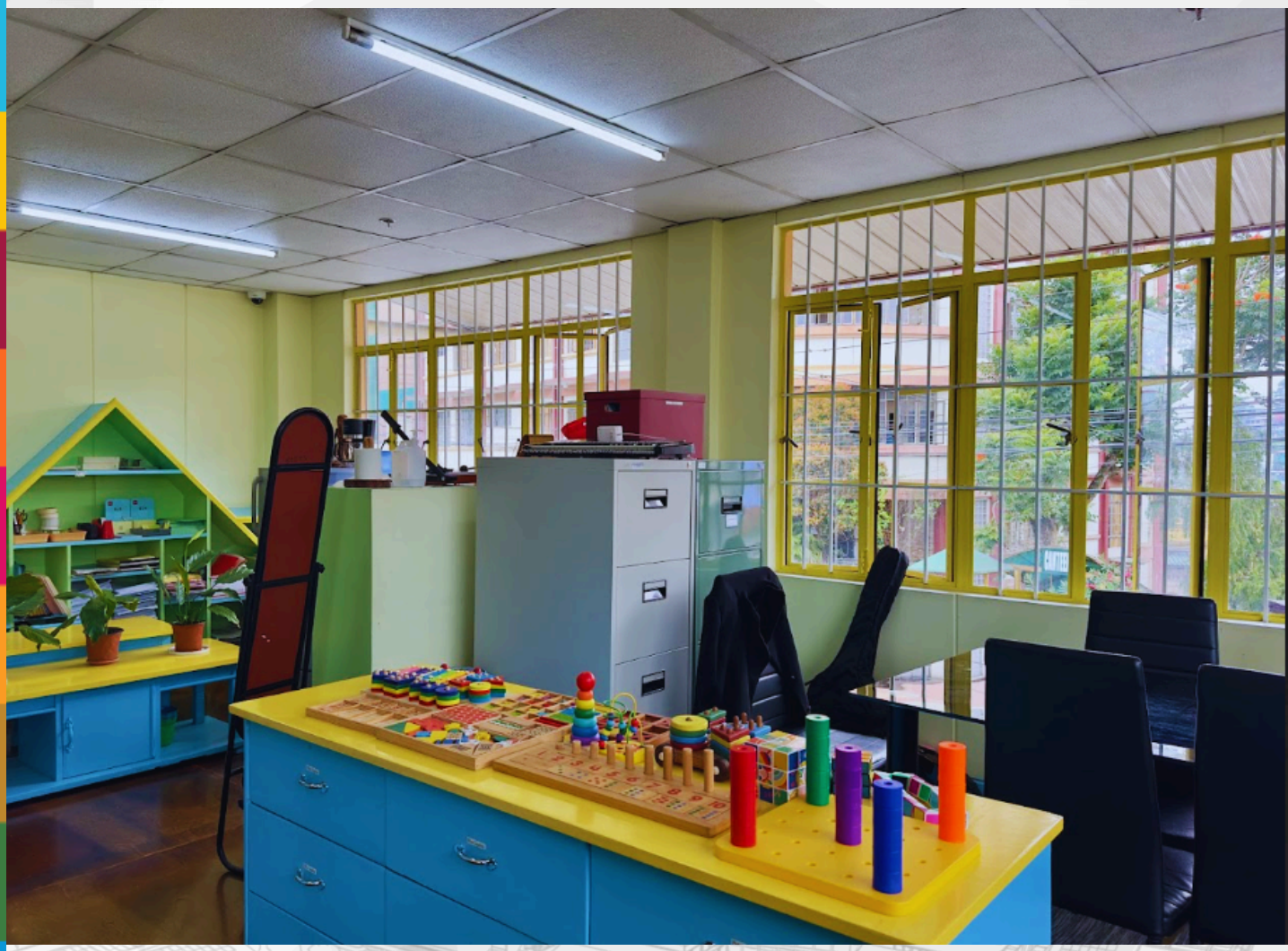
SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.10 | Disability Accommodation Policy



Times Higher Education Sustainability Impact Ratings

AY 2025-2026

Disability Accommodation Policy

INSTITUTIONAL POLICY FRAMEWORK

Saint Louis University (SLU) in Baguio City upholds its commitment to inclusive education by recognizing the rights and needs of persons with disabilities (PWDs). Its efforts extend beyond academic instruction by promoting accessibility, providing appropriate learning support, and addressing barriers that may limit students' participation in university life.

