SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.11 | Anti-Harassment Policy



Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

Promoting a Safe, Respectful, and Accountable University Community

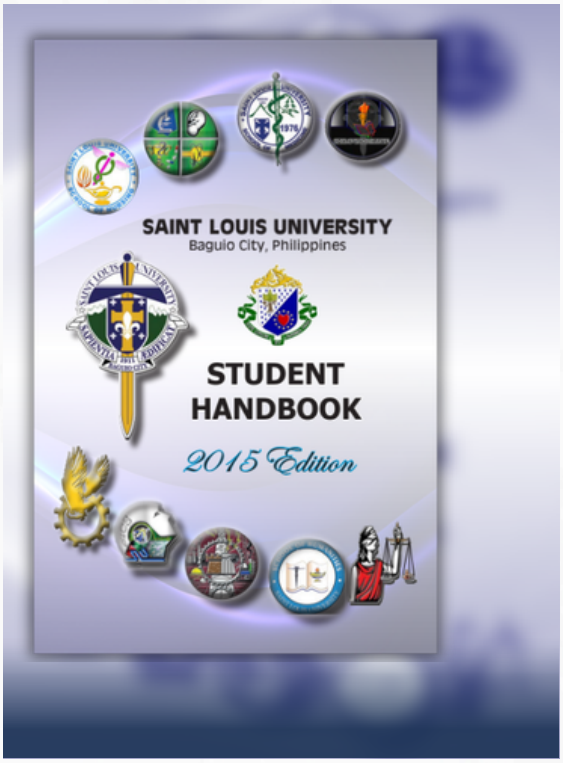
SLU'S ANTI-HARASSMENT POLICY

Saint Louis University (SLU) maintains an official Anti-harassment Policy that establishes institutional standards for addressing harassment and promoting respectful interactions within the university community. The policy provides a formal framework for responding to inappropriate conduct that may threaten an individual's safety, dignity, and well-being.

By setting expectations for acceptable behavior and addressing harassment through institutional procedures, SLU reinforces the importance of accountability and respect. Such safeguards help promote an environment where students and other members of the university community can participate in academic and social activities without fear of harassment or discriminatory treatment.

SLU'S STUDENT HANDBOOK AND CODE OF DISCIPLINE *(2015 EDITION)*

SLU's Student Handbook complements the Anti-harassment Policy by outlining student responsibilities, prohibited behaviors, and disciplinary consequences. These guidelines help students understand the standards of conduct expected of them as members of the university community.



Through its Code of Discipline, the handbook provides a framework for addressing misconduct and maintaining accountability. Together, these institutional guidelines promote respectful behavior, protect students' dignity, and support an inclusive learning environment where individuals from diverse backgrounds can participate safely.

Published in the SLU Website: *https://www.slu.edu.ph/wp-content/uploads/2025/11/10.6.11-Anti-harassment-Policy.pdf*
https://www.slu.edu.ph/student-handbook/

Building a Respectful and Supportive Student Community

SLU LAUNCHES GRACE AND GRIT TALKS

Saint Louis University (SLU), through its Office of Student Affairs and Services, launched Grace and Grit Talks, a learning series designed to empower Louisian students through meaningful discussions and learning sessions. Published on July 22, 2026, the initiative emphasized student development, well-being, and personal growth, reflecting the University's commitment to providing students with opportunities to learn beyond the classroom.

The program aimed to help students develop a stronger understanding of themselves and their responsibilities as members of the university community. Through meaningful learning sessions, students were encouraged to engage with relevant concerns, broaden their perspectives, and develop values that support their academic and personal development.

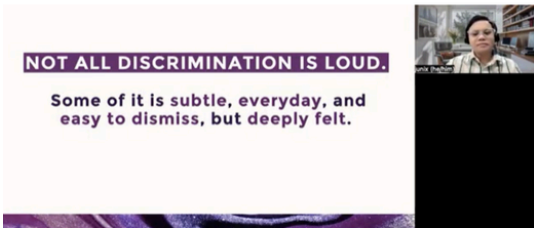
The initiative also highlighted the importance of fostering a university environment grounded in respect, compassion, and shared responsibility. By providing opportunities for reflection and learning, Grace and Grit Talks supported the development of students who can contribute positively to their peers and the wider university community.



Published in the SLU Website: *https://www.slu.edu.ph/2026/07/22/grace-and-grit-talks-empowering-louisian-students-through-meaningful-learning-sessions/*



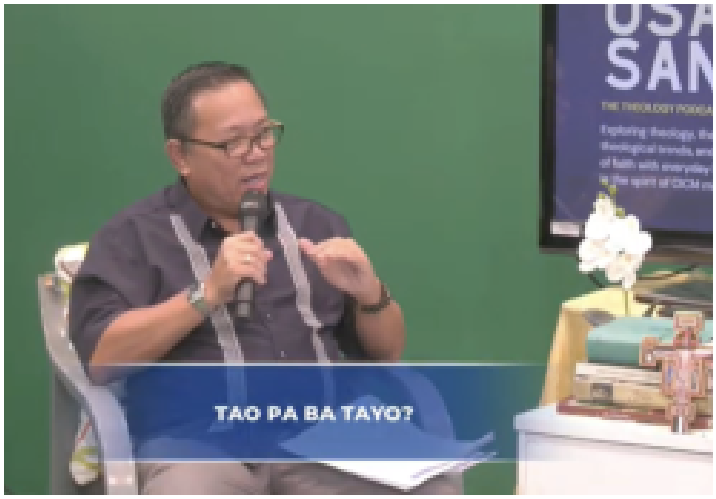






A supportive campus environment is important in promoting student welfare and encouraging respectful interactions among members of the university community. Initiatives such as Grace and Grit Talks contribute to this goal by placing student development and well-being at the center of university activities. Meaningful learning opportunities can help reinforce the values of respect, empathy, and responsibility that are essential to a safe and inclusive educational environment.

