SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 17.2 Relationships to support the goals



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 17.2.5 Collaboration with NGOs for SDGs



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SLU YCE partners with City Environment and Parks Management Office (CEPMO) in E-Waste Management Campaign and Collection Drive



Published in the SLU Website: *https://www.slu.edu.ph/2025/08/18/slu-yce-participates-in-e-waste-management-campaign-and-collection-drive-with-cepmo/?fbclid=IwY2xjawUyexRleHRuA2FlbQIxMABwZG9mBWJyaWQRMXJMUlF5THQ2b1VMZ0JmYTRzcnRjBmFwcF9pZBAyMjIwMzkxNzg4MjAwODkyAAEem4Gj09xmoEuGdveXBHQpC7ITW7eymbhSre55TT7Y6fhng9xaeiPrcdDOP0c_aem_RCpOee_V8_SnvhBDIpRL_w*

In a collective effort to promote sustainable environmental practices, SLU's Youth Council of Ecolodians (YCE) participated in and co-facilitated two major initiatives in support of responsible electronic waste (e-waste) management within the university community.

On 1 August 2025, YCE joined Smart Communications, Inc., Saint Louis University (SLU), the Department of Environment and Natural Resources – EMB-CAR, and the City Government of Baguio in the launch of a Sustainability Campaign aimed at raising awareness on the harmful effects of hazardous electronic waste and the importance of adopting eco-friendly disposal habits. The campaign, officially marked by the unveiling of the e-waste bin at the Diego Silang lobby, SLU Main Campus, encouraged students and employees to properly dispose of outdated gadgets, worn-out cables, and unused electronics. Smart emphasized that collected items would be recycled, repurposed, or remanufactured to reduce pollution and recover valuable materials — a move aligned with the UN Sustainable Development Goals (SDGs), particularly SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, and SDG 17: Partnership for the Goals, as well as SLU's commitment to the CICM Value of Integrity of Creation.

Following this, YCE partnered with the City Environment and Parks Management Office (CEPMO) to spearhead an E-Waste Collection Drive held at the Office of Student Affairs and Services (OSAS). The event gathered e-waste donations from students, faculty, and staff, with a total of 39.4 kilograms of electronics collected. YCE also assisted in the segregation of the items prior to their official turnover to CEPMO. The collected e-waste was transported to a designated waste treatment facility in Bakakeng Central, where it will undergo safe dismantling and processing to prevent the release of toxic chemicals into the environment.

To ensure continuity of this campaign, the e-waste bin was later transferred to the SLU Sacred Heart Medical Center, expanding the reach of the advocacy and making disposal more accessible to the wider university community.

Through these back-to-back initiatives, SLU reaffirms its commitment to environmental stewardship, serving as a catalyst for student-led action in addressing global environmental challenges. The campaign not only strengthened institutional partnerships but also fostered greater awareness of the role each individual plays in advancing sustainability and protecting our shared environment.

CJMM CLAO Law at the Heart of the Community: A Legal Aid Outreach





SLU's CJ Moran Community Legal Assistance Office (CJMM CLAO) collaborated with Barangay East Bayan Park, Aurora Hill last 9 March 2026 to offer free legal aid to residents who may not have the resources or opportunity to avail professional legal services. They offered free consultations, drafting and notarization of simple documents in the spirit of upholding justice, proliferating legal awareness, and serving the public with genuiness and integrity.



This initiative directly contributes to SDG 10: Reduced Inequalities, SDG 16: Peace, Justice, and Strong Institutions, and SDG 17: Partnerships for the Goals.



Published on Facebook: *https://www.facebook.com/CJMoranCLAO/posts/pfbid02hY3q3Ag3ZZD44Cqkt3tvqiZDmGkvNjZCSA7P47A29WnbtwAC8oMimwGYMFHG8x1kl?rdid=c6OFDNGVXyTX43CL#*

SLU Political Science Academic Society (POSAS) advocates for animal welfare through an outreach with a local animal rescue shelter



Published on Facebook: *https://www.facebook.com/sluposasstela/posts/pfbid02AHi1Ptr7GUZoFpHYDFVFt9DZpG76iirb3Q3ZoBNGmaJGAwSXfx1ixBFMHUAVwr3Jl?rdid=5quzWY4oxSf5J9ZJ#*

Dedicated to upholding the integrity of creation, SLU POSAS join hands and hearts with Furvent Animal Rescue and Advocacy for an outreach last 22 March 2026. Students banded together to offer hands-on services such as bathing, feeding, playing with, and cleaning the homes of 76 rescued animals. Additionally, they delivered in-kind donations of dog food, hygiene products, vegetables, and other essentials to aid the shelter's daily operations.

This noble mission culminated in discourse regarding Republic Act No. 10631 also known as the Anti-Animal Cruelty Act, highlighting the importance of kindness, empathy, and taking concrete action to become a voice for the voiceless. The partnership further amplified the shelter's capability to provide quality care for animals in need, and cultivated student leaders who are not only knowledgeable, but also able to translate such information into meaningful positive action in service to the community. Furthering SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 15 (Life on Land), and SDG 17 (Partnerships for the Goals).



