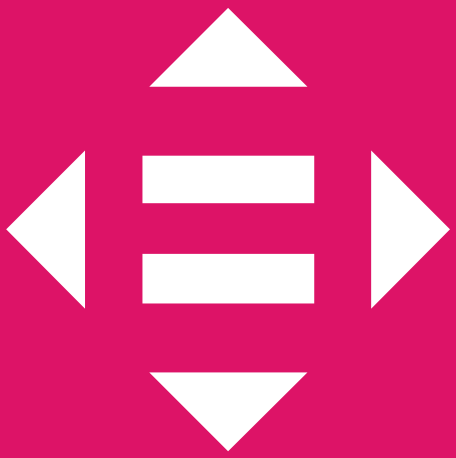
SAINT LOUIS UNIVERSITY

SDG

10 REDUCED INEQUALITIES

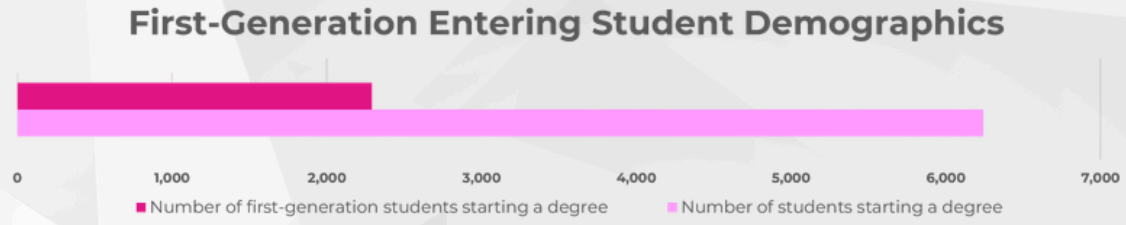


INSTITUTIONAL FRAMEWORKS FOR INCLUSION, DIVERSITY, AND EQUITABLE ACCESS

Saint Louis University advances social inclusion and equal opportunity by tracking diverse student entry, facilitating international exchange, supporting individuals with disabilities, and upholding non-discrimination frameworks.

Saint Louis University supports equitable access to higher education by actively welcoming and monitoring students who are the first in their immediate families to pursue a degree. During the 2025–2026 academic period, 2,292 out of 6,240 incoming degree-seeking students—representing 36.7 percent of the entering class—were first-generation university students.

To maintain clear insight into student background and mobility, the institution collects baseline educational data during the admissions and registration processes. This background monitoring allows the university to observe access trends for non-traditional learners, evaluate demographic patterns across academic programs, and design targeted support systems where they are needed most.



Data collection and verification rely on a close partnership between administrative and technical teams across campus. The Office of the University Registrar gathers self-reported family education details during student onboarding, while the Information Systems and Technology Services Department maintains the centralized database used to aggregate and validate enrollment figures. Through this coordinated framework, Saint Louis University ensures reliable, annual documentation of diverse student intake and upholds its commitment to inclusive institutional growth.

SLU Fosters Global Inclusion Through Academic Access and Support for International Students

Saint Louis University extends its commitment to equitable access across borders by welcoming and supporting students from developing nations. In the current reporting period, 153 of the University's 24,391 enrolled students—approximately 0.6 percent—originated from low- and lower-middle-income economies as classified by the World Bank. Tracking this representation highlights global educational opportunities and monitors whether learners from developing countries can successfully enroll and complete degrees abroad, with data provided by the Information Systems and Technology Services Department.

The University maintains an inclusive admissions framework welcoming foreign applicants, subject to academic standards and Philippine national laws. Foreign candidates submit authenticated English-translated transcripts, secure valid student visas, and are advised to apply six months before the term begins, with guidance provided by the Foreign Student Section of the Office of the University Registrar.

Support continues once students arrive. The Office of Global Relations, Alumni Affairs and Scholarship Programs (OGRAASP) and the University Registrar's Office hold a general orientation for international students. The most recent, Campus Life Kickstart, took place on 29 August 2025 at the Msgr. Charles Vath Library Building. It covered campus life and student support services, practical tips for adapting to a new environment, and immigration matters, and gave students a chance to connect with one another.



