SAINT LOUIS UNIVERSITY

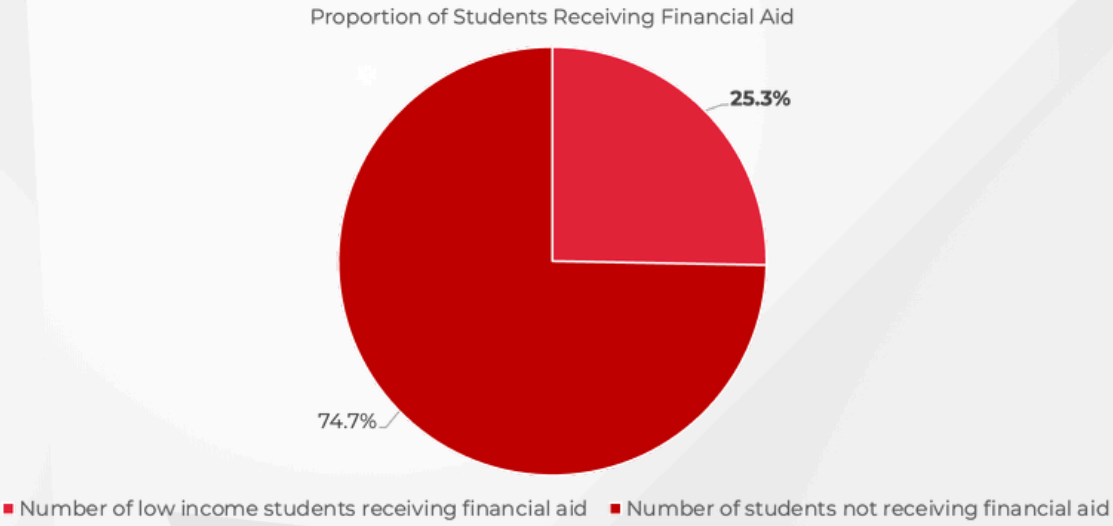
SDG

1 NO POVERTY



EMPOWERING ECONOMICALLY SUSTAINABLE SOCIETIES ERADICATING INTERGENERATIONAL POVERTY

SLU concretizes its commitment to cultivating compassionate Louisian professionals empowered to build a sustainable society by reducing socio-economic barriers to higher education.



During the 2025–2026 Academic Year with a student population of 21,084, 25.3% were economically disadvantaged students who received financial assistance to pursue higher education. This financial support to 5,333 students demonstrates SLU's measurable commitment to social inclusion, ensuring that students can achieve academic and professional success regardless of their economic standing.





ELIMINATING ECONOMIC BARRIERS TOWARDS HIGHER EDUCATION

1 NO POVERTY

Through financial aids, SLU ensures graduation and completion for economically disadvantaged students.



On 2 October 2025, SLU, strengthening its commitment to student success within the bottom financial quintile, executed a specialized Tertiary Education Subsidy (TES) orientation under Republic Act 10931 to outline the financial process of refunds and documents needed for Unified Students Financial Assistance System for Tertiary (UniFAST) scholarship grants by the Commission of Higher Education (CHED). By clearly detailing the procedures required to maintain sustained funding, this initiative eliminates procedural barriers that disproportionately impact students originating from the lowest 20% of household income groups.

Since 2011, SLU provides a meal program for students from low-income families supporting academic success.





SLU has continuously implemented Project Daily Bread (PDB) to address student hunger and poverty since 2011. Managed by the Center for Counseling and Wellness (CCW) in coordination with eight accredited canteen concessionaires, this SLU project provides subsidized daily meals to low-income students. From 2023 to 2026, the project catered to 110 students from across four schools and the Basic Education Department. On 27 October 2025, the City Government of Baguio awarded SLU for PDB. By guaranteeing consistent nutritional access throughout the academic year, SLU, embodyingits mission to serve with Christian spirit and compassion, ensures that economically disadvantaged students maintain uninterrupted academic progression toward degree attainment.

SLU mobilized a financial-through-wellness campaign and academic scholarships to subsidize degree completion and community rehabilitation.





SLU through the Junior Philippine Institute of Accountants – SLU Chapter (JPIA-SLU) executed a 42-kilometer marathon, “Sponsor-My-Steps” Campaign, on 26 March 26 2026. The campaign generating critical funding for the Sunflower Halfway Home for the Boys to secure food, shelter, and psychological support for abused or abandoned boys.

Moreover, through the Office of Global Relations, Alumni Affairs, and Scholarship Programs (OGRAASP) with the ongoing Nellie Kellogg Van Schaick Charitable Trust Scholarship Program, SLU assists low-income medical students with comprehensive financial packages, covering full tuition, allowances, and selective boarding to eliminate economic barriers to higher education. Concurrently, the SLU Alumni Association administers the Legacy Wall Scholarship, distributing alumni-funded ₱5,000 grants to economically disadvantaged graduating students in non-accountancy programs to offset the final expenses of degree requirements.

