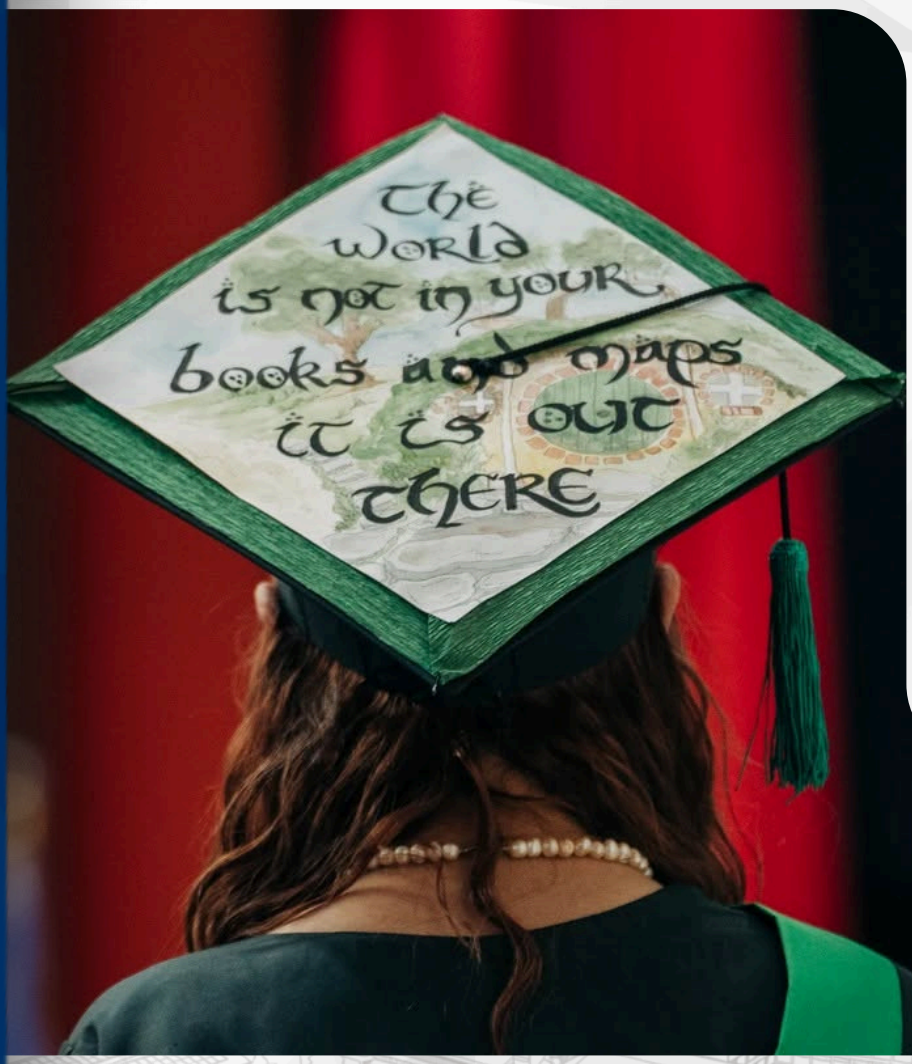
SAINT LOUIS UNIVERSITY

Baguio City, Philippines

SDG 4 QUALITY EDUCATION



4 QUALITY EDUCATION

