SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 16.2 University governance measures



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 16.2.4 Participatory bodies for stakeholder engagement



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SHARED GOVERNANCE, SHARED RESPONSIBILITY: ENGAGING SLU STAKEHOLDERS

SLU LAUNCHES 3-YEAR SDG PLAN

On October 21, 2025, Saint Louis University (SLU) officially launched its 3-Year Sustainable Development Goals (SDG) Plan (2025–2028) at the Fr. Francis Gevers Hall, SLU Main Campus, under its flagship program "INAYAN" (Invigorating Network and Alliance for Sustainability Achievement and Ecological Preservation).

The milestone event underscored robust multi-sectoral collaboration, gathering high-level stakeholders including representatives from the Diocese of Baguio, the City Government of Baguio, the United Nations Development Programme, CHED-CAR, EU-DENR Green Economy Partnership specialists, and private partner suppliers. Key leaders, including SLU President Rev. Fr. Gilbert B. Sales, Baguio City Councilor Yuri K. Weygan (representing Mayor Benjamin B. Magalong), and City Planning Officer Arch. Donna R. Tabangin, emphasized that achieving long-term ecological conversion and sustainable development requires a shared, collective responsibility across academia, local government, the church, and local communities.



SDG: Peace, Justice, and Strong Institutions

Central to the multi-year initiative is SLU's dedicated alignment with SDG 16 (Peace, Justice, and Strong Institutions) alongside its partner SDG 17 (Partnerships for the Goals). Building on the university's ongoing commitment to Catholic Social Teachings, Laudato Si', and the CICM advocacies on Justice, Peace, and Ecological Integrity, the strategy institutionalizes ethical governance, institutional accountability, and inclusive decision-making.



By strengthening research, conducting systematic evaluations, and embedding justice and peace into academic and operational practices, the university and its civic-government partners established the SLU SDG Center as a hub for moral conviction, social justice, and institutional transformation.



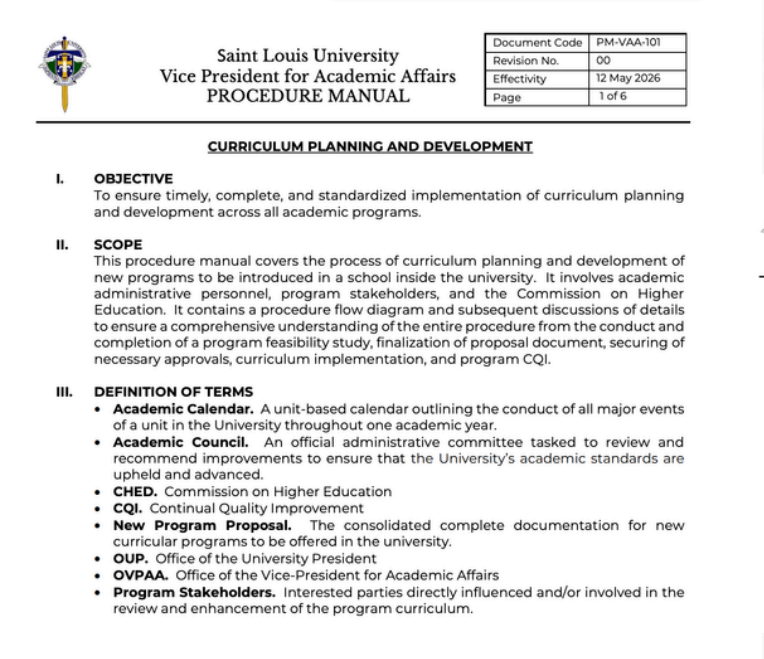
The launch concluded with a symbolic pledge and commitment signing by all government, church, and academic leaders, as well as a community bloodletting drive.



SLU ENGAGES STAKEHOLDERS IN CURRICULUM REVIEW AND ENHANCEMENT

Committed to ensuring academic excellence, the university engages stakeholders in curriculum planning and development and curriculum review and enhancement.

Inputs from the industry, alumni, faculty, and students are sought before finalizing the curriculum, that includes the Program Educational Objectives, Program Learning Outcomes, course offering, and course content.



Saint Louis University
Vice President for Academic Affairs
PROCEDURE MANUAL

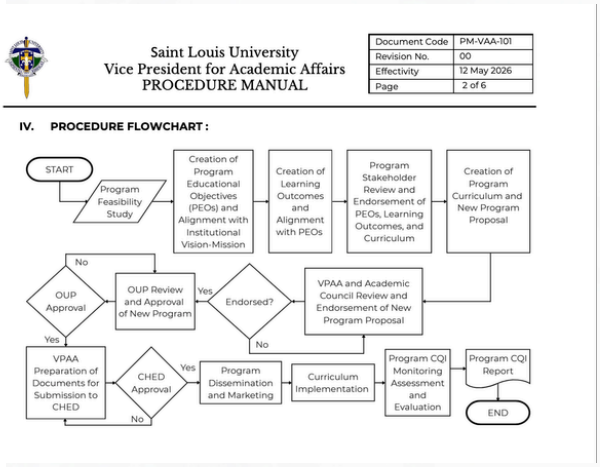
Document Code	PM-VAA-101
Revision No.	00
Effectivity	12 May 2026
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CURRICULUM PLANNING AND DEVELOPMENT

I. OBJECTIVE
To ensure timely, complete, and standardized implementation of curriculum planning and development across all academic programs.

