SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 17.4
Education for the SDGs



17 PARTNERSHIPS FOR THE GOALS

Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 17.4.3 Education for SDGs in the wider community



17 PARTNERSHIPS FOR THE GOALS

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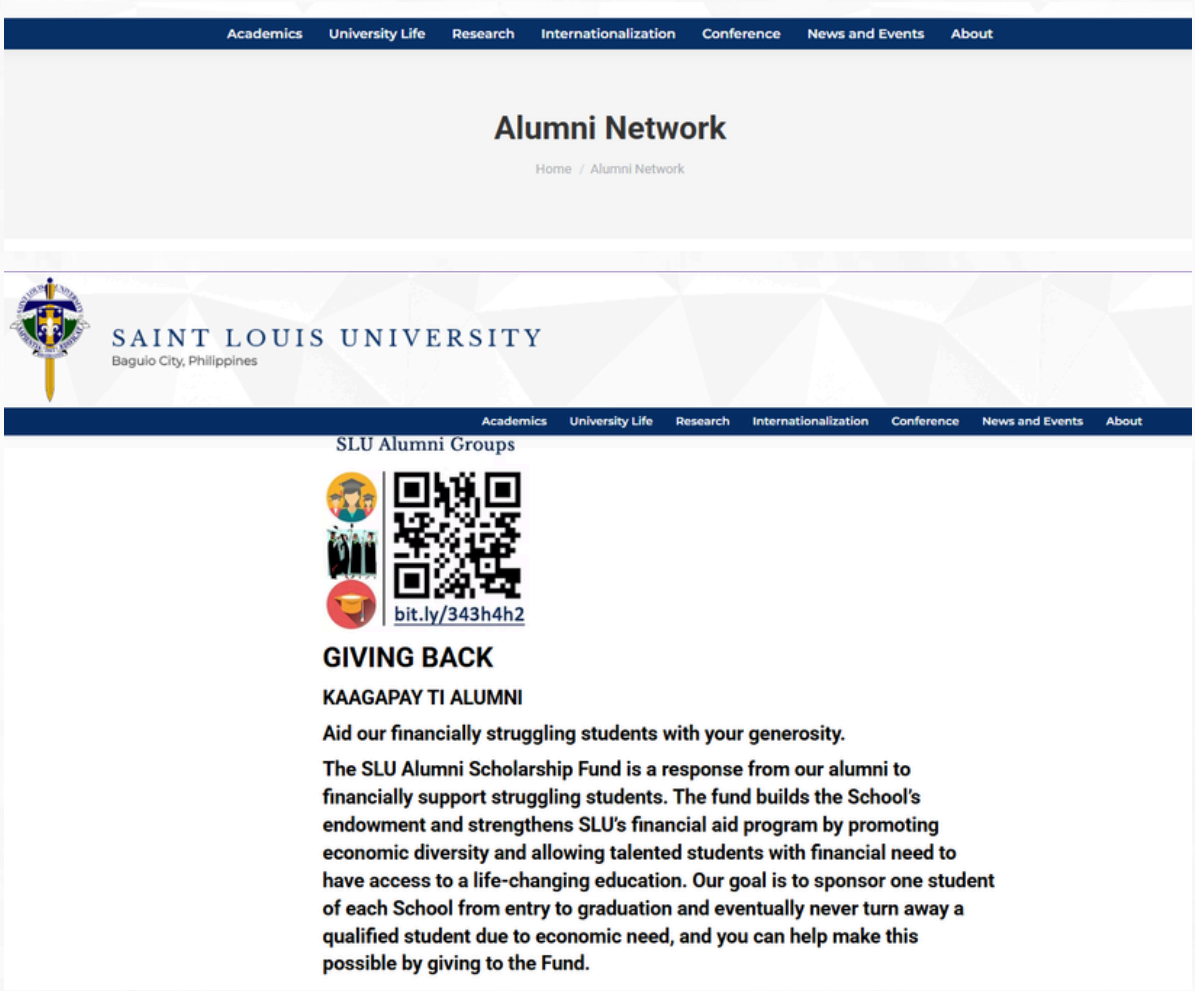
AY 2025-2026

SLU, Kaagapay ti Alumni team up to support deserving Louisians

Saint Louis University (SLU) through the *Kaagapy ti Alumni*, the SLU Alumni Scholarship Fund, partners with its alumni to give financial aid to struggling Louisians. By contributing to the fund, the alumni help grow and expand the university's financial aid programs. This ascertains talented students from all socioeconomic backgrounds have access to empowering education.

Kaagapay ti Alumni's mission is to sponsor one student per School throughout their entire degree program with the ultimate goal of ensuring no qualified applicant is ever turned away because of cost.

This engagement strengthens SLU's mission alignment with the Sustainable Development Goals, specifically SDG 4: Quality Education, SDG 10: Reduced Inequalities, and SDG 17: Partnerships for the Goals.

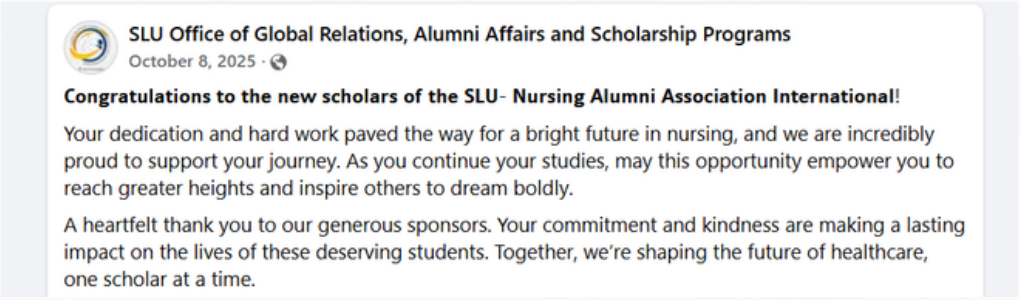


SLU-Nursing Alumni Association International grants scholarship to 4 new Louisians

Saint Louis University (SLU), in 2025, through the Nursing Alumni Association International granted scholarships to four new recipients: Carol Jane M. Baking, Diana Luz O. Duque, Leanne C. Lasota, and Kyra Dominique M. Ramos.

The SLU-Nursing Alumni Association International sponsors generously aids dedicated and hardworking nursing students.