SLU SOM Rotaract Club partners with Philippine Society of Anesthesiologists for medical mission at Itogon, Benguet



Published on Facebook: *https://www.facebook.com/SLUSOMRotaractClub/posts/pfbid0Qb3stBCnjfRKfiNGEyj8x5ZZrbPQkwESrkPvxVB7AF1EF8cGovanaAKYTAqkn4CPl?rdid=qbbodbmfoqbqnAD3#*

In order to provide vital healthcare services to people with limited access to it in Itogon, SLU School of Medicine's Rotaract Club joined forces with the Philippine Society of Anesthesiologists for an outreach last 7 December 2025.

Families and individuals benefited from services such as general check-ups, basic assessments, and free medications tailored to each person's needs. Reflecting SLU SOM's commitment to delivering compassionate and inclusive care, and strengthening community health.

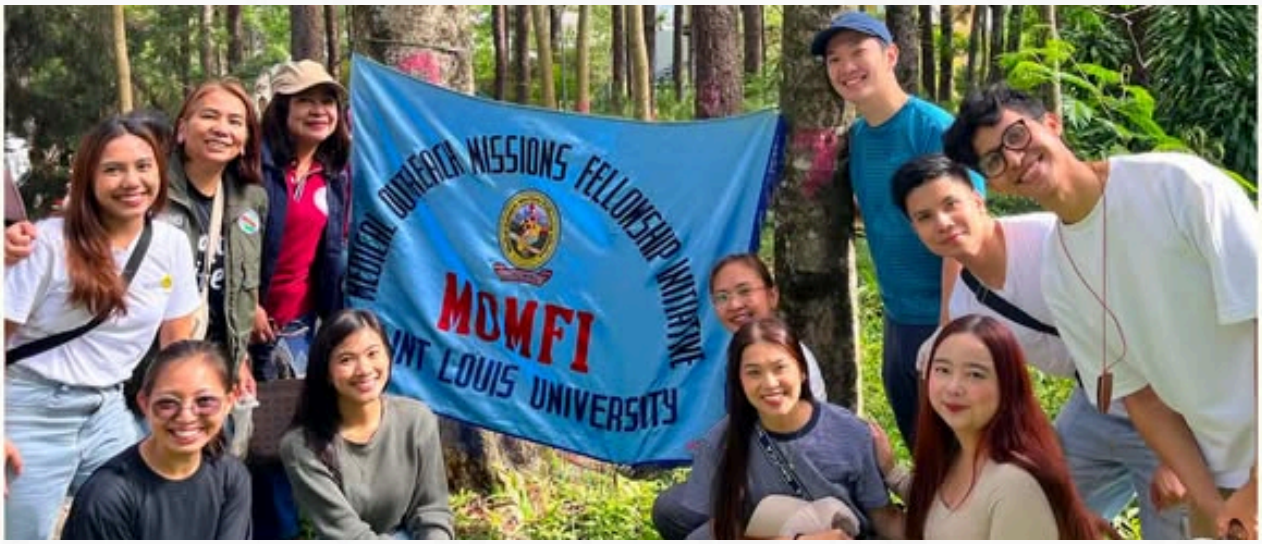
This initiative advanced three SDGs, namely SDG 3: Good Health and Well-being, SDG 10: Reduced Inequalities, and SDG 17: Partnerships for the Goals.







For Health and Hope: SLU MOMFI collaborates with Baguio-Benguet Medical Society for tree planting activity



Published on Facebook: *https://www.facebook.com/SLUVMPMOMFI/posts/pfbid0ogWfyu2bC15t9dpBEYHnL1RjZzg9x6zz19Gyqz2fXZ2EefDowiRriTLViaenZeLvl?rdid=B5lAzNi8W1zmpafD#*





Healthcare professionals, medical students, and volunteers came together to create a greener and healthier environment through a tree planting activity held last 3 July 2026 at Camp John Hay, Baguio City. This outreach was spearheaded by the SLU Medical Outreach Missions Fellowship Initiative (MOMFI) and Baguio-Benguet Medical Society (BBMS), highlighting their dedication to environmental stewardship and the importance of preserving nature as a cornerstone of public health and sustainable development.

By planting trees, participants support reforestation efforts and help nuture and protect the planet for future generations. Promoting SDG 3: Good Health and Well-being, SDG 11: Sustainable Cities and Communities, SDG 15: Life on Land, and SDG 17: Partnerships for the Goals.

SLU NEOLOUPHIS strengthens community literacy through Project Dunong in Loakan Liwanag Barangay

The New Louisian Philosophical Society (NEOLOUPHIS) conducted Project Dunong at Loakan Liwanag Barangay on 26 March 2026, reinforcing its commitment to community engagement and the promotion of accessible education.

Approximately 200 books were turned over to the Sangguniang Kabataan (SK) of Loakan Liwanag led by NEOLOUPHIS officers, together with Charmaine Mendoza from the University Outreach Programs Office, as well as Elvis Ballacay of the School of Teacher Education and Liberal Arts (STELA) Philosophy Department. The donated materials were intended to supplement the Barangay Reading Corner, which aims to provide Loakan Liwanag Barangay constituents with access to quality and informative learning resources.