Collectively, these targeted economic endeavors demonstrate SLU’s structural capability to sustain economically vulnerable students and ensure equitable academic progression.

SLU provides safe admission, legal stay and free higher education opportunities for displaced international refugees.



SLU operationalizes the Complementary Pathways (CPath) Scholarship in coordination with the UNHCR. Administered by the Office of Global Relations, Alumni Affairs, and Scholarship Programs (OGRAASP), this scholarship grants Rohingya refugees academic sanctuary by explicitly eliminating strict socio-

political barriers namely the absence of legal status, financial capital, and physical safety. Following the integration of a new refugee scholar in June–July 2026, the university expanded its global socio-economic inclusivity metrics. Recognizing the clinical necessity of holistic well-being, SLU also mitigates the emotional and mental health strains of displacement by hosting the 2nd National UNHCR Philippines CPath Gathering from January 7–10, 2025, thereby sustaining a comprehensive psychosocial support system for its international students.

REDUCING THE ECONOMIC GAP IN THE WIDER COMMUNITY THROUGH ANTI-POVERTY ENDEAVORS

SLU continually extends mentorship programs, training workshops, access to university facilities to support local start-ups.



Through equal access to faculty mentorship and immersive business resources without extra fees, the university supports local start-up business with its entrepreneurship curriculum. Two student-developed start-ups, Rootini and TAGriculture, of SLU students from the School of Accountancy, Management, Computing and Information Studies (SAMCIS) won top honors at the 19th Business Idea Development Awards (BIDA), organized by the Philippine Chamber of Commerce and Industry (PCCI), in Taguig City in 29 September 2025. Rootini, named the Overall Champion, empowers sustainable local agricultural businesses while solving food security issues in the province of Benguet. TAGriculture, on the other hand, empowers farmers with real-time tracking, transparency, and stronger market connections through RFID-based livestock management and B2B e-commerce platform.



Moreover, to drive inclusive economic growth and support local micro, small, and medium enterprises (MSMEs), SLU signed a Memorandum of Understanding (MOU) with Baguio

Local Government Unit (LGU) on 17 October 2025. Under the partnership, SLU aims to boost local business innovation and competitiveness by providing capacity building, product development support, technical expertise, and direct access to SLU's technology-driven facilities.

SLU systematically expands equitable access to basic health and academic resources for underserved populations.





SLU, through the student organization New Louisian Philosophical Society (NEOLOUPHIS), initiated several coordinated community outreach activities under Project Kuwago, which directly contribute to improving access to basic health and educational services for vulnerable populations. Project Kuwago organized Project Mangkok in Barangay Lourdes on 18 October 2025, which was a feeding program for the holistic growth of community children. Another year-long activity of Project Kuwago is Project Dunong organizing a book donation drive in Barangay Poliwes and Barangay Lourdes in 2025 and deploying trained student officers and faculty into community spaces in 2026 to run community learning sessions focusing on structured play, developmental mentorship, and basic mathematics for underserved community children.

In addition, to model institutional social responsibility and deliver foundational literacy support to neighboring rural communities, SLU, though a collaboration of parent, teacher and student associations from Basic Education School (BEds) with the University Outreach Programs Office (UOP) organized a community outreach for Beckel Elementary School pupils from Kindergarten to Grade 3 on 14 March 2026 in La Trinidad, Benguet. The outreach conducted reading tutorials, educational games, and interactive learning sessions. Such endeavor shows SLU's mission of service building a deeper partnership with the community.



Lastly alleviating economic barriers for non-formal learners, SLU, funded by the Flemish Interuniversity Council – University Development Cooperation (VLIR-UOS), conducted specialized food upcycling and entrepreneurial simulations for Alternative Learning System (ALS) students in at Bonifacio Elementary School, Cresencia Village, Baguio City. This outreach program generated sustainable livelihood pathways regardless of financial standing.

Such sustained and varied engagements demonstrate SLU's capacity to democratize essential educational, nutritional, and economic resources, effectively bridging critical service gaps for underserved communities.

SLU participates in anti-poverty policymaking.



On 2 September 2025, SLU, through the Social Work Department, mobilized 295 students alongside regional stakeholders for a targeted policy dialogue with the Department of Social Welfare and Development (DSWD). Titled "Bridging the Gap between Theory and Practice," this inter-institutional engagement functioned to influence regional poverty-reduction policies and optimize social welfare execution. By explicitly presenting structural challenges in field instruction to government actors, SLU aligns its academic practice with immediate public welfare demands. This strategic academic-government partnership ensures direct intervention in regional governance frameworks to optimize public welfare execution strengthening regional anti-poverty strategies.