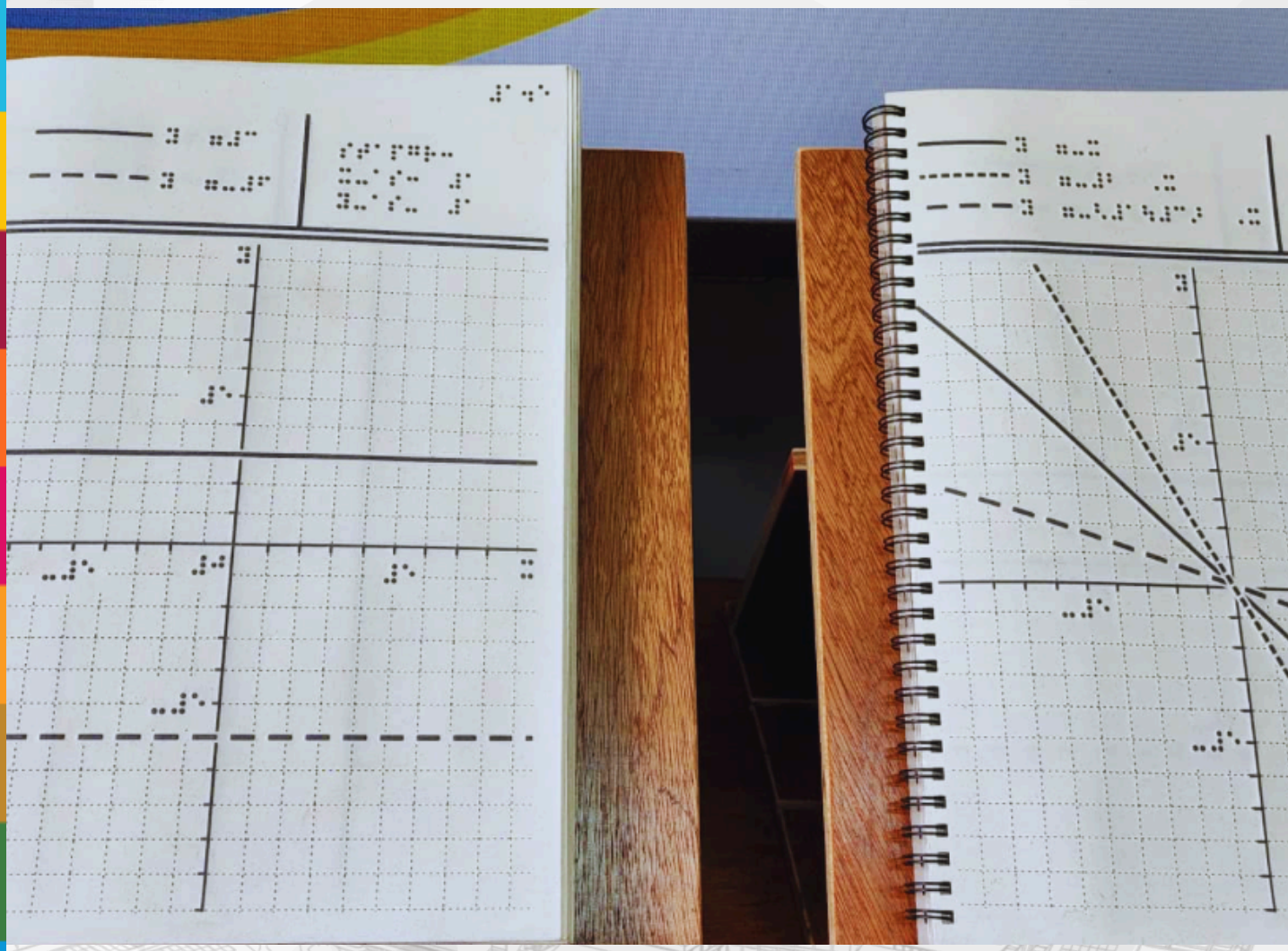
SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.8 | Disability Support Services

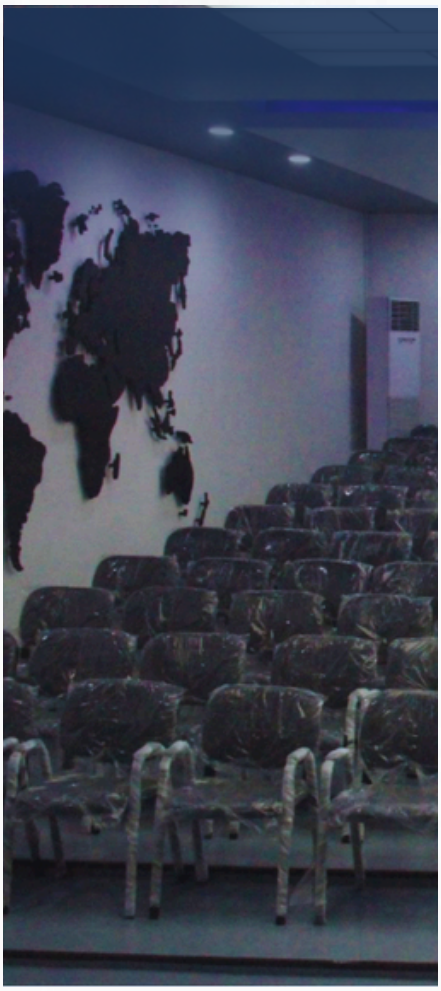


Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SLU Promotes Inclusive Education Through Accessible Learning Support

