SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.3 | Access to university for underrepresented groups



Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

Creating Opportunities Through Community Learning

SLU-VLIR UOS OUTREACH FOR ALS LEARNERS

On August 5, 2025, Saint Louis University's (SLU) VLIR UOS Food Upcycling Team conducted an educational outreach for Alternative Learning System (ALS) learners at Bonifacio Elementary School in Cresencia Village, Baguio City. The activity was part of a two-year project promoting food upcycling and sustainable development, extending practical learning opportunities to individuals pursuing alternative educational pathways.

The outreach addressed challenges faced by ALS learners, including the discontinuation of Special Education Fund support for ALS programs during Academic Year 2024–2025. These learners were pursuing second chances at education, making accessible, community-based activities valuable opportunities to develop skills and engage in meaningful learning.

The team demonstrated how to pickle cabbage with bell peppers and carrots, followed by a team competition. Participants also practiced entrepreneurial skills by marketing their bottled products. Monetary and in-kind prizes were awarded, combining hands-on learning with opportunities to earn additional resources.



Published in the SLU Website: *https://www.slu.edu.ph/2025/08/07/restoring-hope-through-education-slu-vlir-uos-food-upcycling-teams-outreach-for-alternative-learning-system-students/*

The foundation's benefactors also encouraged scholars to carry its legacy forward. Atty. Theodore "Ted" Barassi reminded them, "...To the existing scholars, I just want to say, it is up to you now to pick up the torch and carry it through." His message emphasized that receiving financial assistance also presents an opportunity to extend the same spirit of generosity and service to others in the future.





The outreach generated interest among school personnel, who requested that the program be extended to other barangays. Teachers also inquired about scholarship opportunities to further their professional qualifications, reflecting broader interest in continued learning and development. it supported learners pursuing alternative educational opportunities and promoted a more inclusive approach to learning.





Not only did we gain extra knowledge on food upcycling, but we earned today, too.

- ALS Participant













SDG10: Reduced Inequalities

Breaking Barriers: Expanding Access to Medical Education

SLU HONORS THE NELLIE KELLOGG VAN SCHAICK CHARITABLE TRUST FOUNDATION SCHOLARSHIP PROGRAM

On August 24, 2026, Saint Louis University (SLU) honored the longstanding partnership of the Nellie Kellogg Van Schaick Charitable Trust Foundation during a reunion celebrating its contributions to medical education. The gathering brought together trustees, benefactors, scholars, and alumni to recognize the foundation's continued support for aspiring medical professionals.

Since its establishment, the scholarship program has supported 153 scholars across 36 batches from 1982 to 2023, including 13 current scholars at the time of the reunion. This long-term assistance reflects the foundation's commitment to helping students pursue medical education and achieve their professional goals.

Through financial support, the program helps ease some of the economic challenges associated with medical school. By assisting students in continuing their studies, the scholarship creates opportunities for aspiring doctors to pursue professional education that might otherwise be financially difficult to access.



Published in the SLU Website: *https://www.slu.edu.ph/2026/08/24/slu-honors-nellie-kellogg-van-schaick-charitable-trust-foundation-legacy-celebrates-scholars-and-advocacy-at-reunion/*



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Beyond celebrating past achievements, the reunion reaffirmed the importance of sustained support for aspiring medical professionals. Through the partnership between SLU and the foundation, students gain opportunities to continue their education despite financial challenges. This initiative aligns with SDG 10.6.3 – Access to University for Underrepresented Groups, highlighting how scholarship programs can help reduce financial barriers and promote more equitable access to higher education.







Opportunities can transform lives and that education can become service.

- Rev. Fr. Gilbert B. Sales, SLU President













SDG10: Reduced Inequalities

Expanding Graduate Education Opportunities Through International Partnerships

SLU STRENGTHENS CATHOLIC EDUCATION PARTNERSHIPS WITH INDONESIAN INSTITUTIONS

Saint Louis University (SLU) strengthened its international academic partnerships with Catholic educational institutions in Indonesia, as reported on September 25, 2025. These partnerships reflect the University's commitment to extending educational opportunities beyond national borders through academic collaboration, research, mentoring, and graduate education. By establishing connections with institutions that share its educational mission, SLU creates opportunities for academic exchange and the development of future professionals and educators.



One important aspect of the partnerships is the scholarship pathway intended for lay and priest personnel from STIKPAR–Toraja to pursue graduate studies at SLU. Through this arrangement, eligible participants may gain access to advanced academic training and opportunities to deepen their professional and intellectual development. Scholarship support is particularly relevant to university access because financial assistance can help qualified individuals pursue higher education that might otherwise be difficult to afford.

Published in the SLU Website: *https://www.slu.edu.ph/2025/09/25/slu-strengthens-catholic-education-partnerships-with-indonesian-institutions/*

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Financial assistance and institutional partnerships can help reduce barriers to advanced study, particularly when opportunities are extended to individuals whose access to graduate education may be constrained by financial or institutional circumstances.

The initiative also demonstrates how international academic partnerships can broaden access to educational resources and specialized training. By facilitating graduate study, research, and mentoring, SLU contributes to educational collaboration that extends beyond its immediate student community. These partnerships may help participants strengthen their expertise and apply their learning within their home institutions and communities.





The SLU SDG Report 2026