SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 11.4
Sustainable practices



11 SUSTAINABLE CITIES AND COMMUNITIES

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 11.4.3
Allow remote working



11 SUSTAINABLE CITIES AND COMMUNITIES

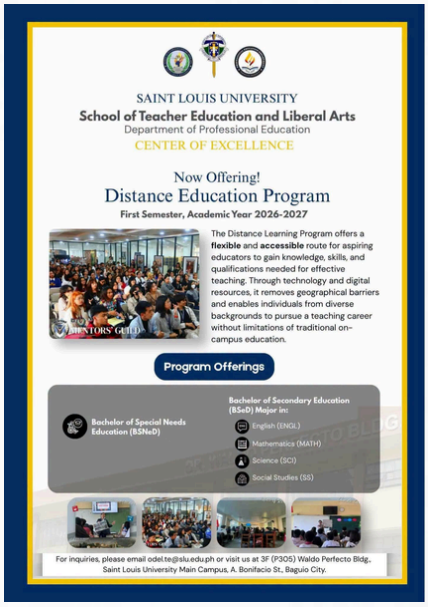
Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SLU Promotes Sustainable Learning Through HyFlex and Distance Education

Saint Louis University has adopted flexible, technology-enabled modes of learning and working that reduce the need for students and faculty to commute to campus. The School of Advanced Studies (SAS) implements a HyFlex (hybrid flexible) modality for coursework and for thesis and dissertation defense, giving greater access to students who want to enroll in the graduate programs. Through online oral defense of dissertations and HyFlex and distance learning delivery in the graduate school, students, advisers, and panelists can take part from wherever they are. This cuts the travel, fuel use, and emissions of regular trips to campus.







The University extends this flexibility to teacher education through the Distance Education Program of the School of Teacher Education and Liberal Arts (STELA), offered beginning the first semester of Academic Year 2026–2027. The program gives aspiring educators a flexible and accessible route to the knowledge, skills, and qualifications needed for effective teaching. Using technology and digital resources, it removes geographical barriers and lets people from diverse backgrounds pursue a teaching career without the limits of traditional on-campus education. STELA's distance education offering builds on a university with a Teacher Education Center of Excellence designation, extended in November 2024, and CHED's Excellence in Quality Assurance in Teacher Education (EQUATE) Award, received in April 2025.

This is a continuing initiative that supports SDG 11, Sustainable Cities and Communities, by lowering commuting demand while keeping graduate and teacher education accessible



The SLU SDG Report 2026