The NEOLOUPHIS Project Dunong activity at Loakan Liwanag Barangay demonstrates strong alignment with multiple Sustainable Development Goals (SDGs). By donating books to enrich the Barangay Reading Corner, the initiative directly advances SDG 4: Quality Education, ensuring inclusive and equitable access to learning resources that nurture a culture of reading and lifelong learning among the youth. It also contributes to SDG 10: Reduced Inequalities, as it prioritises the needs of the community, thereby bridging educational gaps and expanding opportunities for knowledge acquisition. Moreover, the collaboration among Neolouphis officers, SLU Outreach Program, Philosophy Department, and generous sponsors embodies SDG 17: Partnerships for the Goals, highlighting the importance of collective action and shared responsibility in promoting accessible education and sustainable community development.



Published in the SLU Website: *https://www.slu.edu.ph/2026/04/07/neolouphis-strengthens-community-literacy-through-project-dunong-in-loakan-liwanag-barangay/*

The Queer Project and The Wise Corner: A Philosophical Discourse at Philos X Coffee 2.0



Published in the SLU Website: *https://www.slu.edu.ph/2026/06/24/the-queer-project-and-the-wise-corner-a-philosophical-discourse-at-philos-x-coffee-2-0/*

On 22 June 2026, the Department of Philosophy of Saint Louis University's (SLU) School of Teacher Education and Liberal Arts (STELA), in partnership with the Philosophical Association of Northern Luzon (PANL) and the New Louisian Philosophical Society (NEOLOUPHIS), held the second installment of Philos X Coffee at Third Space by B1C, The Brent Guest House. The event brought together faculty, students, graduates, and distinguished guests for an evening of philosophical exchange and reflection.

Dr. Danilo S. Alterado, Dean of the Panpacific Graduate School, delivered "Self-Reflection, Communicative Action, Education and the Democratization Project: A Tribute to Jürgen Habermas", highlighting the relevance of Habermas' thought to education and democratic engagement.

Sir King Heartlee J. Villareal and Sean Benedict C. Villamor presented "The Hyperreal Closet: Identity Formation and Commodification in the Philippine Alter X Spaces", a critical exploration of identity construction and commodification within digital queer spaces.

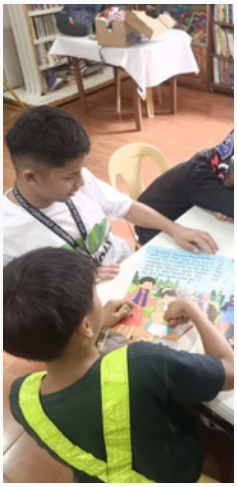
The talks sparked lively exchanges among students, graduates, faculty, and guests. Ideas flowed freely, bringing the philosophical discourse to life in the corner and embodying the essence of collaborative inquiry.

This event resonates with SDG 4 (Quality Education) by promoting inclusive, critical, and transformative learning experiences, with SDG 17 by strengthening partnerships, and with SDG 5 (Gender Equality) by foregrounding discourses on identity, representation, and social justice within philosophical inquiry.

Touching Hearts, Inspiring Minds: NEOLOUPHIS marks Month of Love with children's outreach

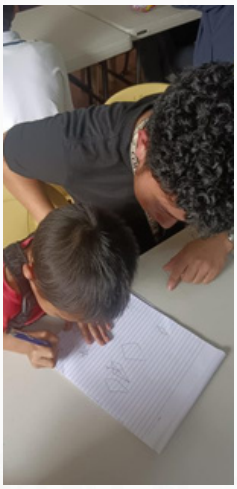


Published in the SLU Website: *https://www.slu.edu.ph/2026/02/12/touching-hearts-inspiring-minds-neolouphis-marks-month-of-love-with-childrens-outreach/*



In collaboration with the third year philosophy major seminarians, the SLU's New Louisian Philosophical Society (NEOLOUPHIS) conducted the outreach activity "Project Kuwago: Dunong at Mangkok" of to the children of Lourdes Extension Subdivision, Barangay, Baguio City on 8 February 2026.

Project Kuwago tangibly expressed its privilege to serve, share, and care for children. The activity aimed to instill hope in young minds and to allow them to feel the community's compassion, reflecting the love of God that has been present from the beginning. The presence of children brought joy, reminding them of their own childhood—curious, eager, and ever ready to explore new experiences.



The outreach initiative, "Project Kuwago: Dunong at Mangkok" reflected the Cordilleran spirit of Binnadang, which means mutual help and solidarity within the community. By coming together to serve, the team embodied this cultural value—sharing time, knowledge, and compassion without expecting anything in return.



Moreover, the outreach program directly advanced three United Nations Sustainable Development Goals (SDGs): SDG 4: Quality Education, SDG 3: Good Health and Well-Being, and SDG 17: Partnerships for the Goals. Together, these efforts embody the spirit of inclusive education and holistic development, aligning with global goals for a more compassionate and sustainable future.

