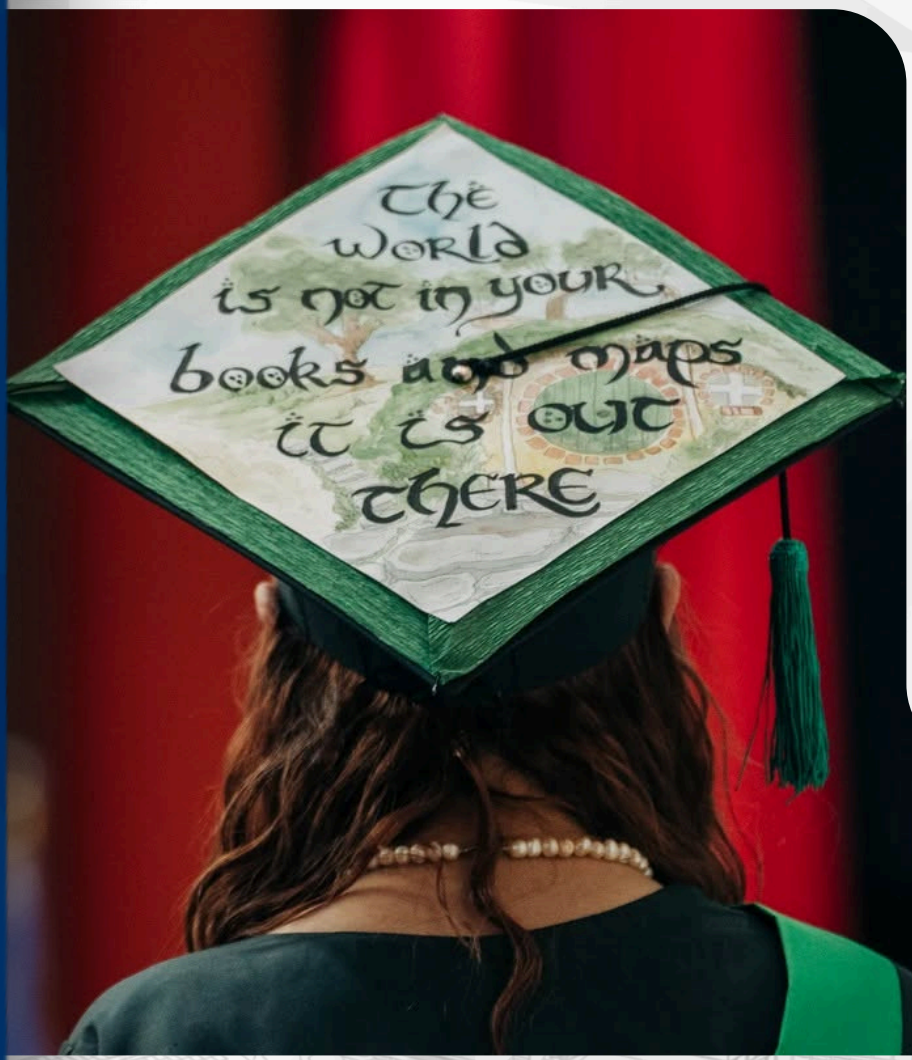
SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Metric 4.3
Lifelong learning measures