II. SCOPE
This procedure manual covers the process of curriculum planning and development of new programs to be introduced in a school inside the university. It involves academic administrative personnel, program stakeholders, and the Commission on Higher Education. It contains a procedure flow diagram and subsequent discussions of details to ensure a comprehensive understanding of the entire procedure from the conduct and completion of a program feasibility study, finalization of proposal document, securing of necessary approvals, curriculum implementation, and program CQI.

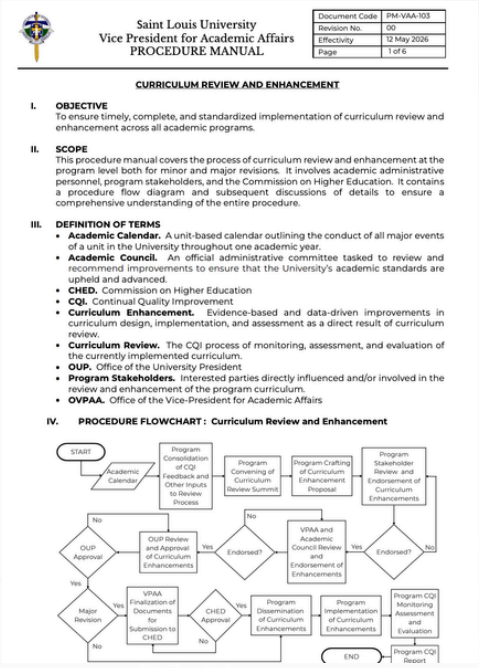
III. DEFINITION OF TERMS
- **Academic Calendar.** A unit-based calendar outlining the conduct of all major events of a unit in the University throughout one academic year.
- **Academic Council.** An official administrative committee tasked to review and recommend improvements to ensure that the University's academic standards are upheld and advanced.
- **CHED.** Commission on Higher Education
- **CQI.** Continual Quality Improvement
- **New Program Proposal.** The consolidated complete documentation for new curricular programs to be offered in the university.
- **OUP.** Office of the University President
- **OVPAA.** Office of the Vice-President for Academic Affairs
- **Program Stakeholders.** Interested parties directly influenced and/or involved in the review and enhancement of the program curriculum.



Saint Louis University
Vice President for Academic Affairs
PROCEDURE MANUAL

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IV. PROCEDURE FLOWCHART :



Saint Louis University
Vice President for Academic Affairs
PROCEDURE MANUAL

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CURRICULUM REVIEW AND ENHANCEMENT

I. OBJECTIVE
To ensure timely, complete, and standardized implementation of curriculum review and enhancement across all academic programs.

II. SCOPE
This procedure manual covers the process of curriculum review and enhancement at the program level both for minor and major revisions. It involves academic administrative personnel, program stakeholders, and the Commission on Higher Education. It contains a procedure flow diagram and subsequent discussions of details to ensure a comprehensive understanding of the entire procedure.

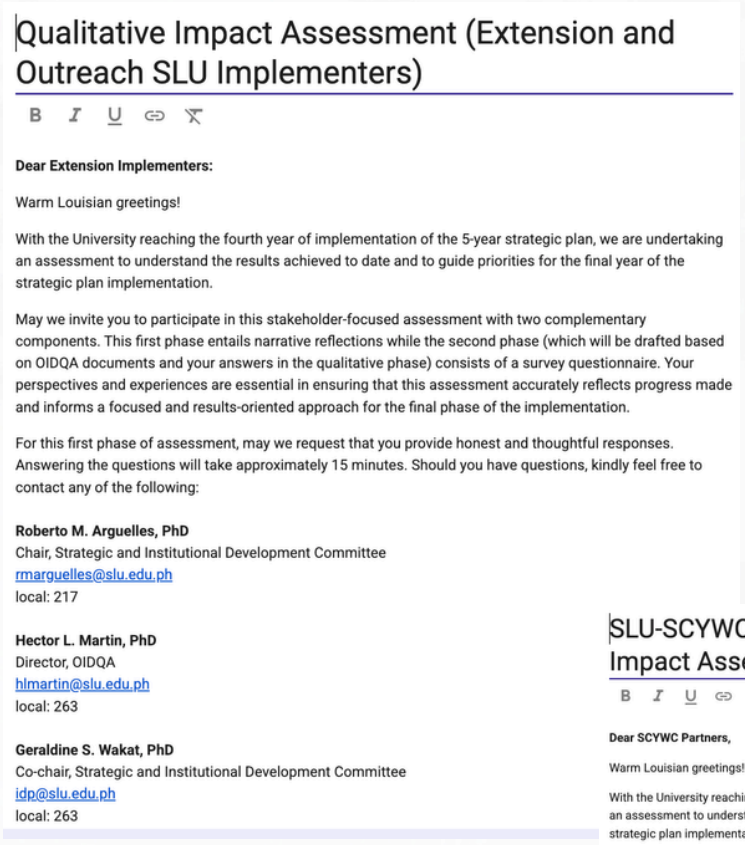
III. DEFINITION OF TERMS
- **Academic Calendar.** A unit-based calendar outlining the conduct of all major events of a unit in the University throughout one academic year.
- **Academic Council.** An official administrative committee tasked to review and recommend improvements to ensure that the University's academic standards are upheld and advanced.
- **CHED.** Commission on Higher Education
- **CQI.** Continual Quality Improvement
- **Curriculum Enhancement.** Evidence-based and data-driven improvements in curriculum design, implementation, and assessment as a direct result of curriculum review.
- **Curriculum Review.** The CQI process of monitoring, assessment, and evaluation of the currently implemented curriculum.
- **OUP.** Office of the University President
- **Program Stakeholders.** Interested parties directly influenced and/or involved in the review and enhancement of the program curriculum.
- **OVPAA.** Office of the Vice-President for Academic Affairs