From Intent to Impact: SLU and UP Baguio Forge a Path for Collaborative Innovation

Saint Louis University (SLU), through the Research, Innovation, and Sustainable Extension (RISE) Center, signed a Memorandum of Understanding (MOU) with the University of the Philippines Baguio to formalize a collaboration in innovation. UP Baguio's innovation hub, aptly known as UP SILBI: Social Innovation Laboratory and Business Inclusion, spearheaded this event. The MOU aims to create a partnership to jointly develop capacity-building activities, foster collaboration, support startups, and facilitate knowledge sharing. This aims to strengthen the city's start-up ecosystem and further intends to pool resources from several partner educational institutions, industry, and the LGU. Held on 2 February 2026 at Balay International, UP Baguio, the event featured the theme: "From Intent to Impact: Turning Commitment into Collaboration".

Guest startups were given the opportunity to present their innovations to the audience. One of them was SLU's The Last Se7en, a group of BSCS students from SAMCIS who developed Auscultate – an AI-powered clinical decision support tool to help healthcare professionals diagnose lung diseases solely based on lung sounds.

The event sparked a renewed opportunity to "resurrect" the University's own Technology Business Incubator (TBI) through the Innovation and Technology Transfer Office (ITTO) under the RISE Center. In this way, SLU can truly exemplify innovation as one of the university's core values, forging an innovation pathway from research to real-world impact.
This initiative aligned with the United Nations Sustainable Development Goals, particularly SDG 9 (Industry, Innovation, and Infrastructure) and SDG 17 (Partnerships for the Goals), by promoting innovation-driven development through strengthened collaboration among academia, industry, government, and local stakeholders.



Published in the SLU Website: *https://www.slu.edu.ph/2026/02/05/from-intent-to-impact-slu-and-up-baguio-forge-a-path-for-collaborative-innovation/*

“From Trash to Treasure” SLU-VLIR-UOS Project advances Food Upcycling in PIChE Webinar



Published in the SLU Website: *https://www.slu.edu.ph/2025/08/26/from-trash-to-treasure-slu-vlir-uos-project-advances-food-upcycling-in-piche-webinar/*

The Saint Louis University (SLU)-led project “From Trash to Treasure: Paving Pathways for Food Upcycling to Curb Post-Harvest Losses in the Vegetable Supply Chain of the Cordillera Administrative Region (CAR) in the Philippines” to address SDG 12 (Sustainable Production and Consumption), SDG 2 (Ending hunger and Achieving Food Security), SDG 6 Sustainable Water Management), and SDG 13 (Climate Change), continues to strengthen its advocacy for sustainability through active knowledge-sharing activities.

The said project is funded by the Flemish Interuniversity Council – University Development Cooperation (VLIR-UOS), with the Philippines as a long-standing partner country benefiting from collaborations that connect local universities with Flemish institutions to advance sustainable development.

As part of its commitment to the pillar of Knowledge Valorisation and Transfer, the project was featured in the Philippine Institute of Chemical Engineers (PIChE) Baguio-Benguet Chapter’s national webinar on “Zero Waste Processes: Transforming Industries through Circular Economy” on 17 August 2025.Representing the project, Engr. Daphne C. Leal of the Department of Chemical and Mining Engineering of the SLU School of Engineering and Architecture (SEA) delivered a presentation titled “Establishing Baseline Data on Post-Harvest Losses at Benguet Vegetable Trading Posts: A Foundation for Food Upcycling Strategies.” She highlighted the extent of vegetable losses in CAR and their environmental impacts, laying the groundwork for upcycling strategies to reduce waste and improve resource efficiency.

The participation of Trash to Treasure in PIChE’s professional forum reflects SLU’s continuing commitment to regional and national development. It also provides a platform for collaboration with policymakers, industries, and communities toward circular economy strategies that can benefit Cordillera’s agricultural sector directly.

SLU strengthens Catholic Education partnerships with Indonesian institutions



Published in the SLU Website: *https://www.slu.edu.ph/2025/09/25/slu-strengthens-catholic-education-partnerships-with-indonesian-institutions/*

In September 2025, Saint Louis University (SLU) formalized two significant Memoranda of Understanding (MOUs) with key Catholic educational and ecclesiastical institutions in Indonesia—the Archdiocese of Makassar and Sekolah Tinggi Kateketik dan Pastoral Rantepao (STIKPAR) in Toraja.

Signed on 12 September 2025, the MOU between SLU with STIKPAR–Toraja, otherwise known as the Catechetical and Pastoral College of Rentepao, focuses on promoting the quality of education in Catholic institutions through academic and non-academic collaboration inspired by over 80 years of missionary work by the CICM Fathers in the region.

The agreement was signed by SLU President Rev. Fr. Gilbert B. Sales, CICM, PhD and Rev. Dr. Agustinus Sem P. T. S. S., MHum, Rector of STIKPAR–Toraja, and witnessed by SLU Vice President for Mission and Identity, Rev. Fr. Emery E. Mwako, CICM, MBA.

Among the key areas of cooperation are:

- Academic exchanges of professors and students for seminars, immersion, and internships;
- Collaborative research efforts with involvement in peer-reviewed journals and mentoring programs;
- Administrative cooperation sharing knowledge in Catholic education management; and
- Scholarship programs enabling lay and priest personnel from STIKPAR to pursue graduate studies at SLU, with the objective of preparing future faculty and expanding STIKPAR's academic reach in Psychology, Guidance Counseling, Language Education, and other fields.

