

Metric 8.4

AY 2024 - 2025



Saint Louis University

promotes sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all



8 DECENT WORK AND
ECONOMIC GROWTH



Students' Work Engagement

SLU Students are on work placements

There are **4,026** students from 46 different programs of Saint Louis University



4026/ 24,391

or

16.51%

SLU's percentage of students with
work placement in AY 2024-2025

8 DECENT WORK AND
ECONOMIC GROWTH



Employees with Secured Contract

There are **1974** Faculty and Employees of Saint Louis University



1656

Employees who are on contract for more than 24 months for AY 2024-2025

or

83.89%

of the total SLU employees



8 DECENT WORK AND ECONOMIC GROWTH



Celebration of the National Mental Health Month 2024



In a unified show of support for mental health awareness, employees and students of Saint Louis University, led by the Human Resource Department (HRD), marked National Mental Health Month 2024 by wearing blue. The color blue, symbolizing trust, calmness, and support, served as a visual reminder of SLU's commitment to fostering a compassionate and mentally healthy campus environment.



This simple yet powerful gesture reflects the university's ongoing efforts to promote well-being, inclusivity, and institutional care, values that resonate with SLU's mission of holistic education and community stewardship. By prioritizing mental health, SLU also contributes to Sustainable Development Goal 8: Decent Work and Economic Growth, recognizing that emotional well-being is essential to productive employment, workplace safety, and long-term economic resilience. A mentally healthy workforce and student body are foundational to achieving full and productive participation in society.

8 DECENT WORK AND
ECONOMIC GROWTH



Orientation on Occupational Safety and Health (OSH)



In a proactive move to strengthen workplace resilience, Saint Louis University's Human Resource Department (HRD), in partnership with the Crisis Management and Resilience Team (CMRT), conducted a seminar-workshop on Psychological First Aid (PFA) as part of its Occupational Safety and Health (OSH) orientation. Held in October 2024, the session equipped Louisian employees with practical tools and knowledge to support individuals experiencing psychological distress or crisis.

Combining theory with hands-on training, the workshop marked the first time SLU employees directly participated in PFA instruction, an important step toward building a compassionate and crisis-ready campus culture.



By promoting mental health preparedness and emotional support in the workplace, the initiative contributes to Sustainable Development Goal 8: Decent Work and Economic Growth, particularly Target 8.8, which emphasizes safe and secure working environments. It also reinforces SLU's commitment to holistic employee development, institutional care, and inclusive productivity.

8 DECENT WORK AND
ECONOMIC GROWTH



Orientation on Employment Policies and Social Legislations

As part of its commitment to institutional excellence and employee empowerment, Saint Louis University, through its Human Resource Department (HRD), conducted a series of orientations on Employment Policies and Social Legislations. Held online from March 10–21, 2025, with an optional in-person consultation on March 28, the sessions aimed to ensure smooth departmental operations, uphold professionalism, and reinforce compliance with privacy laws, ethical standards, and government-mandated employee benefits.



Representatives from PhilHealth, SSS, and Pag-IBIG were invited to discuss the range of services and entitlements available to SLU employees. Teaching personnel were given the opportunity to stay informed about evolving employment policies and legal frameworks that shape their professional environment.

By promoting awareness of labor rights, social protections, and ethical workplace practices, the initiative directly supports Sustainable Development Goal 8: Decent Work and Economic Growth, particularly Target 8.5 (full and productive employment) and Target 8.8 (safe and secure working environments). It reinforces SLU's role in cultivating a rights-based, inclusive, and professionally empowered workforce.



8 DECENT WORK AND ECONOMIC GROWTH



Wellness Activity for Working Students

Topic: Life after University: What's Next?



In its continued commitment to holistic student development, Saint Louis University's Human Resource Department (HRD) organized a wellness activity for working students titled "Life After University: What's Next?". The session focused on preparing students for life beyond graduation, emphasizing financial preparedness, career planning, and personal growth.

By addressing real-world challenges and equipping participants with tools for financial and career readiness, the initiative directly supports Sustainable Development Goal 8: Decent Work and Economic Growth. It contributes to Target 8.6 by helping youth reduce the risk of being not in employment, education, or training (NEET) after graduation. It also aligns with Target 8.5, promoting full and productive employment through early career awareness and planning. Furthermore, the session supports Target 8.2 by encouraging higher-value economic participation through financial literacy and informed decision-making.



Through this wellness session, SLU reinforces its role in empowering students to become future-ready professionals—resilient, informed, and equipped to thrive in a dynamic economic landscape.

