Metric 4.3

AY 2024 - 2025

Saint Louis University

Lifelong Learning Measures



Indicator 4.3.4

AY 2024 - 2025

Saint Louis University

Education Outreach Beyond Campus



School of Law (SOL) Actively Participated in the Supreme Court's Focus Group Discussion on Protective Writs

Published in the Saint Louis University Website:

https://www.slu.edu.ph/2024/07/19/sol-department-coordinator-participates-in-supreme-court-focus-group-discussion-on-protective-writs/

Published in the Supreme Court of the Philippines Website:

https://sc.judiciary.gov.ph/sc-holds-consultation-on-protective-writs-in-baguio-city/





The Department Coordinator of the School of Law (SOL) actively participated in the Supreme Court's focus group discussion on protective writs, contributing legal insights that uphold the right to quality education and access to justice. This engagement reflects the institution's commitment to Sustainable Development Goal 4 (Quality Education), emphasizing the role of legal empowerment and rights-based frameworks in fostering inclusive, equitable, and rights-protective learning environments.



Benguet Eco-Language Integration Project: Advancing Sustainability Through ELT and Community Innovation

Published in the Saint Louis University Website:

https://www.slu.edu.ph/2024/06/24/lisu-head-gives-lecture-on-environmental-sustainability-in-incollt/



Dr. Geraldine Wakat, Head of SLU's Languages and International Studies Unit, delivered a lecture on integrating environmental sustainability into language teaching at the 3rd InCoLLT on 22–23 June 2024. This initiative supports SDG 4.3.4 Education outreach activities beyond campus by promoting education for sustainable development and global citizenship through innovative language pedagogy.



Banangan Women Showcase Culinary Innovation during the 7th CICM Friendship Meet

Published in the Saint Louis University Website: https://www.slu.edu.ph/2024/02/24/slu-empowers-banangan-women-of-sablan-benguet-during-the-7th-cicm-friendship-meet/



During the 7th CICM Friendship Meet held at Saint Louis University from 19–23 February 2024, the Banangan Women of Sablan, Benguet highlighted their entrepreneurial and culinary skills through traditional and innovative food products. Their participation supports SDG 4, by promoting relevant skills for employment, entrepreneurship, and community development through culturally rooted learning and craftsmanship.



Louisians Clinch 2nd and 3rd Places in TCS Sustainathon Philippines 2023 Finals

Published in the Saint Louis University Website:

https://www.slu.edu.ph/2024/02/16/louisians-clinch-2nd-and-3rd-places-in-tcs-sustainathon-philippines-2023-finals/







On 8 February 2024, two Information Technology teams from Saint Louis University—School of Accountancy, Management, Computing, and Information Studies (SLU-SAMCIS) placed second and third in the Tata Consultancy Services (TCS) Sustainathon Philippines Finals held in Taguig City. The competition, themed "Empowering Women in STEM," promoted digital innovation to address gender gaps in Science, Technology, Engineering, and Mathematics. SLU's recognition among ten national finalists reflects its commitment to SDG 4: Quality Education by fostering inclusive, skills-based learning and advancing gender-responsive innovation in higher education.



DepEd Pangasinan Division Office II Organizes Seminar for Sports Management and Organization and Accreditation of Technical Officers

Published in the Saint Louis University Website:

https://www.slu.edu.ph/2024/02/26/deped-pangasinan-division-office-ii-organizes-seminar-for-sports-management-and-organization-and-accreditation-of-technical-officers/







From 31 January to 2 February 2024, the Department of Education Pangasinan Division Office II held a three-day seminar on sports management and technical official accreditation at Mangaldan National High School, attended by around 800 participants. SLU's Leonardo Cariño of STELA served as a resource speaker on Sport Arnis and sports management, engaging 30 educators. The event promoted physical education, professional development, and collaborative learning, aligning with SDG 4: Quality Education by enhancing teacher competencies and integrating national sports into formal instruction.



SLU MINES conducts "EMergency" First-Aid Training Program with CDRRMO

Published in the Saint Louis University Website:

https://www.slu.edu.ph/2024/02/19/slu-mines-conducts-emergency-first-aid-training-program-with-cdrrmo/









From 2–4 February 2024, the SLU Mining Engineering Society (SLU MINES), in partnership with the Baguio City CDRRMMO, conducted "EMergency: Mining Engineering Student's First-Aid Training," equipping students with essential emergency response skills including CPR, FBAO management, trauma care, and field simulations. Aligned with SDG 4: Quality Education, the program enhanced practical competencies and disaster preparedness among future engineers, integrating lifesaving skills into technical education and fostering socially responsible, safety-conscious professionals.



Saint Louis University Accounting Students Shine at Regional Mid-Year Convention

Published in the Saint Louis University Website: https://www.slu.edu.ph/2024/02/13/saint-louis-university-accounting-students-shine-at-regional-mid-year-convention/









Saint Louis University's student leadership convergence, organized by OSAS, CCW, and the Sunflower Child and Youth Wellness Center, aligns with SDG 4: Quality Education by promoting inclusive, values-based leadership development. Through sessions on CICM advocacy, community engagement, mental health, gender inclusivity, and digital literacy, student leaders were equipped with holistic competencies that foster ethical, resilient, and socially responsive participation in educational and institutional life.



SLU joins the National Training of Lead Trainers on the MATATAG Curriculum

Published in the Saint Louis University Website: https://www.slu.edu.ph/2024/02/12/slu-joins-the-national-training-of-lead-trainers-on-the-matatag-curriculum/





Saint Louis University (SLU), through the Coordinating Council of Private Educational Institutions of the Philippines (COCOPEA) and the Catholic Educational Association of the Philippines (CEAP), participated in the Training of Lead Trainers on the MATATAG Curriculum held from 5–9 February 2024 in Quezon City. Three SLU-BEdS teachers—Ms. Joan F. Alim (Araling Panlipunan), Ms. Florida C. Martin (TLE), and Ms. Claire K. Lupos (Kindergarten)—were selected by CEAP-CAR, alongside Ms. Marcia M. Viray of Saint Louis School Center, Inc., to represent the region. The training, organized by DepEd and NEAP, focused on the implementation of the MATATAG Curriculum for Kindergarten, Grades 1, 4, and 7. This initiative aligns with SDG 4: Quality Education by strengthening teacher capacity, curriculum readiness, and regional collaboration in support of foundational learning reform.

