SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.7 | Accessible Facilities



Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

Advancing Inclusive Campus Development and Graduate Opportunities

SLU EARNS 3-STAR RATING IN THE QS STARS 2025 AUDIT

On August 12, 2025, Saint Louis University (SLU) received an overall 3-Star Rating in the QS Stars 2025 assessment, reaffirming its commitment to educational quality and institutional development. The university earned 5-Star ratings in Facilities, Employability, and Environmental Impact, alongside 4-Star ratings in Diversity, Equity, and Inclusion and Arts. These results highlight SLU's strengths in campus infrastructure, graduate readiness, sustainability, and inclusion.

The 5-Star rating in Facilities recognizes one of the university's key institutional strengths: its physical learning environment. Campus facilities are an important part of students' university experience, providing spaces and resources that support academic activities and campus life. This recognition reflects the importance of maintaining facilities that contribute to a supportive environment for learning and development.

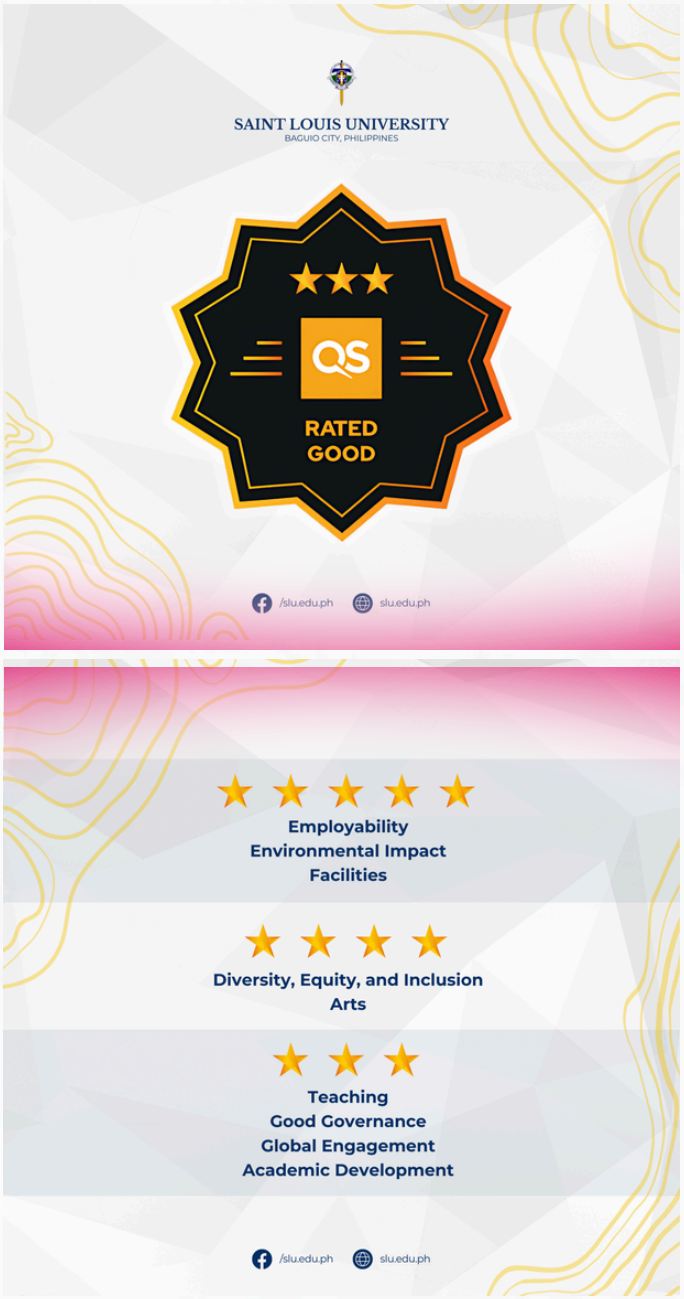
SLU's 5-Star rating in Environmental Impact also highlights the university's attention to environmental sustainability, while its rating in Employability emphasizes the preparation of graduates for professional opportunities. Together, these achievements demonstrate how campus resources, environmental responsibility, and career preparation contribute to the broader educational experience.