8 DECENT WORK AND
ECONOMIC GROWTH



Learning Session on Occupational Safety and Health (OSH)



As part of its commitment to workplace safety and employee well-being, Saint Louis University, through its Human Resource Department (HRD), conducted a Learning Session on Occupational Safety and Health (OSH) with a special focus on Fire Safety and Accident Prevention. The session equipped Louisian employees with essential knowledge and practical skills to prevent accidents and respond effectively to emergencies.



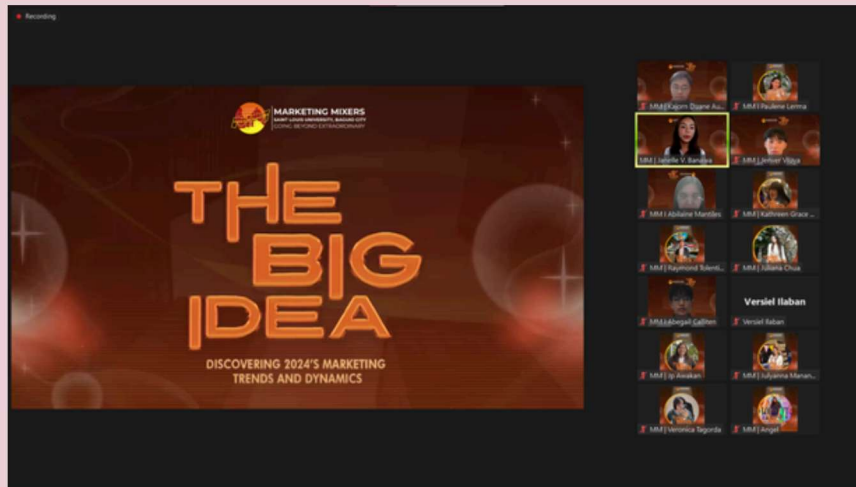
Participants were introduced to common fire hazards, accident scenarios, and proactive safety measures—reinforcing the importance of cultivating safe environments both at home and in the workplace. The initiative also emphasized preparedness, risk awareness, and institutional responsibility in promoting a culture of safety.

By strengthening employees' capacity to uphold safety standards, the session directly supports Sustainable Development Goal 8: Decent Work and Economic Growth, particularly Target 8.8, which promotes safe and secure working environments for all workers. This learning session reflects SLU's proactive approach to occupational safety and its dedication to fostering a resilient, informed, and protected workforce.

8 DECENT WORK AND ECONOMIC GROWTH

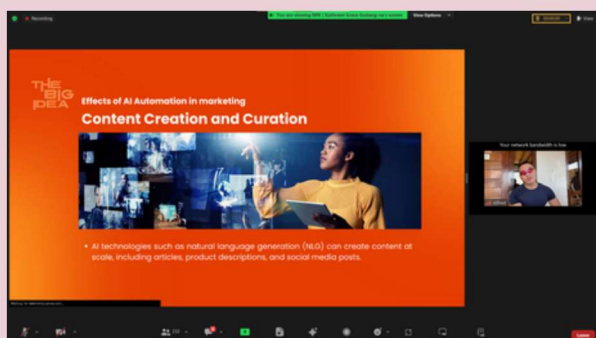
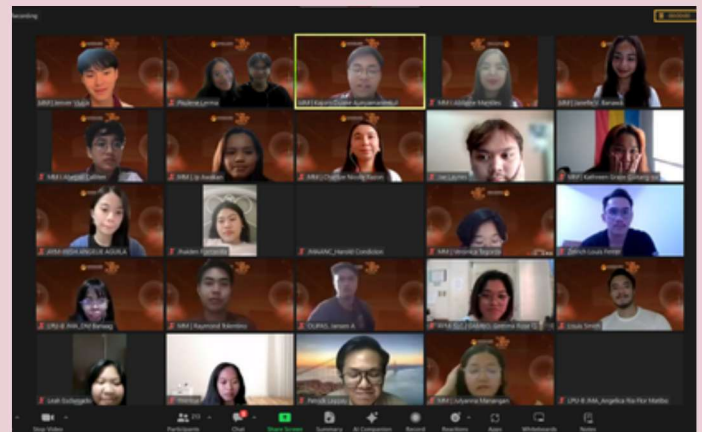


SLU Marketing Mixers Unites SAMCIS Students From Various Universities for “The Big Idea 2024”



As part of The Big Idea 2024, the SLU Marketing Mixers brought together SAMCIS students and junior marketers from across the country in a dynamic showcase of innovation, creativity, and collaboration. Held virtually on February 4 via Zoom and Facebook Live, the event explored emerging marketing trends and empowered students to engage in entrepreneurial thinking and strategic communication.