4 QUALITY EDUCATION

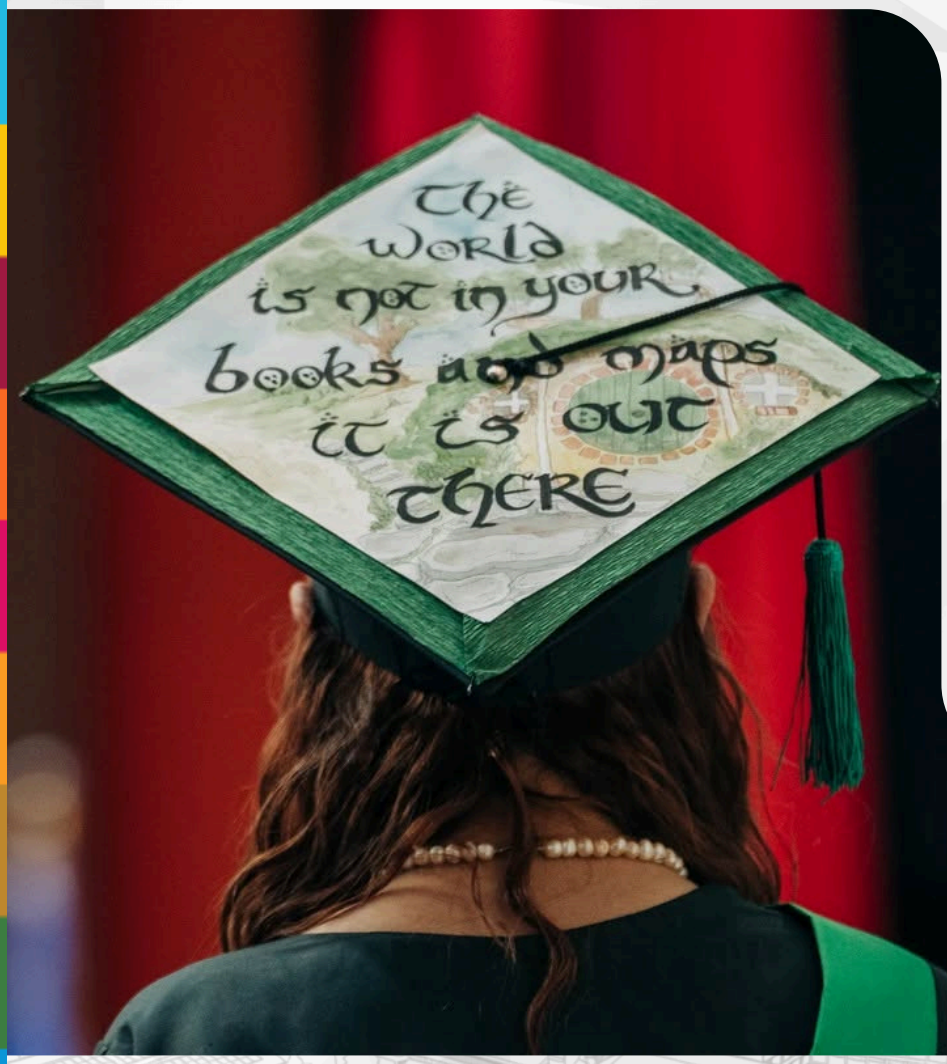
Times Higher Education
Sustainability
Impact Ratings

AY 2025-2026

SAINT LOUIS UNIVERSITY

Baguio City, Philippines

Indicator4.3.2 Public events (lifelong learning)



4 QUALITY EDUCATION

Times Higher Education Sustainability Impact Ratings

AY 2025-2026

SLU Hosts First Research Conference on Scholarly Linkages for Universal and Sustainable Education

Saint Louis University hosted the first international research conference on scholarly linkages for universal and sustainable education on June 26-27, 2026. The event gathered 180 educators and researchers from the Philippines, Malaysia, and Thailand.

The public forum advanced lifelong learning by opening academic dialogue to the wider community. Through collaboration and innovation, partner HEIs reaffirmed their commitment to sustainability in higher education. Together, they inspire pathways toward accessible, quality education for all.