IV. PROCEDURE FLOWCHART : Curriculum Review and Enhancement

SLU INVOLVES STAKEHOLDERS IN THE STRATEGIC PLAN IMPACT ASSESSMENT

To understand results of the fourth year of implementation of the strategic plan, the University adminitered impact assessment to its stakeholders. Qualitative and quantitative data were gathered from basic education and tertiary students, faculty, non-teaching staff, suppliers, clients, partners, and extension and outreach recipients.

The said impact assessment was conducted by the Office of Institutional Development and Quality Assurance.



Qualitative Impact Assessment (Extension and Outreach SLU Implementers)

Dear Extension Implementers:

Warm Louisian greetings!

With the University reaching the fourth year of implementation of the 5-year strategic plan, we are undertaking an assessment to understand the results achieved to date and to guide priorities for the final year of the strategic plan implementation.

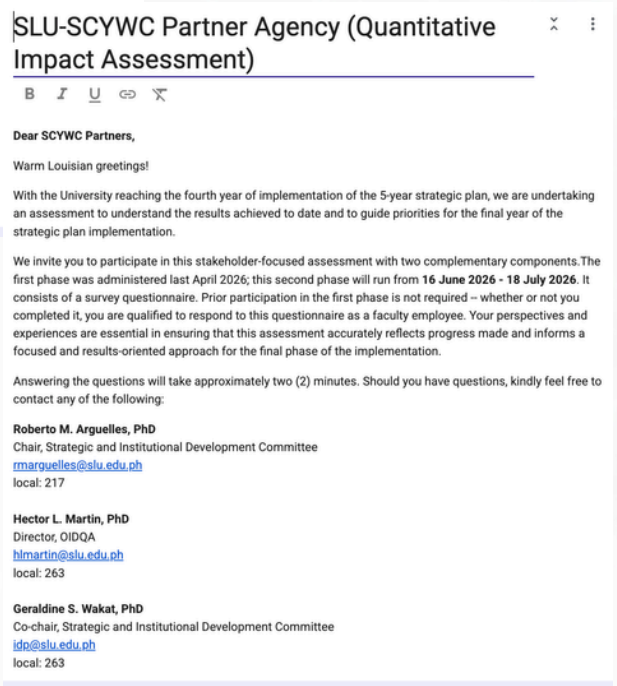
May we invite you to participate in this stakeholder-focused assessment with two complementary components. This first phase entails narrative reflections while the second phase (which will be drafted based on OIDQA documents and your answers in the qualitative phase) consists of a survey questionnaire. Your perspectives and experiences are essential in ensuring that this assessment accurately reflects progress made and informs a focused and results-oriented approach for the final phase of the implementation.

For this first phase of assessment, may we request that you provide honest and thoughtful responses. Answering the questions will take approximately 15 minutes. Should you have questions, kindly feel free to contact any of the following:

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Hector L. Martin, PhD
Director, OIDQA
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local: 263

Geraldine S. Wakat, PhD
Co-chair, Strategic and Institutional Development Committee
idp@slu.edu.ph
local: 263



SLU-SCYWC Partner Agency (Quantitative Impact Assessment)

Dear SCYWC Partners,

Warm Louisian greetings!

With the University reaching the fourth year of implementation of the 5-year strategic plan, we are undertaking an assessment to understand the results achieved to date and to guide priorities for the final year of the strategic plan implementation.

We invite you to participate in this stakeholder-focused assessment with two complementary components.The first phase was administered last April 2026; this second phase will run from **16 June 2026 - 18 July 2026**. It consists of a survey questionnaire. Prior participation in the first phase is not required -- whether or not you completed it, you are qualified to respond to this questionnaire as a faculty employee. Your perspectives and experiences are essential in ensuring that this assessment accurately reflects progress made and informs a focused and results-oriented approach for the final phase of the implementation.

Answering the questions will take approximately two (2) minutes. Should you have questions, kindly feel free to contact any of the following:

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The SLU SDG Report 2026