The event was made possible through the participation of several partner institutions, including LPU-Batangas Junior Marketing Association, Mariano Marcos State University – Junior Marketing Advocates, Association of Young Marketers – SLC, Ateneo Marketing Club (AMARC), Junior Marketing Association ARASOF-Nasugbu Chapter, NU-Dasma Young Marketers Guild, and PUP Junior Marketing Executives. Their involvement amplified the reach and impact of the initiative, fostering cross-institutional engagement and real-world learning.

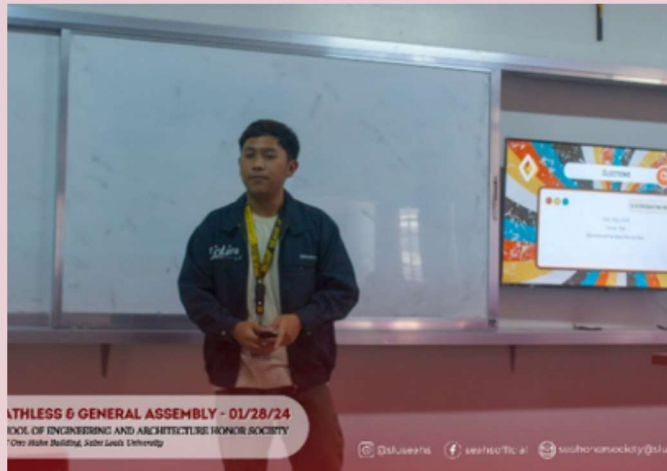


By encouraging students to build employability skills, explore business opportunities, and connect with peers nationwide, the Marketing Mixers advanced Sustainable Development Goal 8: Decent Work and Economic Growth. The event also reinforced the importance of high-quality, future-ready education, equipping participants with relevant competencies for the evolving workforce.

8 DECENT WORK AND ECONOMIC GROWTH



SEAHS Unveils Programs and Initiatives in 2nd Semester General Assembly



In a bold step toward aligning academic excellence with global development goals, the School of Engineering, Architecture, and Health Sciences (SEAHS) at Saint Louis University unveiled a suite of forward-looking programs and initiatives during its 2nd Semester General Assembly. These efforts are designed to strengthen students' academic foundations, enhance professional competencies, and prepare graduates for the demands of an evolving industry landscape.

By emphasizing practical, hands-on experiences, interdisciplinary collaboration, and continuous learning, SEAHS reinforces its commitment to Sustainable Development Goal 8: Decent Work and Economic Growth. The newly introduced initiatives aim to equip students with the tools necessary for meaningful job market integration, fostering an environment where innovation, productivity, and inclusive growth can thrive.



Through curriculum enhancements, strategic partnerships, and targeted skill-building programs, SEAHS is cultivating a future-ready workforce capable of driving sustainable development. These efforts not only promote full and productive employment but also nurture a culture of entrepreneurship and ethical leadership within the academic community.



As SLU continues to champion transformative education, SEAHS stands at the forefront, bridging academic rigor with real-world relevance to empower students as agents of sustainable economic progress.

8 DECENT WORK AND ECONOMIC GROWTH



Mathless Quiz-Bee Strengthens Bonds and Sparks Laughter Among SEAHS Members



In a refreshing twist on academic engagement, the School of Engineering, Architecture, and Health Sciences (SEAHS) at Saint Louis University hosted a lively Mathless Quiz-Bee that brought students together in a spirited “angel-and-soul” team competition. Blending organizational knowledge, general trivia, and shared laughter, the event fostered camaraderie and community among SEAHS members.

Beyond entertainment, the initiative supported Sustainable Development Goal 8: Decent Work and Economic Growth by nurturing transferable skills such as teamwork, quick thinking, and knowledge recall, key attributes that enhance future employability and workplace productivity. The inclusive format encouraged broad participation and strengthened SLU’s institutional capacity for student engagement.



By creating space for joyful learning and interpersonal connection, SEAHS continues to champion holistic development, where academic excellence meets social vitality, and where youth empowerment becomes a pathway to sustainable economic activity.

8 DECENT WORK AND ECONOMIC GROWTH



MINAunlad Seminar Explores Career Opportunities in the Mining Industry

In celebration of World Engineering Day for Sustainable Development, Saint Louis University's School of Engineering and Architecture hosted the MINAunlad Seminar and InnoSphere X & Y, two events that spotlighted career opportunities and student innovations in engineering.



The MINAunlad Seminar, held on March 10, 2024, connected students with professionals from leading mining corporations, offering insights into surface and underground mining and addressing misconceptions in the field. Organized by the SLU Mining Engineering Society, the event promoted SDG 8: Decent Work and Economic Growth by preparing students for skilled employment and fostering industry connections.