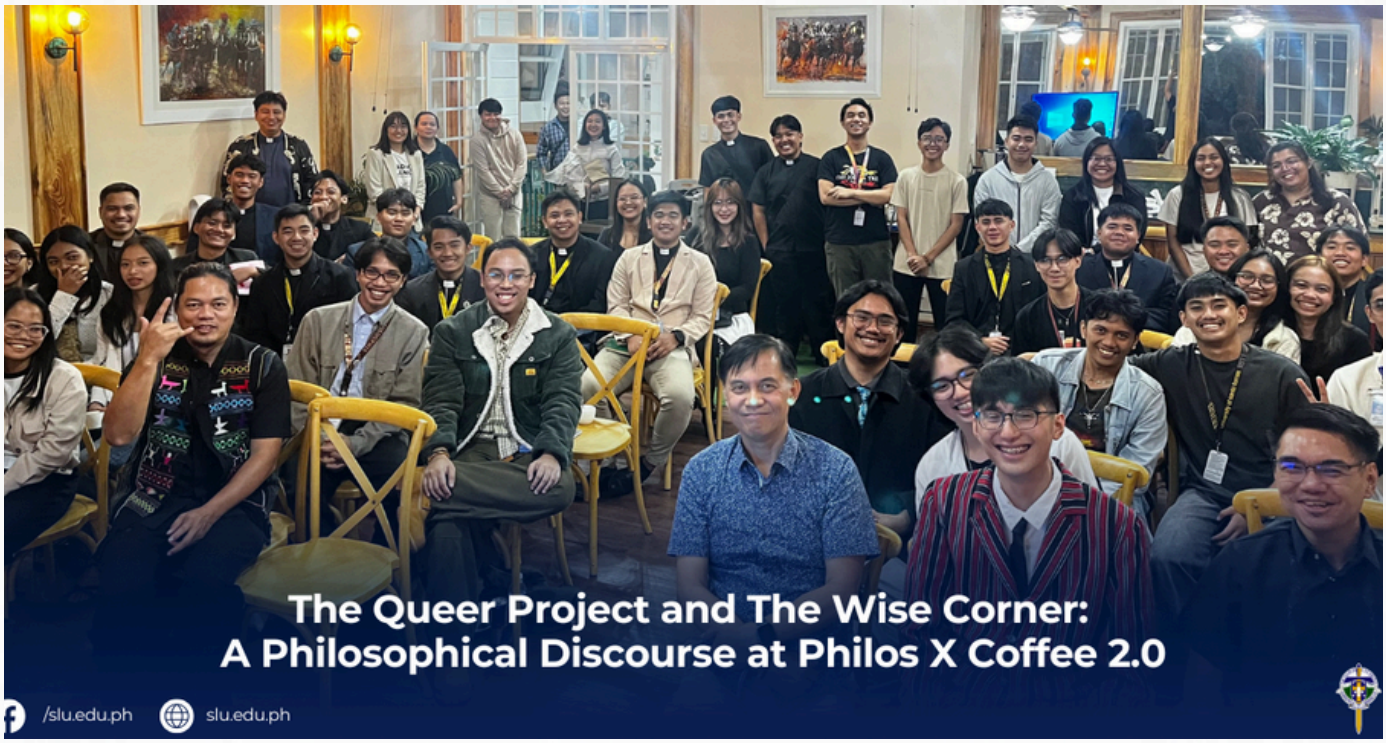
Published in the SLU website (https://www.slu.edu.ph/2026/06/26/slu-hosts-1st-research-conference-on-scholarly-linkages-for-universal-and-sustainable-education/)

SLU Conducts a Philosophical Discourse at Philos X Coffee

Saint Louis University, through the Department of Philosophy of SLU-STELA, in partnership with Philosophical Association of Northern Luzon (PANL) and NEOLOUPHIS, hosted the second Philos X Coffee at Third Space by B1C, an open public educational event that welcomed faculty, students, graduates, and guests to a space for dialogue and reflection.

The gathering exemplified lifelong learning by extending philosophical discourse beyond the classroom, fostering inclusive participation, and strengthening community engagement.

Through shared insights from educators, alumni, and seminarians, the event highlighted how universities can host accessible forums that cultivate critical thinking, collaboration, and sustained intellectual growth.



Published in the SLU website (https://www.slu.edu.ph/2026/06/24/the-queer-project-and-the-wise-corner-a-philosophical-discourse-at-philos-x-coffee-2-0/)



The QUEER Project









SLU concludes Component 1 of the Cordillera CivicAdemy, reinforces Commitment to Civic Leadership and Good Governance

Saint Louis University (SLU) successfully concluded Component 1: Leading with Values of the Cordillera CivicAdemy on 25 July 2026, marking the completion of the program's first learning component for the Baguio City cohort. The successful implementation of the program reflects the University's continued commitment to advancing civic leadership, participatory governance, and community engagement through meaningful partnerships, with the guidance and leadership of Rev. Fr. Gilbert B. Sales, CICM, PhD, University President.

The Cordillera CivicAdemy is a multi-stakeholder learning platform initiated by the Department of the Interior and Local Government – Cordillera Administrative Region (DILG-CAR) in partnership with civil society organizations (CSOs) and higher education institutions (HEIs) across Baguio City and Benguet. The program seeks to strengthen the institutional capacities of CSOs as active development partners of local government units by promoting participatory, collaborative, and values-driven governance. The CivicAdemy is composed of three learning components, with Component 1: Leading with Values serving as the foundational module.