By encouraging personal growth and positive community values, the initiative supports an environment in which students can learn and interact with greater consideration for others.

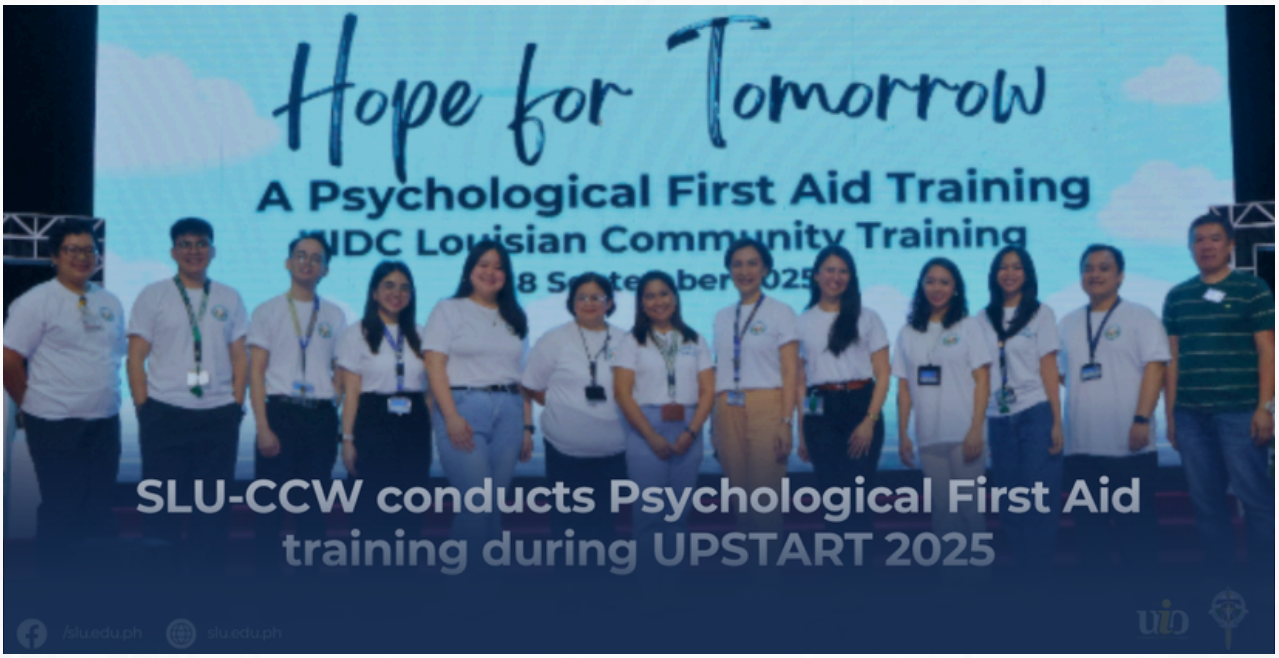


Building a Compassionate and Crisis-Ready Campus

SLU-CCW CONDUCTS PSYCHOLOGICAL FIRST AID TRAINING DURING UPSTART 2025

On September 18, 2025, Saint Louis University (SLU), through its Center for Counseling and Wellness (CCW), conducted a Psychological First Aid (PFA) training during UPSTART 2025 at the Prince Bernhard Gym on the SLU Main Campus. The university-wide faculty capacity-building program, organized by the University Instruction Development Committee, carried the theme "Unifying Effectiveness and Deepening Communal Compassion." The training emphasized the importance of empathy and psychological support in creating a more caring academic environment.

The session, guided by the theme "Hope for Tomorrow," aimed to equip faculty members with the knowledge and skills to provide immediate, practical, and compassionate support to students and colleagues experiencing distress. The first phase introduced participants to the fundamentals of Psychological First Aid, covering what it is, why it matters, whom it serves, and when and how it can be applied. Facilitators also discussed recognizing distress, responding empathetically, and understanding appropriate practices when assisting someone in crisis.



Published in the SLU Website: *https://www.slu.edu.ph/2025/10/09/slu-ccw-conducts-psychological-first-aid-training-during-upstart-2025/*

A central component of the training was the PFA framework of “Look, Listen, and Link.” These principles helped faculty members understand how to recognize signs of distress, listen to individuals with empathy, and connect them with appropriate support. Through this foundational session, SLU sought to strengthen faculty awareness of psychological needs and encourage compassionate responses within the university community.



The second phase consisted of a hands-on workshop for academic leaders, including school deans, associate deans, department heads, clinical instructors, and practicum coordinators. Participants engaged in crisis simulations involving realistic school scenarios, allowing them to apply the principles introduced during the lecture. This practical approach aimed to build confidence and prepare academic personnel to respond effectively and compassionately when students or colleagues experience distress.



Faculty participation across academic levels, from elementary to postgraduate education, reflected SLU’s broader effort to foster a supportive environment throughout the University. By preparing educators to recognize psychological distress and provide initial assistance, the training contributed to a network of personnel better equipped to guide individuals toward appropriate support during difficult situations.







SLU is innovating and empowering everyone to evolve with the changing times.

- Engr. Jeffrey Des B. Binwag, Chair of the University Instruction Development Committee and Dean of the School of Engineering and Architecture













SDG10: Reduced Inequalities



The SLU SDG Report 2026