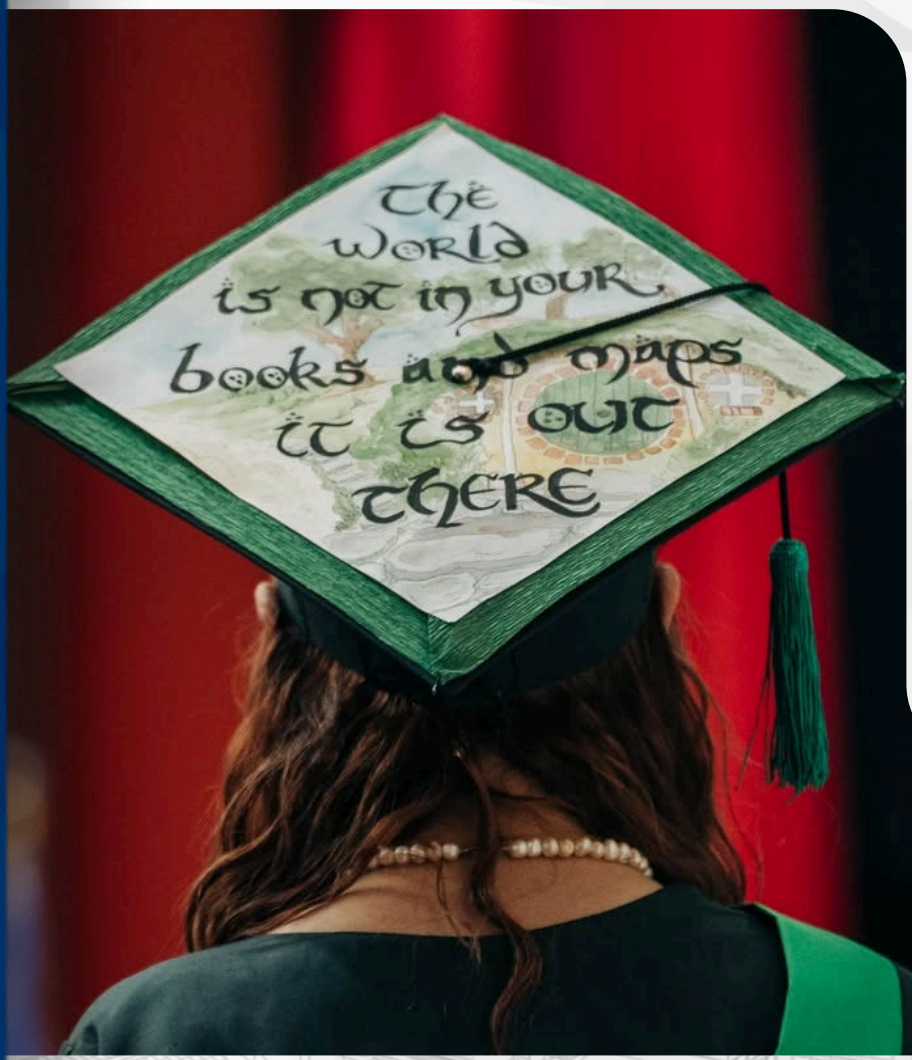
Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 4.3
Lifelong learning measures