As one of the region's partner HEIs, SLU hosted the implementation of Component 1 for the Baguio City cohort. Sessions were conducted every Saturday from 13 June to 25 July 2026, culminating in the participants' completion ceremony on 25 July.

This initiative directly advances the United Nations Sustainable Development Goals (UN SDGs), particularly SDG 4 (Quality Education) by promoting lifelong learning and capacity development



Published in the SLU website https://www.slu.edu.ph/2026/08/03/slu-concludes-component-1-of-the-cordillera-civicademy-reinforces-commitment-to-civic-leadership-and-good-governance/

Human Rights and Legal Careers: Pathways from Political Science to Law Public Lecture on Human Rights and Lifelong Learning

Saint Louis University hosted a public lecture on human rights and legal careers, “Human Rights and Legal Careers: Pathways from Political Science to Law,” on February 4, 2026, from 8:30 AM to 4:30 PM at Father Theophile Verbiest Hall.

The speaker, Atty. Marben M. Panlasigui, is a human rights advocate and professor of Constitutional and Human Rights Law. He discussed how foundational training in Political Science builds the critical thinking, ethical grounding, and social awareness needed in legal practice. Drawing on his work with the Cordillera Human Rights Alliance and the IBP Human Rights Committee, he emphasized the lawyer’s role in defending civil liberties and upholding accountability.

The lecture gave participants current knowledge on human rights, constitutional protections, and career pathways in law. It encouraged continued learning and professional growth anchored in social justice, public service, and the protection of fundamental rights.



Published in the SLU Political Science Academic Society Page https://www.facebook.com/share/p/1cvyESJp2X/

Lifelong Learning Through History: A Public Lecture on John Early and Cordilleran Heritage

An engaging academic lecture titled “John Early: The Forgotten and Unusual Governor of the Cordillera” was delivered by author Dr. Shelton Woods, professor and dean at Boise State University, revisiting the life of John Chrysostom Early, a lieutenant governor of the Mountain Province during the American colonial period in the Philippine Islands. The lecture uncovered the lesser-known historical narratives that reveal Early’s leadership style, governance, and lasting legacy in the Cordillera region.

The event was organized by the SLU Department of Political and Social Sciences and its direct student organization, the SLU Political Science Academic Society, in partnership with the SLU School of Teacher Education and Liberal Arts and the SLU Office of Global Relations, Alumni Affairs and Scholarship Programs.

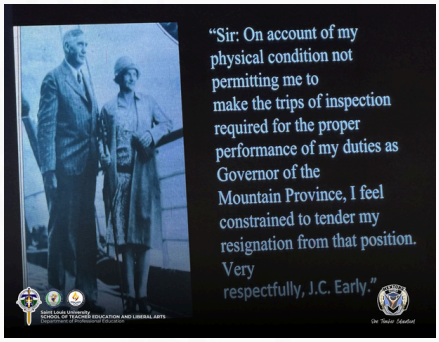
Experiential academic engagements like this strengthen the teaching profession by deepening students’ historical, political, social, and cultural understanding of society. Amid contemporary challenges such as historical revisionism and competing narratives, social scientists are called to critically evaluate sources and present accurate and balanced histories to future learners.

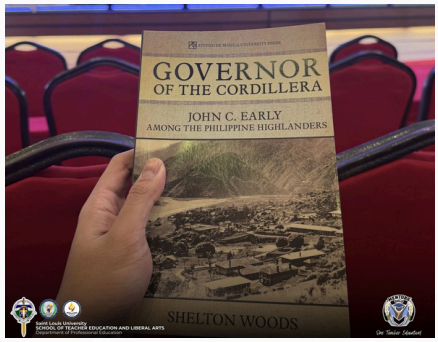
The lecture also provided meaningful context for basic education and higher education courses on local governance, indigenous government, and Cordilleran heritage. Through this initiative, the academic community continues to advance SDG 4: Quality Education.













Published in the SLU Political Science Academic Society Page https://www.facebook.com/share/p/1C43WvUjrf/



The SLU SDG Report 2026