Complementing the seminar, InnoSphere X & Y showcased faculty and student research, reinforcing SLU's commitment to innovation, outreach, and economic development. Together, these initiatives highlight SLU's role in shaping future-ready professionals through transformative education.



8 DECENT WORK AND
ECONOMIC GROWTH



Innosphere X and Y: SEA celebrates World Engineering Day with research exhibit and seminar



To mark World Engineering Day for Sustainable Development, Saint Louis University's School of Engineering and Architecture (SEA) hosted two flagship events, InnoSphere X & Y and the MINAunlad Seminar, highlighting the role of engineering in advancing decent work and economic growth.

Held on March 4, 2024, InnoSphere X featured a full-day research exhibit, while InnoSphere Y convened over 95 participants for a seminar on innovation-driven career pathways. Student and faculty projects spanned renewable energy, waste management, urban planning, healthcare, agriculture, and digital transformation, all aligned to SDG 8's focus on employment, productivity, and innovation.



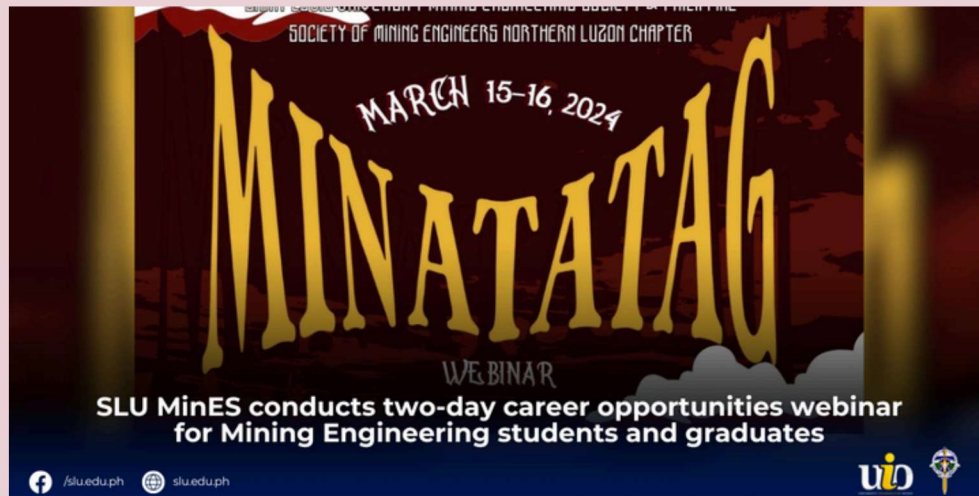
Complementing this, the MINAunlad Seminar on March 10, 2024, themed "Beyond the Surface – Unearthing Potential Careers in the Mining Industry," connected students with professionals from leading mining corporations. Organized by the SLU Mining Engineering Society, the seminar bridged academia and industry, addressing misconceptions and promoting skilled employment in critical sectors. Together, these initiatives exemplify SLU's commitment to research, outreach, and institutional partnerships, empowering future engineers through creativity, technical excellence, and sustainable impact.



8 DECENT WORK AND
ECONOMIC GROWTH

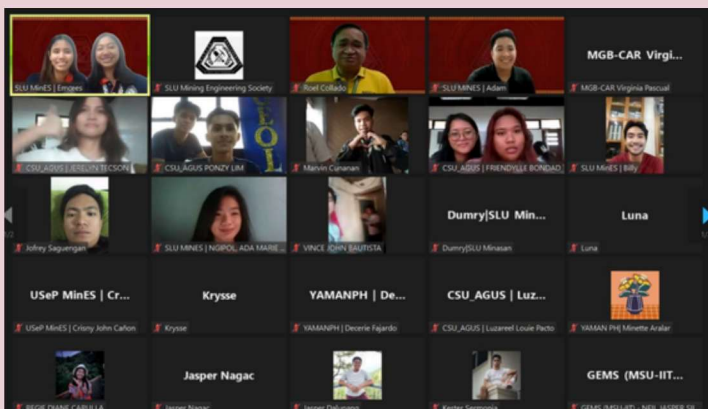


SLU MinES conducts two-day career opportunities webinar for Mining Engineering students and graduates



On March 15–16, 2024, the SLU Mining Engineering Society (SLU MinES) hosted “The MINAtatag: Trailblazing Career Opportunities for Mining Engineering Graduates”, a two-day webinar designed to guide students and alumni toward meaningful career pathways. Featuring speakers from academia, government, private industry, overseas services, and general sectors, the sessions offered insights into employment options across the mining landscape.