SLU Expands Educational Access and Support for Students with Disabilities

To ensure learning is accessible to everyone, Saint Louis University supports students with disabilities through specialized academic services, accessible facilities, and targeted training programs. In the latest submission, 76 of the University's 24,391 enrolled students were identified as students with disabilities. Total enrollment data were provided by the Information Systems and Technology Services Department (ISTSD), while data for students with disabilities were provided by the Center for Counseling and Wellness (CCW).

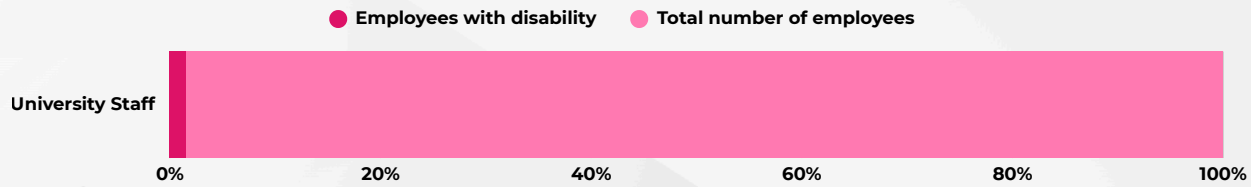
Academic support is led by the Inclusive Education Resource Center, formerly the Institute for Inclusive Education. The Center provides academic and auxiliary support to learners with unique learning needs, particularly students with visual impairment, and gives priority to producing learning materials for them. Its program has three parts: curriculum and skills training for students, training for teachers who have these learners in their classrooms, and a program for parents and guardians. Units and departments across the University work together to plan activities that reduce barriers to learning.

The Center also provides sign language interpreter services for students with hearing impairment.

The campuses have ramps, elevators, accessible restrooms with handrails and parking spaces reserved for persons with disabilities. These are located to give access to academic buildings, restrooms and parking areas.



Employment Safeguards and Inclusion Support for Personnel with Disabilities



Saint Louis University champions workplace inclusion by integrating dedicated institutional guidelines, equal opportunity practices, and comprehensive welfare programs for personnel with disabilities.
Across its academic and administrative divisions, the University actively monitors workforce demographics to ensure a supportive, accessible work environment for all employees. In the latest reporting period, 22 of the University's 1,408 employees—representing approximately 1.5 percent of the total workforce—were identified as employees with disabilities.

The university maintains workplace practices to ensure equal opportunity and accessible facilities across its campuses. Administrative structures under the Human Resource Department monitor workplace environment standards and support the integration of personnel with physical or health limitations into daily operations. These measures ensure that recruitment, assignment, and ongoing employment procedures adhere to national non-discrimination standards.

Facilities and workplace accommodations are provided to maintain physical accessibility for staff members with disabilities throughout their service. The university coordinates health and wellness oversight through its administrative services to manage workplace safety and handle specialized requests for workstation adjustments. Support programs for university personnel also cover health assistance and administrative processing for disability benefits provided under relevant labor guidelines.

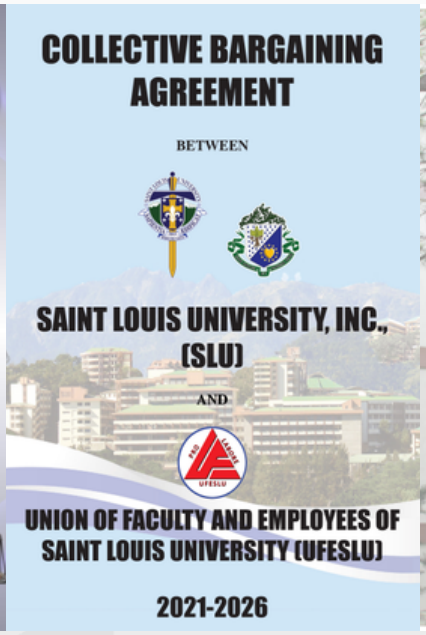
In addition to direct administrative tracking, SLU continues to assess workforce composition and workplace environment conditions. The institution routinely records employee demographic updates during annual personnel reviews conducted by administrative offices. These internal processes help evaluate the coverage of workplace support services and ensure that institutional resources remain aligned with employee requirements across all academic and administrative units. The University provides institutional oversight, accessible facilities, and administrative services to support employees with disabilities across its workplace operations.

