SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 17.4
Education for the SDGs



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 17.4.1 Education for SDGs commitment to meaningful education



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education Sustainability Impact Ratings

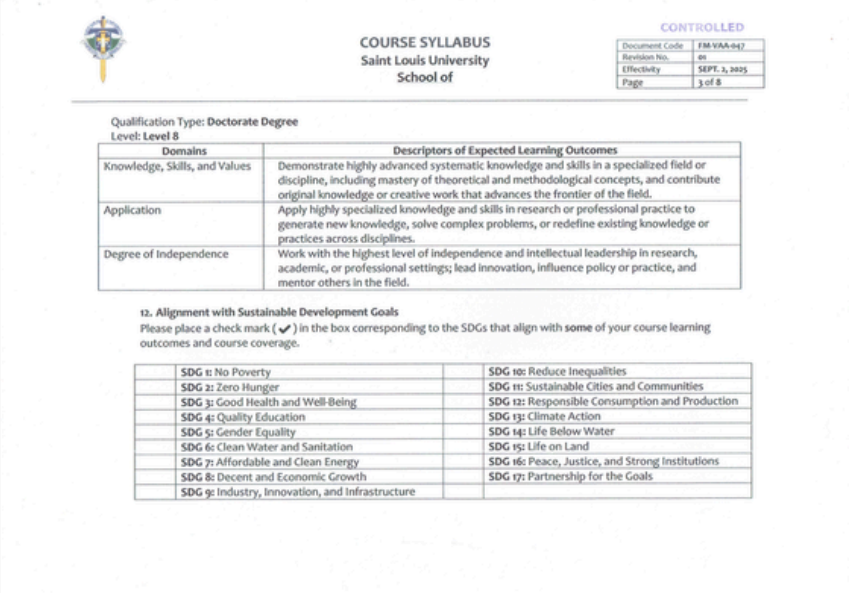
AY 2025-2026

SLU Enhances SDG Alignment of Curriculum

Committed to stewardship, Saint Louis University not only has dedicated courses for the discussion of the UN Sustainable Development Goals but has also aligned all courses and activities with them.

Across the university curriculum, the NSTP-CWTS included as part of the discussion and activities all 17 UN SDGs while the original integration to SDGs in the mandated Christian Formation Education courses has been enhanced. This enhancement now requires ALL courses to be aligned with the 17 SDGs. All courses in the undergraduate and graduate programs use FM-VAA-0047 with number 12 component, alignment to SDGs.

This ensures that the UN SDGs become lived part of Louisian academic excellence.



COURSE SYLLABUS
Saint Louis University
School of

CONTROLLED

Document Code	FM-VAA-047
Revision No.	01
Effectivity	SEPT. 1, 2025
Page	3 of 8

Qualification Type: **Doctorate Degree**
Level: **Level 8**

Domains	Descriptors of Expected Learning Outcomes
Knowledge, Skills, and Values	Demonstrate highly advanced systematic knowledge and skills in a specialized field or discipline, including mastery of theoretical and methodological concepts, and contribute original knowledge or creative work that advances the frontier of the field.
Application	Apply highly specialized knowledge and skills in research or professional practice to generate new knowledge, solve complex problems, or redefine existing knowledge or practices across disciplines.
Degree of Independence	Work with the highest level of independence and intellectual leadership in research, academic, or professional settings; lead innovation, influence policy or practice, and mentor others in the field.

12. Alignment with Sustainable Development Goals
Please place a check mark (✔) in the box corresponding to the SDGs that align with **some** of your course learning outcomes and course coverage.

	SDG 1: No Poverty		**SDG 10:** Reduce Inequalities
	SDG 2: Zero Hunger		**SDG 11:** Sustainable Cities and Communities
	SDG 3: Good Health and Well-Being		**SDG 12:** Responsible Consumption and Production
	SDG 4: Quality Education		**SDG 13:** Climate Action
	SDG 5: Gender Equality		**SDG 14:** Life Below Water
	SDG 6: Clean Water and Sanitation		**SDG 15:** Life on Land
	SDG 7: Affordable and Clean Energy		**SDG 16:** Peace, Justice, and Strong Institutions
	SDG 8: Decent and Economic Growth		**SDG 17:** Partnership for the Goals
	SDG 9: Industry, Innovation, and Infrastructure		

SLU's Morning Rites uphold Louisian Core Values and Commitment

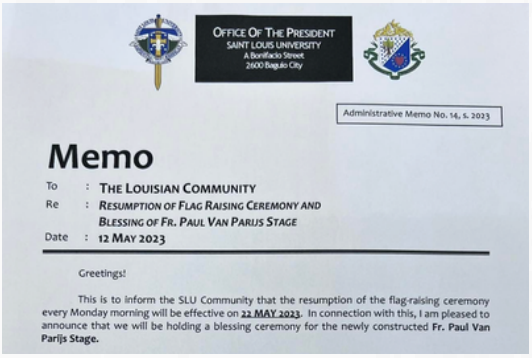
To uphold the Louisian core values of Christian Spirit, Competence, Innovation, and Compassion, Saint Louis University (SLU) begins each week with the Morning Rites. This weekly tradition fosters national and institutional pride, ecological awareness, and community involvement—all of which are central to SLU's mission.