4 QUALITY EDUCATION

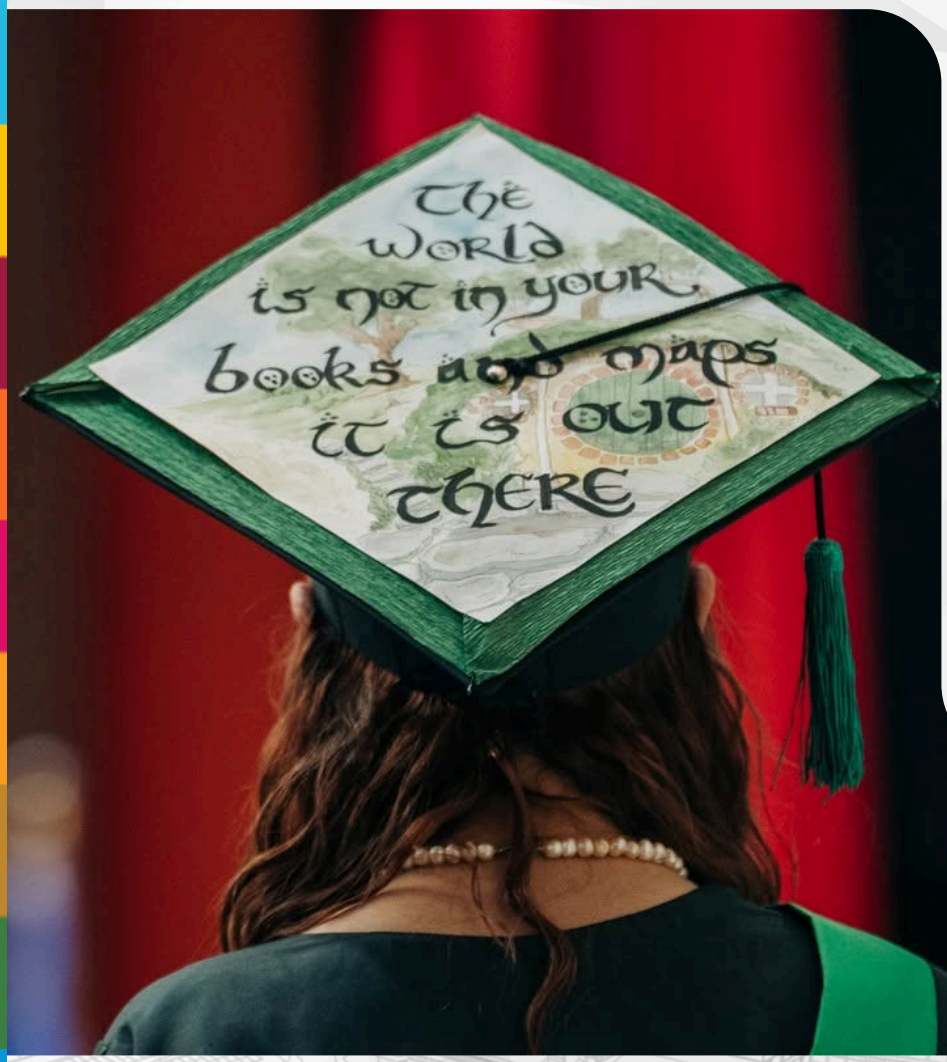
Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator 4.3.1 Public resources (lifelong learning)



4 QUALITY EDUCATION

Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SLU Provides Free Access to Educational Resources

Saint Louis University continues to champion inclusive and lifelong learning by making its educational resources accessible not only to enrolled students but also to alumni, partner schools, and members of the wider community. Through innovative programs and open-access initiatives, SLU reinforces its commitment to providing meaningful learning opportunities for all—echoing its CICM mission of service, empowerment, and transformative education.

Free Courses Leading to Certificate or Award

The SLU University Libraries, through the American Corner Baguio, regularly conducts educational and community programs and training sessions, such as AWE, MOOC courses, and USA Information Sessions, in collaboration with the US Embassy in the Philippines. Participants receive certificates as proof of their engagement and learning. Through these activities, the American Corner continues to serve as a hub for knowledge-sharing and cultural exchange.

