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Metric 17.2 Relationships to support the goals



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
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Indicator 17.2.3 International collaboration data gathering for SDG



17 PARTNERSHIPS FOR THE GOALS

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SLU collaborates internationally to promote SDGs

Saint Louis University researchers team up with international researchers and international professionals to:

ASSESS AND IMPROVE EQUITABLE AND QUALITY EDUCATION

SLU's Vice President for Academic Affairs, Felina P. Espique, worked jointly with William F. Perales and Mark Bedoya Ulla from Walailak University, Thailand to investigate decoloniality in the context of Thai higher education. Affirming the importance of localizing and integrating cultural and social contexts in teaching, rather than totally adapting or outright rejecting Western knowledge. This practice is crucial in ensuring education remains both culturally sensitive and globally relevant.


Research Article

Decoloniality in higher education pedagogy: English teachers' dialogic practices in a Thai university

William F. Perales, Mark Bedoya Ulla & Felina P. Espique

Published online: 25 Sep 2026

Cite this article https://doi.org/10.1080/14703297.2026.2740613 Check for updates

Published on Taylor and Francis Online: *https://www.tandfonline.com/doi/abs/10.1080/14703297.2026.2740613*

To advance initiatives in inclusive education, SLU professors Sheila Marie C. Magat and Teresita D. Ignacio partnered with Mark Bedoya Ulla from Walailak University, Thailand to systematically review dance as an educational intervention for learners with visual impairments. Validating dance as a worthy addition to educational institutions' growing toolkit of accessible, flexible, and holistic teaching strategies.


Moving toward inclusion: a systematic review of dance as an educational intervention for learners with visual impairments

Sheila Marie C. Magat, Teresita D. Ignacio & Mark B. Ulla

Article: 2655502 | Received 19 Aug 2025, Accepted 30 Mar 2026, Published online: 13 Apr 2026

Cite this article https://doi.org/10.1080/2331186X.2026.2655502 Check for updates

Published on Taylor and Francis Online: *https://www.tandfonline.com/doi/full/10.1080/2331186X.2026.2655502*

SLU researchers Regina Gano and Joselito Gutierrez teamed up with Mark Bedoya Ulla from Walailak University, Thailand and Ethel Jovy Wacas from Kalinga State University to study the utilization of gender-fair language (GFL) at a Thai university. Contesting the idea that gender representation is limited to male-female dichotomies, and advocating for the use of the neutral pronoun *they* when preferences are unknown. Thus promoting inclusivity and respect for all genders.


Articles

Examining gender-fair language (GFL) use in Thai language classrooms: towards equity in language pedagogy

Mark Ulla, Regina Gano, Joselito Gutierrez & Ethel Jovy Wacas

Pages 508-520 | Received 21 Feb 2024, Accepted 19 Aug 2024, Published online: 04 Sep 2024

Cite this article https://doi.org/10.1080/09571736.2024.2396101 Check for updates

Published on Taylor and Francis Online: *https://www.tandfonline.com/doi/full/10.1080/2331186X.2026.2655502*

To understand and challenge micro- and macro-level barriers to promoting gender-inclusive curricula, SLU researchers Geraldine S. Wakat, Joselita M. Ferrer, Nikky S. Garo, Wei Chi and Joselito T. Kitongan once again worked in tandem with Mark Bedoya Ulla from Walailak University, Thailand. Their study highlights the importance of empowering teachers to challenge heteronormative norms through institutional support, professional development, and personal advocacy even in conservative educational settings. Furthering efforts to integrate queer representation in curricula and championing equity.


Home > English Teaching & Learning > Article

Between Constraint and Resistance: Negotiating Queer Literature for an Inclusive Curriculum in Philippine English Classrooms

受限與抵抗之間：菲律賓英語課堂中酷兒文學與包容課程的協商

Original Paper | Published: 12 February 2026

(2026) Cite this article

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English Teaching & Learning

Aims and scope →

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Mark B. Ulla, Geraldine S. Wakat, Joselita M. Ferrer, Nikky S. Garo, Wei Chi & Joselito T. Kitongan

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SDG 4 Quality Education Collection

Published on Springer Nature Link: *https://link.springer.com/article/10.1007/s42321-025-00221-3*

SLU researchers Gum San Aung, Nan Hkawn Nding, and Bernadette Lamisis Soliba collaborated with Church-Based Education (CBE) schools in Northern Shan State, Myanmar to explore the impact of Teacher Professional Development Programs (TPD). Results from this study aid policymakers, educators, and teacher trainors in designing and implementing sustainable, context-specific, and well-supported TPD to promote teachers' professional growth.



Effectiveness of Teacher Professional Development Programs in Church-Based Education Schools in Myanmar

Gum San Aung [1], Nan Hkawn Nding [2], Bernadette Lamsis Soliba [3]

[1] Mathematics Education, School of Advanced Studies, Saint Louis University, Baguio City

Published on the Indonesian Journal of Research and Educational Review: *https://etdci.org/journal/ijrer/article/view/3950*

STRENGTHENING EVIDENCE-BASED HEALTHCARE PRACTICE

SLU healthcare professionals Samuel Nnoshiri and Cheryll M. Bandaay partnered with maternal-child nurses from Warri City, Nigeria to investigate the implementation of evidence-based practices in Nigerian hospitals. The study reinforces the need to provide more targeted interventions such as structured professional development, mentorship, and case-based learning programs for nurses, therefore enhancing maternal-child health outcomes.



Utilization of evidence-based practice among maternal-child nurses in private and public healthcare facilities in Nigeria: A cross-sectional survey

December 2025 · Journal of Healthcare Administration 4(2):156-171

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Published on ResearchGate: *https://www.researchgate.net/publication/399092095_Utilization_of_evidence-based_practice_among_maternal-child_nurses_in_private_and_public_healthcare_facilities_in_Nigeria_A_cross-sectional_survey*

PROMOTING SUSTAINABLE HUMAN RESOURCE PRACTICE

To explore the application of sustainable human resource management and its relationship with employee commitment, SLU researchers Chukwuebuka Victor Okorie and Leilani I. de Guzman teamed up with public agencies in Enugu City, Nigeria. Their study provides evidence-based insights for policymakers and HR managers looking to enhance sustainable workplace development and promote institutional resilience.



Human Resource Management Practices and Employee Commitment in Public Agencies: A Sustainable Workforce Development Perspective from Enugu City, Nigeria

Chukwuebuka Victor Okorie, *Saint Louis University, Baguio City, Philippines* Follow

Leilani I. de Guzman, *Saint Louis University, Baguio City, Philippines* Follow

Published on the Journal of Management for Global Sustainability: *https://archium.ateneo.edu/jmgs/vol13/iss2/1/*



The SLU SDG Report 2026