The program begins with the SLU Prayer and the Philippine National Anthem, serving as spiritual reflection with an affirmation of commitment to nation-building and leadership. This is followed by the SLU Quality Policy Statement, fostering SLU's dedication to excellence in education, research, and service, and the CICM Hymn, honoring missionary spirit.

A distinctive part of the Morning Rites is the Ecological Trivia, delivered by the designated host office for the week. This engaging and informative segment raises awareness about environmental issues and promotes sustainable practices. Following this is the Ecological Prayer, a shared invocation that reflects SLU's deep commitment to environmental sustainability and ecological responsibility.

The ceremony concludes with the singing of the Saint Louis University Hymn, encapsulating the university's ideals and aspirations and strengthening a shared sense of purpose across the SLU community.




Office Of The President
SAINT LOUIS UNIVERSITY
A Bonifacio Street
2600 Baguio City

Administrative Memo No. 14, s. 2023

Memo

To : THE LOUISIAN COMMUNITY
Re : RESUMPTION OF FLAG RAISING CEREMONY AND BLESSING OF FR. PAUL VAN PARIJS STAGE
Date : 12 MAY 2023

Greetings!

This is to inform the SLU Community that the resumption of the flag-raising ceremony every Monday morning will be effective on 22 MAY 2023. In connection with this, I am pleased to announce that we will be holding a blessing ceremony for the newly constructed **Fr. Paul Van Parijs Stage.**

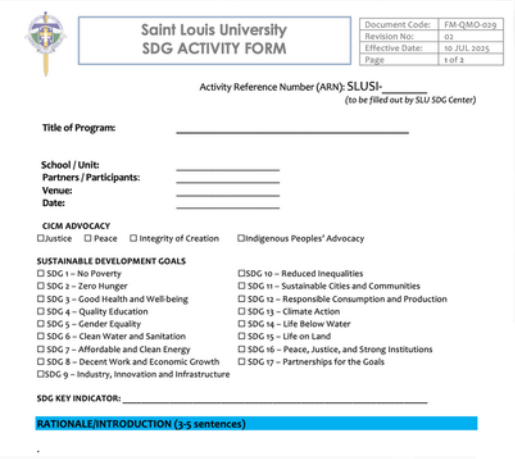
Published on the SLU Website:

https://www.slu.edu.ph/2025/06/17/slus-morning-rites-uphold-louisian-core-values-and-commitment/

SLU Offices and Student Organizations Align Activities with CICM Advocacies and UN SDGs

Saint Louis University's commitment to the 5 Ps of the UN SDGs (People, Planet, Prosperity, Peace, and Partnership) and CICM Advocacies (Justice, Peace, Integrity of Creation, and Indigenous Peoples) goes beyond the classrooms.

Office and student organization activities align with the CICM Advocacies and the UN SDGs. Activity organizers are asked to fill out SDG activity form and SDG and CICM Advocacy Report Form. Through these forms, the University documents how activities contribute to the CICM advocacies and the UN SDGs, making it easier to track and evaluate them. Further, aligning the activities ensures that the CICM advocacies and the UN SDGs are lived out not only in the Louisian community but also in the communities it serves.



Saint Louis University
SDG ACTIVITY FORM

Document Code:	FM-QMO-029
Revision No:	02
Effective Date:	10 JUL 2025
Page	1 of 2

Activity Reference Number (ARN): SLUSI-_____
(to be filled out by SLU SDG Center)

Title of Program: _____

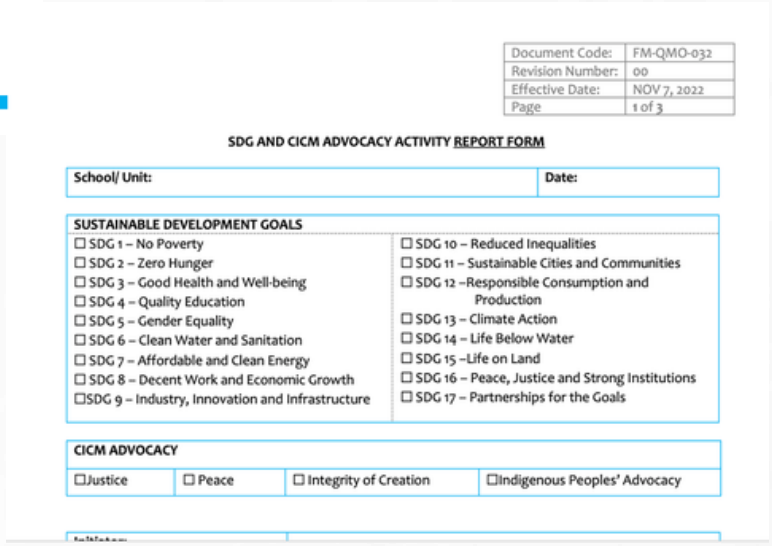
School / Unit: _____
Partners / Participants: _____
Venue: _____
Date: _____

CICM ADVOCACY
☐Justice ☐ Peace ☐ Integrity of Creation ☐Indigenous Peoples' Advocacy

