



BS PSYCHOLOGY

PROGRAM CATALOG

**STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS**

SLU VISION-MISSION

“Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



Program Catalog

STELA

School of Teacher Education and Liberal Arts

PROGRAM LEARNING OUTCOMES (PLO)

- Three to five years after graduation, graduates of the BS Psychology Program are expected to:
 - a. Apply professional knowledge and skills in evidence-based psychological practice under the supervision of a licensed Psychology Professional as necessary in educational, clinical and industrial-organizational settings.
 - b. Practice Christian Spirit values, empathic understanding, and compassionate caring while being guided by professional ethics in the delivery of psychological services in educational, clinical, and industrial-organizational settings.
 - c. Participate in pursuing creative, novel ideas by utilizing decision-making and critical thinking skills using a variety of resources and digital tools in the Psychology practice.
 - d. Demonstrate responsive skills and social responsibility while providing or assisting in psychological assessment and interventions, or implementing mental health programs with due regard for the dignity and inherent worth of all human beings
- Appraise the established principles in psychology through an understanding of sociocultural diversity and societal inequality in the inquiry and analysis of psychological issues.
- Apply psychological, principles, concepts, and skills in the context of psychological assessment, psychological programs, and psychological interventions as a way of addressing the clients' issues, both personal and social;
- Exhibit social understanding and interpersonal competence essential for the appropriate and ethical delivery of psychological service.
- Apply professional, social, and ethical responsibility in the use of psychological theories and methods.



PROGRAM LEARNING OUTCOMES (PLO)

- Apply principles in Psychology in one's personal development and professional practice by integrating the knowledge gained about Filipino cultural heritage.
- Demonstrate adequate self-awareness that allows for an accurate and objective psychological evaluation to work effectively and independently in multidisciplinary and multicultural.
- Practice one's capability for self-reflection and independent learning in graduate education in Psychology and/or in the professional practice of Psychology; and
- Practice Christian values in their personal and professional endeavors as Louisians in the service of the CICM mission.



PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- Engage in lifelong learning to keep abreast of the developments and trends in the practice of psychology; integrate scientific reasoning to interpret psychological phenomena.
- Examine arguments about established principles in psychology by evaluating and interpreting evidence-based studies from a variety of perspectives.
- Evaluate biological, psychological, and social foundations of typical and atypical behavior and mental processes; demonstrate critical thinking to evaluate theories, principles, concepts, and skills in psychology.
- Demonstrate effective communication skills, orally and in writing in English and Filipino, to convey research findings, psychological concerns, and issues.
- Use appropriate research methods in the design, data analysis, and interpretation of psychological research that will contribute to knowledge- building.



CURRICULUM

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FIRST YEAR	1st Semester				
	PSYCH 111	Introduction to Psychology	3		
	GSELF	Understanding the Self	3		
	GHIST	Readings in Philippine History	3		
	GPIC	Philippine Indigenous Communities	3		
	GSTS	Science, Technology, and Society	3		
	ZOOL 111	General Zoology (LEC)	3		
	ZOOL 111L	General Zoology (LAB)	2		
	CFE 101	God's Journey with His People	3		
	FIT HW	Physical Activity Towards Health and Fitness (Health & Wellness)	2		
	GART	Art Appreciation	3		
	TOTAL		28		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
SECOND YEAR	1st Semester				
	PSYCH 211	Psychological Statistics (LEC)	3		PSYCH 111
	PSYCH 211L	Psychological Statistics (LAB)	2		PSYCH 111
	PSYCH 212	Theories of Personality	3		PSYCH 111, 121, 122, 123
	GMATH	Mathematics in the Modern World	3		
	INCHEM 211	Inorganic Chemistry (LEC)	3		
	INCHEM 211L	Inorganic Chemistry (LAB)	2		
	CFE 103	Catholic Foundation of Mission	3		
	FIT OA	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2		
	GETHICS	Ethics	3		
	NSTP-CWTS 1	Foundations of Service	3		
	TOTAL		27		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
THIRD YEAR	1st Semester				
	PSYCH 311	Abnormal Psychology I	3		PSYCH 212, 222
	PSYCH 312	Psychological Assessment I	3		PSYCH 211 & 211L
	CFE 105A	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue	1.5		CFE 103, 104
	PSYCH 313	Strategic Human Resource Management	3		PSYCH 231
	PSYCH 314	Research 1 - Basics of Research and Proposal Making	3		PSYCH 211 & 211L
	COMDP	Discourse Proficiency	3		
	PSYCH 315	Field Methods in Psychology (LEC)	3		PSYCH 211 & 211L
	PSYCH 315L	Field Methods in Psychology (LAB)	2		PSYCH 211 & 211L
	TOTAL		21.5		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
2nd Semester				
GPCOM	Purposive Communication	3		
GRVA	Reading Visual Art	3		
GCWORLD	Contemporary World	3		
FIT CS	Physical Activity Towards Health and Fitness (Combative Sports)	2		
PSYCH 121	Filipino Psychology	3		PSYCH 111
PSYCH 122	Developmental Psychology I	3		PSYCH 111
PSYCH 123	Developmental Psychology II	3		PSYCH 111
ANAPHY 121	Human Anatomy and Physiology (LEC)	3		ZOOL 111
ANAPHY 121L	Human Anatomy and Physiology (LAB)	2		ZOOL 111L
TOTAL		25		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
2nd Semester				
PSYCH 221	Experimental Psychology (LEC)	3		PSYCH 121, 131, 211, 211L, 212, ANAPHY 121 & 121L
PSYCH 221L	Experimental Psychology (LAB)	2		
PSYCH 222	Physiological Psychology	3		PSYCH 212, ANAPHY 121 & 121L
ORCHEM 221	Organic Chemistry (LEC)	3		INCHEM 211
ORCHEM 221L	Organic Chemistry (LAB)	2		INCHEM 211L
FIT AQ	Physical Activity Towards Health and Fitness (Aquatics)	2		
FOR LANG 1	Foreign Language 1	3		
NSTP-CWTS 2	Social Awareness & Empowerment for Service	3		NSTP-CWTS 1
TOTAL		21		

COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
2nd Semester				
PSYCH 321	Abnormal Psychology II	3		PSYCH 311
PSYCH 322	Industrial/organizational Psychology	3		PSYCH 313
PSYCH 323	Psychological Assessment II	3		PSYCH 312
PSYCH 324	Research 2 - Data Gathering and Manuscript Writing	3		PSYCH 314, 315 & 315L
PSYCH 325	Guidance and Counseling	3		PSYCH 212, 231, 211 & 211L
CFE 105B	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5		CFE 105A
COMBC	Business Correspondence	3		
TOTAL		19.5		

SHORT TERM				
CFE 102	Christian Morality in Our Times	3		
PSYCH 131	Cognitive Psychology	3		PSYCH 122, 123
GIT	Living in the IT Era	3		
TOTAL		9		

SHORT TERM				
PSYCH 231	Social Psychology	3		PSYCH 212
CFE 104	CICM Missionary Identity	3		CFE 103
GRIZAL	The Life and Works of Rizal	3		
TOTAL		9		

SHORT TERM				
PSYCH 331	Internship in Psychology A (Industrial/Organizational)	12		PSYCH 312, 321, 322, 323 & All Courses from 1st yr - 3rd yr 2nd sem
TOTAL		12		



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	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FOURTH YEAR	1st Semester				
	PSYCH 411	Internship in Psychology B (Educational and Clinical)	12		PSYCH 321, 322, 323 & All Courses from 1st yr - 3rd yr
	PSYCH 412	Course Enrichment 1	3		
	CFE 106A	Embracing the CICM Mission	1.5		CFE 105B
	TOTAL		16.5		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	PSYCH 421	Internship in Psychology C (Educational and Clinical)	12		PSYCH 321, 322, 323 & All Courses from 1st yr - 3rd yr
	PSYCH 422	Course Enrichment 2	3		
	CFE 106B	Embracing the CICM Mission	1.5		CFE 106A
	TOTAL		16.5		



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ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPPE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.

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SCHEDULE OF FEES

FIRST YEAR TUITION FEE AS OF AY 2023 - 2024

PROGRAM

PARTIAL

FULL

BS PSYCH

9,780.00

33,394.00

FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE



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JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

After completing and passing all the required courses of the BS Psychology Program, graduates are expected to take the licensure examination for psychometricians.

Job opportunities for graduates of BS Psychology is diverse. They could be licensed psychometricians (RPM) who can work in the academe, industrial and clinical settings. In school/academe settings, they can be employed as teachers or professors teaching psychology, behavioral and social science related courses; they can be school psychometricians and school guidance advocates, research assistants, school guidance counselors, Human Resource assistants in the school HR Offices, school mental health advocates.

In the industry setting, they can be Human Resource practitioners, industry mental health advocates, company psychometrician, company managers.

In the clinical setting, they can be assistants to licensed psychologists (RPsy)/counselors (RGC, community mental health advocates.

They can also pursue further studies in medicine, law, management, and other human service-related programs, allied health services, etc.

With further specialized training, graduates of BS Psychology may pursue specializations in Psychology, such as clinical, counseling, developmental, educational, social, industrial/organizational, etc.



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VISIT US:

DEAN'S OFFICE

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