This endeavor reflects SLU's commitments to providing scholarships that expand access to higher education, supporting deserving students who can directly and positively contribute to the workforce, and collaborating with its alumni to advance social development goals which target SDG 4: Quality Education, and SDG 17: Partnerships for the Goals.



SLU Office of Global Relations, Alumni Affairs and Scholarship Programs
October 8, 2025 ·

Congratulations to the new scholars of the SLU- Nursing Alumni Association International!

Your dedication and hard work paved the way for a bright future in nursing, and we are incredibly proud to support your journey. As you continue your studies, may this opportunity empower you to reach greater heights and inspire others to dream boldly.

A heartfelt thank you to our generous sponsors. Your commitment and kindness are making a lasting impact on the lives of these deserving students. Together, we're shaping the future of healthcare, one scholar at a time.



SLU Alumni Association distributes Financial Assistance to Legacy Wall Scholars of Accountancy

The Saint Louis University (SLU) Alumni Association of the School of Accountancy, Management, Computing, and Information Studies (SAMCIS) held a Legacy Wall Scholarship (LWS) Financial Assistance Distribution at the Audio Visual Room (P-700) of the Waldo Perfecto Building on October 20, 2025.

The President of the SAMCIS Alumni Association, Ms. Purita O. Pacial, MBA, CPA, led the financial distribution in support of the accountancy students that are about to take the board exams. This aims to lessen the student's financial burdens as they go through their journey.

Some of the officers of the association are also in attendance to support this cause, particularly the Vice President Lorna L. Mabutas, CPA, the Treasurer, Victoria-Ann L. Jaurigue, MDA, CPA, the Auditor, Herminia B. Samuel, and the Public Relations Officer Allan Frnak B. Silva, MSBA, CPA.









The President of the Association, Ms. Purita O. Pacial, MBA, CPA, shared a few remarks to inspire the students, she mentioned “We believe in your capabilities, and have confidence that you will rise to this occasion. This exam is not merely a step towards passing the exams. It is also a pathway to joining a Prestigious Profession, which we, officers here, are proud members.”

The meeting reflected SLU’s dedication to the Sustainable Development Goals (SDGs) of the United Nations, particularly SDG 4: Quality of Education, and SDG 8: Decent Work and Economic Growth, and SDG 17: Partnership for the Goals.

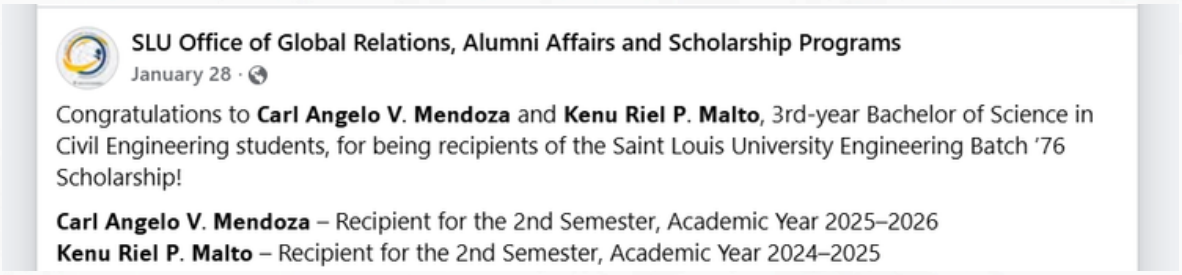
Published on:
https://www.facebook.com/SLU.GRAA/posts/pfbid02b4op59oS5RsHmCoC98UfQFBsmQa1B5r59t8CNwS9n4Sc1SDQtb73i3YMGQgumkWkl?rdid=TQh7DMdbWRW6lhlU#

SLU-Engineering Batch ‘76 grants 2 Civil Engineering students scholarships

Saint Louis University (SLU), in January 2026, through the Engineering Batch ‘76 awarded scholarships to two 3rd-year Bachelor of Science in Civil Engineering students namely Carl Angelo V. Mendoza and Kenu Riel P. Malto.

This scholarship is supervised through the university’s Office of Global Relations, Alumni Affairs and Scholarship Programs (OGRAASP).

This engagement drives SLU’s mission to provide scholarships that expand access to higher education, support deserving students who can directly and positively contribute to the workforce, and collaborate with its alumni to advance social development goals which target SDG 4: Quality Education, and SDG 17: Partnerships for the Goals.





Restoring Hope Through Education: SLU-VLIR UOS Food Upcycling Team's Outreach for Alternative Learning System Students

The year 2025 was declared by the late Pope Francis as the Jubilee Year of Hope, centered on the theme 'Pilgrims of Hope,' inviting the faithful to renew their spirit with hope and embark on a pilgrimage of hope throughout the year.

As the two-year Saint Louis University – Flemish Interuniversity Council – University Development Cooperation (SLU-VLIR UOS) Short Initiative Project addressing SDGs 12 (Sustainable Production and Consumption) and 2 (Ending Hunger & Achieving Food Security) comes to its culmination, Phase 4—its educational outreach program—crystallizes the project's enduring legacy.

On 5 August 2025, under Baguio's rejuvenated skies following the devastation of Habagat and strong Typhoon Emong, the SLU-VLIR UOS team brought not just academic enrichment but hope and sunshine to the resilient learners of the Alternative Learning System (ALS) at Bonifacio Elementary School, Cresencia Village, Baguio City.



Embodying the very spirit of outreach, the half-day immersion was possible through the open-hearted collaboration of School Head, Madam Juliet R. Mamaril, and dedicated teachers Dave C. Fiangaan, Rhodora P. Cabillan, Michaelle T. Saganib, and Rodolfo M. Parrocha. Two team representatives were accompanied by two incoming BS Pharmacy senior students, May-ann T. Rusiana and Clarizze Jocel B. Saingan. Despite recent setbacks—including discontinuing of Special Education Fund (SEF) support for ALS programs in Academic Year 2024–2025—the atmosphere was optimistic and grateful. The ALS community extended heartfelt thanks to the SLU Food Upcycling Team for an outreach event that did more than impart skills: it rekindled hope in students often described as pursuing their second or even third chances at education.



The outreach went beyond a conventional lecture. It featured an engaging, hands-on demonstration of pickling cabbage with bell peppers and carrots, culminating in a spirited team competition. Prizes—both monetary and in kind—were given, and entrepreneurial skills were exercised as students marketed their bottled products, earning not only newfound knowledge but practical fare and allowances for the day. As one participant remarked: “Not only did we gain extra knowledge on food upcycling, but we earned today, too.”