Meanwhile, on 13 September 2025, SLU and the Archdiocese of Makassar inked an MOU emphasizing collaboration in academic and research activities such as short-term programs, student exchanges, staff mobility, and joint supervision of doctoral theses. Both parties agree to exchange academic publications and resources to mutually benefit and grow their educational offerings. The signatories for this MOU were Fr. Sales and The Most Reverend Fransiskus Nipa, DD, Archbishop of Makassar, which was also witnessed by Fr. Mwako.

Aligned with United Nations Sustainable Development Goals 4 (Quality Education) and 17 (Partnership for the Goals), these partnerships further SLU's mission to provide quality Catholic education through international academic cooperation and shared spiritual values, contributing to the growth and development of the Church and society in Southeast Asia.



SLU researchers share healthcare innovations at UP Manila's 3rd International PhD Symposium in Nursing



Published in the SLU Website: *https://www.slu.edu.ph/2025/08/26/from-trash-to-treasure-slu-vlir-uos-project-advances-food-upcycling-in-piche-webinar/*

Saint Louis University (SLU) Nursing faculty and students earned multiple awards at the 3rd International PhD Symposium in Nursing themed "Nursing Scholarship: Advancing Practice, Education, and Research in Response to Emerging Health Needs." The prestigious event, held at the University of the Philippines Manila College of Nursing on 24-25 November 2025, highlighted SLU's commitment to excellence and its growing impact on the global nursing community.

SLU nursing researchers, April Anne Balanon-Bocato and Maria Karmela Del Rosario, were recognized as Best Presenter in Research Presentations and Best Presenter in the Three-Minute Thesis Competition. Their achievements represent SLU's commitment and the excellence of the students who continue to contribute meaningful research to their community and to the university.

The event highlighted global health challenges and innovations through doctoral research from international students. It included keynote speeches, scholarly presentations, a 3-minute thesis competition, and collaborative discussions.

This year's symposium advanced medical knowledge and global health by uniting researchers, educators, and PhD students. Representing SLU's Nursing faculty were Mark Job Bascos, PhD, Raymund Mamayson, PhD, and Genevive Claire Antonio, PhD.

SLU's participation in the 3rd International PhD Symposium in Nursing reflects on SLU's commitment to advancing the United Nations Sustainable Development Goals (SDGs), specifically SDG 17: Partnerships for the Goals and SDG 4: Quality Education.

Louisian researchers present findings in 6th Regional Undergraduate Students' Research Conference



Student researchers from the School of Teacher Education and Liberal Arts of Saint Louis University (SLU) garnered three of the conference's major awards– Best Abstract, Best Presenter, and Best Paper– at the 6th Regional Undergraduate Student's Research Conference, held virtually via Zoom on 25 June 2026, and hosted by the University of the Cordilleras, Baguio City.

With the theme: "Exploring New Frontiers: Undergraduate Research in the Age of AI and Global Innovation," the conference gathered undergraduate researchers from various higher education institutions across the country to showcase innovative and impactful research addressing contemporary educational and societal challenges. The research papers were categorized and evaluated under different areas: Contextualized and Community Responsive Teaching, Discipline-Specific Pedagogical Innovation, Sustainable and Future-Ready Teacher Development, and Evidence-Based Teaching and Policy Development. Under each area, student-researchers were eligible to receive awards for their research paper, namely Best Presenter, Best Paper, and Best Abstract.

Participating institutions included De La Salle University Laguna, Easter College, Ifugao State University, King's College of the Philippines, Mindanao State University, Polytechnic University of the Philippines-San Pedro Campus, Rizal Technological University, Technological University of the Philippines-Taguig and the University of Cordilleras, alongside SLU.

These recognitions reflect SLU's commitment to fostering research excellence, academic innovation, and meaningful scholarly engagement among its future educators. The achievements of the Louisian researchers stand as a testament to their dedication, perseverance, and passion for producing research that addresses real-world educational issues.

With its participation in the 6th Regional Undergraduate Students' Research Conference, SLU maintains its commitment to upholding United Nations Sustainable Development Goals (SDG) 4 (Quality Education) and 17 (Partnership for the Goals) and dedication to its core value on innovation.



Published in the SLU Website: *https://www.slu.edu.ph/2026/07/16/louisian-researchers-excel-in-6th-regional-undergraduate-students-research-conference/*

Strengthening Research Integrity: SLU Hosts Basic Research Ethics Training



Published in the SLU Website: *https://www.slu.edu.ph/2026/05/05/strengthening-research-integrity-slu-hosts-basic-research-ethics-training/*

In a proactive move to fortify the ethical foundations of health research in the university, Saint Louis University – Research Ethics Committee (SLU-REC) hosted a two-day Basic Research Ethics Training (BRET) on 28-29 April 2026. The intensive program, held at the Audio Visual Room, Msgr. The Charles Vath Building was led in partnership with the Regional Ethics Monitoring Board – Region 1 (REMB–1) under the Philippine Health Research Ethics Board (PHREB).

The training brought together SLU-REC members and faculty to bridge the gap between theoretical ethical principles and the practicalities of institutional oversight. The sessions were spearheaded by two distinguished experts: Dr. Hilarion Maramba Jr., Assistant Chief for Research at the Center for Education Training and Research (CETAR), and Mr. Ariel Bacani, Chairperson of the Committee on Standards and Accreditation (CSA).