SUSTAINABLE DEVELOPMENT GOALS
☐ SDG 1 – No Poverty
☐ SDG 2 – Zero Hunger
☐ SDG 3 – Good Health and Well-being
☐ SDG 4 – Quality Education
☐ SDG 5 – Gender Equality
☐ SDG 6 – Clean Water and Sanitation
☐ SDG 7 – Affordable and Clean Energy
☐ SDG 8 – Decent Work and Economic Growth
☐SDG 9 – Industry, Innovation and Infrastructure
☐SDG 10 – Reduced Inequalities
☐ SDG 11 – Sustainable Cities and Communities
☐ SDG 12 – Responsible Consumption and Production
☐ SDG 13 – Climate Action
☐ SDG 14 – Life Below Water
☐ SDG 15 – Life on Land
☐ SDG 16 – Peace, Justice, and Strong Institutions
☐ SDG 17 – Partnerships for the Goals

SDG KEY INDICATOR: _____

RATIONALE/INTRODUCTION (3-5 sentences)



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Revision Number:	00
Effective Date:	NOV 7, 2022
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SDG AND CICM ADVOCACY ACTIVITY REPORT FORM

School/ Unit:	Date:

SUSTAINABLE DEVELOPMENT GOALS	
☐ SDG 1 – No Poverty	☐ SDG 10 – Reduced Inequalities
☐ SDG 2 – Zero Hunger	☐ SDG 11 – Sustainable Cities and Communities
☐ SDG 3 – Good Health and Well-being	☐ SDG 12 –Responsible Consumption and Production
☐ SDG 4 – Quality Education	☐ SDG 13 – Climate Action
☐ SDG 5 – Gender Equality	☐ SDG 14 – Life Below Water
☐ SDG 6 – Clean Water and Sanitation	☐ SDG 15 –Life on Land
☐ SDG 7 – Affordable and Clean Energy	☐ SDG 16 – Peace, Justice and Strong Institutions
☐ SDG 8 – Decent Work and Economic Growth	☐ SDG 17 – Partnerships for the Goals
☐SDG 9 – Industry, Innovation and Infrastructure	

CICM ADVOCACY			
☐Justice	☐ Peace	☐ Integrity of Creation	☐Indigenous Peoples' Advocacy

SLU-CCW conducts Psychological First Aid training during UPSTART 2025

In a proactive move to foster a more supportive and resilient academic environment, Saint Louis University (SLU) faculty members including the Basic Education School (BEdS), gathered for a Psychological First Aid (PFA) lecture on 18 September 2025, at the Prince Bernhard Gym, SLU Main Campus.

The training was one of the key sessions of UPSTART 2025, a university-wide faculty capacity-building program organized by the University Instruction Development Committee (UIDC). This year's program, themed "Unifying Effectiveness and Deepening Communal Compassion", emphasized the crucial role of empathy and mental health support within the educational setting.

Spearheaded by the SLU Center for Counseling and Wellness (CCW), the PFA training session was guided by the theme "Hope for Tomorrow." The training was structured in two phases to ensure both foundational knowledge and practical application. The session aimed to equip educators with the essential skills to provide immediate, practical, and compassionate support to students and colleagues experiencing distress.

The first phase was open to all faculty members in attendance. This foundational session covered the essential What, Why, Who, When, Where, and How of PFA. Facilitators from the CCW provided a clear framework on how to recognize distress, offer empathetic support, manifest the core values aligned to PFA, and understand the crucial "dos and don'ts" when assisting someone in a crisis. The core principles of Look, Listen, and Link were thoroughly discussed, providing a solid theoretical grounding for all educators.

The second phase was a targeted, hands-on workshop for academic leaders that included the school Deans, Associate Deans, Department Heads, Clinical Instructors, and Practicum Coordinators. This session featured a crisis simulation where participants applied the PFA principles in realistic school scenarios. This practical exercise was designed to build confidence and competence, ensuring that key academic personnel are prepared to act effectively and compassionately during emergencies.

The participation of faculty from all academic levels, from elementary to the postgraduate level, underscores the university's holistic approach to well-being. By empowering its educators, SLU-CCW aims to create a network of compassionate first responders across its campuses, ensuring that every member of the Louisian community has access to immediate support in times of crisis.

The CCW facilitators clarified that PFA does not serve as a clinical diagnosis, but functions as a supportive and empathetic first-line response to help individuals feel secure, connected, and hopeful.
This initiative is a significant step in SLU's ongoing commitment to mental health advocacy, reinforcing the university's mission to nurture not only academically excellent but also emotionally resilient individuals. By equipping all faculty with awareness and providing leaders with practical skills, SLU fosters a proactive and caring community ready to offer hope and stability when needed. This initiative aligns with the United Nations' Sustainable Development Goals, specifically SDG 3 (Good Health and Well-being) and SDG 4 (Quality Education), by fostering a safe and supportive environment essential for effective learning.



Published on the SLU Website:

https://www.slu.edu.ph/2025/10/09/slu-ccw-conducts-psychological-first-aid-training-during-upstart-2025/



The SLU SDG Report 2026