The impact rippled outwards. Teachers requested the program’s expansion to other barangays, underscoring the hunger for meaningful, community-based learning. The event also inspired school staff to inquire about scholarship prospects, hoping to uplift their professional credentials further and, by extension, provide even more relevant and engaging education to their students.

At its core, this educational outreach exemplifies the transformative power of hope, second chances, and community engagement. It lifts the aspirations of youth who, despite past setbacks, find renewed purpose and capability through ALS, affirming that educational outreach is not just about learning skills but about restoring dreams and building resilient futures. The outreach also coincided with the birthday of our University President, Rev. Fr. Gilbert B. Sales, CICM, Ph.D.

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This initiative directly and naturally positions SLU in responsing to SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnerships for the Goals

Original article published on the SLU Website:
https://www.slu.edu.ph/2025/08/07/restoring-hope-through-education-slu-vlir-uos-food-upcycling-teams-outreach-for-alternative-learning-system-students/

SLU seals partnership with the Municipality of San Quintin, Pangasinan

Saint Louis University (SLU), in line with its commitment to sustainability and social responsibility, forged a partnership with the local government unit of San Quintin, Pangasinan.

On 9 December 2025, a Memorandum of Understanding (MOU) was signed at the Alejandro Roces Boardroom, Fr. Jose Burgos Building-Administrative Center, to establish cooperation on the training of day care workers, particularly those focused on teaching beginning and struggling readers.

University President, Rev. Fr. Gilbert B. Sales, CICM, PhD, represented by Rev. Fr. Emery E. Mwako, CICM, Vice President for Mission and Identity, and Joselito C. Gutierrez, PhD, Executive Assistant to the President signed the MOU with the Municipal Government of San Quintin, Pangasinan, led by Municipal Mayor, Farah Lee M. Lumahan, represented by Ms. Liza Paine, Municipal Councilor, and Ms. Delia C. Quero, RSW, Municipal Social Welfare and Development.

The Office of the University President and Office of the Vice President for Mission and Identity, through their Sustainable Development Goals Programs, will spearhead comprehensive capacity-building initiatives for the municipality. The scope of the partnership extends to empowering parents of Day Care children to become effective home-teachers; conducting discussions with the local council about the Sustainable Development Goals (SDG) and their practical implementation in local government programs; providing specialized training on data privacy among Local Government Offices; facilitating training on the conduct of rapid rural appraisal (RRA) in preparation for participatory-based programs; and leading discussion and training on upcycling for local constituents to promote sustainability.









In addition to the formal signing, the representatives from San Quintin were provided with a campus tour, allowing them to explore SLU's facilities and gain a deeper appreciation of the university's mission-driven initiatives, learning environment, and academic programs.

This collaborative effort significantly strengthens SLU's mission to extend transformative education, expertise, and resources beyond its campuses and into partner communities. Furthermore, it supports the University's direct alignment with the United Nations Sustainable Development Goals (SDGs), particularly in advancing Quality Education (SDG 4), promoting Reduced Inequalities (SDG 10), and fostering robust Partnerships for the Goals (SDG 17) and with the CICM Advocacy on Justice.

Original article published on the SLU Website:
https://www.slu.edu.ph/2025/12/10/slu-seals-partnership-with-the-municipality-of-san-quintin-pangasinan/

SLU-Neolouphis Philosophy Department conducts Outreach at Lourdes Subdivision Extension Barangay



The Saint Louis University (SLU)– New Louisian Philosophical Society (NEOLOUPHIS) of the Philosophy Department of the School of Teacher Education and Liberal Arts (STELA) was featured and recognized on the official Facebook page of Barangay Lourdes Extension Subdivision, Baguio City for the children's music and play teaching/tutorial outreach activity conducted on 15 November 2025. The event held was part of the organization's *Project Dunong* – an outreach initiative under *Project Pilosopo Kuwago* that aims to enrich the minds of the youth.

For St. Augustine, music is a powerful means to elevate the soul toward God through divine worship. He famously said, "He who sings, prays twice," highlighting music's rational and numerical structure, which creates harmonious proportions reflecting the harmony in all of creation. The session offered a brief introduction to note reading and music theory to spark the children's interest and build a foundation in music while encouraging creative self-expression. Through interactive discussion, they learned basic concepts like note values, counting, and letter names, enhancing their skills and appreciation. This tutorial activity acts as a stepping stone for children to develop their musical skills, making music a path to deeper spirituality and a connection with the world around them.

Equally important was the activity's integration of play through badminton, which complemented the tutorial by fostering physical activity, teamwork, and joy. The inclusion of badminton emphasized the holistic value of play in learning—helping children develop discipline, coordination, and social interaction while balancing intellectual and creative growth. By combining music education with play, the activity highlighted that learning is not only about acquiring knowledge but also about nurturing well-being, harmony, and community spirit.

The tutorial/teaching activities were held through the support, participation, and collaboration of the officials of Barangay Lourdes Extension led by Hon. Jeffrey Timanngo, barangay captain and Kagawad Ruther John Narcida; the SLU-Center for Counseling and Wellness, and the SLU Outreach Program Office.










By expanding the learning horizon of the children past the confines of the four walls of the classroom, the skills workshop is an initiative that is aligned with and is aimed at the realization of SDG 4: Quality Education and SDG 17: Partnerships for the Goals. The project is also seen as a testament of the organization's commitment towards the realization of the CICM Louisian's missionary spirit.

Original article published on the SLU Website:
https://www.slu.edu.ph/2025/11/18/learning-in-harmony-slu-neolouphis-philosophy-department-conducts-outreach-at-lourdes-subdivision-extension-barangay/

SLU conducts Rapid Rural Appraisal in Barangay Virac, Itogon, Benguet



Saint Louis University (SLU), through the University Outreach Programs Office (UOPO), strengthened its *Binnadang* approach to community engagement through a Participatory Rapid Rural Appraisal (RRA) conducted on 26 September 2026 in Barangay Virac, Itogon, Benguet.

The activity brought together community members from three groups—youth, non-working parents, and elders—to share their experiences, identify community priorities, recognize existing resources, and contribute ideas for future initiatives.

