SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 10.6.9 | Disability Access Scheme



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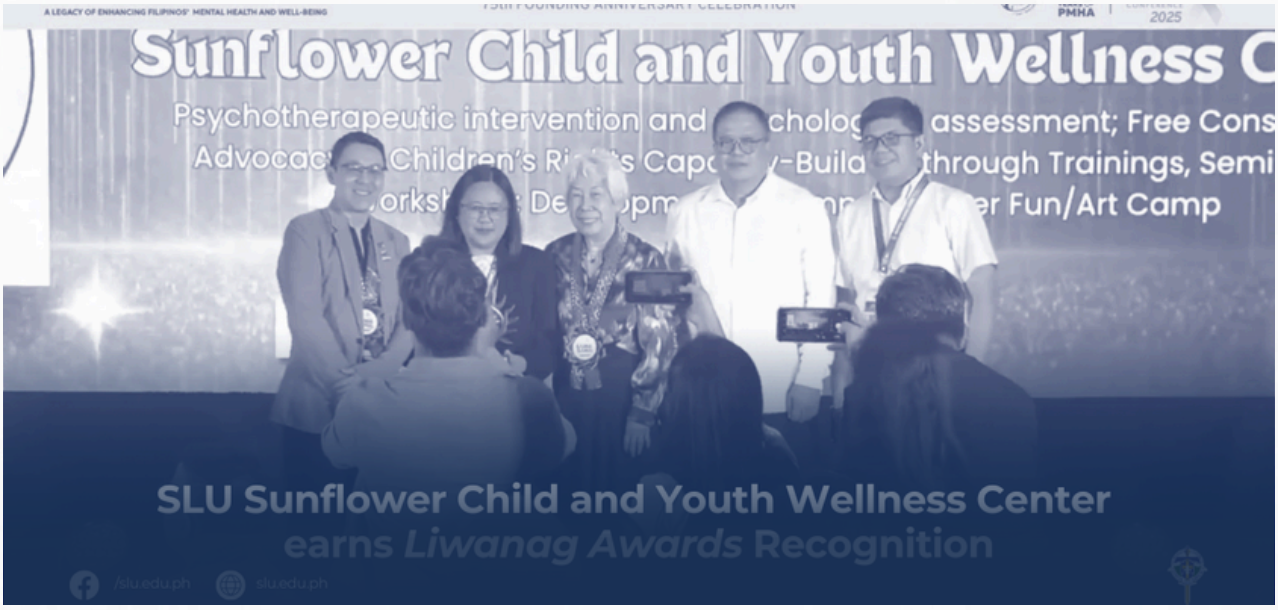
Promoting Diversity and Inclusive Academic Participation

SLU LAUNCHES QUEER PROJECT AND PROJECT INNOVATION

Saint Louis University (SLU), through the New Louisian Philosophical Society (NEOLOUPHIS), launched the QUEER Project and Project Innovation in September 2025. These initiatives aim to promote collaborative, accessible, and meaningful undergraduate research, giving students opportunities to develop their academic skills and participate more actively in university life.

Through these projects, students are encouraged to engage in academic discussions, strengthen their research abilities, and explore topics that reflect diverse experiences and perspectives. By fostering collaboration among students and faculty members, the initiatives create opportunities for intellectual growth, critical thinking, and the exchange of ideas within the university community.

The QUEER Project and Project Innovation also provide avenues for students to examine issues relevant to diversity, equality, and inclusion. By creating space for different perspectives to be explored through research and dialogue, these initiatives encourage a more welcoming academic environment where students can participate and contribute their insights.



Published in the SLU Website: *https://www.slu.edu.ph/2025/10/29/slu-department-of-philosophy-launches-queer-project-and-project-innovation/*



By providing specialized clinical services and developmental assistance, the center helps address barriers that may affect the well-being, development, and participation of neurodivergent individuals.

The center serves children, adolescents, and families across Baguio City and Northern Luzon, extending specialized support beyond the university community. Its services demonstrate the importance of making professional care and developmental interventions accessible to individuals who need them.

The Liwanag Awards recognition further highlights the role of institutions in supporting mental health and inclusive care. Through SCYWC, SLU demonstrates how specialized services and community-oriented initiatives can help promote more equitable access to psychological and developmental support for children and youth with diverse needs.





SDG10: Reduced Inequalities

Supporting Children Through Inclusive Learning

SLU SPDC HOLDS SUMMER WORKSHOP PROGRAM

Saint Louis University's (SLU) Sunflower Pedagogical and Developmental Center (SPDC) conducted its Summer Workshop Program for Academic Year 2025–2026 from April to June 2026 under the theme, "Empowering Children in their Academics and Skills." The program offered academic enrichment and skills-based workshops in music, dance, art, and swimming, providing children with opportunities to strengthen their knowledge, develop talents, and build practical skills.

The music and dance workshops ran from April to May and were attended by 121 children. In partnership with SLU's Center for Culture and the Arts, the program provided instruction in voice, musical instruments, ballet, and hip-hop. It culminated in a recital at Fr. Francis Gevers Hall, where participants showcased the skills they had developed throughout the workshops.

The art workshop involved 23 children and concluded on May 21, 2026, with an exhibit at the SPDC showcasing their creative works. Conducted in partnership with the Asul Art and Play group of artists, the activity provided a platform for children to express themselves artistically and share their achievements with their families and the wider community.



Published in the SLU Website: *https://www.slu.edu.ph/2026/08/11/slu-spdc-holds-summer-workshop-program/*



The swimming program was held from May 30 to June 11, 2026, at the SLU Aquatic Facility. Attended by 36 children aged four to eighteen, the program introduced essential water-safety knowledge and basic swimming skills. Four professional swimming coaches and a Peace Corps volunteer served as coaches and facilitators, supporting participants as they developed their abilities in the water.

The program also included an Academic Enrichment Program attended by 90 elementary and high school children who needed tutorial support in subjects such as Mathematics, Reading and Comprehension, Science, Physics, Chemistry, Algebra, and Filipino. Importantly, the program provided specialized assistance to children enrolled in the Special Education (SPED) intervention program, addressing their individual learning needs and supporting their academic development.

By addressing individual learning needs alongside broader academic and skills-based activities, SLU SPDC supported children's participation in educational opportunities suited to their needs. The program also aligns with the University's commitment to inclusive learning and the development of children's academic and personal abilities.



The SLU SDG Report 2026