEAP Advocacies.

Furthermore, the course aims are fulfilled through modular, primarily classroom-based, training with minor field exposures. It employs various group dynamics, discussions, fora, and symposiums aided with creative instructional technologies that will equip students with the essential but optimum hands-on and student-centered assistance for values' actualization. Also, it will prepare students for the said community service involvement or the actual project exposure in their NSTP-CWTS.



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BACHELOR OF SCIENCE IN ARCHITECTURE
CFE 101: GOD'S JOURNEY WITH HIS PEOPLE

Values	discipline, including mastery of theoretical and methodological concepts, and contribute original knowledge or creative work that advances the frontier of the field.
Application	Apply highly specialized knowledge and skills in research or professional practice to generate new knowledge, solve complex problems, or redefine existing knowledge or practices across disciplines.
Degree of Independence	Work with the highest level of independence and intellectual leadership in research, academic, or professional settings; lead innovation, influence policy or practice, and mentor others in the field.

12. Alignment with Sustainable Development Goals

Please place a check mark (✓) in the box corresponding to the SDGs that align with some of your course learning outcomes and course coverage.

SDG 1: No Poverty	✓	SDG 10: Reduce Inequalities
SDG 2: Zero Hunger	✓	SDG 11: Sustainable Cities and Communities
SDG 3: Good Health and Well-Being	✓	SDG 12: Responsible Consumption and Production
SDG 4: Quality Education	✓	SDG 13: Climate Action
SDG 5: Gender Equality	✓	SDG 14: Life Below Water
SDG 6: Clean Water and Sanitation	✓	SDG 15: Life on Land
SDG 7: Affordable and Clean Energy	✓	SDG 16: Peace, Justice, and Strong Institutions
SDG 8: Decent and Economic Growth	✓	SDG 17: Partnership for the Goals
SDG 9: Industry, Innovation, and Infrastructure	✓	



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✓ SDG 4: Quality Education	✓	SDG 13: Climate Action
✓ SDG 5: Gender Equality	✓	SDG 14: Life Below Water
SDG 6: Clean Water and Sanitation	✓	SDG 15: Life on Land
SDG 7: Affordable and Clean Energy	✓	SDG 16: Peace, Justice, and Strong Institutions
SDG 8: Decent and Economic Growth	✓	SDG 17: Partnership for the Goals
SDG 9: Industry, Innovation, and Infrastructure	✓	



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SDG 7: Affordable and Clean Energy	✓	SDG 16: Peace, Justice, and Strong Institutions
SDG 8: Decent and Economic Growth	✓	SDG 17: Partnership for the Goals
SDG 9: Industry, Innovation, and Infrastructure	✓	





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Saint Louis University Optional Education For All



17 PARTNERSHIPS
FOR THE GOALS



SLU's Morning Rites uphold Louisian Core Values and Commitment

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2025/06/17/slus-morning-rites-uphold-louisian-core-values-and-commitment/>

To uphold the Louisian core values of Christian Spirit, Competence, Innovation, and Compassion, Saint Louis University (SLU) begins each week with the Morning Rites. This weekly tradition fosters national and institutional pride, ecological awareness, and community involvement, all of which are central to SLU's mission.

The program begins with the SLU Prayer and the Philippine National Anthem, serving as spiritual reflection with an affirmation of commitment to nation-building and leadership. This is followed by the SLU Quality Policy Statement, fostering SLU's dedication to excellence in education, research, and service, and the CICM Hymn, honoring missionary spirit.

A distinctive part of the Morning Rites is the Ecological Trivia, delivered by the designated host office for the week. This engaging and informative segment raises awareness about environmental issues and promotes sustainable practices. Following this is the Ecological Prayer, a shared invocation that reflects SLU's deep commitment to environmental sustainability and ecological responsibility.

The ceremony concludes with the singing of the Saint Louis University Hymn, encapsulating the university's ideals and aspirations and strengthening a shared sense of purpose across the SLU community. The Morning Rites stand as an expression of SLU's dedication to the United Nations Sustainable Development Goals (SDGs). Through the SLU Prayer for the Environment and Ecological Trivia, the program supports Climate Action (SDG 13) and Life on Land (SDG 15). Its emphasis on academic excellence and ethical leadership aligns with Quality Education (SDG 4) and Peace, Justice, and Strong Institutions (SDG 16).



17 PARTNERSHIPS FOR THE GOALS



SLU Necessitates Alignment of Activities to CICM Advocacy and SDGs

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2020/02/26/slu-morning-rites-advances-louisian-values/>

Saint Louis University (SLU) necessitates that all University activities be aligned with the CICM Advocacy on Justice, Peace, Integrity of Creation, and Indigenous People (JPIC-IP) and the 17 UN Sustainable Development Goals (SDGs). Before an activity is to be implemented, the organizers are to fill out the SDG Activity Form (FM-QMO-029) indicating the alignment and detailing rationale, training/ program needs assessment, target objectives, activity details, glow of program, materials/ budget, evaluation of the conducted activity, and impact.