The RRA forms part of SLU's continuing PAGLUSONG journey, a *Binnadang* process that emphasizes deeper encounter, listening, discernment, and partnership with communities.

PAGLUSONG: SLU Brings One University, One Mission to the Virac Community

From Planning to Community Encounter

The initiative began with the "PAGLUSONG: RRA & Needs Assessment Planning Meeting" held on 7 August 2026, which brought together representatives from the University's Hospital, Mission and Identity, Finance, Academic, and Administration Clusters.

The convergence reflected SLU's commitment to a whole-university approach to community engagement, recognizing that meaningful outreach requires the shared expertise, resources, and participation of different sectors of the University.

On 26 September, this shared commitment moved from planning to community encounter as the RRA team engaged residents of Barangay Virac.





Listening to Different Voices

The youth session surfaced concerns related to roads and pedestrian safety, street lighting, transportation, water interruptions, waste management, cellular connectivity, waiting sheds, and access to community facilities. Participants also identified opportunities connected to agriculture and local production.

The non-working parents identified livelihood and skills as their highest priority, followed by education and facilities, health and daycare, and sanitation and water. The session also encouraged participants to recognize their existing skills, resources, and opportunities for livelihood development.

Meanwhile, the elders shared concerns involving access to medicines and senior citizen benefits, health services, mobility, waste management, water, drainage, and community infrastructure. At the same time, they highlighted the community's strengths—unity, cooperation, respect, acceptance, cleanliness, and bayanihan.

A participant captured the spirit of the community through the words *"Tarigagay, anus, ken gaget"*—determination, patience, and hard work.







Binnadang: Listening Before Responding

For SLU, the RRA is more than a needs assessment. It is an expression of *Binnadang* as a way of journeying with communities. The information gathered will be organized and analyzed, after which the findings will be brought back to the community for validation. Residents will have the opportunity to confirm, clarify, add to, or revise the findings based on their lived experiences.

This participatory process ensures that future initiatives are not simply designed for the community but developed with the community.

Through PAGLUSONG, SLU continues to bring together its different clusters, expertise, and resources toward a shared mission of accompaniment and service.





PAGLUSONG is *Binnadang* in action:

Listening Together. Discerning Together. Responding Together.

The journey continues as Saint Louis University seeks to build partnerships that recognize not only community needs but also the strengths, knowledge, capacities, and aspirations already present within the community.

This significant endeavor helps in the realization of SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 6: Clean Water and Sanitation, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, and SDG 17: Partnerships for the Goals.

Original article published on the SLU Website:
https://www.slu.edu.ph/2026/09/29/slu-conducts-rapid-rural-appraisal-in-barangay-virac-itogon-benguet/?fbclid=IwY2xjawUyc5BleHRuA2FlbQIxMABwZG9mBWJyaWQRMUJjeFVJQ1J6TGRkUkhXcVRzcnRjBmFwcF9pZBAyMjIwMzkxNzg4MjAwODkyAAEevgtpi9-sZJkZvQbtxLoIY2nhUMU-CM7FlUPvxovmQZThEtIBMtMoiSDWVc0_aem_sxfAgkeBSFu1Nstr7xcPdQ

SLU-SAS students conduct outreach activity on dancing toward wellness



The Saint Louis University (SLU) School of Advanced Studies, in line with its commitment to community engagement, health promotion, and quality education, in collaboration with the University Outreach Program (UOP) office, successfully conducted an outreach activity titled “Three-Dance Step Up: A Latin Dance Syllabus Workshop for Kids’ Wellness” on 18 to 19 July 2026 at the Bonifacio Elementary School**,** Baguio City.

The activity was organized by the Master of Science in Physical Education and Sports (MSPES) students in their Latin Dance III course headed by Professors Keven John Allit, PhD, and Dennis Daw-as, PhD**.** Beyond teaching dance routines to the learners, the MSPES students (Jayson Abenoja, Vanisa Alam-am, Samantha Kay Baniago, Cerisse Joanne Ekid, Raigern Lornwilq Peralta, Sherwin Santiago) served as facilitators and dance instructors, highlighting Latin ballroom dancing as an accessible and enjoyable form of physical activity that promotes cardiovascular health, muscular endurance, flexibility, balance, coordination, and body awareness, while fostering self-confidence, teamwork, discipline, creativity, and meaningful social interaction.





Throughout the two-day activity, the MSPES students applied the knowledge and competencies they had acquired in physical education, sports, and movement sciences while demonstrating the basic figures and techniques of the Cha-Cha-Cha, Rumba, and Jive in an engaging and supportive community environment. The parents of the learners and teachers of the school actively cheered on the learners, and they also prepared meals and snacks for the MSPES team and those who were present during the activity.

Fulfilling SDG 3 on Good Health and Wellbeing and SDG 17 on Partnership for the Goals, the "Three-Dance Step Up: Dancing Toward Wellness with Latin Ballroom" outreach activity is a testament to SLU's continuing commitment to extending knowledge beyond the classroom, empowering communities, and inspiring healthier lifestyles.





Original article published on the SLU Website:
https://www.slu.edu.ph/2026/07/22/three-dance-step-up-sas-students-conduct-outreach-activity-on-dancing-toward-wellness/?fbclid=IwY2xjawUyfw5leHRuA2FlbQIxMABwZG9mBWJyaWQRMXJMUlF5THQ2b1VMZ0JmYTRzcnRjBmFwcF9pZBAyMjIwMzkxNzg4MjAwODkyAAEev1ErTHKKevZWPrEHte0wFPXt7rtp0oLUBh5gmkAKUgVsHzvYWv8bWYkt4JA_aem_R_6ksZ4sH_hq7dX9434xJQ

SLU cultivates minds, empowers the future in Benguet outreach

Saint Louis University (SLU), through the Office of the Internal Auditor (OIA), once again brought the spirit of service to life through its flagship outreach initiative, the Bright Start Program, with the theme: *Cultivating Minds, Empowering the Future*. The recipients for the academic year 2025-2026 are students, parents, and teachers of the Datakan Integrated School in Kapangan, Benguet.

Responding to the school's needs, the university conducted various activities for the school community. The first wave of activities rolled out on 22 July 2025, where university auditors distributed basic school supplies to sixteen selected learners from Kinder to Grade 12.

