



BSED

PROGRAM CATALOG

**STL
SCHOOL OF TEACHER EDUCATION AND
LIBERAL ARTS**

SLU VISION-MISSION

Saint Louis University is envisioned as an excellent missionary and transformative educational institution zealous in developing human resources imbued with Christian Spirit and who are creative, competent and socially involved.

SCHOOL VISION-MISSION

The School of Teacher Education and Liberal Arts (STELA) is envisioned as an institution for excellence in Teacher and Liberal Arts Education committed to the CICM mission of education of “missio et excellentia” in the formation and training of competent, creative, socially-involved professionals imbued with Christian Spirit.



Program Catalog

STELA

School of Teacher Education and Liberal Arts

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Three to five years after graduation, graduates of Bachelor of Secondary Education are expected to:

- Serve as in-service teachers imbued with a Christian philosophy of education, cognizant of the dignity of all learners;
- Demonstrate relevant and responsive knowledge and skills that foster creativity, critical thinking and scholarly research needed for national and international development;
- Exhibit excellence in technological, pedagogical, and content knowledge (TPACK) in facilitating the teaching-learning process of their respective courses;
- and willingly share their expertise as professional teachers to respond to the needs of the local, regional, national, and international communities.



PROGRAM LEARNING OUTCOMES (PLO)

Graduates of the Bachelor of Secondary Education program are expected to

- Apply the latest developments in the specific field of practice;
- Participate in the generation, dissemination, and utilization of new knowledge and developmental projects;
- Communicate effectively orally and in writing using both English and Filipino; Work effectively and independently in
- multi-disciplinary and multi-cultural teams;
- Act in accordance with professional, social, and ethical responsibility;
- Promote “Filipino historical and cultural heritage”; demonstrate high-level literacy, communication, numeracy, critical thinking, and learning skills;
- Facilitate learning at the secondary education level guided by principles and methods of facilitating learning;
- Integrate meaningfully and comprehensively the knowledge of the subject matter real life situations of learners;
- apply a wide range of teaching and facilitating process skills including curriculum development, lesson planning, materials development, educational assessment, and teaching approaches;
- Innovate on effective alternative teaching and learning approaches, methodologies, and strategies to improve student learning;
- Facilitate meaningful learning of diverse types of learners, in diverse types of learning environments, using a wide range of teaching knowledge and skills;
- Collaborate with colleagues and other experts in their own fields for continuous professional development and a better fulfillment of their mission as teachers;
- Create an inclusive learning friendly environment that promotes the potential of all learners; and
- Practice Christian values in their personal and professional endeavors as Louisians in the service of the CLCM mission.



CURRICULUM

MAJOR IN ENGLISH

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FIRST YEAR	1st Semester				
	GHIST	Readings in Philippine History	3		
	GART	Art Appreciation	3		
	GPIC	Philippine Indigenous Communities	3		
	FIT HW	Physical Activity Towards Health and Fitness (Health and Wellness)	2		
	CFE 101	God's Journey with His People	3		
	NSTP-CWTS 1	Foundations of Service	3		
	ELT 111	Introduction to Linguistics	3		
	ELT 112	English for Specific Purposes	3		
	TOTAL		23		
	Short Term				
	GSELF	Understanding the Self	3		
	GIT	Living in the IT Era	3		
	CFE 102	Christian Morality in Our Times	3		
	TOTAL		9		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	GCWORLD	The Contemporary World	3		
	GPCOM	Purposive Communication	3		
	GRVA	Reading Visual Art	3		
	FIT CS	Physical Activity Towards Health and Fitness (Combative Sports)	2		
	SOC OR	Social Training	3		
	NSTP-CWTS 2	Social Awareness & Empowerment for Service	3		NSTP-CWTS 1
	EDUC 121	The Teaching Profession	3		
	ELT 121	Language, Culture, and Society	3		ELT 111
	ELT 122	Remedial Instruction	3		
	TOTAL		26		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
THIRD YEAR	1st Semester				
	CFE 105A	CICM in Action: Justice, Peace, Integrity of Creation, Indigenous Peoples, and Interreligious Dialogue	1.5		CFE 103, 104
	EDUC 311	Research 1 - Basics of Research and Proposal Making	3		
	EDUC 312	Technology for Teaching and Learning 1	3		
	EDUC 313	Assessment in Learning 1	3		
	ELT 311	Contemporary, Popular, and Emergent Literature	3		ELT 222
	ELT 312	Language Education Research	3		ELT 211
	ELT 313	Teaching & Assessment of Grammar	3		ELT 213
	ELT 314	Survey of Afro-Asian Literature	3		ELT 222
	ELT 315	Survey of Philippine Literature in English	3		ELT 222
	ELT 316	Survey of English and American Literature	3		ELT 222
	TOTAL		28.5		
	Short Term				
	FOR LANG 1	Foreign Language 1	3		
	ELT 331	Language Learning Materials Development	3		ELT 211, 324
	GRIZAL	The Life and Works of Rizal	3		
	TOTAL		9		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	CFE 105B	CICM in Action: Environmental Planning and Management and Disaster Risk Reduction Management	1.5		CFE 105A
	EDUC 321	Research 2 - Data Gathering and Manuscript Writing	3		EDUC 311
	EDUC 322	Assessment in Learning 2	3		EDUC 313
	EDUC 323	The Teacher and the Community, School Culture and Organizational Leadership	3		
	ELT 321	Teaching and Assessment of Literature Studies	3		
	ELT 322	Campus Journalism	3		ELT 221
	ELT 323	Speech and Theater Arts	3		ELT 213
	ELT 324	Technology for Teaching and Learning 2 (Technology in Language Education)	3		EDUC 312
	ELT 325	Literary Criticism	3		ELT 212, 222, 311, 314, 315, 316
	COMBC	Business Correspondence	3		
	TOTAL		28.5		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
SECOND YEAR	1st Semester				
	CFE 103	Catholic Foundation of Mission	3		
	EDUC 211	Foundation of Special and Inclusive Education	3		
	EDUC 212	The Child and Adolescent Learners and Learning Principles	3		
	EDUC 213	The Teacher and the School Curriculum	3		
	ELT 211	Principles & Theories of Language Acquisition and Learning	3		ELT 121
	ELT 212	Mythology and Folklore	3		ELT 121
	ELT 213	Structures of English	3		ELT 111
	FIT OA	Physical Activity Towards Health and Fitness (Outdoor and Adventure Activities)	2		
	COMDP	Discourse Proficiency	3		
	TOTAL		26		
	Short Term				
	GSTS	Science, Technology, and Society	3		
	GMATH	Mathematics in the Modern World	3		
	CFE 104	CICM Missionary Identity	3		CFE 103
	TOTAL		9		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	GETHICS	Ethics	3		
	EDUC 221	Elements of Inclusive Education	3		
	EDUC 222	Facilitating Learner-centered Teaching	3		
	EDUC 223	Building and Enhancing New Literacies Across the Curriculum	3		
	ELT 221	Technical Writing	3		ELT 213
	ELT 222	Children and Adolescent Literature	3		ELT 211
	ELT 223	Language Programs and Policies in Multilingual Societies	3		ELT 211
	ELT 224	Teaching & Assessment of the Macro Skills	3		ELT 121
	FIT AQ	Physical Activity Towards Health and Fitness (Aquatics)	2		
	TOTAL		26		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
FOURTH YEAR	1st Semester				
	CFE 106A	Embracing the CICM Mission	1.5		CFE 105B
	EDUC 411	Field Study 1	6		All Courses from 1st yr - 3rd yr
	EDUC 412	Field Study 2	6		All Courses from 1st yr - 3rd yr
	EDUC 413	Course Enrichment 1	3		All Courses from 1st yr - 3rd yr
	TOTAL		16.5		