Ensuring the alignment of the activities with the CICM Advocacy and the SDG reinforces the University's commitment to holistic formation and social responsibility.

Saint Louis University SDG ACTIVITY FORM		Document Code: FM-QMO-029 Revision No: 02 Effective Date: 10 JUL 2025 Page: 1 of 2	
Activity Reference Number (ARN): SLUSI-_____ (to be filled out by SLU/SDG Center)			
Title of Program: _____			
School / Unit: Partners / Participants: Venue: Date:			
CICM ADVOCACY <input type="checkbox"/> Justice <input type="checkbox"/> Peace <input type="checkbox"/> Integrity of Creation <input type="checkbox"/> Indigenous Peoples' Advocacy			
SUSTAINABLE DEVELOPMENT GOALS <input type="checkbox"/> SDG 1 – No Poverty <input type="checkbox"/> SDG 10 – Reduced Inequalities <input type="checkbox"/> SDG 2 – Zero Hunger <input type="checkbox"/> SDG 11 – Sustainable Cities and Communities <input type="checkbox"/> SDG 3 – Good Health and Well-being <input type="checkbox"/> SDG 12 – Responsible Consumption and Production <input type="checkbox"/> SDG 4 – Quality Education <input type="checkbox"/> SDG 13 – Climate Action <input type="checkbox"/> SDG 5 – Gender Equality <input type="checkbox"/> SDG 14 – Life Below Water <input type="checkbox"/> SDG 6 – Clean Water and Sanitation <input type="checkbox"/> SDG 15 – Life on Land <input type="checkbox"/> SDG 7 – Affordable and Clean Energy <input type="checkbox"/> SDG 16 – Peace, Justice, and Strong Institutions <input type="checkbox"/> SDG 8 – Decent Work and Economic Growth <input type="checkbox"/> SDG 17 – Partnerships for the Goals <input type="checkbox"/> SDG 9 – Industry, Innovation and Infrastructure			
SDG KEY INDICATOR: _____			
RATIONALE/INTRODUCTION (3-5 sentences)			
TRAINING / PROGRAM NEEDS ASSESSMENT (2-3 sentences)			
TARGET OBJECTIVE/S DATE / ACTIVITIES / MONITORING LOGISTICS			
DATE	OBJECTIVES	ACTIVITIES	MONITORING LOGISTICS (to be monitored by SLU SDG Center; narrative report must be submitted within the day)

FLOW OF PROGRAM
MATERIALS / BUDGET
EVALUATION OF THE CONDUCTED ACTIVITY
IMPACT

Prepared by:

Endorsed by:

ATTY. SHELLAH YZANNE P. MERCED
Vice Presidents for Administration

ROBERTO M. ARGUELLES, PhD
Vice President for Finance

FELINA P. ESPIQUE, PhD
Vice President for Academic Affairs
Identity

REV. FR. EMERY E. MWAKO
Vice President for Mission and

Approved by:

REV. FR. GILBERT B. SALES, CICM, PhD
University President

NOTE: After processing, send both scanned and Docs/Word files to: jcgutierrez@slu.edu.ph

17 PARTNERSHIPS
FOR THE GOALS



Psychological First Aid training prepares Students for Mental Health Crisis Management

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/10/17/psychological-first-aid-training-prepares-students-for-mental-health-crisis-management/>

Fifty-three students from the School of Teacher Education and Liberal Arts (STELA) attended the first phase of the PFA training provided by the Center for Counseling and Wellness (CCW) in collaboration with the SSC-STELA assembly last 8 October 2024. This initiative is in line with the worldwide campaign for suicide prevention. This year, the World Health Organization (WHO) focused on the theme “Changing the Narrative on Suicide” with a call to action to “Start the Conversation.” At SLU Center for Counseling and Wellness, we aim to support this global effort through our campaign, “Hope for Tomorrow,” by fostering conversations and skills development that focus on suicide prevention and mental health.

The Psychological First Aid (PFA) Training is designed to equip participants with the skills to effectively respond to mental health crises and an opportunity to build a community of student volunteers who can contribute to crisis management efforts on campus.

The training marks the first phase of creating a volunteer network of Louisian students skilled in PFA service delivery. Future phases will include strategic planning and the development of protocols for crisis response. Additionally, this initiative aims to foster a strong “circle of confidence” to establish a supportive system for volunteers as they serve their peers and the wider community.

Participants are not only equipped with valuable skills but are considered to be important contributors to the call for community-based mental health programs. This endeavor is aligned with SDG 3 on health and wellbeing as well as CICM's core advocacy for peace.



17 PARTNERSHIPS FOR THE GOALS