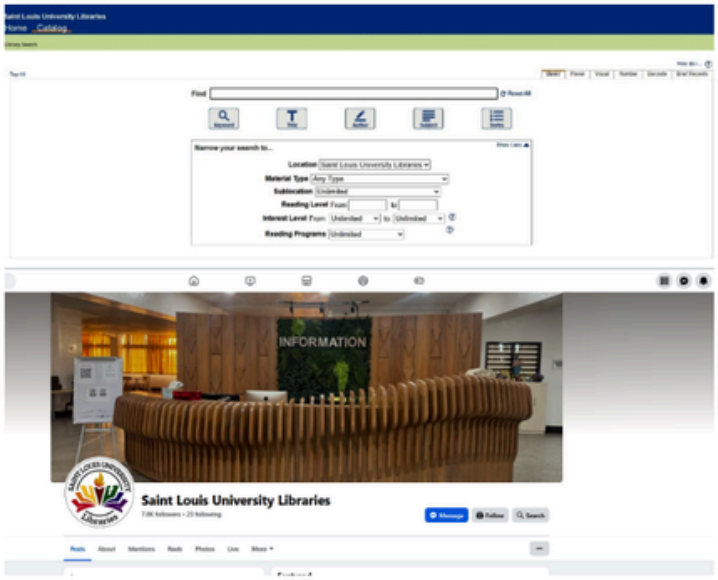


SLU Provides Free Access to its Library and Online Resources

Saint Louis University opens its library resources to everyone, giving students, alumni, researchers, and members of the wider community access to books, references, and learning materials. By sharing its library beyond the campus, SLU supports lifelong learning and advances SDG 4: Quality Education.

Research Support Services: Assistance with finding, organizing, and citing academic materials

The UNL is easily accessible through its Facebook page, online public access catalog, and dedicated email addresses, with librarians available to assist and address concerns from stakeholders.
Information literacy helps users seek, evaluate, and utilize relevant resources to organize and create information that supports the academic needs of students and faculty. It also aims to update and promote the various resources available at the UNL.



Digital Literacy Workshops: Training using databases, citation software, and digital tools

eLibraryUSA sessions offer participants learning opportunities on how to effectively access and use the online resources available at the American Corner. They provide accurate information on U.S. culture, values, higher education, and government and support U.S. Embassy priorities such as American English language learning, climate change, women's empowerment, diversity, and innovation.



Source: SLU University Library Updates : https://www.slu.edu.ph/library-updates/

Opening Doors to Care: Saint Louis University's Benchmarking Activity Extends Facility Access to the Community

Saint Louis University welcomed students from the Association of Geologists and Geological Engineers of Mapua University- Manila Campus. The visit gave external students access to SLU's laboratories, museum, and sports facilities for hands-on, shared learning.

The visit began at the Mining Engineering Laboratory, where the students were welcomed by the Department Head of Chemical Engineering, Ms. Daphne Leal. Officers of the SLU Mining Engineering Society (MINES) gave an in-depth explanation of the functions and applications of mining equipment used at the university.

Following the facilities tour, a visit to Chemical Engineering Laboratory 1 provided the students with the opportunity to view additional equipment used in various processes. Students also had the chance to visit university facilities, including the Museum of Igorot Cultures and Arts – Center for Indigenous Studies and the Prince Bernhard Gym. The visit ended at the International Teahouse.









Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/19f9Txq6ub/

Beyond the Campus Gates: Saint Louis University Opens Maryheights Facilities to PAFTE National Delegates for Benchmarking

Saint Louis University (SLU) hosted the Philippine Association for Teachers and Educators (PAFTE) National for a benchmarking visit at its Maryheights Campus, School of Accountancy, Management, Computing, and Information Studies (SAMCIS). SLU provided the visiting educators access to its campus facilities and learning spaces.

The delegates immersed themselves in a guided tour to the Amphitheatre, the Physical Education facilities, the Water is Life site and the SLU Aquatic Facility.

Dean De La Peña said, “The tour of the Maryheights Campus defines the beautiful mission of Saint Louis—that it really gives us the quality education, providing the students with very good facilities. It showcases the commitment and at the same time the dedication of the CICM together with the administration of Saint Louis University in defining what quality education is.”

By opening its facilities and learning spaces to educators outside the university, SLU strengthens its capacity to provide access to educational resources for those not studying at SLU.









Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/14qHj1egi4h/

Teachers Teaching Teachers: Saint Louis University's Teacher Education Shares Best Practices with SMIT

Saint Louis University (SLU) welcomed the delegates from the Southern Mindanao Institute of Technology (SMIT) for a benchmarking visit focused on Teacher Education. The activity aimed to strengthen academic collaboration and share best practices in teacher preparation and program development.

The knowledge-sharing started with an overview of the University's programs and facilities. Following this was a discussion and sharing of the SLU Teacher Education curriculum, highlighting its uniqueness among other Teacher Education programs in the City of Baguio.