Through expert talks and interactive Q&A segments, the initiative supported Sustainable Development Goal 8: Decent Work and Economic Growth by promoting career readiness, sector linkages, and informed decision-making. The webinar contributed to Target 8.5 by advancing full and productive employment through exposure to diverse roles and sectors, and to Target 8.6 by helping youth transition into employment or training pathways. It also aligned with Target 8.2, enhancing economic productivity through technological upgrading and industry diversification, as students were introduced to higher-value employment opportunities in private and overseas mining services.



By strengthening the connection between education, research, and the labor market, SLU MinES continues to empower future engineers with the skills and confidence to thrive in sustainable, impact-driven careers.

8 DECENT WORK AND ECONOMIC GROWTH



SLU has a process for employees to appeal on employee rights and/or pay

Collective Bargaining Agreement 2021-2026

ARTICLE 15 GRIEVANCE MACHINERY

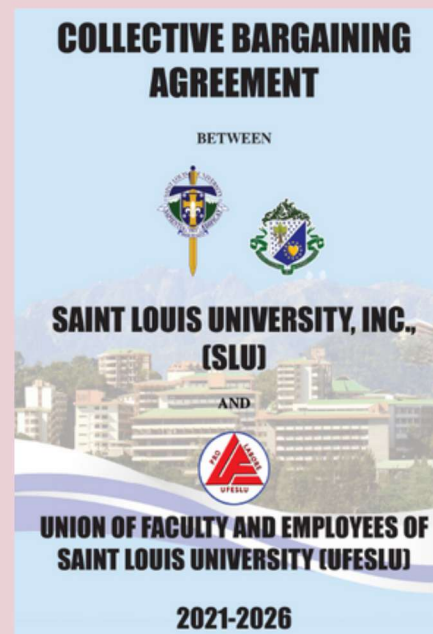
Section 15.1. Statement of Principles

The parties agree on the generally accepted principles of justice, equity, and fairness that all disputes between the UNION and its components on one hand and the UNIVERSITY and its components on the other shall be treated objectively, that the parties have the same interest in the continuity of the objectives of the UNIVERSITY until all points in the dispute shall have been discussed and settled; that an open conflict in any form involves losses to the parties and that, therefore, every effort will be exerted to avoid such an open conflict. In the furtherance of the foregoing principle, the parties hereto have agreed to establish a procedure for the adjustment of the grievance.

Section 15.2. Definition of Grievance

Any misunderstanding concerning policies or practices directly affecting the members of the UNION or their working conditions in the UNIVERSITY, or any dispute arising as to the meaning, application, or violation of any provision of this Agreement, or any resentment which an employee may have against the UNIVERSITY, or any resentment which the UNIVERSITY may have against an employee, shall be considered a grievance.

Source: https://drive.google.com/open?id=16pC21x1Cx2r4fk_FxhOSw7NqPWWk8SuJ



ARTICLE 15 GRIEVANCE MACHINERY

Section 15.1. Statement of Principles

The parties agree on the generally accepted principles of justice, equity, and fairness that all disputes between the UNION and its components on one hand, and the UNIVERSITY and its components on the other, shall be treated objectively; that the parties have the same interest in the continuity of the objectives of the UNIVERSITY until all points in the dispute shall have been discussed and settled; that an open conflict in any form involves losses to the parties and that, therefore, every effort will be exerted to avoid such an open conflict. In the furtherance of the foregoing principle, the parties hereto have agreed to establish a procedure for the adjustment of grievance.

Section 15.2. Definition of Grievance

Any misunderstanding concerning policies, practices, directly affecting the members of the UNION or their working conditions in the UNIVERSITY, or any dispute arising as to meaning, application or violation of any provision of this Agreement, or any resentment which an employee may have against the UNIVERSITY, or any resentment which the UNIVERSITY may have against an employee, shall be considered a grievance.

Section 15.3. Initial Steps

- (a) Within three (3) working days from accrual of any grievance, it must first be worked out and settlement thereto attempted by and between the employee and the immediate head of office or supervisor; the resolution of the grievance must be obtained within two (2) working days from the time the grievance is raised orally or in writing by the aggrieved party;
- (b) Should the resolution in paragraph (a) fail, the matter must be brought on the third working day in writing, to the attention of the proper department head or UNIVERSITY officer having authority over the head of office or supervisor and the employee concerned, who shall thereafter attempt to resolve the same within a period of three (3) working days from receipt of the matter in dispute;

44

8 DECENT WORK AND
ECONOMIC GROWTH