On 17 July 2025 and 18 September 2025, the program arranged the donation of library materials, including textbooks, manuals, and bookshelves, to enrich the school's learning resources.









On 18 October 2025, two significant sessions addressed equally important concerns—mental health and personal safety. A learning session on *"Empowering parents and teachers through mental health "* and *"Teachers and Parents as first responders"* was facilitated for parents and teachers. On the other hand, lectures on *"How to be Safe and Smart"* and "Rights and *Responsibilities of Children"* were provided to learners in grades 7 to 12, with separate groups for girls and boys.

The collaborative contributions of the SLU-Basic Education Schools (BEdS), University Libraries (UNL), Center for Counselling and Wellness (CCW), Sunflower Child Youth and Wellness Center (SCYWC), Campus Planning, Maintenance, and Security Department (CPMSD), and the support of the University Administration have made this year's Bright Start program a success.

Affirming the CICM advocacy of justice, peace, and dialogue, the program promoted United Nations Sustainable Development Goals (SDGs) No. 4: Quality Education, No. 3: Good Health and Well-being, No. 16: Peace, Justice, and Strong Institutions, No. 17: Partnership for the Goals.






Original article published on the SLU Website:
https://www.slu.edu.ph/2025/11/03/slu-cultivates-minds-and-empowers-the-future-in-benguet-outreach/

SLU Psyche Society, JPCOM CARES host ecotherapy outreach

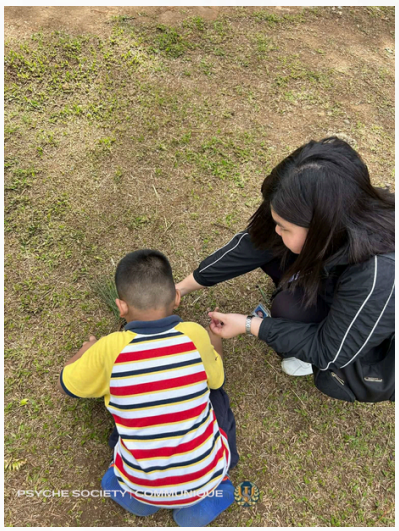




The Saint Louis University (SLU) Psyche Society, on November 20, 2025, successfully carried out an ecotherapy outreach at The Mansion Lake Garden, creating a meaningful space for healing, connection, and community engagement. The initiative brought together 20 student volunteers from the organization and the children of JPCOM CARES INC. – STAC 5, who joined in a series of nature-based wellness activities.

Set against the tranquil backdrop of the Garden, and the scenery, the program emphasized the restorative power of nature in supporting mental and emotional well-being. Volunteers facilitated mindful walks, creative activities, and physical therapy practices designed to help the children relax, express themselves, and experience the calming benefits of an outdoor setting. The gentle environment allowed the children from STAC 5 to explore, play, and connect, not only with nature but also with their emotions and the volunteers guiding them.









This outreach embodied the Psyche Society's commitment to mental health advocacy and meaningful service. By engaging with the children of JPCOM CARES INC. – STAC 5, the organization continued its mission to create safe, uplifting spaces where wellness is accessible, holistic, and rooted in compassion.

As the Organization looks forward to future initiatives, it remains steadfast in its dedication to fostering community, hope, and psychological well-being, keeping the hope alive through every act of connection and care. This further fulfills SDG 3: Good Health and Well-being, SDG 11: Sustainable Cities and Communities, and SDG 17: Partnerships for the Goals.

Original article published on the Psyche Society FB page:
https://www.facebook.com/share/p/1NQb1DrUHJ/

SLU-Rotaract, Red Cross mobilize multi-service outreach to Irisan





Saint Louis University - School of Medicine's (RACB SLU - SOM) Rotaract Club of Baguio in collaboration with the Rotary Club of Baguio and the Philippine Red Cross Baguio City Chapter successfully conducted another Irisan Bayanihan program on August 1, 2026.

Anchored on this year's Rotaract theme, "Create Lasting Impact," the community outreach catered to residents of Barangay Irisan through a free medical mission, a blood donation drive, and an interactive hygiene workshop on proper handwashing and toothbrushing for children. This also marks the club's kick-off event for the Rotary year 2026-2027.

Medical consultations were made possible through the dedicated service of Rotarian doctors: Dr. Alfredo Laygo, Dr. Cornelio Naguit Jr., Dr. Benito Sunga, and Dr. Dionisio Claridad. The overall initiative was supervised by the Rotary Club of Baguio headed by President Reymund Barrios.









When asked about the preparation and execution of the event, Club President Chiara Gatmaitan honestly shared the difficulty in the process especially in its approval. “Luckily, RACB SLU-SOM have dedicated officers who were willing to work for it and a very supportive mother club through the Rotary Club of Baguio”, Gatmaitan added. In terms of execution, she emphasized how the event had opened an angle to best improve moving forward with more projects in mind.

This initiative cements SLU’s commitment to address the Sustainable Development Goals, specifically SDG 3: Good Health and Well-being, SDG 6: Clean Water and Sanitation, and SDG 17: Partnerships for the Goals.

Original article published on the Rotaract Club FB page:
https://www.facebook.com/share/p/193MMURfNJ/

SLU partners with Project CURMA for coatline, sea turtle conservation



Saint Louis University (SLU), in collaboration with the Offices of the University President and Vice President for Mission and Identity, teamed up with Project Coastal Underwater Resource Management Actions (CURMA) to launch a program aimed at protecting and conserving endangered sea turtles and their marine habitats.

On 16 November 2025, SLU youth leaders and students came together for a seashore clean-up drive, dedicated to restoring the coastline's natural beauty and ecological balance. Armed with hand gloves, sacks, and a shared mission for environmental stewardship, the participants collected plastic waste and other debris that posed a threat to marine life. This advocacy is necessary for the protection of sea turtles, which often mistake plastic for food or get caught in floating trash. By cleaning up the shoreline and nearby waters, volunteers are helping to create safer nesting grounds and healthier marine habitats for sea turtles—making a real and immediate impact on the preservation of these vulnerable species.

Mrs. Charmaine P. Mendoza, SLU's Outreach Programs Officer, and Mr. Venky Subramanian, who oversees Programs and Sustainability at CURMA, emphasize the vision of Rev. Fr. Gilbert B. Sales, CICM, PhD, regarding the broader importance of environmental responsibility in line with Sustainable Development Goal 14: Life Below Water. This goal advocates for the conservation and sustainable use of oceans and marine resources.

