

Metric 4.3

AY 2024 - 2025



Saint Louis University

Lifelong Learning Measures



4 QUALITY
EDUCATION



Indicator 4.3.2

AY 2024 - 2025



Saint Louis University

Public Events (Lifelong Learning)



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Project Sequoia Launches Historic Face-to-Face Mentoring Session Inspiring Unity and Healing

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/02/13/project-sequoia-launches-historic-face-to-face-mentoring-session-inspiring-unity-and-healing/>



On 23–24 January 2024, Project Sequoia held its first face-to-face Mentoring Session at SLU's Cardijn Hall, fostering emotional growth, vulnerability, and genuine connection among student leaders. Through grounding exercises, storytelling, and a "wounded healer workshop" led by the Center for Counseling and Wellness, participants explored personal healing and prepared to lead future kwentuhan sessions. This initiative aligns with SDG 4: Quality Education by nurturing holistic development, emotional intelligence, and peer-led support systems within the Louisian community.

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Student Leaders from Different Organizations and Publications Assemble for Louisian Convergence

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/02/19/student-leaders-from-different-organizations-and-publications-assemble-for-louisian-convergence/>



Saint Louis University's student leadership convergence, organized by OSAS, CCW, and the Sunflower Child and Youth Wellness Center, aligns with SDG 4: Quality Education by promoting inclusive, values-based leadership development. Through sessions on CICM advocacy, community engagement, mental health, gender inclusivity, and digital literacy, student leaders were equipped with holistic competencies that foster ethical, resilient, and socially responsive participation in educational and institutional life.



SLU Marketing Mixers Unites SAMCIS Students from Various Universities for “The Big Idea 2024”

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/02/26/slu-marketing-mixers-unites-samcis-students-from-various-universities-for-the-big-idea-2024/>



On 4 February 2024, the SLU Marketing Mixers of SAMCIS launched “The Big Idea: Discovering 2024’s Marketing Trends and Dynamics” via Zoom and Facebook Live, engaging junior marketers from various universities and partner organizations. The event provided insights into emerging marketing trends and skill development, aligning with SDG 4: Quality Education by fostering industry-relevant learning, digital literacy, and professional readiness among students in the field of marketing.

Towards Inclusion, Excellence, and Solidarity: 7th CICM Friendship Meet Officially Opens

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/02/19/towards-inclusion-excellence-and-solidarity-7th-cicm-friendship-meet-officially-opens/>



On 19 February 2024, Saint Louis University proudly hosted the opening of the 7th CICM Friendship Meet, welcoming CICM schools in a celebration of camaraderie, inclusion, and excellence. Guided by the theme “Sandiwa’t Misyon,” the event featured athletic and cultural showcases from SLU, Saint Mary’s University, Saint Louis College (San Fernando and Cebu), and University of Saint Louis (Tuguegarao). Aligned with SDG 4: Quality Education, the meet fostered holistic formation, values-based learning, and inter-school collaboration rooted in Catholic educational mission.

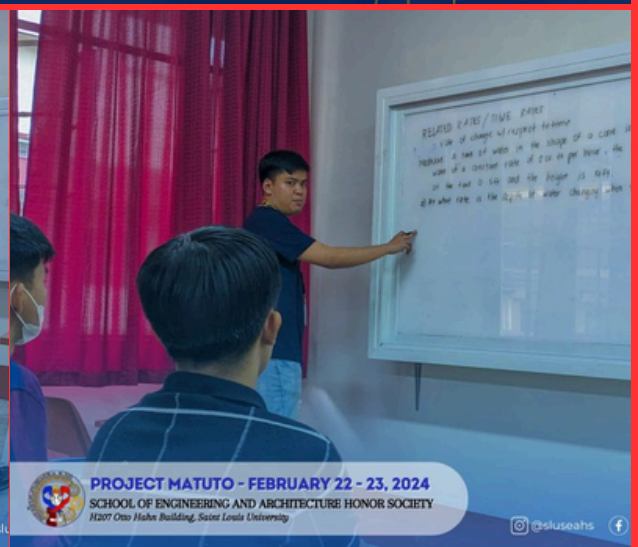
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SEAHS Initiates “Project MaTuto” Mass Tutorial Program Ahead Of Preliminary Exams