The training concluded with technical sessions on the review process for research protocols and the development of Standard Operating Procedures (SOPs). These sessions provided the REC secretariat and chairs with specific timelines, exemption criteria, and efficiency checklists to streamline their internal workflows.

The training aligns with SLU's dedication to the United Nations Sustainable Development Goals (SDGs). By enhancing researchers' competencies, the training directly supports SDG 4 (Quality Education). Furthermore, the emphasis on regulatory compliance and institutional accountability mirrors SDG 16 (Peace, Justice, and Strong Institutions). The collaborative nature of the event—involving PHREB, PCHRD, DOST, and regional bodies—serves as a testament to SDG 17 (Partnerships for the Goals), proving that a culture of ethical research is a shared responsibility.

Louisian faculty and student researchers share research findings at the Synergia International Research Conference



Published in the SLU Website: *https://www.slu.edu.ph/2026/05/13/louisian-faculty-and-student-researchers-present-papers-at-the-synergia-international-research-conference/*

The long-anticipated inaugural Synergia International Research Conference—anchored in the advancement of SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals)— officially commenced on 6 to 8 May 2026 at Saint Louis College (SLC), San Fernando, La Union. The event was hosted by SLU, co-hosted by Saint Louis University (SLU), Baguio City, and facilitated by the SLU-Research Innovation and Sustainable Extension (RISE) Center, which marked the formal participation of SLU.

The morning session enlightened minds through a keynote address by Yeo Sook Fern, PhD from Multimedia University, Malaysia. This was followed by Plenary Lecture 1, delivered by Mr. Viet Tuan Le Hoang (Peter), and Plenary Lecture 2 by Jose J. Panganay, PhD. Afterward, participants engaged in a Q&A session with the speakers, underscoring the vital relevance of research within the academe.

Two Louisians successfully presented their papers during the Parallel Paper Presentations:

Sem. Geryl John S. Gallardo, a third-year BA Philosophy student, presented his paper titled **"Journeying Towards Aesthetic Learning through the Integration of the Japanese Philosophy of Wabi-Sabi in the Academic Formation of Seminarians"** under the thematic track TED1A: Pedagogical Innovation, Curriculum Design, and Faith-Inflected Learning.



Nicole Louise Z. Dyquiangco, a second-year BA Philosophy student, presented her paper titled **"The Hyperreal Closet: Identity Formation and Commodification in the Philippines' Alter X Spaces"** under the thematic track PSS 2B: Identity, Family, Gender, and Psychological Vulnerability.

The University's participation was made possible by the collaboration of SLU RISE Center; and SLU-School of Teacher Education and Liberal Arts (STELA) Dean's Office, Department of Philosophy, and New Louisian Philosophical Society (NEOLOUPHIS), together with its project, the Quality, Undergraduate, Engaged, and Exploratory Research (QUEER) Project, for the assistance that made these presentations possible.

The Synergia International Research Conference strengthens the academe, research, and society by weaving ideas, celebrating cultures, and shaping the future. We congratulate our selected Louisians who courageously and successfully shared their philosophical insights on pressing societal issues.





From Research to Rights: SLU and BSU IPMO host Seminar and Workshop on Intellectual Property Protection and Research Commercialization



Published in the SLU Website: *https://www.slu.edu.ph/2026/03/09/from-research-to-rights-slu-and-bsu-ipmo-host-seminar-and-workshop-on-intellectual-property-protection-and-research-commercialization/*



Faculty members of the School of Accountancy, Management, Computing, and Information Studies (SAMCIS) of Saint Louis University (SLU), members of the Benguet State University Intellectual Property Management Office (BSU IPMO), and representatives of the SLU Research, Innovation, and Sustainable Extension (RISE) Center gathered on 6 March 2026 at the Fr. Devesse AVR of the SLU Maryheights Campus for a full-day workshop titled “From Research to Rights: Intellectual Property for Research, Innovation, and Commercialization.” The event aimed to bridge the gap between academic research and the formal protection of intellectual outputs, equipping faculty researchers with the knowledge and tools needed.