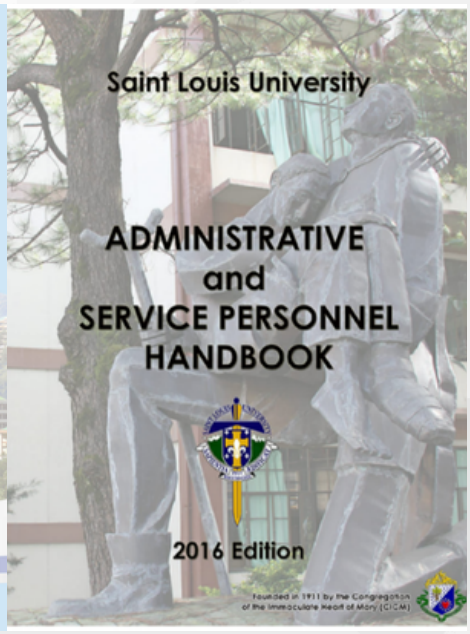
Measures Against Discrimination at Saint Louis University: Policies, Access, Disability Support and Inclusion

Saint Louis University (SLU) maintains policies, facilities, services and programs that address discrimination. Under SDG 10, Reduced Inequalities, this indicator looks at measures against discrimination: a non-discriminatory admissions policy, tracking of and recruitment from under-represented groups, anti-discrimination and anti-harassment policies, a diversity office or committee, support for under-represented groups, and accessible facilities, services, access schemes and an accommodation policy for people with disabilities.

The Anti-harassment Policy sets standards for addressing harassment, and the Student Handbook and Code of Discipline (2015 edition) outlines prohibited behaviors and disciplinary consequences. The Integrity and Sustainability Policy opposes discrimination and exclusion. For personnel, the Collective Bargaining Agreement with the Union of Faculty and Employees of Saint Louis University (UFESLU) prohibits discrimination, interference and coercion against employees. The Administrative and Service Personnel Handbook identifies merit, qualifications and fitness as the bases for recruitment decisions.







SLU publishes admission procedures for undergraduate, graduate, transfer and international applicants, including required qualifications and examinations, and lists financial assistance through the Nellie Kellogg Financial Assistance Program, the Loakan Educational Assistance Project, the Tertiary Education Subsidy and the Tulong Dunong Program.

The Nellie Kellogg Van Schaick Charitable Trust Foundation Scholarship Program has supported 153 medical scholars across 36 batches from 1982 to 2023, including 13 current scholars at a reunion on August 24, 2026, according to the Office of Global Relations, Alumni Affairs, and Scholarship Programs.



For people with disabilities, SLU provides wheelchair ramps, accessible toilets and designated parking, and publishes a Campus Disability Services Map for its Main Campus on A. Bonifacio Street. The Inclusive Education Resource Center (IERC), under the School of Teacher Education and Liberal Arts, provides Braille materials, sign-language interpretation, note-taking assistance, accessible computer systems and assistive technology training, and trains teachers of learners with disabilities. Institutional guidelines recognize the need to assist learners who require physical, psychological or educational support and reflect principles consistent with Republic Act No. 7277.



On February 13, 2026, SLU hosted Supreme Court Senior Associate Justice Marvic Leonen for a discussion on legal issues involving same-sex couples and gender identity, where SLU President Rev. Fr. Gilbert B. Sales, CICM, highlighted gender-neutral comfort rooms, a gender-sensitive dress code and safe spaces.