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/05/seahs-initiates-project-matuto-mass-tutorial-program-ahead-of-preliminary-exams/>



Saint Louis University's School of Engineering and Architecture Honor Society (SEAHS), in partnership with PICHE-JSLUC's Peer Chetorials, launched Project MaTuto on 22–23 February 2024 to provide mass tutorials in Differential Calculus for SEA students preparing for exams. Aligned with SDG 4: Quality Education, the initiative fosters inclusive, equitable, and collaborative learning by promoting peer-led academic support and critical thinking. Designed as a recurring pre-exam activity, it cultivates a culture of shared learning and aims to expand into other subjects, reinforcing SLU's commitment to accessible, student-centered education.

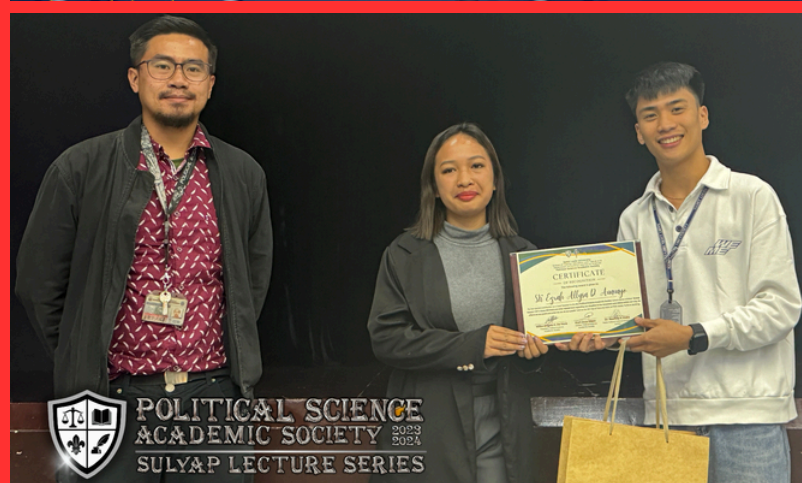
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SULYAP Lecture Series Illuminates Path Towards Justice, Peace, Integrity of Creation, and Indigenous People's Advocacy

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/05/sulyap-lecture-series-illuminates-path-towards-justice-peace-integrity-of-creation-and-indigenous-peoples-advocacy/>



On 4 February 2024, the Political Science Academic Society (POSAS) hosted episodes two and four of the SULYAP Lecture Series, advancing SDG 4: Quality Education through inclusive civic learning and youth engagement. Episode two explored the role of the International Criminal Court (ICC) in upholding human rights in the Philippines, while SK Chairperson Ezra Ananayo led a discussion on House Bill 9428, linking indigenous rights, legislation, and youth empowerment. Episode four highlighted the impact of volunteerism, showcasing community-driven initiatives that foster active citizenship and transformative education.

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Mathless Quiz-Bee Strengthens Bonds and Sparks Laughter Among SEAHS Members

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/05/mathless-quiz-bee-strengthens-bonds-and-sparks-laughter-among-seahs-members/>



Mathless Quiz-Bee Strengthens Bonds and Sparks Laughter Among SEAHS Members



MATHLESS & GENERAL ASSEMBLY - 01/28/24
SCHOOL OF ENGINEERING AND ARCHITECTURE HONOR SOCIETY
H207 Ono Hahn Building, Saint Louis University

@sluseahs seahsofficial seahonorsoc



MATHLESS & GENERAL ASSEMBLY - 01/28/24
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On 28 January 2024, the School of Engineering and Architecture Honor Society (SEAHS) hosted Mathless, a quiz-bee designed to foster collaborative learning and organizational engagement among its members. Featuring angel-soul tandems and categories ranging from SEAHS history to general knowledge, the event combined fun and education in a lively, inclusive format. Held alongside the General Assembly, Mathless supports SDG 4: Quality Education by promoting peer-led learning, critical thinking, and a deeper understanding of institutional identity.