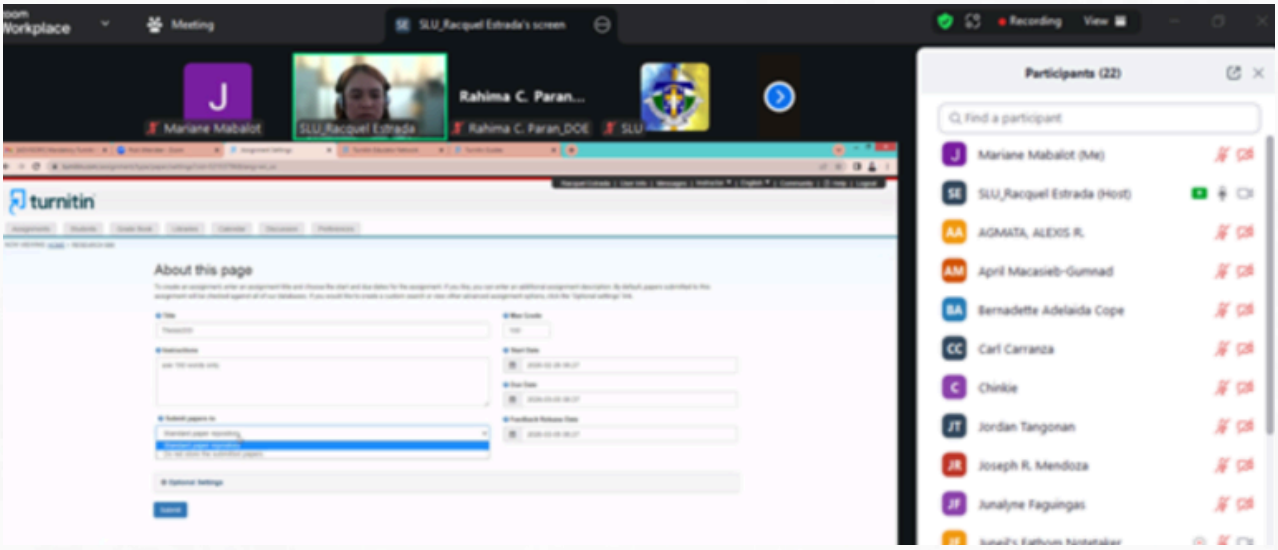
The activity supported SDG 9: Industry, Innovation and Infrastructure by promoting innovation-driven research and strengthening pathways for technology transfer and commercialization, SDG 4: Quality Education by providing researchers and educators with knowledge on intellectual property, rights, and innovation management, and SDG 17: Partnerships for the Goals by uniting professionals in pursuit of research excellence and integrity.

SLU faculty advance digital assessment skills with Turnitin Training

To reinforce academic integrity and enhance faculty competence in research supervision and assessment, Saint Louis University (SLU), through the Research, Innovation, and Sustainable Extension (RISE) Center in partnership with the University Libraries, conducted a Mandatory Turnitin Faculty Training via Zoom. Held on 19, 21, and 26 February 2026, the training provided faculty members with a comprehensive orientation and hands-on experience with Turnitin, a widely used platform for plagiarism detection and academic writing evaluation.

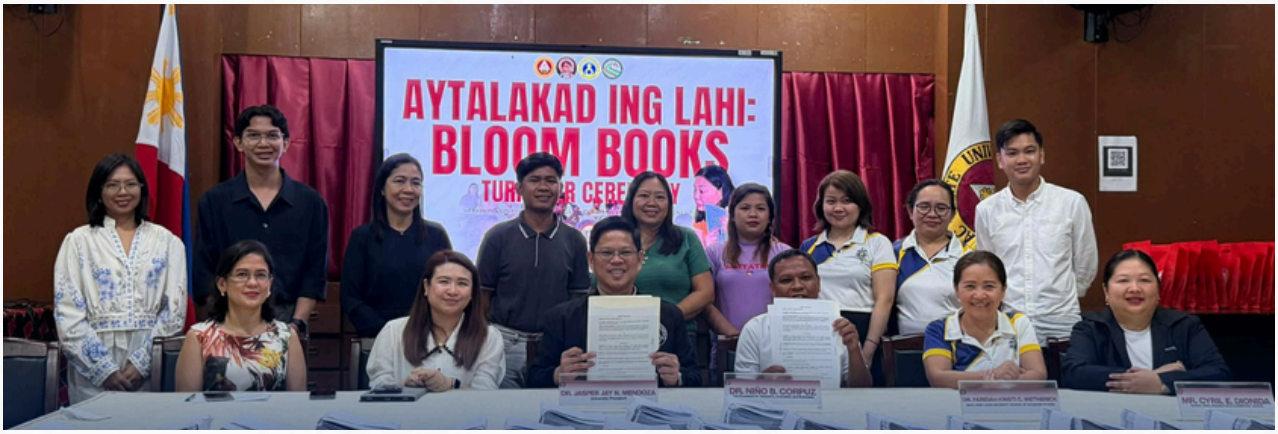
The initiative underscores the University's commitment to academic excellence and responsible research practices. With a renewed Turnitin subscription for Academic Year 2025–2026, faculty members were encouraged to maximize the platform in evaluating student submissions and upholding academic integrity across disciplines. The training was organized in response to persistent faculty concerns regarding plagiarism detection and the increasing presence of artificial intelligence in academic writing.

Overall, the Mandatory Turnitin Faculty Training strengthened faculty understanding of originality checking, similarity interpretation, and AI detection. By standardizing Turnitin use across departments and equipping educators with essential digital tools, SLU continues to foster a culture of accountability, responsible scholarship, and academic excellence that aligns with United Nations Sustainable Development Goals 4 (Quality Education), 12 (Responsible Consumption and Production, and 17 (Partnership for the Goals).



Published in the SLU Website: *https://www.slu.edu.ph/2026/02/27/slu-faculty-advance-digital-assessment-skills-with-turnitin-training/*

SLU-SAS joins partners in bringing culturally-grounded Bloom Books to Aeta Mag-Antsi Learners



Published in the SLU Website: *https://www.slu.edu.ph/2026/07/28/slu-sas-joins-partners-in-bringing-culturally-grounded-bloom-books-to-aeta-mag-antsi-learners/*

Months of collaborative work came to fruition as Project Aytalakad Ing Lahi concluded with the formal turnover of 18 culturally-grounded Bloom Books to Aeta Mag-Antsi learners of Manabayukan Elementary School during the project's culminating ceremony held on 25 July 2026 at the Tarlac State University (TSU) Main Audio-Visual Room. The turnover marked the completion of a joint initiative among Saint Louis University School of Advanced Studies (SLU-SAS), TSU, Manabayukan Elementary School (MES), and the Department of Education – Tarlac Province.

