SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.5 | Diversity and Equality Committee



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Promoting Diversity and Inclusive Academic Participation

SLU LAUNCHES QUEER PROJECT AND PROJECT INNOVATION

Saint Louis University (SLU), through the New Louisian Philosophical Society (NEOLOUPHIS), launched the QUEER Project and Project Innovation in September 2025. These initiatives aim to promote collaborative, accessible, and meaningful undergraduate research, giving students opportunities to develop their academic skills and participate more actively in university life.

Through these projects, students are encouraged to engage in academic discussions, strengthen their research abilities, and explore topics that reflect diverse experiences and perspectives. By fostering collaboration among students and faculty members, the initiatives create opportunities for intellectual growth, critical thinking, and the exchange of ideas within the university community.

The QUEER Project and Project Innovation also provide avenues for students to examine issues relevant to diversity, equality, and inclusion. By creating space for different perspectives to be explored through research and dialogue, these initiatives encourage a more welcoming academic environment where students can participate and contribute their insights.



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The QUEER Project and Project Innovation relate to SDG 10.6.5, which focuses on diversity and equality within the university community. By encouraging research and dialogue that consider diverse identities and experiences, the initiatives contribute to efforts to make academic participation more inclusive and recognize perspectives that might otherwise receive limited attention.



Collaborative research also allows students to develop confidence in expressing their ideas, engaging with different viewpoints, and working with others toward shared academic goals. These experiences can promote mutual understanding, respectful dialogue, and a stronger sense of belonging among members of the university community.



Through these initiatives, NEOLOUPHIS and SLU's Department of Philosophy demonstrate how academic projects can support a more inclusive university environment. By providing opportunities for meaningful research and participation, the projects contribute to broader efforts to reduce barriers and encourage students from diverse backgrounds to take part in academic life.

Advancing Equality Through Research and Inclusive Education

SLU RESEARCHERS PARTICIPATE IN THE 2025 GEDSI RESEARCH CONFERENCE



The Research Conference on Gender Equality, Diversity, and Social Inclusion in Education (GEDSI), held on November 28–30, 2025, in Dumaguete City, Negros Oriental, provided Saint Louis University (SLU) researchers with a platform to share scholarly work addressing inclusion and equality in education. The conference brought attention to the importance of understanding diverse experiences and promoting learning environments that respect the identities and needs of students.



Representing SLU's New Louisian Philosophical Society (NEOLOUPHIS), adviser Nikky Garo earned the Best Presenter award, recognizing his contribution to the conference. Meanwhile, NEOLOUPHIS members Graciel L. Apolo and Samantha Cancin presented their research papers, demonstrating the involvement of both faculty and students in scholarly discussions on gender equality, diversity, and social inclusion.

Their participation highlighted the role of research in examining educational challenges and encouraging more inclusive practices. By presenting their work to a broader academic audience, the researchers contributed to conversations about representation, equality, and the importance of recognizing perspectives that may be overlooked in educational settings.

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Research on gender equality and social inclusion can help identify barriers that affect participation and encourage institutions to consider approaches that better recognize the experiences of diverse groups.

The involvement of Apolo and Cancin also highlights the value of student participation in research. Presenting scholarly work allows students to develop their research, communication, and critical-thinking skills while contributing to discussions about inclusive education. Such opportunities encourage students to engage with social issues and take part in academic efforts that promote greater understanding and equality.

Through these achievements, NEOLOUPHIS demonstrated how academic research can support meaningful conversations about inclusion and social change. SLU's participation reflected the university's broader commitment to advancing quality education, gender equality, reduced inequalities, and inclusive academic communities.







Fostering Inclusion Through Philosophical Dialogue

SLU HOSTS THE QUEER PROJECT AND THE WISE CORNER: A PHILOSOPHICAL DISCOURSE

On June 22, 2026, Saint Louis University's (SLU) Department of Philosophy, in partnership with the Philosophical Association of Northern Luzon (PANL) and the New Louisian Philosophical Society (NEOLOUPHIS), held The Queer Project and The Wise Corner: A Philosophical Discourse. The gathering served as the second installment of Philos X Coffee, providing participants with a space for philosophical discussion and intellectual exchange.

Held at Third Space by B1C, The Brent Guest House, the event encouraged participants to engage with ideas through thoughtful conversation and reflection. By bringing together academic organizations and individuals interested in philosophical inquiry, the gathering created an opportunity to explore different viewpoints and consider how ideas shape people's understanding of society.

The activity also highlighted the value of open dialogue within the university community. Discussions that welcome diverse perspectives can encourage critical thinking, promote mutual understanding, and provide opportunities for participants to reflect on experiences and viewpoints different from their own.



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By creating opportunities for philosophical discussion, the activity supports an academic environment where different perspectives can be considered and where intellectual participation is encouraged.

Through collaborative initiatives involving the Department of Philosophy, PANL, and NEOLOUPHIS, SLU also demonstrates the value of partnerships in enriching academic engagement. Such gatherings allow participants to exchange ideas beyond the traditional classroom setting and develop a deeper appreciation for respectful discussion and intellectual diversity.

Ultimately, The Queer Project and The Wise Corner: A Philosophical Discourse reflects the role of academic dialogue in fostering a more inclusive university environment. By encouraging reflection, exchange, and engagement with diverse viewpoints, the event contributes to broader efforts to strengthen understanding and promote meaningful participation within the academic community.















SDG10: Reduced Inequalities



The SLU SDG Report 2026