Published in the SLU Website: *https://www.slu.edu.ph/2025/08/12/slu-earns-3-stars-in-qs-stars-2025-excels-in-employability-envi-impact-and-facilities/*

While the QS Stars assessment recognizes SLU's performance in Facilities and Diversity, Equity, and Inclusion, these ratings should be understood as broader institutional indicators rather than specific proof that every campus facility meets all accessibility requirements.

SLU's 4-Star rating in Diversity, Equity, and Inclusion further highlights the university's efforts to support a learning community that recognizes different backgrounds and experiences. When combined with investments in facilities and graduate preparation, inclusive institutional practices can help students access educational resources and pursue opportunities for personal and professional growth.



More than just a rating, it reflects the University's dedication to transformative education, innovation, and values-driven leadership.

Guided by its core values of Missio et Excellentia, SLU continues to emphasize educational quality, sustainability, and student development. Its QS Stars 2025 results provide an international benchmark of institutional performance and highlight areas that contribute to a supportive university environment, while reinforcing the importance of continuing to improve accessibility and inclusion across campus.

Expanding Digital Accessibility in Higher Education

SLU SUPPORTS VISUALLY IMPAIRED STUDENTS THROUGH ACCESSIBLE COMPUTER SYSTEMS

Saint Louis University (SLU), through its Inclusive Education Resource Center (IERC), promotes inclusive education by providing built-in accessibility computer systems for students with visual impairments. These systems help learners interact with digital learning materials and access computer-based academic resources, supporting their participation in technology-assisted learning.

Digital accessibility is essential in higher education, where students rely on computers to access learning materials and complete academic tasks. Built-in accessibility features help address some of the challenges visually impaired students may encounter when using digital devices, allowing them to engage with educational resources more independently.

In addition to providing accessible computer systems, SLU offers specialized training on assistive technologies. These include screen readers and Android accessibility features, helping students and educators understand how to use available tools effectively. This combination of accessible technology and practical guidance supports the effective integration of assistive tools into academic activities.



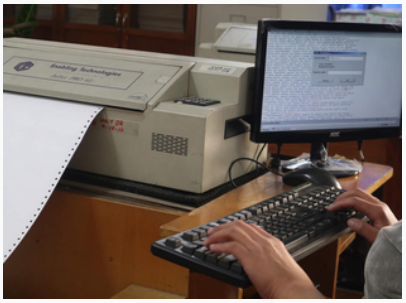
Published in the SLU Website: *https://www.slu.edu.ph/built-in-accessibility-computer-systems-for-visually-impaired/*

This addresses technology-related barriers that may limit visually impaired students' access to education. Accessibility involves not only the physical design of campus facilities but also ensuring that digital resources and computer systems can accommodate different learning needs.

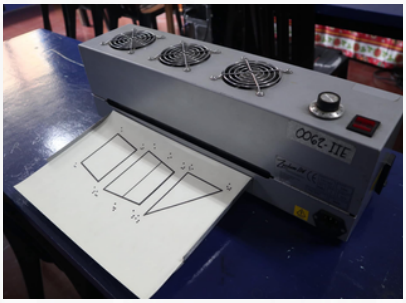
The IERC's training initiatives further strengthen this effort by helping students and educators develop the skills needed to use assistive technologies. When learners understand how to operate these tools, they can more effectively access digital content and participate in computer-based academic tasks.













Building an Accessible and Inclusive Campus

SLU PROVIDES WHEELCHAIR RAMPS, ACCESSIBLE TOILETS, AND PARKING FACILITIES

Saint Louis University (SLU) supports inclusive campus access through the provision of wheelchair ramps, accessible toilets, and designated parking spaces for persons with disabilities (PWDs). These facilities help address mobility-related barriers and make it easier for individuals to access university buildings, restroom facilities, and campus parking areas.

Wheelchair ramps provide an alternative to steps and help individuals who use wheelchairs or experience mobility limitations navigate campus spaces. By incorporating these features into its physical environment, SLU supports more convenient movement between facilities and helps students, employees, and visitors access university spaces.

Accessible toilets and designated parking spaces further contribute to campus accessibility. These facilities address practical needs that can affect a person's ability to participate in university activities comfortably and independently. Together, these infrastructure features help make essential campus services more accessible to members of the university community.



Published in the SLU Website: *https://www.slu.edu.ph/wheelchair-ramps-disabled-toilets-and-parking-access/*



The SLU SDG Report 2026