By involving young people in hands-on advocacy, the clean-up drive fosters a deeper understanding of the CICM Advocacy on Integrity of Creation—an ethic that acknowledges the interconnectedness of all living beings and our responsibility to care for the Earth. Through their actions, the youth not only help reduce pollution but also cultivate a culture of ecological awareness and moral responsibility, paving the way for healthier oceans and a more sustainable future.

After the clean-up, the youth leaders and students generously distributed goods and groceries to over 80 individuals in need. Identified partner agencies in conducting this advocacy are *American Corner, SLU University Libraries, Diwa Learning Systems Inc.*, *Phoenix Publishing House Inc.*, and *Mercado Canteen* as part of their corporate social responsibility.

This initiative directly supports SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 14: Life Below Water, and SDG 17: Partnerships with the Goals.









Original article published on the SLU website:
https://www.slu.edu.ph/2025/11/18/slu-partners-with-project-curma-for-coastline-and-endangered-sea-turtles-protection-and-conservation/

SLU reaffirms commitment to civil leadership in DILG-CAR's CivicAcademy Partners' Meeting



Saint Louis University (SLU) reaffirmed its commitment to advancing participatory governance and civic leadership as it participated in the Cordillera CivicAcademy Partners' Meeting held on 24 July 2026 at the Department of the Interior and Local Government–Cordillera Administrative Region (DILG-CAR) Operations Center, Baguio City. SLU's participation forms part of its institutional partnership with DILG-CAR, established through the support of Rev. Fr. Gilbert B. Sales, CICM, PhD, University President.

The meeting gathered officials and staff of the DILG-CAR, leaders of civil society organizations (CSOs) from Baguio City and Benguet, and higher education institutions (HEIs) involved in the implementation of the Cordillera CivicAcademy. Representing SLU were Stephenie Busbus, PhD, Director of the Office of Global Relations and Alumni Affairs (SLU-OGRAA); Leilani De Guzman. PhD of the School of Advanced Studies (SLU-SAS); and Ms. Julivette P. Milo and Kurt Zeus L. Dizon of the School of Teacher Education and Liberal Arts (SLU-STELA).

The CivicAcademy is a multi-stakeholder learning platform jointly developed by DILG-CAR, CSOs, and HEIs to strengthen the institutional capacities of CSOs as active, competent, and co-equal partners of local government units (LGUs) in promoting inclusive, participatory, accountable, and collaborative governance. Beyond being a training initiative, CivicAcademy serves as a sustainable platform where government, academe, and civil society work collectively to cultivate civic leadership and enhance local governance across the Cordillera region.

Conceived in March 2025, the CivicAcademy underwent a series of curriculum development workshops, module enhancement sessions, and Training of Trainers activities throughout November 2025, culminating in the ceremonial signing of a Memorandum of Agreement among partner institutions.

The CivicAcademy is structured into three learning components: Leading with Values, Mastering Local Governance, and Strategic Influence. For the Baguio implementation, SLU was entrusted with delivering the first component, Leading with Values, highlighting the University's expertise in values-based leadership formation and civic education.

Serving as lead trainers for the component were Dr. De Guzman, John Amtalao, PhD, Ms. Milo, Gulliver Roma, PhD, Sally Tabec, PhD, and Kurt Zeus L. Dizon. The sessions, conducted every Saturday beginning in June 2026, brought together approximately 40 leaders and representatives of CSOs from Baguio City. The final session and completion rite for Component 1 were scheduled on 25 July 2026.

A significant portion of the Partners' Meeting was devoted to institutional sharing and reflection on the initial implementation of the CivicAcademy. On behalf of SLU, Dr. De Guzman presented the experiences from the delivery of Leading with Values, emphasizing the active participation, meaningful engagement, and enthusiasm demonstrated by the CSO participants. She likewise noted the enriching experience of the facilitators, whose interactions with participants fostered dynamic discussions, collaborative learning, and mutual capacity-building throughout the sessions.



Meanwhile, Ms. Milo presented the culminating outputs and reflections produced by the participants, highlighting how the activities enabled CSO leaders to contextualize their learning and articulate meaningful insights relevant to their organizations and communities.

Moreover, Mr. Dizon discussed the strategic role of HEIs in the CivicAcademy, emphasizing that SLU's engagement extends beyond training delivery. He highlighted the importance of generating and contributing to research-based evidence, documentation, and policy recommendations that can further strengthen, innovate, and sustain future implementations of the CivicAcademy.

The meeting also provided an opportunity for partner institutions to exchange insights and identify opportunities for enhancing succeeding components of the program. DILG-CAR officials and representatives expressed their appreciation for the continued collaboration among DILG, CSOs, and HEIs in making the CivicAcademy a meaningful platform for civic empowerment.

In closing, Atty. Anthony C. Nuyda, CESO III, Regional Director of DILG-CAR; Ruperto B. Maribbay Jr., CESO IV, Assistant Regional Director; Kliene P. Chunanon, Division Chief of the Local Government Capability Development Division; and Richard L. Villacorte, Program Manager II of the Support for Local Governance Program (SLGP), conveyed their gratitude to all partner institutions and organizations for their unwavering support and contributions to the CivicAcademy. They likewise expressed optimism for the successful implementation of the remaining program components and reaffirmed the importance of sustaining the partnership among government, civil society, and academe in promoting good local governance.

SLU's participation in the CivicAcademy directly contributes to the achievement of several United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education), SDG 16 (Peace, Justice and Strong Institutions), and SDG 17 (Partnerships for the Goals) and strengthening the CICM advocacy on Justice and Peace.



Original article published on the SLU website:
https://www.slu.edu.ph/2026/07/27/slu-reaffirms-commitment-to-civil-leadership-in-dilg-cars-civicacademy-partners-meeting/

SLU-NEOLOUPHIS strengthens community literacy thorugh Project Dunong in Loakan Liwanag Barangay



The Saint Louis University-New Louisian Philosophical Society (SLU-NEOLOUPHIS) conducted Project Dunong at Loakan Liwanag Barangay on 26 March 2026, reinforcing its commitment to community engagement and the promotion of accessible education.