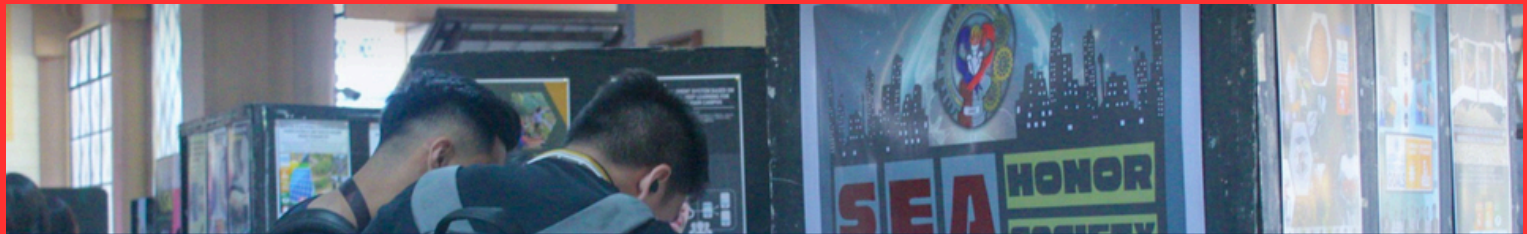
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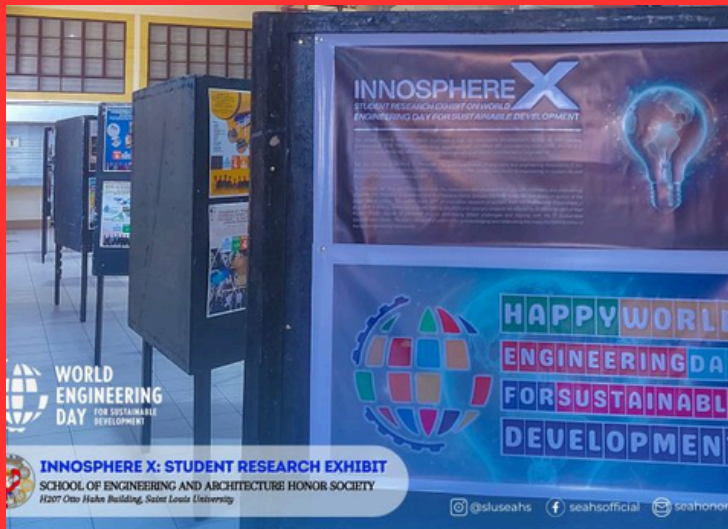
InnoSphere X and Y: SEA Celebrates World Engineering Day with Research Exhibit and Seminar

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/19/innosphere-x-and-y-sea-celebrates-world-engineering-day-with-research-exhibit-and-seminar/>



InnoSphere X and Y: SEA celebrates World Engineering Day with research exhibit and seminar



On 4 March 2024, the School of Engineering and Architecture Honor Society (SEAHS) marked World Engineering Day for Sustainable Development with InnoSphere X and InnoSphere Y, concurrent student research exhibits held at the SLU Main Campus. In collaboration with the School's Undergraduate Research and Innovations Coordinators, the event showcased pioneering projects by students and faculty, highlighting innovations in renewable energy, waste management, urban planning, healthcare, and sustainable agriculture. Notably, several exhibits aligned with SDG 4: Quality Education, promoting research-driven learning and interdisciplinary collaboration. The initiative underscored SEAHS' commitment to fostering a culture of innovation, critical inquiry, and academic excellence in engineering education.



