SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 17 PARTNERSHIPS FOR THE GOALS



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 17.4
Education for the SDGs



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 17.4.2 Education for SDGs: specific courses on sustainability



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SLU embeds the UN SDGs into Advanced Degrees



Engineering

- Doctor of Engineering – Research Track
- Master in Manufacturing Engineering and Management
- Master of Arts in Environmental and Habitat Planning
- Master of Engineering Major in Chemical Engineering
- Master of Engineering Major in Electrical Engineering
- Master of Engineering Major in Electronics Engineering
- Master of Engineering Major in Industrial Engineering
- Master of Engineering Major in Mechanical Engineering
- Master of Science in Environmental Engineering
- Master of Science in Management Engineering
- Diploma in Disaster Risk Management

Natural Sciences

- Doctor of Philosophy in Biology
- Doctor of Philosophy in Pharmacy
- Master in Environmental Sciences
- Master of Science in Biology
- Master of Science in Environmental and Conservation Biology
- Master of Science in Medical Technology
- Master of Science in Pharmacy
- Master of Science in Public Health
- Master in Public Health

Saint Louis University (SLU) exemplifies how higher education can effectively align academic offerings with the United Nations (UN) Sustainable Development Goals (SDGs) to turn climate awareness into concrete action. The university recognizes that true long-term environmental transformation demands targeted advanced education. By embedding the UN SDGs directly into its academic curriculum, SLU equips researchers and professionals with the tools needed to address urgent ecological challenges.

At the center of this strategy is SLU's School of Advanced Studies (SAS) which integrates sustainability into dedicated degree tracks. The school offers specialized graduate programs designed to build resilience across human and natural ecosystems. These include the **Master of Arts in Environmental and Habitat Planning** which focuses on designing sustainable, people-centered, and resilient communities, cities, and regions, the **Master of Science in Environmental Engineering** which focuses on technical solutions for pollution control, sustainable infrastructure, and renewable energy, the **Diploma in Disaster Risk Management** which strengthens community resilience and risk mitigation in climate-vulnerable areas, the **Master in Environmental Sciences** which emphasizes interdisciplinary policy and resource management, and the **Master of Science in Environmental and Conservation Biology** which addresses biodiversity loss and ecosystem preservation.

By integrating these graduate offerings with real-world applications, SLU aligns its academic priorities directly with vital global targets. Together these programs advance SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation, and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption, SDG 13: Climate Action, SDG 15: Life on Land.

Through this focused curriculum, SLU shows how academic institutions in developing regions can serve as primary engineers of global sustainability and proves that specialized education is one of the most effective tools for building a resilient future.