Approximately 200 books were turned over to the Sangguniang Kabataan (SK) of Loakan Liwanag led by NEOLOUPHIS officers, together with Charmaine Mendoza from the University Outreach Programs Office, as well as Elvis Ballacay of the School of Teacher Education and Liberal Arts (STELA) Philosophy Department. The donated materials were intended to supplement the Barangay Reading Corner, which aims to provide Loakan Liwanag Barangay constituents with access to quality and informative learning resources.

SK Chairperson Sean Benedict Villamor expressed his heartfelt gratitude to NEOULOPHIS for selecting their barangay as a beneficiary of Project Dunong. He emphasized that the project would play a vital role in strengthening a culture of reading and love for learning among the Katipunan ng Kabataan in their barangay.

“I take great pride in sharing with the Katipunan ng Kabataan of our barangay that I myself am a member of NEOLOUPHIS and that this initiative has reached our barangay, broadening our access to learning and knowledge,” Villamor said.





The successful implementation of the project was made possible through the support of generous partners: the US-PH Library under the care of Anna Grace M. Cabanilla, Project Proponent Dr. Rufo de Leon, and book sponsors Dr. Kathleen Wilson and Ms. Sandy Mckielski.

Looking ahead, NEOLOUPHIS remains committed to strengthening its outreach initiatives by extending similar donation programs to other underserved communities. The organization envisions a wider network of beneficiaries, further advancing its advocacy for accessible education guided by the SLU core values of Christian Spirit, Competence, Compassion, and Innovation.









The NEOLOUPHIS Project Dunong activity at Loakan Liwanag Barangay demonstrates strong alignment with multiple Sustainable Development Goals (SDGs). By donating books to enrich the Barangay Reading Corner, the initiative directly advances SDG 4: Quality Education, ensuring inclusive and equitable access to learning resources that nurture a culture of reading and lifelong learning among the youth. It also contributes to SDG 10: Reduced Inequalities, as it prioritises the needs of the community, thereby bridging educational gaps and expanding opportunities for knowledge acquisition. Moreover, the collaboration among Neolouphis officers, SLU Outreach Program, Philosophy Department, and generous sponsors embodies SDG 17: Partnerships for the Goals, highlighting the importance of collective action and shared responsibility in promoting accessible education and sustainable community development.

Original article published on the SLU website:
https://www.slu.edu.ph/2026/04/07/neolouphis-strengthens-community-literacy-through-project-dunong-in-loakan-liwanag-barangay/

SLU partners with DA to empower Itogon famers



Saint Louis University's (SLU) commitment to community empowerment and technology transfer recently culminated in a significant achievement for local agriculture, as the SLU Department of Trade and Industry Fabrication Laboratory (SLU DTI FABLAB) provided crucial design support that enabled Itogon farmers to showcase their products nationally.

The partnership with the Department of Agriculture – CAR, which focused on improving product marketability, resulted in organic produce from the Itogon Integrated Organic Farmers Association (IIOFA) being professionally packaged and displayed at the 18th National Organic Agriculture Congress (NOAC) held in Bacolod City on 17-21 November 2025. This success highlights the university's mission to leverage its state-of-the-art facilities for tangible socioeconomic development in the Cordillera region.

The core of this initiative was a comprehensive Training on Organic Product Packaging and Labelling held from 29-30 October 2025, in Itogon, Benguet, with the theme: "Protecting Quality and Extending Shelf Life through Proper Packaging and Labelling." With the direct participation of Engr. Caroline M. Bautista of the SLU DTI FABLAB, and technical experts, the training equipped IIOFA members and other farmers with Virac with essential skills, focusing on Packaging Design and Functionality and, most critically, adherence to Labelling and PGS (Participatory Guarantee System) Organic Compliance.





The FABLAB's involvement provided the necessary technical design and prototyping services, transforming the farmers' high-quality raw organic produce into market-ready products with compliant, eye-catching branding. This impactful partnership directly supports SDG 2 (Zero Hunger) by promoting sustainable agriculture, and SDG 8 (Decent Work and Economic Growth) by generating economic opportunities for small-scale producers.

Armed with their new and enhanced product identities, the IIOFA successfully participated in the 18th NOAC in Bacolod, a premier national event for the organic agriculture sector. This platform allowed the local farmers to connect with a wider market, validating the effectiveness of the SLU DTI FABLAB's intervention in enhancing the value and reach of their organic harvest. The project is a direct demonstration of how SDG 17 (Partnerships for the Goals) between the academe and government (DTI and DA), when channeled through community extension, can create significant economic opportunities, ensuring that quality organic produce from the Cordillera can compete and thrive on the national stage.

Published on the SLU website:
https://www.slu.edu.ph/2025/11/18/slu-partners-with-da-to-empower-itogon-farmers/

SLU pioneers refugee Higher Education through landmark CPath partnership



Saint Louis University (SLU) has established itself as a leading academic pillar in the Complementary Pathways (CPath) Programme, an initiative launched by the Department of Justice (DOJ) and the United Nations High Commissioner for Refugees (UNHCR) to provide displaced youth with safe, legal access to higher education. Building on its mission of inclusive education under the leadership of SLU President Rev. Fr. Gilbert B. Sales, CICM, PhD the university officially began welcoming Rohingya scholars in August 2023. Through this partnership, SLU offers young refugees from displaced communities comprehensive academic support, campus integration, and tuition assistance that transforms years of hardship and educational disruption into feasible opportunities for personal growth and self-reliance.

The university's commitment to refugee education expanded significantly on March 25, 2025, when SLU became a founding member of the Pathways Pilipinas Alliance. Participating alongside other prominent Philippine institutions, SLU reinforced its dedication to institutionalizing refugee education across the country. Through Pathways Pilipinas, SLU collaborates with government departments and international organizations to dismantle systemic barriers to university enrollment, foster youth leadership, conduct impactful research on displacement, and build inclusive campus environments where stateless and refugee students feel accepted and supported.