Developed through the combined efforts of teachers, illustrators, language experts, and members of the Aeta Mag-Antsi community, the Bloom Books were designed to support early literacy while reflecting the learners' language and cultural heritage. Representing SLU during the ceremony were SAS Dean Faridah Kristi C. Wetherick, PhD, Teacher Education Graduate Program Coordinator Dorothy Silva, PhD, Stephenie D. Busbus, PhD, and Ms. Johnell B. Desalit.

The Bloom Books were developed through a series of culture-based curriculum development activities that equipped teachers with approaches to integrating indigenous knowledge, local stories, and community experiences into literacy instruction. As part of the project, members of the SLU team visited Sitio Manabayukan to engage with the Aeta Mag-Antsi community and gain a deeper understanding of the learners' language, traditions, and everyday experiences. The visit informed the development of the learning materials. Dr. Silva joined the SLU delegation during the community visit and pilot testing.



Building on these engagements, Geraldine S. Wakat, PhD, Dr. Busbus, and Ms. Desalit served as trainers and resource persons throughout the project. Through workshops, mentoring sessions, and technical discussions, they guided teachers from Manabayukan Elementary School in story development, technical review, and classroom validation. Members of the Aeta Mag-Antsi community also took part in reviewing the stories, providing feedback that helped ensure the books reflected local language, culture, and lived experiences before publication.

For SLU, participation in Project Aytalakad Ing Lahi reflects its continuing commitment to advancing research, instruction, and extension through partnerships that respond to community needs. Such initiatives align with United Nations Sustainable Development Goals 4 (Quality Education), 10 (Reduced Inequalities), 12 (Responsible Consumption and Production), 16 (Peace, Justice, and Strong Institutions), and 17 (Partnerships for the Goals).





SLU–ECE strengthens engineering instruction through Simulator-Based Extension Initiative

On 18 April 2026, the Saint Louis University Electronics Engineering (ECE) Department of the School of Engineering and Architecture (SEA) successfully conducted its first face-to-face activity and culminating ceremony for the extension program titled “Enhancing Instruction for Electronics Engineering Programs Through SLU ECE-Developed Browser-Based Simulators” at the SIRIB Center, Otto Hahn Building, SLU Main Campus.

Aligned with United Nations Sustainable Development Goals 4 (Quality Education), 9 (Industry, Innovation & Infrastructure), and 17 (Partnership for Goals), the activity was held in line with the theme “E-nvision, C-onnect, E-mpower,” and in collaboration with its partner institutions: the University of Baguio (UB), University of the Cordilleras (UC), and Saint Mary’s University (SMU) of Nueva Vizcaya.

The extension program primarily focused on sharing the developed simulators and training faculty members in their effective integration into teaching. By introducing browser-based transmission lines and coding and modulation simulators, the program aimed to strengthen educators’ capabilities in delivering simulator-based instruction. Furthermore, the program promoted innovation in curriculum design by encouraging simulator-based learning experiences that supplement or replace traditional laboratory activities, particularly in resource-limited environments or when face-to-face classes are not possible.

Overall, the activity marked a memorable and successful milestone as the ECE Department completed the first cycle of its extension program, strengthening collaboration among institutions and enhancing teaching and learning through innovation.



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Coursera Global Team strengthens partnership with SLU through an onsite visit



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Continuing its commitment to digital transformation and academic excellence, Saint Louis University (SLU) hosted an onsite visit from Coursera's regional leadership on 23 April 2026. Held at the Otto Hahn, SLU Main Campus, the event brought together key academic leaders and faculty members to explore the evolving landscape of microcredentials and global learning pathways.

The collaborative session saw active participation from the Associate Deans, Department Heads, and Faculty representing several major schools within the university, including the School of Accountancy, Management, Computing, and Information Studies (SAMCIS), the School of Advanced Studies (SAS), the School of Engineering and Architecture (SEA), the School of Nursing, Allied Health, and Biological Sciences (SONAHBS), and the School of Teacher Education and Liberal Arts (STELA).

A major highlight of the visit was the presentation of new course launches and microcredential pathways designed to serve a broader range of academic disciplines. Mr. Aditya and Ms. Vidushi showcased fresh content specifically tailored for Nursing, Allied Health, and Medicine, as well as the diverse programs within Teacher Education and Liberal Arts. These latest launches are intended to help organizations and individuals unlock the skills needed to thrive in a rapidly evolving economy.

This initiative reflects the university's unwavering dedication to improving the Quality of Education (SDG 4). By fostering strong Partnerships for the Goals (SDG 17) with global leaders like Coursera, SLU continues to bridge the gap between industry needs and academic instruction, ensuring that its programs provide accessible, high-quality education for all Louisian learners.



The SLU SDG Report 2026