SEAHS Celebrates Excellence with the 30th Inter-Departmental Brain Collision

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/20/seahs-celebrates-excellence-with-the-30th-inter-departmental-brain-collision/>



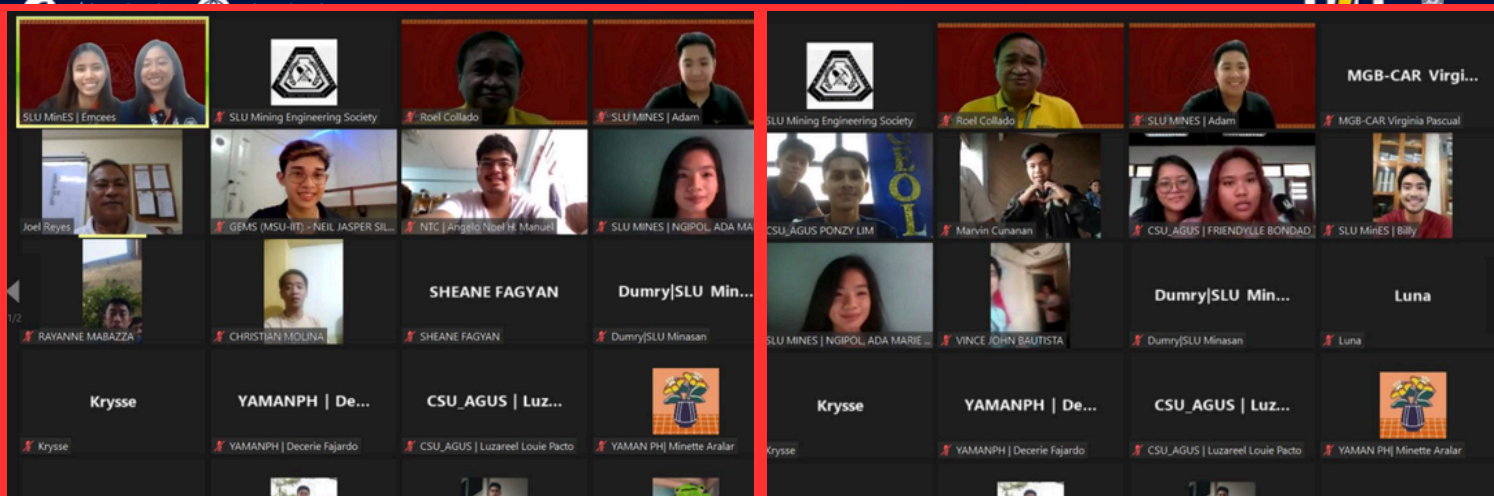
On 13 March 2024, Saint Louis University's School of Engineering and Architecture (SEA) celebrated the 30th Inter-Departmental Brain Collision (IDBC), a dynamic quiz competition organized by the SEA Honor Society (SEAHS). Held at the C-013 President's Conference Room, the event brought together ten teams from various SEA programs to compete across categories such as Mathematics, Physics, Engineering Mechanics, General Information, and CICM. Showcasing excellence, teamwork, and critical thinking, the IDBC exemplified SEAHS' commitment to fostering academic growth and collaborative learning, advancing SDG 4: Quality Education through student-led intellectual engagement.



SLU MinES Conducts Two-Day Career Opportunities Webinar for Mining Engineering Students and Graduates

Published in the Saint Louis University Website:

<https://www.slu.edu.ph/2024/03/20/slu-mines-conducts-two-day-career-opportunities-webinar-for-mining-engineering-students-and-graduates/>



On 15–16 March 2024, the Saint Louis University Mining Engineering Society (SLU MinES) hosted The MINATatag: Trailblazing Career Opportunities for Mining Engineering Graduates, a two-day webinar featuring professionals from academia, government, private sectors, and overseas industries. Through expert-led discussions and interactive Q&A sessions, the event provided strategic insights into diverse mining career paths, empowering students and graduates to make informed decisions. Aligned with SDG 4: Quality Education, the initiative enriched academic and professional development while reflecting CICM's mission to promote justice, responsible practice, and holistic formation in the minerals industry.

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