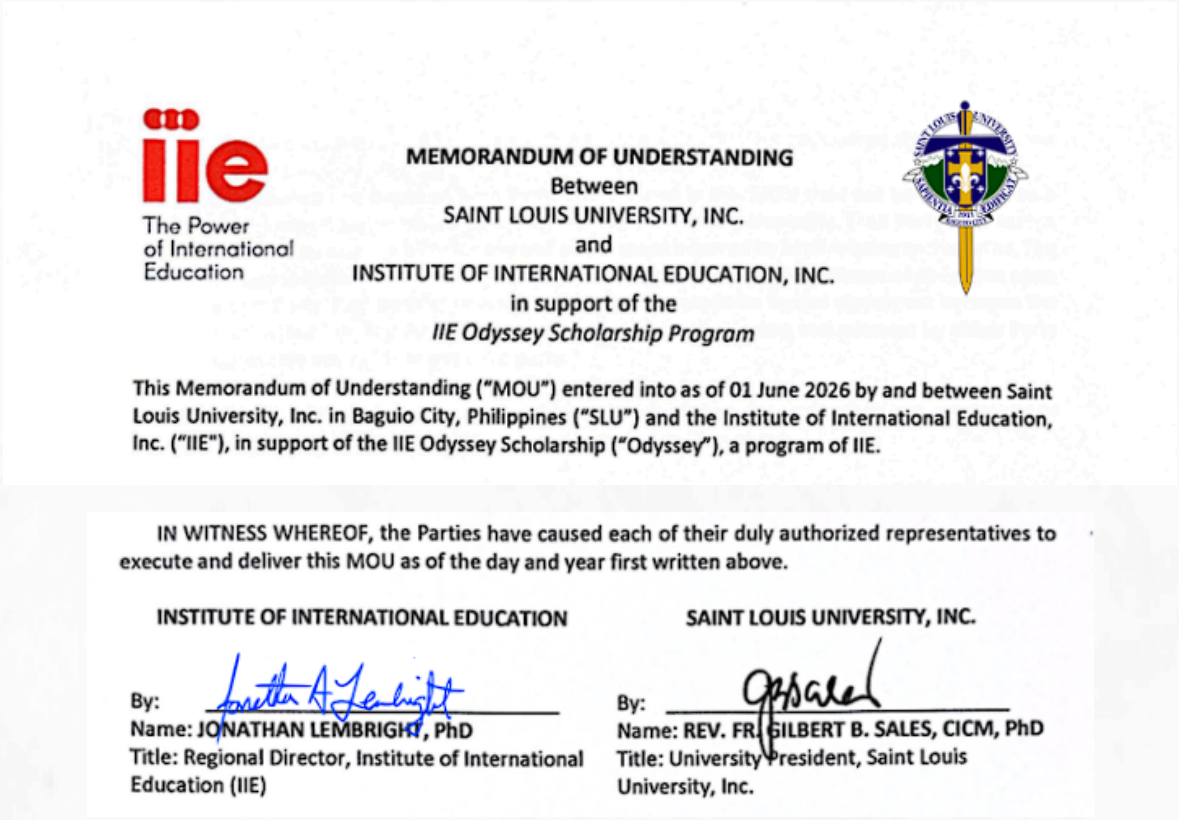




SLU's ongoing role in the CPath program is demonstrated through its direct involvement in receiving new scholars and hosting national gatherings. On August 4, 2026, SLU representatives joined officials from UNHCR, the Department of Foreign Affairs (DFA), and the DOJ to welcome 18-year-old Rohingya scholar Abdul Hafez upon his arrival in Manila before he transitioned to Baguio City to begin his studies. As the first Rohingya recipient in the Philippines of the prestigious Institute of International Education (IIE) Odyssey Scholarship, Abdul joins a growing unit of scholars at SLU who are pursuing higher education as a path toward community advocacy and a brighter future.

By integrating CPath scholars into its academic community, SLU directly contributes to the United Nations Sustainable Development Goals, specifically SDG 4: Quality Education, SDG 16: Peace, Justice, and Strong Institutions, and SDG 17: Partnerships for the Goals. The university's active leadership in both the CPath Programme and Pathways Pilipinas highlights how higher education institutions can partner with government bodies and international organizations to deliver long-lasting, life-changing solutions for displaced youth in Southeast Asia.

SLU seals partnership with IIE for the Odyssey Scholarship



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MEMORANDUM OF UNDERSTANDING
Between
SAINT LOUIS UNIVERSITY, INC.
and
INSTITUTE OF INTERNATIONAL EDUCATION, INC.
in support of the
IIE Odyssey Scholarship Program

This Memorandum of Understanding ("MOU") entered into as of 01 June 2026 by and between Saint Louis University, Inc. in Baguio City, Philippines ("SLU") and the Institute of International Education, Inc. ("IIE"), in support of the IIE Odyssey Scholarship ("Odyssey"), a program of IIE.

IN WITNESS WHEREOF, the Parties have caused each of their duly authorized representatives to execute and deliver this MOU as of the day and year first written above.

INSTITUTE OF INTERNATIONAL EDUCATION

By: _____
Name: JONATHAN LEMBRIGHT, PhD
Title: Regional Director, Institute of International Education (IIE)

SAINT LOUIS UNIVERSITY, INC.

By: _____
Name: REV. FR. GILBERT B. SALES, CICM, PhD
Title: University President, Saint Louis University, Inc.

Saint Louis University (SLU) signed a Memorandum of Understanding (MOU) with the Institute of International Education (IIE) in support of the IIE Odyssey Scholarship Program (Odyssey) on June 1, 2026. SLU was represented by its own University President, Rev. Fr. Gilbert B. Sales, CICM, PhD while the IIE Regional Director, Jonathan Lembright, PhD represented the institute. This non-binding agreement may continue through subsequent academic years until May 22, 2031.

As stated in the MOU, the Odyssey program intends to support displaced students worldwide by providing access to in-person degree programs coupled with exhaustive academic, financial, and psychosocial resources to allow long-term success and community contribution.

Under the agreement, SLU will accept recommended Odyssey scholars into degree programs and receive direct scholarship funds without administrative deductions. Furthermore, the university will explore cost-sharing measures to cover student expenses for the annual Complementary Pathways gathering while providing assistance with immigration-related travel and incidental costs. In turn, SLU will oversee academic progress and share continuous updates regarding student developments with IIE.

Meanwhile, IIE will deliver funding covering student expenses throughout the duration of their academic programs. This covers tuition, housing, living expenses, health coverage, travel, professional development, and required books and technology. IIE will also offer targeted advising services, community support, and leadership programming for enrolled scholars.

This agreement establishes a synergistic framework between both institutions that further aids in the realization of the Sustainable Development Goals, particularly SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice, and Strong Institutions, and SDG 17; Partnerships for the Goals.