SLU's institutional guidelines, facilities, and support services reflect principles consistent with Republic Act No. 7277, or the Magna Carta for Persons with Disability, as amended, and Republic Act No. 10524. These laws emphasize the protection of the rights of persons with disabilities and the promotion of equal opportunities.

SLU's Integrity and Sustainability Policy opposes discrimination and exclusion. Its institutional guidelines also recognize the need to assist learners who require physical, psychological, or educational support. These commitments reinforce the importance of respecting individual differences and providing students with appropriate assistance to support their academic participation.

CREATING AN INCLUSIVE ACADEMIC ENVIRONMENT

Saint Louis University (SLU) supports students with disabilities through its Inclusive Education Resource Center (IERC), which provides Braille materials, sign-language interpreters, and note-taking assistance. The university also offers accessible computer systems for visually impaired learners and campus facilities such as wheelchair ramps and accessible restrooms. These services help reduce barriers to learning and promote greater accessibility and participation in university life.

Published in the SLU Website: *https://www.slu.edu.ph/wp-content/uploads/2025/11/10.6.10-Disability-Accommodation-Policy.pdf*

Disability Accommodation Policy

PROMOTING ACCESSIBILITY AND STUDENT PARTICIPATION

Saint Louis University (SLU) recognizes the importance of removing barriers that may prevent students with disabilities from fully participating in university life. Its institutional guidelines emphasize providing appropriate assistance to learners who require physical, psychological, or educational support. These measures reflect the university's commitment to making academic participation more accessible.

RECOGNIZING DIFFERENT LEARNING NEEDS

SLU acknowledges that students have varying educational needs that may require adjustments in teaching and learning. Its approach includes adaptive teaching practices and support for educators who work with learners with disabilities. Recognizing these differences helps the university consider how academic activities can better accommodate individual learning requirements.

SUPPORTING EQUAL EDUCATIONAL OPPORTUNITIES

SLU's institutional commitments align with the principles of Republic Act No. 7277, or the Magna Carta for Persons with Disability, as amended. Its Integrity and Sustainability Policy also rejects discrimination and exclusion. Together, these principles provide a foundation for promoting equal treatment, respecting students' dignity, and supporting access to educational opportunities regardless of disability.

Published in the SLU Website: *https://www.slu.edu.ph/wp-content/uploads/2025/11/10.6.10-Disability-Accommodation-Policy.pdf*

SLU Advances Inclusive Education with Specialized Learning Support

SLU'S SUNFLOWER PDC PROVIDES SPECIALIZED EDUCATIONAL SERVICES FOR CHILDREN WITH SPECIAL NEEDS

Saint Louis University (SLU), through its Sunflower Pedagogical and Development Center (PDC), provides specialized educational services for children with special needs and their families. The center offers special education (SPED) programs, tutorial classes, and parenting workshops to support children's learning and development while helping parents and caregivers better understand their children's needs.

The center also serves as a training hub for educators and professionals, providing opportunities to strengthen their knowledge and practices in special education. These programs connect student support with family guidance and professional development.



The Sunflower PDC helps address children's individual learning needs while supporting the families and educators involved in their development. Its services reflect SLU's commitment to inclusive educational opportunities and specialized learning support.

Published in the SLU Website: *https://www.slu.edu.ph/dedicated-academic-support-for-students-with-learning-disabilities/*

Children with diverse learning needs benefit from educational programs that recognize their individual abilities and provide appropriate guidance. Specialized learning support, family involvement, and teacher training help create learning environments where children can develop their skills and reach their potential.



Educational institutions play an important role in making these services accessible by supporting learners, equipping families with practical knowledge, and strengthening educators' understanding of inclusive teaching. These efforts help address learning barriers and encourage greater participation in education.



These initiatives aim to empower parents and caregivers with knowledge and skills to support their children's development and well-being.

- Saint Louis University.







The SLU SDG Report 2026