SLU'S INCLUSIVE EDUCATION RESOURCE CENTER SUPPORTS LEARNERS WITH DISABILITIES

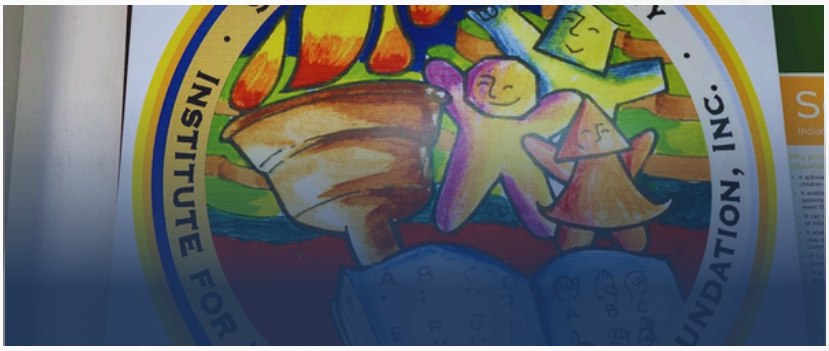


Saint Louis University (SLU), through its Inclusive Education Resource Center (IERC) under the School of Teacher Education and Liberal Arts (STELA), provides academic and auxiliary support for learners with unique learning needs, particularly students with visual and hearing impairments.

The IERC supports accessibility by producing Braille learning materials and facilitating services such as sign-language interpretation and note-taking for students who are deaf or hard of hearing. It also identifies capacity-building activities in collaboration with university departments to help address barriers to learning and strengthen inclusive educational practices.

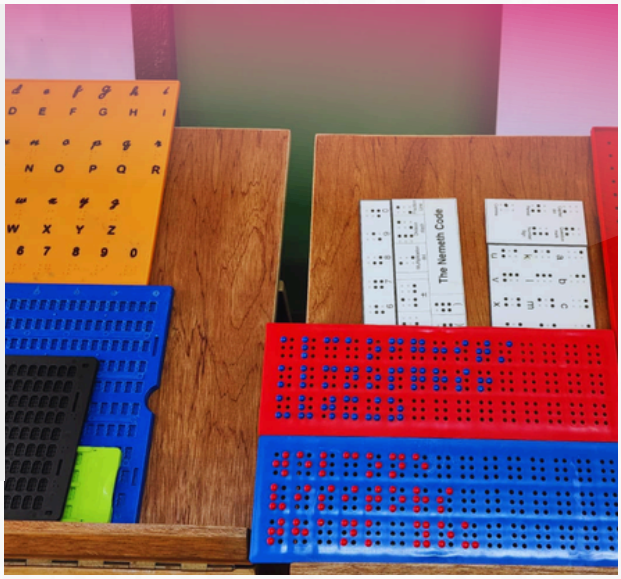
The center's support framework includes curriculum and skills training for students, training for teachers handling learners with disabilities in regular classrooms, guidance for parents and guardians of children with visual impairments, and the production of Braille educational resources.

Through these services, SLU promotes accessible learning and supports students with disabilities, educators, and families.



Published in the SLU Website:
https://www.slu.edu.ph/stela/





Inclusive education requires learning environments that recognize the diverse needs of students and provide appropriate resources for their participation and academic development. Learners with disabilities may encounter barriers when educational materials, classroom instruction, and support services are not accessible to them.

Providing accessible learning materials, specialized assistance, and training for educators and families can help address these barriers. These efforts promote a more inclusive educational environment where learners with different abilities have opportunities to participate, develop their skills, and access learning resources suited to their needs.

Through these initiatives, educational institutions can help reduce barriers to learning and create opportunities for students with disabilities to participate more fully in academic life.



SLU Promotes Inclusive Education Through Accessible Learning Support

SLU PROVIDES SIGN LANGUAGE INTERPRETER SERVICES TO SUPPORT STUDENTS WITH HEARING IMPAIRMENTS



Saint Louis University (SLU) supports students with hearing impairments by providing sign language interpreter services to help make learning more accessible. These services help students communicate and participate in academic activities, allowing them to engage more fully in classroom discussions and other university-related activities. SLU also recognizes the importance of preparing faculty and staff to better understand and support the communication needs of students who are deaf or hard of hearing.

Published in the SLU Website: *https://www.slu.edu.ph/sign-language-interpreter/*







SLU helps address communication barriers that may affect students' access to education by providing interpreter services and promoting awareness among university personnel. These efforts contribute to a more inclusive learning environment where students with disabilities have better opportunities to participate in university life. This initiative supports SDG 10.6.8 by highlighting the university's efforts to provide disability support services and reduce barriers faced by learners with hearing impairments.



SLU Promotes Campus Accessibility Through Disability Support Services

SLU PROVIDES CAMPUS DISABILITY SERVICES MAP FOR EASIER ACCESS TO FACILITIES

Knowing where disability-related facilities and support services are located can help students and visitors identify resources that may assist them in accessing the campus. Saint Louis University (SLU) provides a Campus Disability Services Map for its Main Campus on A. Bonifacio Street, Baguio City.

The map serves as a centralized reference for locating disability-related services and facilities within the campus. By making this information publicly accessible, SLU helps users identify available resources that may support campus access and participation.

The map demonstrates SLU's effort to communicate information about disability services and make these resources easier to locate. It supports the university's broader commitment to accessibility and inclusion under SDG 10.6.8.

Published in the SLU Website:
https://www.slu.edu.ph/campus-disability-services-map/





The SLU SDG Report 2026