	COURSE CODE	DESCRIPTIVE TITLE	UNITS	GRADES	PRE-REQUISITES
	2nd Semester				
	CFE 106B	Embracing the CICM Mission	1.5		CFE 106A
	EDUC 421	Course Enrichment 2	3		EDUC 413
	EDUC 422	Teaching Internship	12		All Courses from 1st yr - 4th yr 1st semester
	TOTAL		16.5		



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ADMISSION POLICIES

Saint Louis University welcomes local and foreign students alike, subject to University admission Policies, requirements, and academic standards and pertinent laws of the Republic of the Philippines

Undergraduate Freshman Students

- All undergraduate freshman applicants must pass the SLU College Entrance Examination (SLU-CEE) and must qualify within the slots duly determined for their chosen course. The regular SLU-CEE is conducted during weekends from the middle of October up to the middle of December. Admission for the first semester starts at the middle of April.

Transfer Students

- SLU admits transferees in all courses except Bachelor in Medical Laboratory Science subject to their compliance with pertinent requirements and guidelines. They must undergo a Qualifying Examination (QE) and if qualified, will take the Personality Test and Interview. Foreign students applying as transferee are subject to the English Proficiency Test (EPT) rule.

Graduate Program Students

- The applicant must have finished the prerequisite degree/s prior to acceptance to the Graduate Program;
- For a Master's degree, the applicant must have a Baccalaureate degree from an institution of recognized standing
- For a Doctorate degree, the applicant must have a Master's degree in related fields from an institution of recognized standing.

Foreign Students

- Foreign students should apply not later than 6 months before the start of the academic term. Moreover, they should be in Baguio City at least 4 weeks before the start of classes of the academic term for them to take the EPT as well as SLU-CEE / QE / GPTEE, and Personality Test.
- Foreign students applying for the first time either in the undergraduate or graduate program should initially possess satisfactory proficiency in English and have passed the EPT as well as the pertinent entrance examination and Personality Test. Before enrolling, they undergo Preadmission Processing at the Student Affairs Office.
- Foreign students must secure a valid Student Visa. There are two options in securing a Student Visa. For related information, consult Foreign Student section of the Registrar's Office.

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SCHEDULE OF FEES

FIRST YEAR TUITION FEE AS OF AY 2023 - 2024

PROGRAM

PARTIAL

FULL

BSED ENGL

9,580.00

29,663.00

FEES LISTED PER SEMESTER AND ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE



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JOB OPPORTUNITIES

(WHERE DOES THE PROGRAM TAKE YOU?)

- **Teaching Opportunities in the Philippines (Public and Private School Institutions)**
- **International Teacher**
- **Curriculum Development/Specialist**
- **Instructional Coordinator/ Coach**
- **Instructional Designer**
- **Test and Assessment Developer**
- **Educational Administrator**
- **Corporate Trainer/Learning and Development Specialist**
- **Education Technology (EdTech) Specialist**
- **Educational Sales Representative**
- **Museum/ Gallery Educator**
- **Tutor/Tutoring Center Manager**



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VISIT US:

DEAN'S OFFICE

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