The Office of Global Relations, Alumni Affairs, and Scholarship Programs (OGRAASP) held the Campus Life Kickstart orientation for international students on August 29, 2025, including the election of International Students Association officers. The School of Law's Chief Justice Manuel V. Moran Community Legal Assistance Office (CJMM CLAO) offers legal consultations and forums on women's, children's and Indigenous Peoples' rights, data privacy and the Safe Spaces Act.



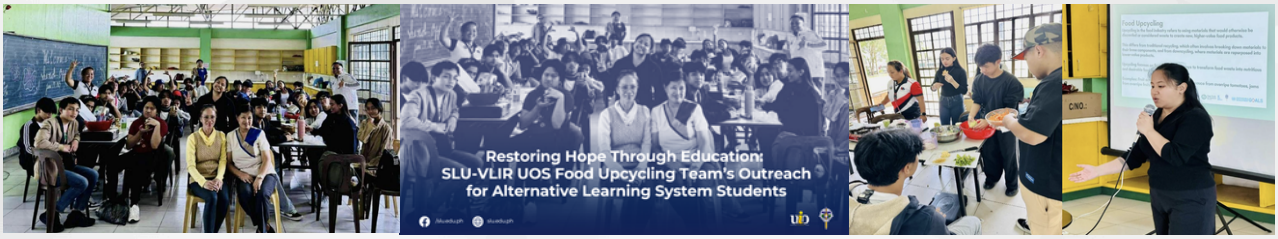
The admission procedures also cover the SLU College Entrance Examination for incoming freshmen and additional assessments for certain applicants, along with application schedules, required documents and the offices applicants may contact for assistance. SLU lists scholarships, grants and student loan opportunities supported by government agencies, local institutions, university partners and private organizations, and the support a student receives depends on each program's eligibility and requirements.

On September 25, 2025, SLU reported stronger academic partnerships with Catholic educational institutions in Indonesia, covering academic collaboration, research, mentoring and graduate education, including a scholarship pathway for lay and priest personnel from STIKPAR-Toraja to pursue graduate studies at SLU.

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On August 5, 2025, the VLIR UOS Food Upcycling Team conducted an outreach for Alternative Learning System (ALS) learners at Bonifacio Elementary School in Cresencia Village, Baguio City, as part of a two-year project on food upcycling and sustainable development. The activity addressed challenges faced by ALS learners, including the discontinuation of Special Education Fund support for ALS programs during Academic Year 2024-2025. Participants pickled cabbage with bell peppers and carrots, took part in a team competition and marketed their bottled products, and monetary and in-kind prizes were awarded. School personnel asked that the program be extended to other barangays, and teachers asked about scholarship opportunities for further professional qualifications.



The Sunflower Pedagogical and Developmental Center (SPDC) provides special education (SPED) programs, tutorial classes and parenting workshops for children with special needs and their families, and serves as a training hub for educators and professionals. The SPDC conducted its Summer Workshop Program for Academic Year 2025-2026 from April to June 2026. Music and dance workshops, held with the Center for Culture and the Arts, offered instruction in voice, musical instruments, ballet and hip-hop to 121 children and ended in a recital at Fr. Francis Gevers Hall. The art workshop, held with the Asul Art and Play group of artists, involved 23 children and ended on May 21, 2026, with an exhibit at the SPDC. A swimming program ran from May 30 to June 11, 2026, at the SLU Aquatic Facility for 36 children aged four to eighteen, coached by four professional swimming coaches and a Peace Corps volunteer. An Academic Enrichment Program served 90 elementary and high school children who needed tutorial support in subjects including Mathematics, Science and Filipino, and gave specialized assistance to children in the SPED intervention program.









SLU's institutional guidelines, facilities and support services also reflect principles consistent with Republic Act No. 10524. Republic Act No. 7277, the Magna Carta for Persons with Disability, as amended, and Republic Act No. 10524 emphasize the protection of the rights of persons with disabilities and the promotion of equal opportunities. SLU's approach includes adaptive teaching practices and support for educators who work with learners with disabilities.