The benchmarking visit concluded with a campus tour featuring the Water is Life, Bishop Carlito Cenzon Covered Court, and the Perfecto Building, where the Inclusive Education Resource Center and Mass Communication lab are located.

The campus tour gave the delegates access to the facilities that support the well-being of students and staff, showing the University's strong commitment to quality education. By sharing its practices and learning facilities with SMIT delegates, SLU strengthens its capacity to provide access to educational resources for those not studying at SLU.







Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/19cduZLVqJ/

SLU School of Law Shares Bar Support Practices and Learning Facilities with SMU College of Law

Saint Louis University School of Law (SLU-SOL) welcomed Saint Mary's University College of Law (SMU COL) at the Moot Court, Diego Silang Building, SLU Main Campus.

SLU-SOL presented its approach to bar operations and academic support, including application preparation, student support initiatives and general assistance for bar candidates.

It stressed the value of organized systems, clear communication and supportive programs. The exchange aimed to help SMU strengthen its own bar support team beyond financial assistance.

SLU-SOL then opened its classrooms, the Office of the Dean and the School of Law Library to the visiting delegation. By sharing its practices and learning facilities with a law school outside the university, SLU strengthens its capacity to provide access to educational resources for those not studying at SLU.









Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/19cduZLVqJ/

Opening the Laboratory Doors: Saint Louis University Shares Medical Laboratory Science Practices and Learning Facilities with Partner Institutions

Saint Louis University(SLU) hosted the Department of Medical Technology of Notre Dame of Marbel University(NDMU) and AMYA Polytechnic College Incorporated for a knowledge-sharing visit on the Medical Laboratory Science Program.

The activity focused on a discussion of SLU's competence-based curriculum, intensive practice-based training, holistic internship experience, industry-aligned infrastructure, and quality-assured learning process.

To complement the best practices shared about the BSMLS program, SLU opened its Adenauer Building, the SLU Libraries, and the Museum of Igorot Cultures and Arts.

By sharing its program practices, libraries, and learning facilities with a university outside SLU, the University strengthens its capacity to provide access to educational resources for those not studying at SLU.









Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1K1rxukdYF/

Sharing the Spark of Innovation: Saint Louis University Opens Its Research Practices to the Wider Academic Community

Saint Louis University, through the Office of Global Relations, Alumni Affairs and Scholarship Programs, welcomed representatives from Pangasinan Polytechnic College for a benchmarking visit.

> **Education becomes most powerful when it is shared.**

The delegates immersed themselves in a meaningful exchange on “Role of Research and Extension: Translating Knowledge to Practice”





The presentation emphasized the synergy between instruction, research, and extension to drive knowledge generation, innovation, and community impact.

This exchange allowed both institutions to share honest insights into how research-driven programs can truly empower the communities being served.

The benchmarking activity included a visit to the Museum of Igorot Cultures and Arts, giving delegates a non-formal learning experience on Cordillera heritage and on Saint Louis University’s role in preserving culture and the arts. This contributes to SDG 4.3.1 by extending access to learning opportunities beyond the formal classroom.





Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/14pZC9z6wGL/

Sharing the Tools of Learning: Saint Louis University Extends Its Academic Resources and Institutional Learning Enhancement to the Wider Community

Saint Louis University warmly welcomed Mountain Province State University, a fellow higher education institution in the Cordillera Administrative Region, for a a benchmarking activity.

The activity aimed to gain knowledge of best practices on resources, facilities, and services, particularly those related to legal education and library management.

The visit featured an overview of SLU's School of Law facilities, including a tour of the Law Library, classrooms, faculty room, and the Office of the Dean. Discussions highlighted available law-related library resources, online databases, electronic Supreme Court annotated materials, and the Online Public Access Catalogue (OPAC), as well as free legal assistance services supported by the University.

The delegation also viewed introductory and informational videos to gain a deeper understanding of SLU's systems and best practices. By sharing its program practices, libraries, and learning facilities with a university outside SLU, the University strengthens its capacity to provide access to educational resources for those not studying at SLU.






Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1K1rxukdYF/

Sharing Spaces, Building Ties: SLU Opens Its Facilities to Central Philippine University

Saint Louis University welcomed the delegation from the Central Philippine University (CPU) College of Engineering for a benchmarking and facility visit, aligned with their BS Engineering Seminars/Colloquia/Field Study program.

The delegates, composed of students, faculty advisers, and staff, toured SLU's Engineering facilities. The visit allowed the delegation to learn from SLU's laboratory setups, equipment utilization processes, and best practices in engineering education.

During the benchmarking activity, CPU students and faculty observed SLU's approaches to laboratory management, safety protocols, and student learning environments. The visit provided an opportunity for CPU to gain firsthand insights into how SLU maintains high-quality engineering training and supports hands-on instruction for its students.

This engagement reflects SLU's commitment to the United Nations Sustainable Development Goals (SDGs), specifically Quality Education (SDG 4), providing free access to educational resources for those not studying at the university.









Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1Mk1te9bLY/

Sustaining the Mission: SLU Shares Its Operational and Revenue-Generating Practices

Saint Louis University (SLU) welcomed a delegation from Cagayan State University (CSU) -Andrews Campus for a benchmarking visit focused on learning SLU's best practices in campus operations, financial management, and income-generating initiatives.

The visit began with a tour of the SLU Canteen, where the delegates observed SLU's food service management and operational systems that ensure quality, affordability, and sustainability. The discussion centered on SLU's business and financial operations, highlighting effective accounting systems, procurement processes, and income-generating strategies that promote institutional efficiency and financial sustainability.





After the meeting, the delegation continued their tour around the SLU Ladies Residence Halls and the SLU Guest House. The group was introduced to SLU's hospitality and dormitory management systems, including housekeeping, guest services, and maintenance operations that uphold the University's standards of comfort, safety, and service excellence.



The benchmarking activity aimed to support CSU's goal of improving its hotel/ hostel or dormitory operations by adopting effective administrative and financial management practices.



This engagement reflects SLU's commitment to the United Nations Sustainable Development Goals (SDGs), specifically Quality Education (SDG 4), providing free access to educational resources for those not studying at the university.

Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1Mk1te9bLY/

SDG4: Quality Education

SLU Shares Best Educational Practices in the Basic Education School

Saint Louis University Basic Education School(SLU) opened its doors to administrators of Sacred Heart Academy of Pasig for a knowledge exchange on best educational practices.



The activity highlighted the Laboratory Elementary Department, the Laboratory Junior High School Department, and the Laboratory Senior High School Department's best practices.

The visiting administrators also participated in class observations across the High School and Elementary campuses and visited key facilities such as classrooms, offices, libraries, chapel, and other learning spaces.

Beyond the presentations and campus tours, the activity underscored the value of benchmarking as a meaningful exchange between institutions. Participants noted that, aside from learning from one another's experiences and systems, the visit also fostered new professional connections and friendships, reinforcing the importance of collaboration in advancing quality education.



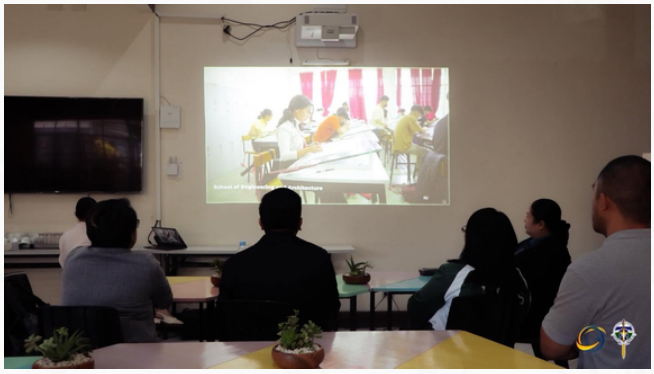


Ultimately, this engagement serves as a testament to the institution's commitment to SDG 4 (Quality Education) by providing free access to educational resources for those not studying at the university.

Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1MJxNvLK4n/

Opening the Shelves: SLU Shares Its Educational Resources with USLS

Saint Louis University Basic Education School(SLU) warmly welcomed the University of St. La Salle's (USLS) College of Education for a benchmarking activity on marketing strategies, scholarships, academic policies, and program innovations.





The delegation learned about the grants and scholarships from CHED and SM Foundation that teacher education students may avail. They likewise learned about the admission requirements and processes for admission , such as passing the College Entrance Exam administered by the university's Guidance Office. The BLEPT reviews and peer review activities were also shared with the delegates.





The visit included knowledge-sharing on research, publications, and faculty development. One of the highlights of the activity is a visit to the Inclusive Education Resource Center of the School of Teacher Education and Liberal Arts, which ensures that learners have equal access to learning opportunities.

The benchmarking activity showcased not only SLU's recognition as Center of Excellence in Teacher Education but also served as a testament to the institution's commitment to SDG 4 (Quality Education) by providing free access to educational resources for those not studying at the university.

Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/14pZC9z6wGL/

SLU Opens Its Sports Facilities to San Sebastian College- Recoletos Manila

Saint Louis University (SLU) welcomed delegates from San Sebastian College- Recoletos (SSC-R) Manila for a benchmarking visit at the Prince Bernhard Gym, focusing on SLU's sports facilities and athletic development programs.



Every game is a lesson, and every lesson is a chance to play your best.

The benchmarking visit included an introduction to SLU's coaching staff, a tour of the Prince Bernhard Gym and its locker and training facilities, highlighting the University's commitment to athlete welfare, sports excellence, and sustainable facility management.

The visit ended with a friendly basketball game between the delegates and the SLU Navigators, giving the delegates the opportunity to use the university's sports facilities. This contributes to SDG 4.3.1 by extending access to learning facilities for those not studying at the university.





Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/19u1es2zxc/

SLU Shares Best Practices and Initiatives in Nursing Education

Saint Louis University School of Nursing, Allied Health, and Biological Sciences (SLU-SONAHBS) welcomed visitors from St. Dominica College of Asia for a knowledge-exchange.



The visit featured dialogues on the programs and practices that uphold academic excellence, especially in nursing education and research. Both institutions exchanged insights, experiences, and best practices, with particular emphasis on enhancing research engagement among students and faculty members.



The delegation from St. Dominic College of Asia likewise toured key facilities of the School of Nursing, Allied Health, and Biological Sciences (SONAHBS) to observe how these learning spaces prepare students for careers in healthcare.





The benchmarking activity combined the sharing of knowledge and ideas on nursing education and research with a guided visit to the institution's facilities, giving delegates a firsthand look at the learning environment.

This contributes to SDG 4.3.1 by extending access to learning facilities for those not studying at the university.

Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1DaSpp6iTx/

SLU Provides Access to the University's Effectiveness in Governance and Academic Leadership Systems

Saint Louis University (SLU) shares its governance and academic leadership systems with Saint Jude Catholic School.



The benchmarking visit gave SJCS heads a non-formal learning experience on SLU's governance and academic leadership, PAASCU alignment, research integration in basic education, internationalization and linkages, campus safety and risk management, and data-informed institutional strategies.









SJCS heads toured the SLU Main Campus, visiting the Admin Office, SLU Water is Life, SLU Libraries, Museum of Igorot Culture and Arts, and the Prince Bernhard Gym, followed by facilities in the SLU Basic Education School.

This demonstrates SLU's commitment to extending access to its educational resources beyond its enrolled students.

Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1EhT9asbAp/

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Source: SLU Office of Global Relations, Alumni Affairs and Scholarship Programs: https://www.facebook.com/share/p/1EhT9asbAp/



The SLU SDG Report 2026